





08 October 2024

Regional Memorandum No. 726, s. 2024

## SUBMISSION OF DATA ON CONTEXTUALIZED CURRICULUM DELIVERY SYSTEMS AND INSTRUCTIONAL INNOVATIONS IN VARIOUS PROGRAMS

To: Schools Division Superintendents

- In the effort to efficiently facilitate and monitor the implementation of contextualized curriculum delivery systems and instructional innovations in the Region, this Office, through the Curriculum and Learning Management Division, directs submission of the necessary consolidated data on various programs for the First Quarter of SY 2024-2025 until October 31, 2024 at 5:00 in the afternoon.
- 2. The ultimate goal of this initiative is to review the implementation of the contextualized learning delivery systems and innovations in the schools division offices (SDO's) and schools alike to ensure efficiency and sustainability.
- 3. Enclosure 1 presents the official template for this purpose, downloadable at <a href="https://bit.ly/KRA2-Template">https://bit.ly/KRA2-Template</a>.
- 4. Please submit said document in MS Word and PDF format through this link: <a href="https://forms.office.com/r/5JtjUrgh1Y">https://forms.office.com/r/5JtjUrgh1Y</a>.
- 5. For questions and clarifications, you may contact Eugene Ray F. Santos, Education Program Supervisor in-charge of Key Results Area (KRA) 2 Learning Delivery at (02) 647-7487 loc. 420.
- 6. Immediate dissemination of and compliance with this Memorandum is desired.

ATTY. ALBERTO T. ESCOBARTE, CESO II

Regional Director

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## Republic of the Philippines

# Department of Education

**REGION IV-A CALABARZON** 

### Enclosure 1. A. Instructional Innovations, First Quarter SY 2024-2025

Schools Division	Office:	

No.	Program	School Implementers (Do not Abbreviate)	Instructional Innovations  Program, Activity or Project (PAP) designed to enhance the effectiveness and efficiency of instruction and ultimately lead to improved student outcomes.				
			Title	Objectives	Accomplishments in Quarter 1	Level of Implementation (School/District/Division)	
1	Early Language, Literacy and Numeracy (ELLN)						
2	Special Program in Journalism (SPJ)		- Colo Maria - A				
3	Special Program in Foreign Language (SPFL)						
4	Special Program in Science, Technology, Engineering, and Mathematics (SPSTEM)						
5	Special Science Elementary School					A ROS W	
6	Special Program in Technical, Vocational Education (SPTVE)						
7	Special Program in Technical, Vocational Education (SPTVE)						
8	Special Program in the Arts (SPA)						
9	Special Program in Sports (SPS)						
10	MADRASAH						
11	Special Needs Education (SNED)						
12	Multigrade						
13	Indigenous People's Education						
14	Alternative Learning System						
15	Open High School			PROPERTY OF STREET, MINE A STREET	el e la comprese de la comprese del comprese de la comprese de la comprese del comprese de la comprese del comprese de la comprese de la comprese de la comprese del comprese de la comprese della comprese de la comprese della comprese della comprese della comprese della comprese della comprese della compre		







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Schools Division Superintendent

16	Home Schooling			
17	Rural Farm School			
18	Night School			
19	E-Impact			
20	DPES			
Prepa	ared:	Checked:	Approved:	

Chief Education Supervisor

Curriculum Implementation Division

#### Enclosure 1. B. Contextualized Curriculum Delivery Systems, First Quarter SY 2024-2025)

Schools Division Office:

Education Program Supervisor In-Charge/Focal Person

No.	Program	Contextualized Curriculum Delivery Systems  Mechanism that tailors the delivery of curriculum to the specific needs, interests, and circumstances of individual learners.				
		Title	Objectives	Accomplishments in Quarter 1	Level of Implementation (School/District/Division)	
1	Early Language, Literacy and Numeracy (ELLN)					
2	Special Program in Journalism (SPJ)					
3	Special Program in Foreign Language (SPFL)					
4	Special Program in Science, Technology, Engineering, and Mathematics (SPSTEM)					
5	Special Science Elementary School					

Education Program Supervisor In-Charge/Focal Person			Chief Education Supervisor Curriculum Implementation Division		Approved:  Schools Division Superintendent	
		Checked:				
20	DPES					
19	E-Impact					
18	Night School					
17	Rural Farm School					
16	Home Schooling					
15	Open High School					
14	Alternative Learning System					
13	Indigenous People's Education					
12	Multigrade					
11	Special Needs Education (SNED)					
10	MADRASAH					
9	Special Program in Sports (SPS)					
7 8	Vocational Education (SPTVE)  Special Program in the Arts (SPA)					
6	Special Program in Technical, Vocational Education (SPTVE) Special Program in Technical,					