



Department of EducationREGION IV-A CALABARZON



CLMD-RM-2024-653

17 September 2024

Regional Memorandum No. 653, s. 2024

WRITESHOP ON THE DEVELOPMENT, VALIDATION, AND FINALIZATON OF LESSON EXEMPLARS ON SPECIAL PROGRAM IN JOURNALISM (SPJ) WITH 21ST CENTURY INTEGRATION

To Schools Division Superintendents

 Relative to DM-CT-2024-344, the Bureau of Learning Delivery – Student Inclusion Division (BLD-SID) will conduct the following activities in line with the Department of Education's (DepEd) MATATAG Basic Education Agenda, particularly to Give support to teachers to teach better.

Activity	Inclusive Dates	Venue
Writeshop on the Development		
of Lesson Exemplars on SPJ	October 2-4, 2024	
with 21st Century Integration		Within National Capital
Writeshop on the Validation of	October 23-25,	Region (NCR)
Lesson Exemplars on SPJ with	2024	(The specific venue shall
21st Century Integration	2024	be announced through a
Writeshop on the Finalization	November 6-8,	separate advisory.)
of Lesson Exemplars on SPJ	2024	
with 21st Century Integration	2024	

- 2. The ultimate goal of these activities is to produce a comprehensive set of lesson exemplars on SPJ designed to facilitate effective, engaging, and meaningful journalism instruction while also promoting the development of essential 21st century skills. Specifically, it aims to:
 - a. develop, validate and finalize lesson exemplars in SPJ that promote $21^{\rm st}$ century skills integration;
 - b. strengthen the capacity of SPJ implementers in empowering learners to become proficient, ethical, and socially responsible journalists and media professionals in the digital age; and
 - c. express strong commitment and advocacy toward the effective and efficient learning delivery of SPJ.







Address: Gate 2, Karangalan Village, Cainta, Rizal

Telephone No.: 02-8682-2114

Email Address: region4a@deped.gov.ph

Website: depedcalabarzon.ph



- 3. Enclosure 1 presents the list of expected participants in this activity. Onsite participants are advised to take the most economical means of transportation. They are expected to arrive at the venue a day before the activity. The first meal to be served is dinner on Day 0 while the last meal is lunch on Day 3. They are also reminded to bring their laptop computers. All participants (online and onsite) shall pre-register online through this link: https://tinyurl.com/OnlineConfirmation-SPJ.
- 4. Please refer to Annex C of DM-CT-2024-344 for the indicative program of activities. After completing the activity, participants will receive Certificate of Participation. Meanwhile, Certificate of Recognition will be issued upon submission of the finalized outputs.
- Accommodation, traveling, and other incidental expenses of participants shall be charged against 2024 BEC Current Funds and Local Funds (in case the downloaded funds are insufficient), subject to usual accounting and auditing rules.
- 6. For questions and clarifications, you may contact Mr. Denn Marc P. Alayon, Supervising Education Program Specialist, BLD-SID, through telephone number 8637-4346 or email at bld.sid@deped.gov.ph, copy furnish dennmarc.alayon@deped.gov.ph.

7. Widest dissemination of this Memorandum is desired.

ATTY. ALBERTO T. ESCOBARTE, CESO II

Regional Director

ROC6



Department of Education

REGION IV-A CALABARZON

Enclosure 1: List of Participants

Writeshop on the Development of Lesson Exemplars on Special Program in Journalism with 21st Century Skills Integration

October 2-4, 2024 | Via Zoom Meetings

Writeshop on the Finalization of Lesson Exemplars on Special Program in Journalism with 21st Century Skills Integration

November 6-8, 2024 | Via Zoom Meetings

Specialization	SDO	Full Name	Position	Office/School
	Dasmariñas City	Henry Grucen	Teacher III	Dasmarinas North NHS
En aliala	Cavite Province	John Javir Laserna	Master Teacher I	Tanza NCHS
English	Laguna	Abigail I. Mirabel-Agapay	Teacher III	Liliw National High School
	Cabuyao City	Maria Eliza G.De Loyola	Teacher III	Pulo National High School
	Dasmariñas City	Alili M. Balaso	Master Teacher II	Dasmarinas ES
Filining	Cavite Province	Jesus C. Elag	Teacher I	Tagaytay City SHS- ISHS
Filipino	Laguna	Glicenda V. Beruin	Teacher III	Nicolas L. Galvez Memorial INHS
	Cabuyao City	Divina O.Servidad	Head Teacher III	Southville I INHS

Writeshop on the Development of Lesson Exemplars on Special Program in Journalism with 21st Century Skills Integration

October 23-25, 2024 | Via Zoom Meetings

Specialization	SDO	Full Name	Position
English	Dasmariñas City	Noel Anciado	EPS
English	Cabuyao City	Jonathan H. Marquez	EPS
Filining	Cavite Province	Maribeth Rieta	EPS
Filipino	Laguna	Zarina G. Llarena	EPS







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Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM DM-CT-2024- 344

TO

: ALL REGIONAL DIRECTORS

FROM

GINA O. GONONG

Undersecretary for Curriculum and Teaching

SUBJECT

IN PARTICIPATION THE WRITESHOP DEVELOPMENT, VALIDATION, AND FINALIZATION ON LESSON **EXEMPLARS** SPECIAL PROGRAM JOURNALISM (SPJ) WITH 21ST CENTURY INTEGRATION

DATE

30 August 2024

In line with the Department of Education's (DepEd) MATATAG Basic Education Agenda, particularly to Give support to teachers to teach better, the Bureau of Learning Delivery - Student Inclusion Division (BLD-SID) aims to produce a comprehensive set of lesson exemplars on Special Program in Journalism (SPJ) designed to facilitate effective, engaging, and meaningful journalism instruction while also promoting the development of essential 21st-century skills. To achieve this goal, the BLD-SID will conduct the following activities:

Activity	Date	Venue
Writeshop on the Development of		
Lesson Exemplars on Special	October 2-4, 2024	Within National
Program in Journalism (SPJ) with	October 2-4, 2024	
21st Century Skills Integration		Capital Region
Writeshop on the Validation of		(The specific
Lesson Exemplars on Special	October 23-25, 2024	venues shall be announced
Program in Journalism (SPJ) with		
21st Century Skills Integration		through a
Writeshop on the Finalization of		separate
Lesson Exemplars on Special	November 6-8, 2024	Advisory.)
Program in Journalism (SPJ) with	November 0-8, 2024	52. 2
21st Century Skills Integration		

Specifically, these activities aim to:

A. Develop, validate, and finalize lesson exemplars in SPJ that promote 21stcentury skills integration;















Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM DM-CT-2024-

TO

ALL REGIONAL DIRECTORS

FROM

GINA O. GONONG

Undersecretary for Curriculum and Teaching

SUBJECT

THE WRITESHOP PARTICIPATION IN DEVELOPMENT, VALIDATION, AND FINALIZATION OF SPECIAL PROGRAM EXEMPLARS ON LESSON JOURNALISM (SPJ) WITH 21ST CENTURY INTEGRATION

DATE

30 August 2024

In line with the Department of Education's (DepEd) MATATAG Basic Education Agenda, particularly to Give support to teachers to teach better, the Bureau of Learning Delivery - Student Inclusion Division (BLD-SID) aims to produce a comprehensive set of lesson exemplars on Special Program in Journalism (SPJ) designed to facilitate effective, engaging, and meaningful journalism instruction while also promoting the development of essential 21st-century skills. To achieve this goal, the BLD-SID will conduct the following activities:

Activity	Date	Venue
Writeshop on the Development of Lesson Exemplars on Special Program in Journalism (SPJ) with 21st Century Skills Integration	October 2-4, 2024	Within National Capital Region
Writeshop on the Validation of Lesson Exemplars on Special Program in Journalism (SPJ) with 21st Century Skills Integration	October 23-25, 2024	(The specific venues shall be announced through a
Writeshop on the Finalization of Lesson Exemplars on Special Program in Journalism (SPJ) with 21st Century Skills Integration	November 6-8, 2024	separate Advisory.)

Specifically, these activities aim to:

A. Develop, validate, and finalize lesson exemplars in SPJ that promote 21stcentury skills integration;













B. Strengthen the capacity of SPJ implementers in empowering learners to become proficient, ethical, and socially responsible journalists and media professionals in the digital age; and

C. Express strong commitment and advocacy toward the effective and efficient

learning delivery of SPJ.

Participants in these activities are select SPJ implementers and Regional and Division Supervisors (See Annex A). The criteria for the selection of participants are specified in Annex B.

However, to ensure the development of substantial number of lesson exemplars, the Regional Supervisors in charge of SPJ are requested to identify additional online participants for each phase of the writeshop who will also be oriented via Zoom and work remotely on the expected outputs. To join the activities, Zoom meeting link and passcode will be sent through their respective email addresses.

Face-to-face participants are advised to take the most economical means of transportation. They are expected to arrive at the venue a day before the activity. The first meal to be served is dinner on Day 0 while the last meal is lunch on Day 3. They are also reminded to bring their laptop. See Annex C for the indicative program of activities.

All face-to-face and online participants are requested to pre-register online not later September 2024. through this 18, https://tinyurl.com/OnlineConfirmation-SPJ. Aside from Certificate of Appearance, they will also receive a Certificate of Participation upon completion of the writeshop and a Certificate of Recognition upon submission of their finalized outputs.

Accommodation, traveling, and other incidental expenses will be charged to 2024 Basic Education Curriculum (BEC) Current Funds and Local Funds (in case that the downloaded funds are insufficient), subject to the usual government accounting and auditing rules and regulations.

For inquiries or concerns, please contact the BLD-SID, through Mr. Denn Marc P. Alayon, Supervising Education Program Specialist, through telephone number bld.sid@deped.gov.ph, 8637-4346 email at copy furnish dennmarc.alayon@deped.gov.ph.

For immediate dissemination and compliance.

Copy furnished ATTY. REVSEE A. ESCOBEDO Undersecretary for Operations





1/F Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City









A.1. DISTRIBUTION OF <u>FACE-TO-FACE</u> PARTICIPANTS

Writeshop on the Development of Lesson Exemplars on Special Program in Journalism (SPJ) with 21st Century Skills Integration

October 2-4, 2024, NCR (Specific venue to be determined)

REGION	NO. OF PAX		moma.
	English	Filipino	TOTAL
III	2	1	3
NCR	3	4	7
TOTAL	5	5	10

Writeshop on the Validation of Lesson Exemplars on Special Program in Journalism (SPJ) with 21st Century Skills Integration

October 23-25, 2024, NCR (Specific venue to be determined)

PECION	NO. OF PAX		MOMAY.
REGION	English	Filipino	TOTAL
III	2	1	3
NCR	3	4	7
TOTAL	5	5	10

Writeshop on the Finalization of Lesson Exemplars on Special Program in Journalism (SPJ) with 21st Century Skills Integration

November 6-8, 2024, NCR (Specific venue to be determined)

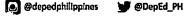
DEGION	NO. OF PAX		TOTAL.
REGION	English	Filipino	TOTAL
Ш	2	1	3
NCR	3	4	7
TOTAL	5	5	10

Note: The same identified face-to-face participants are expected to attend both the Development and Finalization phases of the Writeshop.

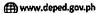












A.2. DISTRIBUTION OF **ONLINE** PARTICIPANTS

Writeshop on the Development of Lesson Exemplars on Special Program in Journalism (SPJ) with 21st Century Skills Integration

October 2-4, 2024, Online via Zoom

REGION	NO. O	F PAX	momar.
	English	Filipino	TOTAL
I	4	4	8
II	4	4	8
III	4	4	8
CALABARZON	4	4	8
MIMAROPA	4	4	8
CAR	4	4	8
NCR	4	4	8
V	4	4	8
VI	4	4	8
VII	4	4	8
VIII	4	4	8
IX	4	4	8
Х	4	4	8
XI	4	4	8
XII	4	4	8
CARAGA	4	4	8
TOTAL	64	64	128

Writeshop on the Validation of Lesson Exemplars on Special Program in Journalism (SPJ) with 21st Century Skills Integration

October 23-25, 2024, Online via Zoom

220101	NO. O	F PAX	TOTAL
REGION	English	Filipino	IOIAL
I	2	2	4
П	2	2	4
III	2	2	4
CALABARZON	2	2	4
MIMAROPA	2	2	4
CAR	2	2	4
NCR	2	2	4
V .	2	2	4
VI	2	2	4





VII	2	2	4
VIII	2	2	4
IX	2	2	4
Х	2	2	4
ΧI	2	2	4
XII	2	2	4
CARAGA	2	2	4
TOTAL	32	32	64

Writeshop on the Finalization of Lesson Exemplars on Special Program in Journalism (SPJ) with 21st Century Skills Integration

November 6-8, 2024, Online via Zoom

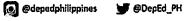
REGION	NO. O	F PAX	MOMAY.
	English	Filipino	TOTAL
I	4	4	8
II	4	4	8
III	4	4	8
CALABARZON	4	4	8
MIMAROPA	4	4	8
CAR	4	4	8
NCR	4	4	8
V	4	4	8
VI	4	4	8
VII	4	4	8
VIII	4	4	8
IX	4	4	8
х	4	4	8
XI	4	4	8
IIX	4	4	8
CARAGA	4	4	8
TOTAL	64	64	128

Note: The same identified online participants are expected to attend both the Development and Finalization phases of the Writeshop.











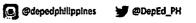
CRITERIA FOR THE SELECTION OF PARTICIPANTS

Each participant to be identified per region must meet at least three of the following criteria:

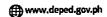
- 1. An SPJ expert/implementer, supervisor, or school head of an SPJimplementing school;
- 2. Has had a direct and extensive experience and previous trainings in SPJ curriculum and teaching;
- 3. Experienced in writing or evaluating SPJ teaching and learning resources either in print or digital formats;
- 4. Must complete the whole duration of the writeshop/s, participate actively during the sessions, work with high-level of commitment on the expected outputs, and ensure compliance and submission on or before the deadline; and
- 5. Express strong commitment and advocacy toward the effective and efficient learning delivery of SPJ.











INDICATIVE PROGRAM OF ACTIVITIES

Writeshop on the Development of Lesson Exemplars on Special Program in Journalism (SPJ) with 21st Century Skills Integration October 2-4, 2024, National Capital Region

Time	Day 0 Oct. 1, 2024 (Tuesday)	Day 1 Oct. 2, 2024 (Wednesday)	Day 2 Oct. 3, 2024 (Thursday)	Day 3 Oct. 4, 2024 (Friday)
6:00 AM - 7:45 AM		BREAKFAST		
7:45 AM - 8:00 AM	1	MANAGEMENT OF LEARNING (MOL)		
8:00 AM - 10:00 AM	Travel Period	Session 1: Global Trends and Issues in Education 21st Century Skills for Developing MATATAG SPJ Learners Session 2: Revisiting 21st Century Pedagogies: Constructivist, Inquiry-Based, Reflective, Collaborative, and Integrative	Continuation of the Development of Lesson Exemplars on SPJ	Presentation of Draft Lesson Exemplars on SPJ and Giving of Feedback
10:00 AM - 10:15 PM	-	MORNING SNACKS		
10:00 AM - 12:00 PM		Session 3: Updates on SPJ Curriculum Session 4: Development of Lesson Exemplars on SPJ: Guidelines and Templates Writeshop: Development of Lesson Exemplars on SPJ	Continuation of the Development of Lesson Exemplars on SPJ	CLOSING PROGRAM
12:00 PM - 1:00 PM	7	LUNCH		
1:00 PM - 3:00 PM		Continuation of the Development of Lesson Exemplars on SPJ	Presentation of Draft Lesson Exemplars on SPJ and Giving of Feedback	HOME SWEET HOME

	· 3:00 PM - 3:15 PM	AFTERNOON SNACKS			
•	3:15 PM - 5:00 PM	Arrival, Check-in, and Registration	Continuation of the Development of Lesson Exemplars on SPJ	Continuation of the Development of Lesson Exemplars on SPJ	•
ŀ	5:00 PM - 6:00 PM		OPEN FORUM		
ľ	6:00 PM - 8:00 PM	DINNER			

- Lecturette/Discussion/Demos: Oral presentations of key concepts/topics;
- Guided activities and independent work: Group or individual work where participants will apply knowledge/competencies acquired from the input presentations towards crafting of lesson exemplars;
- Presentation of Outputs/Feedback: Participants will present their outputs to the whole group for feedback from other participants/resource persons/SID specialists;
- Online submission of lesson exemplars and giving of feedback via OneDrive; and
- The first meal to be served is dinner on Day 0, while the last meal will be lunch on Day 3 of the activity.

INDICATIVE PROGRAM OF ACTIVITIES

Writeshop on the Validation of Lesson Exemplars on Special Program in Journalism (SPJ) with 21st Century Skills Integration October 23-25, 2024, National Capital Region

Time	Day 0 Oct. 22, 2024 (Tuesday)	Day 1 Oct. 23, 2024 (Wednesday)	Day 2 Oct. 24, 2024 (Thursday)	Day 3 Oct. 25, 2024 (Friday)
6:00 AM - 7:45 AM		BREAKFAST		
7:45 AM - 8:00 AM		MANAGEMENT OF LEARNING (MOL)		
8:00 AM - 10:00 AM		Session 1: Global Trends and Issues in Education 21st Century Skills for Developing MATATAG SPJ Learners Session 2: Revisiting 21st Century Pedagogies: Constructivist, Inquiry-Based, Reflective, Collaborative, and	Continuation of the Validation of Lesson Exemplars on SPJ	Presentation of Validated Lesson Exemplars on SPJ and Accomplished Validation Tool
10:00 AM - 10:15 PM	Travel Period	Integrative MORNING SNACKS		
10:00 AM - 12:00 PM		Session 3: Updates on SPJ Curriculum Session 4: How to Validate Lesson Exemplars on SPJ: Guidelines and Validation Tool Writeshop: Validation of Lesson Exemplars on SPJ	Continuation of the Validation of Lesson Exemplars on SPJ	CLOSING PROGRAM
12:00 PM - 1:00 PM	-		LUNCH	

 1:00 PM - 3:00 PM		Continuation of the Validation of Lesson Exemplars on SPJ	Presentation of Validated Lesson Exemplars on SPJ and Accomplished Validation Tool	
3:00 PM - 3:15 PM		AFTERNOON SNACKS		
3:15 PM - 5:00 PM	Arrival, Check-in, and Registration	Continuation of the Validation of Lesson Exemplars on SPJ	Presentation of Validated Lesson Exemplars on SPJ and Accomplished Validation Tool	HOME SWEET HOME
5:00 PM - 6:00 PM		OPEN FORUM		
6:00 PM - 8:00 PM		DINNER		

Lecturette/Discussion/Demos: Oral presentations of key concepts/topics;

Presentation of Outputs/Feedback: Participants will present their outputs to the whole group for feedback from other participants/resource persons/SID specialists;

Online submission of lesson exemplars and giving of feedback via OneDrive; and

The first meal to be served is dinner on Day 0, while the last meal will be lunch on Day 3 of the activity.

INDICATIVE PROGRAM OF ACTIVITIES

Writeshop on the Validation of Lesson Exemplars on Special Program in Journalism (SPJ) with 21st Century Skills Integration November 6-8, 2024, National Capital Region

Time	Day 0 Nov. 5, 2024 (Tuesday)	Day 1 Nov. 6, 2024 (Wednesday)	Day 2 Nov. 7, 2024 (Thursday)	Day 3 Nov. 8, 2024 (Friday)
6:00 AM - 7:45 AM		AM BREAKFAST		
7:45 AM - 8:00 AM		MANAGEMENT OF LEARNING (MOL)		
8:00 AM - 10:00 AM		OPENING PROGRAM Session 1: Developmental and Substantive Editing Session 2: Mechanical Editing	Continuation of the Revision of Lesson Exemplars on SPJ	Finalization of Lesson Exemplars on SPJ
10:00 AM - 10:15 PM	Travel Period		MORNING SNACKS	
10:00 AM - 12:00 PM		Session 3: Giving of general feedback from the resource persons/ validators on the validated Lesson Exemplars on SPJ	Presentation of Revised Lesson Exemplars on SPJ and Giving of Feedback	CLOSING PROGRAM
12:00 PM - 1:00 PM		LUNCH		
1:00 PM - 3:00 PM		Continuation of the Revision of Lesson Exemplars on SPJ	Presentation of Revised Lesson Exemplars on SPJ and Giving of Feedback	
3:00 PM - 3:15 PM		AFTERNOON SNACKS]
3:15 PM - 5:00 PM	Arrival, Check-in, and Registration	Continuation of the Revision of Lesson Exemplars on SPJ	Finalization of Lesson Exemplars on SPJ	HOME SWEET HOME
5:00 PM - 6:00 PM		OPEN F	ORUM]
6:00 PM - 8:00 PM		DINNER		

- Lecturette/Discussion/Demos: Oral presentations of key concepts/topics;
 Presentation of Outputs/Feedback: Participants will present their outputs to the whole group for feedback from other participants/resource persons/SID specialists;
 Online submission of finalized lesson exemplars via OneDrive; and
 The first meal to be served is dinner on Day 0, while the last meal will be lunch on Day 3 of the activity.