



Republic of the Philippines **Devartment of Education**

REGION IV-A CALABARZON



CLMD-RM-2024-622

06 September 2024

Regional Memorandum

No.622 s.2024

ADDENDUM TO REGIONAL MEMORANDUM NO. 596, s. 2024

To Schools Division Superintendents

- 1. In reference to Regional Memorandum No. 596, S. 2024, on Administration of Multi-Factored Assessment Tool (MFAT, this office informs the Schools Division Offices on the Additional Guidelines and Adjustment on the Dates of Submission of Reports.
- 2. To provide clarification in the previous attached FORM C & D: Report on the Number of Learners Assessed and Number of Learners with Developmental Delay by Domain, this shall be computed based on DO 8, s. 2015, (Policy Guidelines on Classroom Assessment for K to 12 BEP), specifically on the provision on how the learner progress recorded and computed. All learners who obtain a YES score of 18 and below in each domain shall be reported as Learners with Difficulty in the attached NEW RO FORM 2 & 3.
- 3. The Division SPED Supervisor/Coordinator shall also submit the New MFAT RO Form 3 on or before October 18, 2024. The consolidated MFAT RO Form 4: Consolidated Interventions Provided shall be submitted on or before March 21, 2025 to the Regional SPED Coordinator as a basis for policy review and evaluation.
- 4. Other provisions in the RM 596, s. 2024 are still in effect.
- 5. For clarification and further inquiries, you may contact Philips T. Monterola, SNED Regional Coordinator, and Viernalyn M. Nama, CLMD Chief Education Supervisor, at (02) 8681-2114 local 420.
- 6. Immediate compliance and widest dissemination of this Memorandum is desired.

LOIDA N. NIDEA

Director III Officer-In-Charge

Office of the Regional Director

02/ROC18







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RO FORM 1. MFAT RESULTS PER LEARNER

(Template shall be used by the Grade 1 Teacher/Assessor)

Division: Name of Assessor:			School:	
DOMAIN/S	ITEM CODE	ASSESSMENT ACTIVITY (From)	LEARNER'S RESPONSES/ASSESSOR'S OBSERVATIONS	RECOMMENDATIONS (To)
Instruction:	(Use additional	sheets)		
Domain:	refers to the lea	arning domain tested		
Code:	refers to the co	de of the learning domain		
Assessment Activity:	Activity given o			
Observations:		arner respond? What difficultie ppropriate? What should be de	es/inconveniences did you encounte one/changed?	r in doing the activity? What m
Recommendations:	How should the	e activity be done? What shoul	d be used? Write the suggested Asse	essment Activity.
Prepared by:			NOTED:	
- *		ure over Printed Name I Teacher/Assessor	-	hool Head

RO FORM 2: Report on the Number of Learners Assessed and Number of Learners with Difficulty by Domain

(Template shall be used by the District SPED Coordinators)

	School	# of School Learners Assessed		Number of Learners with Difficulty by Domain					Remarks
			Cognitive	Communication	Socio- Emotional	Motor	Daily Living Skills		
							-		
			-						
į									
Prepared by:				1	NOTED:				
		Printed Name Coordinator				Sig Public	gnature <u>over</u> F Schools Distr	rinted Name	

RO FORM 3: Report on the Number of Learners Assessed and Numbers with Difficulty by Domain

(Template shall be used by the Division SPED Coordinators)

School	# of Learners Assessed	Numb	Remarks				
		Cognitive	Communication	Socio-Emotional	Motor	Daily Living Skills	
ared by:				1	IOTED:		
	Signature ove				_	Signature over Prin	

FORM 4: Report on the Summary of Interventions of Learners with Difficulty by Domain

(Template shall be used by the Division SPED Coordinators)

School	# of Learners with Difficulty		Remarks				
		Cognitive	Communication	Socio-Emotional	Motor	Daily Living Skills	
red by:				N	OTED:		
	Signature ove				_	Signature <u>over</u> Prin	nted Name