







CLMD-RM-2024-645

13 September 2024

Regional Memorandum No. 645, s. 2024

WORKSHOPS IN THE REVISIONS OF SENIOR HIGH SCHOOL CURRICULUM: CORE SUBJECTS

To Schools Division Superintendents

1. Relative to DM-CT-2024-308, the Curriculum and Teaching Strand through the Bureau of Curriculum Development(BCD) will conduct a series of Workshop on the Revision of Senior High School Curriculum: Core Subjects with the following schedule.

Activity	Inclusive Dates	Venue	
Senior High School Curriculum Revision: Core	September 16-20, 2024 September 23-27, 2024	National Capital Region	
Senior High School Curriculum Validation: Core	September 30-October 4, 2024	National Capital Region	
Senior High School Curriculum Finalization: Core	October 7-11, 2024	National Capital Region	

- 2. The aim of the activities is to streamline the Senior High School Curriculum through:
 - a. reducing subject offerings under core, specialized and applied SHS curriculum;
 - enhancing the key stage standards, grade level standards, content and performance standards, and learning competencies per quarter for a balanced distribution of cognitive demand across grade levels; and;
 - c. addressing other identified gaps in the SHS Curriculum Guides.
- 3. Enclosure 1 presents the participants in this activity.
- 4. Board and lodging, supplies, materials and travel expenses of participants shall be charged against 2023 BEC Continuing Funds. In case the downloaded funds are insufficient, additional funds shall be obtained from other available local funds, subject to usual accounting and auditing rules.







Address: Gate 2, Karangalan Village, Cainta, Rizal

Telephone No.: 02-8682-2114

Email Address: region4a@deped.gov.ph Website: depedcalabarzon.ph



- 5. Please refer to Enclosure 3 of DM-CT-2024-308 for the Schedule of Registration and Meal Arrangements.
- 6. For questions and clarifications, you may contact Mr. Rowell A. Capistrano, Supervising Education Program Specialist or Ms. Cinderella U. Reginio, Senior Education Program Specialist of Curriculum Standards and Development Division, Bureau of Curriculum Development through email address, rowell.capistrano@deped.gov.ph and cinderella.reginio@deped.gov.ph.
- 7. Widest dissemination of this Memorandum is desired.

ATTY. ALBERTO T. ESCOBARTE, CESO II

Regional Director

ROC6



Department of Education REGION IV-A CALABARZON

Enclosure 1: List of Participants

Senior High School Curriculum Revision: Core

September 16-20, 2024 and September 23-27, 2024 National Capital Region

Learning Area	SDO	Full Name	Position	Office/School
	Rizal	Maria Cristina Cruz	TII	Vicente Madrigal MNHS
English	Rizal	Anabelle E. Peralta	MTII	Cainta Senior High School
	Batangas Province	Stephen G. Sabile		
	Biñan City	Ronaldo P. Bago	EPS	CID
Science	Dasmarinas	Jhonie Jeff I. Marquez	EPS	CID
	Tanauan City	Dennis B. Masangcay	EPS	CID
Mathematics	Rizal	Raul B. Chua	Assistant Principal II	San Jose Litex SHS
	Imus City	Nessa-Amie P. Lope	MT 1/ TIC	Gen. Juan Castaneda SHS
	Antipolo City	Romualdo P. Quezada	Assistant Principal II	CID
	Tayabas City	Kim Gerrald D. Mendoza	Teacher II	Buenaventura Alandy National High School
TLE-IA	Cabuyao	Allan Gilbert M. Jain	Master Teacher I	Cabuyao INHS
	Batangas City	Liliosa H. Barte	Principal II	Gulod SHS
АВМ	Rizal	Joan T. Santiago	TIII	Morong National SHS
	Rizal	Venus Hilario	TIII	Morong National SHS
	Rizal	Maricel C. Andrade	MTI	Morong National SHS







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Senior High School Curriculum Validation: Core

September 30-October 4, 2024 National Capital Region

Learning Area	SDO	Full Name	Position	Office/School
	San Pedro City	Lailyn Vinzon	EPS	CID
English	Santa Rosa City	Cherrilyn Nabor	EPS	CID
	Batangas City	Leila Seco	EPS	CID
	Antipolo City	Sheilah May M. Villamor	EPS	CID
Science	Cavite Province	Rizza D. Soberano	EPS	CID
	Sto. Tomas City	Marites R. Macasiab	EPS	CID
	General Trias City	Lynette P. Rue	EPS	CID
Mathematics	General Trias City	Lorraine B. Deseo	Principal I	General Artemio Ricarte Memorial School
	Rizal	Mary Jane S. Barrera	Principal I	Lorenzo A. Ramos ES
	Sto Tomas	Roy N. Rea	EPS	CID
TLE-IA	RO-CLMD	Virgilio O. Guevarra, Jr.	EPS	CID
	Tayabas City	Louie L. Fulledo	EPS EPP/TLE/TVL	CID
АВМ	Antipolo City	Ma. Theresa Malco	ABM Subject Group Head	Antipolo City Senior High School
	Antipolo City	Rosa T. Tayamora	Principal I	San Roque National High School
	Santa Rosa City	Frances Nova Dela Pena, MBA	Master Teacher I	Don Jose Integrated High School Senior High School



Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM DM-CT-2024-308

TO

CURRICULUM AND TEACHING STRAND DIRECTORS

ALL REGIONAL DIRECTORS

FROM

ALMA RUBY C. TORIO

Assistant Secretary

Officer-in-Charge, Office of the Undersecretary for Curriculum

and Teaching

SUBJECT

WORKSHOPS ON THE REVISION OF SENIOR HIGH SCHOOL

CURRICULUM: CORE SUBJECTS

DATE

August 26, 2024

In 2013, the Department of Education implemented the K to 12 Program under the Enhanced Basic Education Act (RA 10533), designed to streamline and standardize the basic education system. This reform aims to prepare Filipino learners for the challenges of the 21st century by making education more responsive, globally competitive, and relevant. The Senior High School (SHS) is a critical component of this program and it is specifically designed to improve graduates' employability through Technical-Vocational programs, entrepreneurship, and college readiness.

With the goal of providing a comprehensive, quality, and complete basic education curriculum, the Curriculum and Teaching Strand through the Bureau of Curriculum Development (BCD) will conduct a series of Workshop on the Revision of Senior High School Curriculum: (:) re Subjects. Below are the schedule of activities:

Activity	Date	Venue
Senior High School Curriculum Revision: Core, ,	September 16-20, 2024 September 23-27, 2024	National Capital Region
Senior High School Curriculum Validation: Core,	September 30 – October 4, 2024	National Capital Region
Senior High School Curriculum Finalization: Core,	October 7-11, 2024	National Capital Region





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The activities aim to streamline the Senior High School Curriculum through:

- 1. reducing subject offerings under core, specialized, and applied SHS curricula;
- 2. enhancing the key stage standards, grade level standards, content and performance standards, and learning competencies per quarter for a balanced distribution of cognitive demand across grade levels; and
- 3. address other identified gaps in the SHS Curriculum Guides.

In this regard, the Regional Offices through the Curriculum and Learning Management Division (CLMD), are requested to identify Education Program Supervisors, SHS School Heads, and SHS Focal Persons/SHS Coordinators to participate in this activity (see Enclosure 1 for the Matrix of Participants). The names of the participants shall be endorsed by the Regional Director to BCD through email address, bcd.od@deped.gov.ph. The selection of the participants shall be based on specific qualifications. (See Enclosure 2)

Likewise, the Eureaus under the CT Strand are requested to send in specialists for the three (3) activities:

Office	Number of Pax	
Bureau of Curriculum Development	35	
Bureau of Learning Delivery	20	
Bureau of Learning Resources	3	
Bureau of Alternative Education	5	
Bureau of Education Assessment	5	

Board and lodging, supplies, materials, and travel expenses of participants shall be charged against 2023 BEC Continuing Funds. In case the downloaded funds are insufficient, additional funds shall be obtained from other available local funds subject to usual accounting and auditing rules. (See Enclosure 3)

For any clarifications and concerns, you may contact Mr. Rowell A. Capistrano, Supervising Education Program Specialist or Ms. Cinderella U. Reginio, Senior Education Program Specialist of Curriculum Standards Development Division, Bureau of Curriculum Development through email address, rowell.capistrano@deped.gov.ph and cinderella.reginio@deped.gov.ph.

Immediate dissemination of this memorandum is desired.

Copy furnished:

ATTY. REVSEE A. ESCOBEDO Undersecretary for Operations



Department 6! Education OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

Enclosure 1

Matrix of Participants for Core Subjects

Offices	Assigned Learning Area	Number of Participants DEVELOPMENT	Number of Participants VALIDATION
I	English	3	2
	Science	2	2
II	Filipino	2	2
11	TVL-HE	2	2
	Mathematics	3	3
ш	Science	5	4
111	HUMSS	4	3
	Filipino	3	2
	Science	3	2
	ABM	3	3
CALABARZON	Mathematics	3	2
	English	3	3
	TVL-IA	3	2
MIMAROPA	English	3	2
	TVL-AFA	2	1
	HUMSS	3	3
v	Filipino	3	2
	English	3	3
	Sports	2	2
VI	TVL-Maritime	1	1
	English	1	1
VII	Science	1	i
	Mathematics	1	1
	Filipino	1	1
VIII	TVL-AFA	i	1
	HUMSS	1	1
	Mathematics	1	1
IX	HUMSS	1	1
	English	1	1
	Science	1	1
x	ABM	1	1
	TVL-Maritime	1	1
	TVL-HE	1	1
XI	English	1	1
***	Science	1	i
	HUMSS	1	1
XII	TVL-Maritime	1	1
****	English	1	1
	Arts and Design	3	2
CARAGA	Science	2	1
CAR	English	2	2



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······································	Science	2	3
	Filipino	1	2
	ABM	9	8
	HUMSS	10	8
	Mathematics .	9	· 9
	Science	9	9
	Arts and Design	10	10
NCR	TVL-HE	9	10
	TVL-IA	9	10
	TVL-ICT	9	10
	TVL-AFA	9	9
	TVL-Maritime	8	6
	Sports	9	9

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Enclosure 2

CURRICULUM DEVELOPERS QUALIFICATIONS

- 1. Must possess the minimum academic qualifications required in the discipline of the learning area for which they are writing.
- 2. Must have at least 5 years of experience in basic education teaching the learning area aligned with their discipline.
- 3. Should have excellent writing skills and a strong background knowledge of the K to 12 Curriculum Guide content (especially content and performance standards and competencies) and format.
- 4. Must have experience in writing research, books, journals, or learning resources aligned with their discipline, published at the school, division, regional, or national level.
- 5. Must not be actively involved in any publishing institutions or book distributors during the development process.
- Should possess appropriate and relevant training in the field of education, including expertise in the learning area content and curriculum activities at the school, division, regional, and national levels.

CURRICULUM VALIDATORS QUALIFICATIONS

- 1. Must have completed the academic requirements for a master's degree aligned with the discipline of the learning area.
- 2. Must have at least 10 years of experience teaching in the discipline aligned with the assigned learning area.
- 3. Should have excellent writing skills and a strong background knowledge of the K to 12 Curriculum Guide content (including content and performance standards and competencies) and format.
- 4. Must have at least 10 years of experience in writing books, journals, or other learning resources aligned with their discipline, published at the division, regional, or national level.
- 5. Must not be involved with any publishing institutions or book distributors during the validation process.



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Enclosure 3

SCHEDULE OF REGISTRATION AND MEAL ARRANGEMENTS

Activity	Registration	First Meal	Last Meal
Senior High School Curriculum Revision: Core Subjects	8:00AM/ Sept 16, 2024, 2024	AM snack – September 16, 2024	Lunch – September 20, 2024
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Senior High School Curriculum Validation: Core Subjects	8:00AM/ September 30, 2024	AM snack – September 30, 2024	Lunch – October 4, 2024
Senior High School Curriculum Finalization: Core Subjects	8:00AM/ October 7, 2024	AM snack – October 7, 2024	Lunch - October 11, 2024