

Republic of the Philippines
Department of Education
REGION IV-A CALABARZON



08 November 2024

Regional Memorandum
No.818 s.2024

**IMPLEMENTING GUIDELINES FOR THE 2025 CALABARZON
LEARNING RESOURCE EXPO (CLRE)**

To **Schools Division Superintendents**

1. The Department of Education Region IV-A, through the Curriculum and Learning Management Division (CLMD)-Learning Resource Management Section (LRMS), announces the conduct of the 2025 **CALABARZON Learning Resources Expo (CLRE)** on December 16-19, 2024, at a venue to be announced in a separate memorandum.
2. The CLRE is a significant platform for Schools Division Offices (SDOs) across CALABARZON to showcase and evaluate a range of high-quality, innovative, and inclusive learning resources that align with the new curriculum. This year's expo will highlight materials that strengthen numeracy, literacy, and critical thinking across all key stages. Additionally, the expo includes resources tailored to the needs of SPED, IPED, ALS, and Madrasah, promoting inclusivity and addressing diverse learning needs.
3. Implementing Guidelines for the said activity is attached in Enclosure 1.
4. The participants in this activity are the SDSs, ASDSs, and SDO Learning Resource Team. SDSs, ASDSs, and CID Chiefs must come only on **December 18, 2024**. Meanwhile, the SDO Learning Resource Team shall attend on **December 16-19, 2024**.
5. Travel expenses and per diem of the participants shall be charged against local funds subject to the usual government accounting and auditing rules and regulations.
6. For clarification and inquiries, you may contact Ms. Dianne Catherine T. Antonio, Education Program Supervisor of CLMD-LRMS at (02) 8681-2114 local 420.




Address: Gate 2, Karangalan Village, Cainta, Rizal
Telephone No.: 02-8682-2114
Email Address: region4a@deped.gov.ph
Website: depedcalabarzon.ph



Certificate No. PHP QMS
22 93 0085

7. Immediate compliance and widest dissemination of this Memorandum is desired.


ATTY. ALBERTO T. ESCOBARTE, CESO II
Regional Director

02/ROC2

Enclosure 1

Implementing Guidelines for the 2025 CALABARZON LEARNING RESOURCE EXPO (CLRE)

1. Purpose and Scope

The CLRE aims to collect a rich array of innovative educational learners' and teachers' materials, such as modules, self-learning kits, assessment materials, activity sheets, and other nonprint learners' material in all key stages, for use in all classrooms.

With the availability of these varied supplementary learning resources, it is hoped that teachers can differentiate and engage learners who need enrichment and assistance in learning the skills, values, and knowledge in all disciplines using these educational materials.

For clarity, the following definitions are presented.

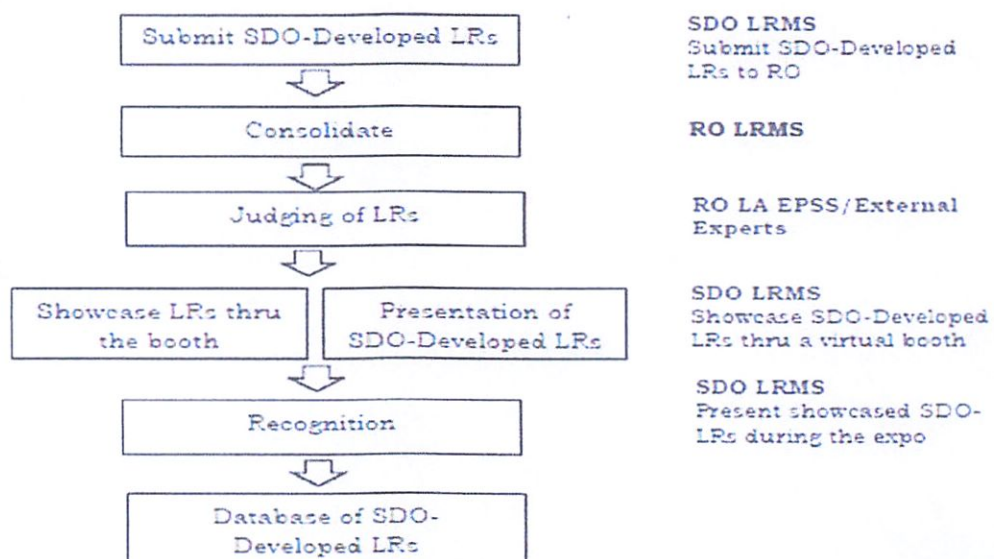
Educational materials are LRs that adhere to the new curriculum standard and can be used by both teachers and learners in the deployment of the teaching-learning process.

Educational materials are any print or non-print, text-based or non-text-based, materials, devices, tools, equipment, and other media aligned with the new curriculum used as primary bases or as a supplement to teaching and learning processes.

Learning Resources (LRs) are any digital or non-digital educational resource with a learning purpose. These resources are designed to be used directly by the learners and/or integrated into teacher-developed lesson plans.

Teaching Resources (TRs) are any educational resource digital or non-digital that supports teachers in curriculum development, delivery, and pedagogy or teacher trainers in the delivery of professional development programs.

2. Process Flow of CLRE



3. Process Flow and Deadline of Submission of LRs

3.1. Process Flow

SDO LRMS

- Submit endorsement of SDO-Developed LRs to the Regional Office addressed to the Regional Director through the CLMD Chief
- Upload an advanced copy of the signed/approved endorsement and the actual SDO-Developed LRs:
Endorsement: Folder 01
<https://tinyurl.com/2exrubxx>
LRs: Folder 02
<https://tinyurl.com/bd736fuy>
- Accomplish the MS Excel workbook for the list of LRs submitted:
<https://tinyurl.com/bdhck5s6>

Submit Endorsement



Upload Endorsement
and Actual SDO-
Developed LRs and
Accomplish Google
Sheet

3.2. Deadline of Submission

A soft copy of the Learning Resources for RO-Quality Assurance and A4 size flyers containing information such as title and metadata intended for showcased must be submitted to the Regional Office at lrmd.calabarzon@deped.gov.ph on or before **January 21, 2025**.

4. CLRE Recognition

DepEd Region IV-A through the CLMD-LRMS shall recognize the best learning resource SY 2024-2025

- ***Natatanging Kagamitang Pampagkatuto-***
Recognizes outstanding resources for KS1 to KS4 that enhance both teaching and learning aligned with the new curriculum.
- ***Kalidad sa Kagamitang Pampagkatuto-***
Recognizes LRs that meet and exceed high standards of quality, relevance, and usability in education.
- ***Dalubhasa sa Kagamitang Pampagtuturo-***
Honors educational resources designed to improve curriculum delivery and learner engagement.
- ***Sanggunian ng Karunungan: Best Educational Tool-***
Recognizes exceptional digital and non-digital resources that significantly aid the teaching-learning process.
- ***Kaagapay sa Pagtuturo: Outstanding Teaching Resource-***
Awarded to LRs that effectively support teachers in curriculum implementation and teaching excellence.
- ***Dangal Kamalayan: Innovation in Educational Media-***
Celebrates innovative resources—both text-based and multimedia—that bring the curriculum to life for learners.
- ***Pambihirang Sipi: Outstanding Print Learning Material-***
Acknowledges print materials of high quality that effectively supplement or serve as core resources.
- ***Balangkas ng Tagumpay: Curriculum-Aligned Learning Resource*** - Honors LRs that are meticulously aligned with the new curriculum standards, promoting comprehensive learning.

- **Parangal sa Makabagong Kagamitan: Best Digital Learning Tool** -Recognizes digital learning tools that enhance educational delivery and accessibility.

5. Requirements for the Booth

5.1. Physical Requirements

5.1.1 LRs must be creatively showcased through various presentation formats.

5.1.2 **Only the LRs submitted to the region for quality assurance will be displayed in the booth.**

5.1.3 Each SDO is free to use any device/equipment/gadget to showcase their LRs.

5.1.4 No tarpaulin to be used but backdrop is allowed.

5.1.5 Each booth must have one (1) representative to man the booth during the showcase.

5.1 Size: Floor Area 1m x1m, Minimum Height 2m

5.2 Contents

5.3.1 The LRs to be submitted must be quality-assured by the SDO and utilized by the learners.

5.3.2 SDO shall submit the **best 3 LRs** of each type of LR.

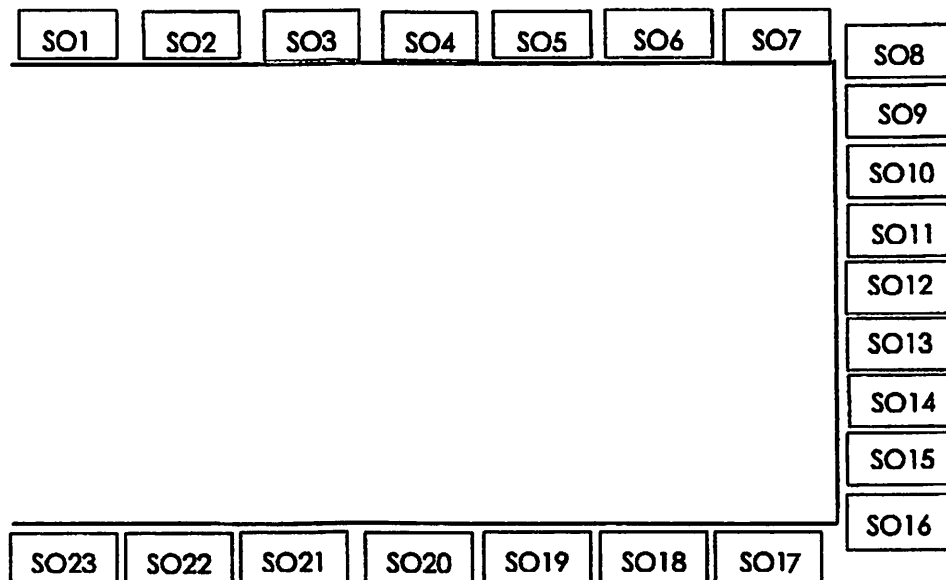
LRs for Key Stage 1		
Type	Target Content	Modality
Learner's Material Storybook (Bigbook or small book) Supplementary materials Workbooks	Numeracy Literacy Bridging Literacy and Numeracy Remediation Enhancement	Radio/TV Based Modular Online Blended Face to face
Target Learners: Visual, Auditory, Reading/Writing, and Kinesthetic Learners		

LRs for Key Stage 2		
Type	Target Content	Modality
Learner's Material Workbook Modules Assessment Materials Activity Sheets	Regular- Cross-curricular connections/thematic SPED IP ALS MADRASAH Multigrade	Radio/TV Based Modular Online Blended Face to face
Target Learners: Readers, Nonreaders, Nonnumerates		

LRs for Key Stage 3		
Types	Target Content	Modality
Learner's Material Workbook Modules Assessment Materials Enrichment/Bridging Materials	Regular SPED IP ALS MADRASAH Multigrade	Radio/TV Based Modular Online Blended Face to face
Target Learners: Learners who are not proficient in a certain competency/learner does not meet the standards		

LRs for Key Stage 4		
Types	Target Content	Modality
Learner's Material Workbook Module	Tracks with Corresponding Strands Enrichment of Contents	Radio/TV Based Modular Online Blended Face to face
Target Learners: Learners not meeting the expected outcomes		

6. Layout and Floor Plan of the Booths



Legend:

- | | |
|------------------------|----------------------|
| S01 Antipolo City | S013 Laguna Province |
| S02 Bacoor City | S014 Lipa City |
| S03 Batangas City | S015 Lucena City |
| S04 Batangas Province | S016 Quezon Province |
| S05 Binan City | S017 Rizal Province |
| S06 Cabuyao City | S018 Santa Rosa City |
| S07 Calamba City | S019 San Pablo City |
| S08 Cavite City | S020 San Pedro City |
| S09 Cavite Province | S021 Sto. Tomas City |
| S10 Dasmaringas City | S022 Tanauan City |
| S11 General Trias City | S023 Tayabas City |

2025 CALABARZON LEARNING RESOURCE EXPO (CLRE)
Indicative Program of Activities

Time	Day 1 January 27, 2025	Day 2 January 28, 2025	Day 3 January 29, 2025	Day 4 January 30, 2025
6:00 – 7:00	<p align="center">Arrival of Participants</p> <p align="center">Planning of the TWGs and Briefing</p> <p align="center">Ingress of Booths</p>	Breakfast		
7:00 – 8:00		Management of Learning		
8:00 – 9:00		<p>Optimizing Digital Resource Management with Microsoft 365</p> <p><i>This session can cover how to utilize Microsoft 365 tools (Teams, SharePoint, OneDrive) for organizing, sharing, and collaborating on educational resources effectively within a learning resource management team.</i></p>	<p>Revisiting the Policy on the Identification and Procurement of Supplementary Learning Resources</p> <p><i>A session on updated guidelines for selecting and procuring supplementary resources, ensuring alignment with educational standards, cost-effectiveness, and transparency in sourcing quality materials.</i></p>	<p>Closing Program</p> <p>CLRE Recognition</p>
9:00 – 9:30		Snacks		
9:30 – 12:00		<p>Fostering Innovation and Creativity in Resource Development Teams</p> <p><i>Discusses techniques for encouraging creative problem-solving, risk-taking, and innovative thinking in resource development, making leadership an enabler of innovation</i></p>	<p><i>Regional Book Fair</i></p> <p><i>Market Scoping Activity</i></p>	<p>Egress of Booths</p> <p>Synthesis/Debriefing</p>
12:00 – 1:00	Lunch Break			
1:00 – 1:30	<p align="center">Opening Program</p>	<p>Presentation of LRs</p>	<p><i>-Continuation-</i></p>	
1:30 – 3:00				
3:00 – 3:20	Snacks			
3:20– 4:00	<p align="center">Building Effective Teams in Learning Resource Management</p> <p><i>Explores team-building strategies for diverse groups (like supervisors, developers, and librarians) to work cohesively, emphasizing collaboration, communication, and shared goals.</i></p>	<p>Judging of Entries</p>	<p><i>-Continuation-</i></p>	
4:00- 5:00				
6:00-7:00	Dinner			