

Republic of the Philippines  
**Department of Education**  
REGION IV-A CALABARZON



15 November 2024

**Regional Memorandum**

No.821 s.2024

**LIST OF PRESENTERS, SESSIONS MANAGEMENT  
STAFF, AND TECHNICAL WORKING GROUP  
(TWG) IN THE COMMENCEMENT ACTIVITY  
FOR THE 9<sup>TH</sup> CYCLE BERF GRANTEES**

To **Schools Division Superintendents  
Functional Division Chiefs**

1. With reference to Regional Memorandum No. 813, s. 2024, titled “*Activities Relative to the Commencement for the 9<sup>th</sup> Cycle BERF Grantees (Basic Research)*”, this Office through the Policy, Planning and Research Division (PPRD) and Regional Research Committee (RRC) hereby releases the list of presenters, session management staff and TWG in this activity.
2. The presenters (see Enclosure 1) are advised to submit/upload a 5-minute video presentation of their completed research on or before November 20, 2024 to the link to be disseminated through the Senior Education Program Specialists (SEPSs) for Planning and Research.
3. The Breakout Sessions Management Staff, and TWG members, including the Terms of Reference, can be found in Enclosure 2. Relative hereto, the documenters are expected to note the salient points during the virtual conference, particularly the recommendations and technical assistance to be provided.
4. To ensure the smooth conduct of the activity, a Virtual Meeting shall be conducted on November 19, 2024, 9:00 AM. Participants in this meeting are SEPSs for Planning and Research, Breakout Sessions Management Staff, and RRC Secretariat.
5. For queries or concerns, kindly contact PPRD via email at [pprd.calabarzon@deped.gov.ph](mailto:pprd.calabarzon@deped.gov.ph) or through landline number (02) 8682-2114 loc. 470.




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Certificate No. PHP QMS  
22 93 0085

6. Immediate and widest dissemination of this Memorandum is earnestly desired.

  
**ATTY. ALBERTO T. ESCOBARTE, CESO II**  
Regional Director

07/ROP5/ROP6/ROP1

Enclosure 1

## List of Presenters

RESEARCH CODE	RESEARCH THEME	RESEARCH TITLE	LEAD AUTHOR	CO-AUTHOR 1	CO-AUTHOR 2	NAME OF OFFICE	GROUP
8TH CYCLE BERF GRANTEE	TEACHING AND LEARNING	"KNOWS MO BA ITEZ?": A STUDY ON THE INTELLIGIBILITY LEVEL OF MALE LEARNERS TOWARDS GAY LANGUAGE	ADRIAN L. CATAPAT			LUCENA CITY	A
R4A-9C-RP-27	HUMAN RESOURCE DEVELOPMENT	TEACHERS' UTILIZATION OF ICT IN TEACHING AT SDO BATANGAS CITY TOWARDS RESPONSIVE AND RELIABLE STRATEGIES FOR ACHIEVING OUTCOME-BASED EDUCATION: BASIS FOR AN INNOVATION	NILO D. ALO	JOEBERT C. CEPILLO		BATANGAS CITY	A
R4A-9C-RP-30	TEACHING AND LEARNING	STUDENTS' DIGITAL READINESS AND INTEGRATION OF AIPOWERED WRITING TOOLS: BASES FOR AN AI-ORIENTED PEER TUTORING PROGRAM FOR LEARNING ACADEMIC WRITING IN ALANGILAN SENIOR HIGH SCHOOL	SUZETTE U. SERRANO	ROANNE A. MENDOZA	DARELL A. BAUTISTA	BATANGAS CITY	A
8TH CYCLE BERF GRANTEE	GOVERNANCE	BEYOND COVID-19: DEVELOPING INSTITUTIONAL CAPACITY FOR INFECTION PREVENTION AND CONTROL IN THE FACE OF FUTURE VIRAL OUTBREAKS IN DEPED IV-A	ALLAN D. TIPAN	PEARL OLIVETH S. INTIA	WILBERT ULPINDO	REGIONAL OFFICE	A
R4A-9C-RP-20	TEACHING AND LEARNING	e-Library as Digital Learning Resource Management System: An Essential Tool to Enhance the	ALEXANDER M. MORRON JR.	JENNIFER U. CRUZ		BACOR CITY	A

RESEARCH CODE	RESEARCH THEME	RESEARCH TITLE	LEAD AUTHOR	CO-AUTHOR 1	CO-AUTHOR 2	NAME OF OFFICE	GROUP
		Basic Education Learning Recovery Plan Addressing Literacy and Numeracy					
R4A-9C-RP-91	GOVERNANCE	BEYOND ACCOMMODATION: UNCOVERING THE COMPLEXITIES OF INCLUSIVE EDUCATION FOR TEACHERS IN REGULAR CLASSROOM	CHARLENE V. QUIAMBAO	YVETTE M. SALVACION	VIVIAN C. AURE	CAVITE PROVINCE	B
R4A-9C-RP-85	HUMAN RESOURCE DEVELOPMENT	KINDERGARTEN TEACHERS' PROFICIENCY IN PUBLIC ELEMENTARY SCHOOLS, DISTRICT OF ALFONSO	ANNABEL T. ROSANES			CAVITE PROVINCE	B
R4A-9C-RP-100	TEACHING AND LEARNING	"WHAT'S GOING ON" PARENTS PERCEPTION ON THE TRANSITION OF LEARNERS ON THE 5-DAY FACE TO FACE LEARNING OF KINDERGARTEN PUPILS OF CLUSTER 3 GENERAL EMILIO AGUINALDO DISTRICT	GLENDALYN B. SANTIAGO	MELODY D. BERSABE	BELINDA B. IKAN	CAVITE PROVINCE	B
R4A-9C-RP-89	TEACHING AND LEARNING	PERCEIVED COMPETENCE IN LEARNING SKILLS AND WORK READINESS OF GRADE 12 TECHNICAL VOCATIONAL LIVELIHOOD STUDENTS IN NAIC, CAVITE: BASIS FOR A PROPOSED CURRICULAR INTERVENTION	JEFFREY B. SANTOS	NONIE P. SANTOS	RHODORA D. PERLADO	CAVITE PROVINCE	B
R4A-9C-RP-93	TEACHING AND LEARNING	AM I WORK IMMERSION-READY? UTILIZATION OF WORK IMMERSION PREPAREDNESS TOOL IN THE CONTEXT OF	JACKIE LOU M. PEREÑA			CAVITE PROVINCE	B

RESEARCH CODE	RESEARCH THEME	RESEARCH TITLE	LEAD AUTHOR	CO-AUTHOR 1	CO-AUTHOR 2	NAME OF OFFICE	GROUP
		PEDRO ALEGRE AURE SENIOR HIGH SCHOOL					
R4A-9C-RP-90	GOVERNANCE	CREATING A SAFE HAVEN: ASSESSING SCHOOL'S DISASTER PREPAREDNESS AS BASIS FOR PROPOSED INTERVENTION PLAN	YVONNE N. SAGUN			CAVITE PROVINCE	B
R4A-9C-RP-82	TEACHING AND LEARNING	COMMON WRITING ERRORS IN ENGLISH OF GRADE 1 HUMSS STUDENTS AT THE DISTRICT OF ALFONSO: BASIS FOR A PROPOSED STRATEGIC PLAN	LORITESS P. PEREY	NHORMIE MAAN S. DESIPEDA		CAVITE PROVINCE	B
R4A-9C-RP-101	TEACHING AND LEARNING	EXPERIENCES AND CHALLENGES ENCOUNTERED BY GEA MULTI- GRADE TEACHERS IN THE IN-PERSON CLASS IMPLEMENTATION OF MULTIGRADE CLASS	KRISTINE G. BELANDO	KAREN G. BAJE		CAVITE PROVINCE	B
R4A-9C-RP-99	GOVERNANCE	SCHOOL HEADS' ROLE TOWARDS POSITIVE TEACHERS' IDENTITY	KATHLEEN O. ANGAT			CAVITE PROVINCE	B
R4A-9C-RP-75	GOVERNANCE	IMPROVEMENT OF TECHNICAL ASSISTANCE PROVISION AND RESOURCE MOBILIZATION STRATEGIES THRU CONTEXTUALIZED ADOPT-A-SCHOOL PROGRAM INFORMATION SYSTEM (ASP-IS): A PILOT STUDY	MARY ANN B. GATPANDAN			CAVITE PROVINCE	B
R4A-9C-RP-93	TEACHING AND LEARNING	AM I WORK IMMERSION-READY? UTILIZATION OF WORK IMMERSION PREPAREDNESS	JACKIE LOU M. PEREÑA			CAVITE PROVINCE	B

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		TOOL IN THE CONTEXT OF PEDRO ALEGRE AURE SENIOR HIGH SCHOOL					
R4A-9C-RP-79	HUMAN RESOURCE DEVELOPMENT	"KAPIT LANG BESH, KAYA NATIN ITO": FOSTERING WELL-BEING WITH THE CLOVERLEAF PROGRAM IN THE PURSUIT OF DEPED'S MATATAG GOALS	DIANA P. TOPACIO	RONALYN P. SALAZAR	MAY ANNE JOY D. ROMANES	CAVITE PROVINCE	B
R4A-9C-RP-74	CHILD PROTECTION	COMFORT OF NAIC CAVITE ELEMENTARY SCHOOL ENGLISH TEACHERS IN TEACHING QUEER LITERATURE AND THEIR KNOWLEDGE OF HOMOSEXUALITY	SHANE ORLENE T. MALINAY	BREANE M. JANO	ROSEMARIE R. PERIDO	CAVITE PROVINCE	B
R4A-9C-RP-102	TEACHING AND LEARNING	ONLINE GAMING AND EMOTIONAL SATISFACTION OF SELECTED KEY STAGE 2 PUPILS	MELANIE JEAN L. LAGAT	JENALYN C. WALES		CAVITE PROVINCE	B
R4A-9C-RP-8	TEACHING AND LEARNING	PARENTAL INVOLVEMENT, STUDENTS' MOTIVATION AND ACADEMIC PERFORMANCE IN PUBLIC ELEMENTARY SCHOOLS IN NAIC DISTRICT: BASIS FOR ENHANCED SCHOOL IMPROVEMENT PLAN	ASSETTE PATRICE D. POBLETE	ELIZABETH P. GARCIA	KATHERINE M. SINGSON	CAVITE PROVINCE	B
R4A-9C-RP-78	TEACHING AND LEARNING	PROJECT PRISM UNDER THE LENS: INTEGRATING ROBOTICS IN SCIENCE AND MATHEMATICS CLASSROOMS	RIZA D. SOBERANO	JACQUELINE T. URETA	JOHN EDSSEL A. VARIAS	CAVITE PROVINCE	B
R4A-9C-RP-76	TEACHING AND LEARNING	ASSESSING THE DEVELOPED SELF-LEARNING MODULES (SLMS) FOR ALTERNATIVE	APRIL L. MACAM	EDWIN H. LUNA	JOSELITO M. QUINTANA	CAVITE PROVINCE	B

RESEARCH CODE	RESEARCH THEME	RESEARCH TITLE	LEAD AUTHOR	CO-AUTHOR 1	CO-AUTHOR 2	NAME OF OFFICE	GROUP
		LEARNING SYSTEM (ALS) ACROSS SENIOR HIGH SCHOOL (SHS) SUBJECT AREAS: BASIS FOR THE DEVELOPMENT OF ADM MODULES					
R4A-9C-RP-95	TEACHING AND LEARNING	TRACKING OF MOTHER TONGUE-BASED MULTILINGUAL EDUCATION (MTB MLE) LEARNING OUTCOME RESULTS IN ELEMENTARY SCHOOLS-ISSUES AND CHALLENGES	MERCEDES M. PERIDO			CAVITE PROVINCE	B
R4A-9C-RP-72	HUMAN RESOURCE DEVELOPMENT	#THECLASH: A GROUNDED THEORY RESEARCH STUDY ON THE GENERATIONAL GAPS IN THE TEACHING WORKPLACE OF NOVELETA DISTRICT	BRYAN LOUIS G. LAZARO			CAVITE PROVINCE	B
R4A-9C-RP-84	HUMAN RESOURCE DEVELOPMENT	A PHENOMENOLOGICAL STUDY OF STAKEHOLDERS IN ADOPT-A-SCHOOL PROGRAM	GINNALYN B. ULAYAN	TEOFILA L. MENDOZA	MARIVEL C. FERNAN	CAVITE PROVINCE	B
R4A-9C-RP-97	TEACHING AND LEARNING	THE IMPACT OF THE NEW NORMAL FACE-TO-FACE CLASSES ON THE READING ABILITY OF GRADE FOUR PUPILS IN THE DISTRICT OF ROSARIO	ROSALIE D. KAIKLIAN	JULIE G. CARANTO		CAVITE PROVINCE	B
R4A-9C-RP-83	HUMAN RESOURCE DEVELOPMENT	CHALLENGES AND DIFFICULTIES ENCOUNTERED BY TEACHERS IN THE CONDUCT OF EDUCATIONAL RESEARCH: BASIS FOR	EDEN A. BERNAL			CAVITE PROVINCE	B



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		TEACHERS' ENHANCEMENT PROGRAM					
R4A-9C-RP-121	TEACHING AND LEARNING	LEARNING BY DOING, DOING THE LEARNING: TEACHERS' CHALLENGES IN THE PREPARATION AND IMPLEMENTATION OF PERFORMANCE TASK	LESLIE ANNE G. ACOSTA	CRISTINA C. GONZALES	YHANIE D. MOJICA	CAVITE PROVINCE	C
R4A-9C-RP-106	TEACHING AND LEARNING	PROFILE, COLLEGE COURSE PREFERENCE AND WORK IMMERSION OPTION OF GRADE 12 STUDENTS: BASIS FOR WORK IMMERSION DEPLOYMENT PLAN	MARY JOYCE G. CATUDIO	AMPARO CHRISTINE R. PANGANIBAN	CHRISTOPHER E. DELOS REYES	CAVITE PROVINCE	C
R4A-9C-RP-128	GOVERNANCE	LEVEL OF PRACTICE OF WASH IN SCHOOL PROGRAM IN PUBLIC SECONDARY SCHOOLS OF ALFONSO: BASIS FOR OPERATIONAL PLANNING	IMELDA D. MONTENEGRO	RINA F. ROMILLA		CAVITE PROVINCE	C
R4A-9C-RP-116	GOVERNANCE	THE MEASUREMENT OF MATURITY LEVEL OF LEARNER INFORMATION SYSTEM (LIS): BASIS FOR THE PROPOSED STRATEGIC PLAN IN SDO CAVITE PROVINCE	DAISY B. NUESTRO			CAVITE PROVINCE	C
R4A-9C-RP-151	TEACHING AND LEARNING	RETROFITTING TECHNICAL VOCATIONAL LIVELIHOOD COURSES AMONG DEPED PUBLIC SENIOR HIGH SCHOOLS IN EAST CAVITE UNIT TOWARDS LOCAL DEVELOPMENT GOALS	JOHN LESTER A. TADENA	JUNELYN C. ZAMORA		CAVITE PROVINCE	C



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R4A-9C-RP-122	CHILD PROTECTION	"ANG LRN (LEARNER REFERENCE NUMBER) NI LOLA": A PHENOMENOLOGICAL STUDY OF OLDER ADULTS' LEARNERS IN THE OPEN HIGH SCHOOL PROGRAM (OHSP)	HAROLD B. PANGILINAN, ED.D.	RODEL A. AUXTERO	N/A	CAVITE PROVINCE	C
R4A-9C-RP-115	CHILD PROTECTION	UNVEILING THE EXPERIENCE OF STRUGGLING WORKING STUDENTS: A BASIS FOR ALTERNATIVE LEARNING	RACHELLE A. PARIL			CAVITE PROVINCE	C
R4A-9C-RP-105	GOVERNANCE	PUTTING PROVISION OF TECHNICAL ASSISTANCE ON THE MAP: TOWARDS PROGRAM CREATION FOR EFFECTIVE COACHING AND MENTORING OF MASTER TEACHERS	RICHELLE P. PAPIONA			CAVITE PROVINCE	C
R4A-9C-RP-107	CHILD PROTECTION	MAKING INDIVIDUAL MATTERS: A STUDY ON STAKEHOLDER'S AWARENESS AND SCHOOL RESPONSIVENESS ON CHILD PROTECTION POLICY: BASIS FOR DEVELOPMENT PLAN	JULIE ANNE T. PERIDO	ZARINA A. FELEO	MARICEL T. OROPILLA	CAVITE PROVINCE	C
R4A-9C-RP-114	TEACHING AND LEARNING	STUDENTS' PERCEPTION ON THE IMPLEMENTATION OF BILINGUAL TEACHING AND LEARNING APPROACH IN MATHEMATICS AND ITS RELATION TO THEIR PERFORMANCE IN MATHEMATICS	ADORA V. BINALAY	IMELDA D. MONTENEGRO		CAVITE PROVINCE	C

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R4A-9C-RP-113	TEACHING AND LEARNING	THE RELATIONSHIP OF READING COMPREHENSION LEVEL ON THE ACADEMIC ACHIEVEMENT OF GRADE 7 STUDENTS	MAEDEN A. LIGSA			CAVITE PROVINCE	C
R4A-9C-RP-104	TEACHING AND LEARNING	THE EVALUATION OF DIFFERENT EDUCATIONAL WEBSITES USED BY THE TLE TEACHERS FOR ONLINE CLASSES	MARIVIC T. BRASINO	KING JOSHUA M. ARCIAGA	JENNIFER L. BARLES	CAVITE PROVINCE	C
R4A-9C-RP-112	HUMAN RESOURCE DEVELOPMENT	SLAC: EFFECTIVENESS IN ADDRESSING TEACHERS HANDLING NON-MAJOR SUBJECTS	GREG L. SANGALANG	PRINCESS LYNN A. PADUA		CAVITE PROVINCE	C
R4A-9C-RP-123	GOVERNANCE	BLUE STARS FOR THE WINS: THREE STAR APPROACH ASSESSMENT OF WASH (WATER, SANITATION & HYGIENE) PROGRAM OF SECONDARY SCHOOLS IN DISTRICT OF TANZA	NEIL PATRICK DE GUZMAN			CAVITE PROVINCE	C
R4A-9C-RP-136	TEACHING AND LEARNING	THE ACADEMIC INTEGRITY IN POST-PANDEMIC: BASIS FOR GUIDANCE OFFICE PROGRAM	MARIONNE JOY G. BENCITO			CAVITE PROVINCE	C
R4A-9C-RP-103	CHILD PROTECTION	EATING HABITS AND NUTRITIONAL STATUS OF SELECTED KEY STAGE 1 PUPILS	JENALYN C. WALES	MELANIE JEAN L. LAGAT		CAVITE PROVINCE	C
R4A-9C-RP-124	GOVERNANCE	LIVED EXPERIENCES OF SELECTED SCHOOL TEACHERS HANDLING	MARISOL ANGELICA A. PAZ	MARISSA Q. ARCE	EDLEENE D. DIGNO	CAVITE PROVINCE	C

RESEARCH CODE	RESEARCH THEME	RESEARCH TITLE	LEAD AUTHOR	CO-AUTHOR 1	CO-AUTHOR 2	NAME OF OFFICE	GROUP
		RESETTLED LEARNERS IN NAIC, CAVITE					
R4A-9C-RP-118	HUMAN RESOURCE DEVELOPMENT	INTERGENERATIONAL AWARENESS ON VIOLENCE AGAINST WOMEN AND CHILDREN IN THE SCHOOL SET-UP: A SEQUENTIAL EXPLANATORY STUDY	BRYAN LOUIS G. LAZARO	FERDINAND T. IGLESIA		CAVITE PROVINCE	C
R4A-9C-RP-146	TEACHING AND LEARNING	READINESS OF PUPILS AND TEACHERS IN LEARNING AND TEACHING	NIDA T. DALO	DIVINA M. CENIZAL	ROWENA R. RUPLO	CAVITE PROVINCE	C
R4A-9C-RP-148	HUMAN RESOURCE DEVELOPMENT	LANGUAGE ERRORS IN EVALUATED LOCAL SELF-LEARNING MODULES (SLMS) IN THE DISTRICT OF TANZA: A BASIS FOR TRAINING OF LANGUAGE EVALUATORS	MARIVIC T. CLIMACOSA	MARK P. PROFETA	DIANA C. SORIÑO	CAVITE PROVINCE	C
R4A-9C-RP-120	TEACHING AND LEARNING	FACEBOOK AS A TOOL FOR LEARNING: RECOMMENDATIONS BASED ON STUDENTS ARTICULATIONS	MARVIN C. DILOY	EMARILYN D. BAYOT	LUNINGNING C. DEL MUNDO	CAVITE PROVINCE	C
R4A-9C-RP-145	TEACHING AND LEARNING	NO TO FAKE NEWS: AN ASSESSMENT ON THE PROFICIENCY OF KEY STAGE 2 ARALING PANLIPUNAN TEACHERS IN THE NOVELETA DISTRICT ON PHILIPPINE HISTORY	LAILENE C. CEMANIA	DAISY C. BAGUIORO	CESAR G. CONCHA	CAVITE PROVINCE	C

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R4A-9C-RP-149	TEACHING AND LEARNING	ASSESSMENT ON THE RESEARCH WRITING SKILLS AND CHALLENGES ENCOUNTERED BY ELEMENTARY MASTER TEACHERS OF NOVELETA DISTRICT: BASIS FOR IMPROVEMENT PLAN	CESAR G. CONCHA	LAILENE C. CEMANIA	CAROLINA R. MAGALLANES	CAVITE PROVINCE	C
R4A-9C-RP-152	TEACHING AND LEARNING	THE STATUS OF LEARNERS PERFORMANCE AND ITS CHALLENGES AMONG TEACHERS IN THE NEW NORMAL - POST PANDEMIC TIME	ARMANDO C. BAYOT	LYDIE Z. DIGMA		CAVITE PROVINCE	C
R4A-9C-RP-294	HUMAN RESOURCE DEVELOPMENT	CAREER PROGRESSION OF NON-TEACHING AND TEACHING-RELATED PERSONNEL OF SCHOOLS' DIVISION OFFICES IN QUEZON CLUSTER: CHALLENGES AND IMPLICATIONS FOR POLICY RECOMMENDATION	JEAN ROSE B. RABANO	JENNIFER M. OESTAR	JOAN KATHLEEN T. BRIZUELA	TAYABAS CITY	C
R4A-9C-RP-183	TEACHING AND LEARNING	RESEARCH SELF-EFFICACY ON CORRELATION WITH RESEARCH ATTITUDE AND MOTIVATION OF SENIOR HIGH SCHOOL HUMANITIES AND SOCIAL SCIENCES LEARNERS IN THE MUNICIPALITY OF TANZA AS BASIS FOR STUDENT	ANNA CORINA A. NATIVIDAD	TWINKLE FAITH V. GAJIGAN	VENUS MARHEY M. AMASA	CAVITE PROVINCE	D

RESEARCH CODE	RESEARCH THEME	RESEARCH TITLE	LEAD AUTHOR	CO-AUTHOR 1	CO-AUTHOR 2	NAME OF OFFICE	GROUP
		RESEARCH ENHANCEMENT PROGRAM					
R4A-9C-RP-170	GOVERNANCE	INTERNATIONALIZATION AWARENESS AND ENGAGEMENT IN THE DISTRICT OF SILANG: BASIS FOR AN IZN STRATEGIC PLAN	WILLIAM C. GARCIA			CAVITE PROVINCE	D
R4A-9C-RP-154	HUMAN RESOURCE DEVELOPMENT	FINANCIAL MANAGEMENT PRACTICES OF TEACHERS IN NAIC I DISTRICT - CAVITE PROVINCE: AN INPUT FOR FINANCIAL MANAGEMENT INTERVENTION PROGRAM	REYMARCK T. SEMANA	VILMA B. BAUTISTA	GLORIA MOJICA	CAVITE PROVINCE	D
R4A-9C-RP-172	TEACHING AND LEARNING	TLE SPECIALIZATIONS NEEDS ANALYSIS: A BASIS FOR LEARNING OUTCOMES ASSESSMENT DATA COLLECTION TOOL DEVELOPMENT	CECILIA A. CARAAN			CAVITE PROVINCE	D
R4A-9C-RP-193	TEACHING AND LEARNING	PREPARATIONS, CHALLENGES, AND OPPORTUNITIES IN TEACHING SCIENCE RESEARCH IN THE PUBLIC HIGH SCHOOLS IN THE DISTRICT OF TANZA, CAVITE: BASIS FOR TECHNICAL ASSISTANCE	RACHELLE M. NAZARENO	MA. GRETCHEN M. MEDIANISTA		CAVITE PROVINCE	D

RESEARCH CODE	RESEARCH THEME	RESEARCH TITLE	LEAD AUTHOR	CO-AUTHOR 1	CO-AUTHOR 2	NAME OF OFFICE	GROUP
R4A-9C-RP-161	TEACHING AND LEARNING	SELF-CONCEPT AND ACADEMIC PERFORMANCE IN MATHEMATICS OF GRADE THREE LEARNERS IN THE DISTRICT OF INDANG: BASIS FOR AN ACTION PLAN	MELODY D. CATA CUTAN			CAVITE PROVINCE	D
R4A-9C-RP-159	GOVERNANCE	ON BRIDGING THE GAP: EXAMINING TEACHERS' INSTRUCTIONAL CHALLENGES AND RESPONSE STRATEGIES IN MITIGATING LEARNING LOSSES DUE TO THE PANDEMIC	KATHLEEN M. CASIPIT			CAVITE PROVINCE	D
R4A-9C-RP-189	HUMAN RESOURCE DEVELOPMENT	EFFECTIVENESS OF SOLO TAXONOMY IN MODIFYING EDUCATIONAL ASSESSMENT PRACTICES IN MATHEMATICS	LAARNI R. GRANADO	EDWIN G. DE TAZA	MARILYN B. LENGSON	CAVITE PROVINCE	D
R4A-9C-RP-181	CHILD PROTECTION	GURO ANYARE? PROS AND CONS OF BEING A TEACHER TODAY	SHANE C. DIGMA			CAVITE PROVINCE	D
R4A-9C-RP-178	TEACHING AND LEARNING	ACADEMIC PERFORMANCE OF LUCSUHIN INTEGRATED SCHOOL STUDENTS FOR THE SECOND TO THE FOURTH QUARTER OF SY 2022-2023 UNDER THE 5-DAY-IN-PERSON CLASSES LEARNING MODALITY	GINA C. BENCITO			CAVITE PROVINCE	D
R4A-9C-RP-158	GOVERNANCE	ADVERSITY AS AN OPPORTUNITY: EXPLORING SCHOOL LEADERS' RESILIENCE AND GROWTH	KATHLEEN M. CASIPIT	KRISTINE MAE D. VALENTIN		CAVITE PROVINCE	D

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		DURING THE COVID-19 PANDEMIC					
R4A-9C-RP-195	TEACHING AND LEARNING	EXPLORING THE CHALLENGES AND MOTIVATION AMONG ALS SHS STUDENTS IN THE DISTRICT OF TRECE MARTIRES CITY: BASIS FOR CRAFTING ALS-FOCUSED STUDENT SUPPORT PROGRAM	EDWIN H. LUNA	JOSELITO M. QUINTANA	CAROLINE L. EUGENIO	CAVITE PROVINCE	D
R4A-9C-RP-155	CHILD PROTECTION	EDUCATIONAL RESILIENCE OF TEENAGE MOTHERS IN TERNATE DISTRICT: BASIS FOR INTERVENTION AND SUPPORT PROGRAM	MARINELLE E. ESPINOSA	DORIS V. APOLONA	REGINE P. SAN JUAN	CAVITE PROVINCE	D
R4A-9C-RP-192	GOVERNANCE	ANALYZING PROJECT AGAP AND I-LIKHA: A SYNOPTIC ASSESSMENT BY SELECTED TEACHERS AND SCHOOL HEADS IN CONTEXT OF LEARNING OUTCOME ASSESSMENT	MA. THERESA E. OBRERO			CAVITE PROVINCE	D
R4A-9C-RP-169	TEACHING AND LEARNING	ASSESSMENT ON COMPETENCY LEVEL OF LOCAL SCHOOL BOARD TEACHERS IN MUNICIPALITY OF TERNATE: BASIS FOR A PROPOSED PROFICIENCY ENHANCEMENT TRAINING	JENNELYN S. GARCIA	RIELIZA L. LEYSICO	NA	CAVITE PROVINCE	D
R4A-9C-RP-194	HUMAN RESOURCE DEVELOPMENT	"STATUS OF RESEARCH PERFORMANCE IN SELECTED PUBLIC SECONDARY SCHOOLS IN THE DISTRICT OF ALFONSO CAVITE	ALMA D. ACUNA			CAVITE PROVINCE	D



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R4A-9C-RP-196	TEACHING AND LEARNING	ANALYZING LEARNING OUTCOMES ASSESSMENT RESULTS TOWARDS TEACHING PRACTICE MODIFICATION AND INFORMED POLICY DIRECTIONS	ANGELO D. UY	VANESSA R. BARCARSE		DASMARINAS CITY	D
R4A-9C-RP-197	TEACHING AND LEARNING	TRANSMEDIA STORYTELLING TOWARDS THE DEVELOPMENT OF TRANSLITERACY AMONG JUNIOR HIGH SCHOOL LEARNERS	ROMA MARIAN F. GUADAÑA			DASMARINAS CITY	D
R4A-9C-RP-198	TEACHING AND LEARNING	DIFFERENTIATED INSTRUCTIONS AND ASSESSMENT PRACTICES OF RECEIVING TEACHERS IN INCLUSIVE CLASSROOM: INPUT FOR INSTRUCTIONAL ENHANCEMENT	RUDOLF C. CALIMAG			DASMARINAS CITY	D
R4A-9C-RP-201	TEACHING AND LEARNING	TRANSLANGUAGING IN BILINGUAL CONTEXTS: EXPLORING SENIOR HIGH SCHOOL MATHEMATICS TEACHERS' CLASSROOM PRACTICES	GEM APRIL M. AUSA	MAUREEN B. ENCABO	SHEELA ANNE C. MARAAN	DASMARINAS CITY	D
R4A-9C-RP-178	TEACHING AND LEARNING	ACADEMIC PERFORMANCE OF THE LEARNERS IN LUCSUHIN INTEGRATED SCHOOL FOR SY 2022-2023	GINA C. BENCITO			CAVITE PROVINCE	D
R4A-9C-RP-182	TEACHING AND LEARNING	A WORK - LIFE BALANCE AND VALUES TO THE TEACHING PERFORMANCE OF SENIOR HIGH SCHOOL TEACHERS IN	MYRA R. CAERMARE	JOSEPH S. BUTAWAN		CAVITE PROVINCE	D

<b>RESEARCH CODE</b>	<b>RESEARCH THEME</b>	<b>RESEARCH TITLE</b>	<b>LEAD AUTHOR</b>	<b>CO-AUTHOR 1</b>	<b>CO-AUTHOR 2</b>	<b>NAME OF OFFICE</b>	<b>GROUP</b>
		THE DIVISION OF CAVITE PROVINCE					
R4A-9C-RP-199	TEACHING AND LEARNING	ASSESSING TEACHERS' PERFORMANCE AND THE EFFECTIVENESS OF THE ADD2CART STRATEGIES MOBILE APPLICATION ON SCIENCE EDUCATION: A MIXED-METHODS STUDY	NICANOR O. REYES II	JANICE B. REYES		DASMARINAS CITY	D
R4A-9C-RP-202	TEACHING AND LEARNING	INSTRUCTIONAL SUPERVISION AND DIGITAL LEADERSHIP OF HIGHLY PROFICIENT TEACHERS: SUBSTANTIATING THEORY INTO PRACTICE	CESAR CHESTER O. RELLEVE			DASMARINAS CITY	D
R4A-9C-RP-212	CHILD PROTECTION	DIGITAL STRESS AND DIGITAL RESILIENCE AMONG EARLY ADOLESCENT LEARNERS IN ANABU II ELEMENTARY SCHOOL: BASIS FOR DEVELOPING DIGITAL RESILIENCE PROGRAM FOR LEARNERS	ZYLDJIAN TEPORA			IMUS CITY	E
R4A-9C-RP-243	TEACHING AND LEARNING	"AGAWAN, HAMBUJAN AT PAHIYAS": SOCIOCULTURAL CONTEXTUALIZATION OF SCIENCE EDUCATION IN MUNICIPALITIES NEAR MOUNT BANAHAW AND ITS LINK ON SECONDARY LEARNERS' SCIENCE BASIC PROCESS SKILLS	KARLO C. CLARIDADES			QUEZON PROVINCE	E

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R4A-9C-RP-219	CHILD PROTECTION	THE ROLE OF TEACHER SUPPORT IN PROMOTING STUDENT RESILIENCE: EXPERIENCES, PERSPECTIVES, AND STRATEGIES FOR AN ENABLING LEARNING ENVIRONMENT	MARYCON CARMELA G. MELLA			IMUS CITY	E
R4A-9C-RP-214	TEACHING AND LEARNING	LIVED EXPERIENCES OF JHS IN INCLUSIVE EDUCATION: A BASIS FOR CAPACITY BUILDING OF INCLUSIVE TEACHERS	MARLON T. SILVA	RHEDE BOY M. GARONG	ELIZABETH Z. VILLANUEVA	IMUS CITY	E
R4A-9C-RP-215	TEACHING AND LEARNING	CAREER EXITS, SKILLS DEVELOPMENT AND CURRICULUM IMPLEMENTATION ASSESSMENT: A TRACER STUDY	MADELEINE C. AYO	RUBY B. HERAMIA		IMUS CITY	E
R4A-9C-RP-205	TEACHING AND LEARNING	EVALUATION OF STUDENTS' LITERACY AND NUMERACY THROUGH SCHOOL MONITORING, EVALUATION, AND ADJUSTMENT (SMEA): INPUT ON READING AND MATHEMATICS PROGRAMS IMPLEMENTATION	JENILYN S. LOYOLA	MARK AIRON P. CREUS, PHD	MARIGLO S. BAYOT	GENERAL TRIAS CITY	E
R4A-9C-RP-206	CHILD PROTECTION	LEARNERS' STRESS LEVEL AND POSITIVE COPING MECHANISM ACTIVITIES DURING THE FULL IMPLEMENTATION OF FACE-	JOHN RECK L. NIEPES	KIMBERLYN A. GRANZO	KEEVEN COZTER S. ANTIQUE	GENERAL TRIAS CITY	E

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		TO-FACE CLASSES: BASIS FOR AN INTERVENTION PROGRAM					
R4A-9C-RP-242	CHILD PROTECTION	TEACHERS' PREPAREDNESS AND DIFFICULTIES ENCOUNTERED ON DISASTER RISK REDUCTION MANAGEMENT (DRRM): BASIS FOR DRRM GUIDE	CHONA P. FORMENTO			QUEZON PROVINCE	E

Enclosure 2

**Breakout Groupings and Technical Staff**

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		Documenter	Edward R. Manuel	Biñan City
		Timekeeper	ARTNAFE N. ODE	Biñan City
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		Documenter	Jeffrey A. Astillero	Cabuyao City
		Timekeeper	TROY ALLAN H. PEDRON	Cabuyao City
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		Timekeeper	La Trisha R. Dalit	Tayabas City
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**Technical Working Group**

<b>Name</b>	<b>Position</b>
Elino S. García	Chairperson
Randie B. Atienza	Member
Jona M. Malonzo	Co-Chairperson
Lorenzo Ruiz C. Costo	Co-Chairperson
Adrian A. Bullo	Member
Liezel M. Selda	Member
Erick John N. Malabanan	Member

**Terms of Reference**

<b>Position</b>	<b>TOR</b>
Chairperson	Oversees the overall conduct of the activity.
Co-Chairperson	Facilitate the activity's conduct and coordinate with the chairperson on the evaluated research updates.
Members	Coordinate with the co-chairpersons on the logistical requirements, and provide input, as necessary. Provide data on the number of evaluated research per school's division office

<b>Position</b>	<b>TOR</b>
Panelists	Provide inputs, comments, and recommendations in the completed research using Quality Control Checklist (QCC)
Moderators	Facilitate the parallel sessions. Look for personnel that would provide technical support.
Documenters	Document the virtual activity, especially during TA provision, and submit the Activity Documentation Report to PPRD via email. Look for personnel that would serve as timekeepers.
Technical Support	Ensures continuity of the video presentation once played based on the time allotment
Timekeepers	Ensure strict compliance of time allotted for the presentation and provision of TA