

Republic of the Philippines
Department of Education
REGION IV-A CALABARZON



29 November 2024

Regional Memorandum
No. 874, s. 2024

**IMPLEMENTATION OF ENHANCED LEARNING CONTINUITY
PLANS (LCP) IN RESPONSE TO CLASS CANCELLATION
AND WORK SUSPENSION**

To **Schools Division Superintendents**

1. Pursuant to Republic Act No. 9155, Governance of Basic Education Act of 2001 and in reference to DepEd Order No. 37, s. 2022, Guidelines on the Progressive Expansion of Face-to-Face Classes and other relevant issuances, this Office requires the field to update and enhance the school's Learning Continuity Plan (LCP) in response to class cancellation and work suspension.
2. The enhancement of the LCP is vital in ensuring uninterrupted learning amidst unforeseen class disruptions and cancellations (e.g., due to natural disasters, public health emergencies, or other circumstances) to attain the expected learning competencies/objectives within the school year. Hence, the LCP shall address the current challenges and unique context of schools within the region.
3. The Schools Division Offices (SDOs), through the School Governance and Operations Division (SGOD) and the Curriculum Implementation Division (CID) are expected to provide the necessary assistance to the school heads, teachers, and other schools and community learning center's stakeholders involved in the delivery of basic education programs. They are advised to conduct relevant activities, such as but not limited to the following:
 - a. risk analysis of possible disaster and emergency situations (historical data and frequency of occurrence of calamities) and the corresponding ADM to be implemented based on available resources;
 - b. consultation and recalibration workshops to enhance the LCP based on the context of the school/CLCs;
 - c. capacity-building activities for teachers and school heads on the implementation of the updated LCP especially the inclusion of the LCP in the SIP/AIP;
 - d. conduct of psychosocial intervention to affected learners and personnel, when deemed necessary;
 - e. periodic assessment of the effectiveness of the enhanced LCP.
4. In the enhancement of the LCP, key components such as contextualization of learning modalities, inclusivity of the learning systems, standardization of mechanisms, instructional time adjustment, availability of resources, and integration/reconciliation of existing systems and policies must be





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considered. Specifically, in the implementation of the LCP, the learner who missed distance learning modality shall be accorded due consideration or flexibility in the accomplishment of their learning tasks by extending the time frame for their submission within the current quarter. Psychosocial activities must also be provided, if deemed necessary.

5. To extend technical assistance to the SDOs and schools, a monitoring activity will be conducted by this Office on a schedule that will be announced through a separate issuance. Enclosure 1 presents the Monitoring and Evaluation (M&E) Tool for the Implementation of the Enhanced LCP, which may be modified based on the context of the division and the schools. Monthly report on the modalities used by the schools must be collated and submitted by the SDOs to the RO through the PPRD.
6. Activities relative to the enhancement and implementation of the LCP may be charged against division and school MOOE, local funds, and other sources available subject to the usual accounting and auditing rules and regulations.
7. For questions and clarifications, please contact this Office through email address region4a@deped.gov.ph.
8. Widest dissemination of this Memorandum is desired.


ATTY. ALBERTO T. ESCOBARTE, CESO II
Regional Director 

02/ROC6



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Enclosure 1 to RM No. 874, s. 2024

**MONITORING TOOL FOR THE IMPLEMENTATION OF THE ENHANCED
LEARNING CONTINUITY PLAN (LCP)**
S.Y. - _____

I. BASIC INFORMATION

School Name		Division	
Address		School ID	
School Head		Contact Number	
		Email Address	
MODALITY (Pls. check)	<input type="checkbox"/> Online <input type="checkbox"/> Modular <input type="checkbox"/> Blended		
EMERGENCY /CRISIS SITUATION IN THE AREA	Pls. describe and indicate the cause (hazard analysis) - E.g. Volcanic Activity, earthquake, Flood, flashfloods, landslides, typhoon, heavy rainfall, Transport strikes, Insurgency, etc.)		
INCLUSIVE DATE/S (Pls. Specify)			

II. LEARNERS' DATA/ INFORMATION

GRADE LEVEL	TOTAL ENROLMENT (REGULAR)			NO. OF LEARNERS USING SLM/LAS			NO. OF LEARNERS USING ONLINE			NO. OF LEARNERS USING BLENDED LEARNING		
	M	F	T	M	F	T	M	F	T	M	F	T
KINDER												
ELEM												
JHS												
SHS												
TOTAL												

III. TEACHERS' DATA/INFORMATION



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GRADE LEVEL	Number Of teachers involved			Learning Area/s	Learning-competency/ies Covered
	M	F	T		
Kindergarten					
Elementary					
JHS					
SHS					
TOTAL					

IV. DATA ON CONDUCTED LEARNING ACTIVITIES

A. Learning Plan

GRADE LEVEL	DATE/S	PLANNED ACTIVITY/IES	RESOURCE/S NEEDED
Kindergarten			
Elementary			
JHS			
SHS			

B. Activity/ies Status of Completion/Accomplishment

GRADE LEVEL	ACTIVITY/IES STATUS OF COMPLETION
Kindergarten	
Elementary	
JHS	
SHS	

C. Learners' Engagement



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GRADE LEVEL	PERFORMANCE TASK/S	ASSIGNMENT
Kindergarten		
Elementary		
JHS		
SHS		

Challenge/s Encountered:

Over-all Findings/Observations/Feedback:

BEST or Commendable Practices Noted:

Monitoring Official:

(signature over printed name and designation)

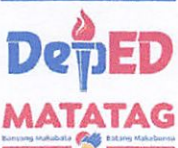
Date

Conforme :

School Head :

(signature over printed name and designation)

Date



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