



### Republic of the Philippines

## Devartment of Education

REGION IV-A CALABARZON



09 October 2024

### Regional Memorandum

No.738 s.2024

### DEPED AND DPWH JOINT MEMORANDUM CIRCULAR NO. 01, S. 2024: FORMULATION OF A CLASSROOM MASTERPLAN AND MASTER LIST FOR THE SCHOOLS CONSTRUCTION AND REPAIRS

#### **Schools Division Superintendents** To:

- In reference to Memorandum DM-OUHROD-2024-19621, this Office, through 1. the Education Support Services Division, informs the Schools Division Offices on the DepEd and DPWH Joint Memorandum Circular No. 01, s. 20242.
- Formulating a classroom masterplan and master list for school construction 2. and repairs will improve the coordination process between DepEd and the DPWH at the national and local levels.
- Schools Division Superintendents shall coordinate with DPWH District 3. Engineers to jointly formulate and develop a master plan for the construction of classrooms within their area of responsibility.
- The Chiefs of the School Governance and Operations Division (SGOD), Division Engineers and deployed Project Engineers and Architects shall attend a virtual meeting on October 15, 2024, at 2:00 p.m. to briefly discuss the formulation of the Master Plan and Master list for the schools' construction and repairs before coordinating with DPWH.
- Attached is the memorandum, as mentioned earlier, for reference. 5.
- For more information or queries, please contact Chief Eduarda M. Zapanta or 6. Engr. Jamaica Rose G. Rolloque of Education Support Services Division at (02) 8682 - 2114 local 430.
- Immediate dissemination and compliance with this Memorandum are highly 7. desired.

CESO II ATTY. ALBERTO Regional Director

1 DepEd and DPWH Joint Memorandum Circular No. 01, s. 2024: Formulation of a Classroom Masterplan and Master List for the Schools Construction and Repairs

<sup>2</sup> Formulation of a Classroom Masterplan and Master List for the Schools Constructions and Repairs 03/ROE6







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### Republika ng Pilipinas



## Department of Education

OFFICE OF THE UNDERSECRETARY
HUMAN RESOURCE AND ORGANIZATIONAL DEVELOPMENT

### MEMORANDUM DM-OUHROD-2024-1962

TO

: ALL REGIONAL DIRECTORS

ALL SCHOOLS DIVISION SUPERINTENDENTS

FROM

WILFREDO E. CABRAL

Regional Director

Officer-In-Charge, Office of the Undersecretary for Human Resource and Organizational Development and School Infrastructure and

**Facilities** 

SUBJECT

: DEPED AND DPWH JOINT MEMORANDUM CIRCULAR NO 01, S. 2024: FORMULATION OF A CLASSROOM MASTERPLAN AND MASTER LIST FOR THE SCHOOLS CONSTRUCTION AND

REPAIRS

DATE

: September 30, 2024

This Office respectfully transmits the attached copy of the Joint Memorandum Circular No. 01, s. 2024 of the Department of Education and Department of Public Works and Highways (DPWH), titled "Formulation of a Classroom Masterplan and Master list for the Schools Construction and Repairs". This issuance seeks to improve the coordination process between the two agencies at the national and local government levels regarding the construction and repair of schools and classrooms through collaborative development, maintenance, and regular updating and validation of localized masterplans which are to be consolidated at the national level.

For information.

Copy furnished: **OFFICE OF THE SECRETARY** oscc@deped.gov.ph

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# DEPARTMENT OF EDUCATION DEPARTMENT OF PUBLIC WORKS AND HIGHWAYS



### JOINT MEMORANDUM CIRCULAR NO. 11, s. 2024 Date: SEP 17, 2024

TO

: All Department of Education (DepEd) Regional and Division Offices All Department of Public Works and Highways (DPWH) Regional and District Engineering Offices

SUBJECT : Formulation of a Classroom Masterplan and Master list for the Schools Construction and Repairs

### 1. Rationale

- 1.1. As per the 2013 General Appropriations Act (GAA) starting in 2013, the implementation of all school building projects funded by the Department of Education (DepEd) was fully transferred to the DPWH. The DepEd manages the planning and selection of project sites, and then turns over the priority list and funds to the DPWH for implementation.
- 1.2. As of 2024, the DepEd estimated a total of 25,324 schools out of 47,664 schools or 53% of total schools have a classroom shortage, while 2,105 classrooms in 281 schools are not properly finished, deemed abandoned, or not usable.
- 1.3. The DepEd also estimated that school enrollment increases by an average of 1.5% to 2% per year, which translate to around 10,000 additional classrooms on top of the baseline requirement per year. These enrollment increases compound the problem on classroom shortage.
- 1.4. There is a need for additional operational classrooms, especially in the "last mile schools" located in geographically isolated and disadvantaged areas (GIDAs), which require upgraded school buildings to ensure that they have operational and structurally safe classrooms.
- 1.5. Based on a 2022 study from PIDS, the school building programs implemented by the DPWH have faced delays due to various factors, including the need for improved coordination between the DPWH and DepEd, lack of or delayed information dissemination, non-availability of buildable space, repeated bidding failures, and problems in payments for completed projects.
- 1.6. To address these issues, the coordination between the DepEd and DPWH has to be improved, both in national and local or regional levels. Regular coordination meetings and reporting must be conducted to ensure issues are promptly tackled and resolved.