



Republic of the Philippines

Department of Education
REGION IV-A CALABARZON



10 October 2024

Regional Memorandum

**ADDENDUM ON THE REGIONAL MONITORING AND
VALIDATION OF THE DISTRIBUTION AND UTILIZATION
OF PROCURED SELF-LEARNING MODULES (SLMs)
AND SUPPLEMENTARY LEARNING RESOURCES (SLRs)
FOR LIBRARY HUBS**

To **Schools Division Superintendents**

1. Relative to Regional Memorandum No. 720, s. 2024, the conduct of the Regional Monitoring and Validation on the Distribution and Utilization of Procured Self-Learning Modules (SLMs) and Supplementary Learning Resources (SLRs), this Office through the Curriculum and Learning Management Division (CLMD) announces the schedule and monitoring official attached in Enclosure 1. Meanwhile, Schools Division Offices (SDOs) are advised to access the monitoring tool attached to Enclosure 2.
2. For clarification and further inquiries, you may contact the CLMD-LRMS at (02) 8681-2114 local 420.
3. Immediate and widest dissemination of this Memorandum is desired.

ATTY. ALBERTO T. ESCOBARTE, CESO II

Regional Director

02/ROC2



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Certificate No. PHP QMS
22 93 0085

Enclosure 1

Date	Cluster	SDO	CLMD Monitoring Team
October 21, 2024	Quezon	Quezon Province	Eugene Ray F. Santos Paul Gence L. Ocampo Hazel Angelyn E. Tesoro Margaret P. Musa
		Lucena City	Viernalyn M. Nama Dianne Catherine T. Antonio Emelia P. Crescini Lowiesito O. Erni
		Tayabas City	Virgilio O. Guevarra, Jr. Philips T. Monterola Gilbert O. Cruz
October 22, 2024	Cavite	Cavite Province	Paul Gence L. Ocampo Gilbert O. Cruz
		Cavite City	Virgilio O. Guevarra, Jr.
		Bacoor City	Hazel Angelyn E. Tesoro Lowiesito O. Erni
		Dasmaringas City	Margaret P. Musa Emelia P. Crescini
		Imus City	Viernalyn M. Nama Dianne Catherine T. Antonio
		General Trias City	Philips T. Monterola
October 23, 2024	Laguna	Laguna Province	Virgilio O. Guevarra, Jr.
		Binang City	Hazel Angelyn E. Tesoro Lowiesito O. Erni
		Cabuyao City	Philips T. Monterola
		Calamba City	Paul Gence L. Ocampo Gilbert O. Cruz
		San Pablo City	Emelia P. Crescini
		San Pedro City	Viernalyn M. Nama Dianne Catherine T. Antonio
		Sta. Rosa City	Margaret P. Musa
October 24, 2024	Batangas	Batangas Province	Philips T. Monterola Hazel Angelyn E. Tesoro
		Batangas City	Virgilio O. Guevarra, Jr. Margaret P. Musa
		Lipa City	Emelia P. Crescini Lowiesito O. Erni
		Sto. Tomas City	Paul Gence L. Ocampo Gilbert O. Cruz
		Tanauan City	Viernalyn M. Nama Dianne Catherine T. Antonio
October 25, 2024	Rizal	Rizal Province	Viernalyn M. Nama Dianne Catherine T. Antonio Lowiesito O. Erni Virgilio O. Guevarra, Jr. Margaret P. Musa
		Antipolo City	Philips T. Monterola Paul Gence L. Ocampo Emelia P. Criscini Hazel Angelyn E. Tesoro Lowiesito O. Erni

Enclosure 2

Monitoring Tool for Distribution and Utilization of Self-Learning Modules (SLMs)/
Supplementary Learning Resources (SLRs)

Date of Monitoring: _____

Division/School/Library Hub Name: _____

I. Distribution of SLRs

Criteria	Details	Status	Remarks
1. Date of Distribution <i>(Completed/ In Progress/ Not Started)</i>			
2. Total Number of SLRs Distributed			
3. Distribution Method <i>(e.g., direct to schools, through Division Office)</i>			
4. Total Number of Recipients of SLMs/SLRs <i>(specific schools/hubs)</i>			
5. Condition of SLMs/SLRs upon Distribution <i>(Good/ Fair/ Poor)</i>			

II. Utilization of SLRs

Criteria	Status	MOVs	Remarks
1. Frequency of Use by Teachers: <i>(Determine how often teachers incorporate SLMs/SLRs into their lesson plans and classroom activities.)</i>	<i>(Daily/ Weekly/ Monthly/ Rarely/ Never)</i>		
2. Integration into Lesson Plans <i>(Assess whether SLMs/SLRs are explicitly referenced and integrated into the teachers' lesson plans.)</i>			
3. Student Engagement with SLMs/ SLRs <i>(Evaluate the extent to which students actively engage with SLMs/SLRs during learning activities.)</i>	High Engagement (active participation and discussions); Moderate Engagement (some participation); Low Engagement (minimal participation)		
5. Challenges in Utilization (if any)			

III. Additional Observations and Recommendations

Indicator		Remarks
<p>1. Teacher Feedback on Content Relevance</p> <p><i>(Evaluate how well the content of the SLMs/SLRs aligns with the curriculum and meets the needs of the students.)</i></p>	<ul style="list-style-type: none"> • Very Relevant • Relevant • Somewhat Relevant • Not Relevant 	
<p>2. Perceived Effectiveness in Enhancing Learning</p> <p><i>(Assess teachers' perceptions of how effective SLMs/SLRs are in improving student understanding and performance.)</i></p>	<ul style="list-style-type: none"> • Very Effective • Effective • Somewhat Effective • Not Effective 	
<p>3. Availability and Accessibility of Resources</p> <p><i>(Determine the ease of access to SLMs/SLRs for both teachers and students, including physical availability and digital access.)</i></p>	<ul style="list-style-type: none"> • Very Accessible • Accessible • Somewhat Accessible • Not Accessible 	

Recommendations for Improvement:

IV. Technical Assistance Need

From the Division:	From the Region:

Monitoring Official/s:

Conforme:

Date: _____