

Republic of the Philippines
Department of Education
REGION IV-A CALABARZON



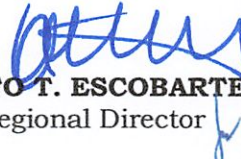
18 November 2024

Regional Memorandum
No. 216, s. 2024

**INSTITUTIONALIZATION AND IMPLEMENTATION OF
“PAGKILALANG HIRAYA” THE REGIONAL REWARD
AND RECOGNITION (R&R) SYSTEM FOR
OUTSTANDING PROGRAM IMPLEMENTATION**

To **Schools Division Superintendents**

1. Pursuant to Civil Service Commission (CSC) Circular No. 01, s. 2001 and DepEd Order No. 9, s. 2003, this Office announces the institutionalization of “Pagkilalang Hiraya” as the Regional Reward and Recognition (R&R) System for outstanding program implementation.
2. The Pagkilalang Hiraya ultimately aims to institutionalize a culture of excellence and innovation within the region, by recognizing and rewarding outstanding contributions, achievements, and best practices among program implementers, thereby fostering motivation, collaboration, and sustainable development in alignment with the long-term goals of the DepEd CALABARZON.
3. Enclosure 1 presents the programs, projects, and initiatives under Pagkilalang Hiraya.
4. Implementing guidelines for each program as well as the timeline of activities of Pagkilalang Hiraya 2025 will be issued through a separate issuance.
5. All schools division office and schools are advised to gather and prepare all pertinent documents with regard to program implementation for this purpose.
6. All expenses relative to the institutionalization and implementation of Pagkilalang Hiraya will be charged against Regional, local funds or other available funds subject to usual accounting and auditing rules and regulations.
7. For questions and clarifications, you may contact Eugene Ray F. Santos, Education Program Supervisor, Curriculum and Learning Management Division (CLMD) through email at eugeneray.santos@deped.gov.ph.
8. Widest dissemination of this Memorandum is desired.


ATTY. ALBERTO T. ESCOBARTE, CESO II
Regional Director

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Enclosure 1. Programs, Projects and Initiatives under Pagkilalang Hiraya

- I. Early Language, Literacy and Numeracy (ELLN)**
- II. Special Curricular Program (SCP)**
 - a. Special Program in Journalism (SPJ)
 - b. Special Program in Foreign Language (SPFL)
 - c. Special Program in Science, Technology, Engineering, and Mathematics (SPSTEM)
 - d. Special Science Elementary School (SSES)
 - e. Special Program in Technical, Vocational Education (SPTVE)
 - f. Special Program in the Arts (SPA)
 - g. Special Program in Sports (SPS)
- III. Learning Resources Management**
 - a. School Library
 - b. Library Hub
 - c. Division Learning Resource Section
- IV. Inclusive Education**
 - a. Madrasah Education
 - b. Special Needs Education (SNED)
 - c. Multigrade Program
 - d. Indigenous Peoples Education (IPEd)
 - e. Alternative Learning System (ALS)
- V. Alternative Delivery Mode (ADM)**
 - a. Modified In-School, Off-School Approach (MISOSA)
 - b. Open High School (OHS)
 - c. Home Schooling (HS)
 - d. Rural Farm School (RFS)
 - e. Night High School (NHS)
 - f. Enhanced Instructional Management by Parents, Community, and Teachers (E-IMPACT)
 - g. Distance Education for SPED (DES)
 - h. Effective and Affordable Secondary Education (EASE)
 - i. School Initiated Intervention (SII)
 - j. Internet-Based Education (IBE)
- VI. Field Technical Assistance Programs and Support Services**
 - a. School-Based Feeding Program (SBFP)
 - b. Education Facilities
 - c. Partnership & Linkages and other Program (Youth Formation and Guidance Support Services)
 - d. School Sports Program



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- e. Medical Health Unit
- f. School-Based Management (SBM)
- g. Disaster Risk Reduction and Management (DRRM)
- h. Learner Rights and Protection Office (LRPO)

VII. Learning and Development Flagship Programs and Initiatives

- a. Gender And Development (GAD) Program
- b. Program to Institutionalize Meritocracy and Excellence in Human Resource Management (PRIME-HRM)
- c. Continuing Professional Development (CPD) Accreditation/ Quality Assured Professional Development (PD) Programs
- d. School Learning Action Cell (SLAC)
- e. Basic Education Research Fund (BERF)