

Republic of the Philippines
Department of Education
REGION IV-A CALABARZON



HRDD-RM-2024-440

21 June 2024

Regional Memorandum
No. 440 s. 2024

**MATATAG CURRICULUM TRAINING FOR TEACHERS AND
SCHOOL LEADERS OF PRIVATE SCHOOLS**

To: **Schools Division Superintendents**

1. In preparation for the first phase implementation of the MATATAG Curriculum for Kindergarten and Grades 1, 4, and 7 starting School Year 2024-2025, this Office, through the Human Resource Development Division (HRDD), Curriculum and Learning Management Division (CLMD), and Quality Assurance Division (QAD), strongly emphasizes the need to train teachers and school leaders including those in the private schools before the new school year commences.
2. The MATATAG Curriculum training aims to provide professional development support to teachers and school leaders of private schools ensuring that they have in-depth knowledge and understanding of the general shape and features of the curriculum. Furthermore, it aims to provide them with the necessary skills and competencies in implementing the curriculum.
3. In this regard, **private schools and/or private schools associations in this Region may organize their training on MATATAG Curriculum.** The 5-day training design is highly suggested; however, if it is not possible due to administrative concerns, a suggested 3-day training design can be accessed through bit.ly/4AMATATAGPrivateSchools.
4. Private schools must coordinate with respective School Division Offices (SDOs) through Chiefs of Curriculum Implementation Division (CID) and Schools Governance and Operations Division (SGOD), Senior Education Program Specialist (SEPS) of Human Resource Development Section and SEPS of Monitoring and Evaluation.
5. Trainers who will deliver the sessions in the training of private schools must come from the pool of trainers in the Division who were trained in the National, Regional, or Division Level.

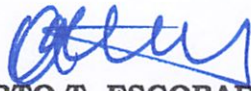
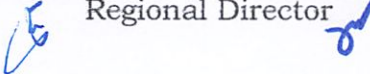


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6. Program management and monitoring and evaluation shall adhere to the standards and guidelines stipulated in DepEd Memorandum No. 44, s. 2023 titled *Interim Guidelines for the Quality Assurance and Monitoring and Evaluation of the National Educators Academy of the Philippines Core Programs*.
7. The MATATAG Curriculum Training Resource Package (TRP) shall be made accessible only to the CID & SGOD Chiefs, SEPSs-HRDS & ME, and identified trainers and shall be used solely during the training. They will be held accountable for any concerns or issues that may arise from unofficially sharing the TRP to unauthorized entities or individuals.
8. SDOs shall create a Division Monitoring Team who will oversee the training and provide technical assistance to private schools, if needed. Program Management Team shall also submit completion reports to the Division Monitoring Team.
9. For further clarifications or queries, please contact Jisela N. Ulpina, HRDD OIC-Chief or Bryan A. Pobe, Education Program Supervisor, through email at hrd.calabarzon@deped.gov.ph.
10. Immediate dissemination of and compliance with this Memorandum are instructed.


ATTY. ALBERTO T. ESCOBARTE, CESO II
Regional Director 

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