

Republic of the Philippines Department of Education

REGION IV-A CALABARZON



18 June 2024

Regional Memorandum

No.424 s.2024

SCREENING AND SELECTION OF POTENTIAL LEARNING RESOURCE EVALUATORS FOR THE SCHOOL YEAR 2024-2025 ONWARDS

To Schools Division Superintendents

- 1. In reference to Memorandum BLR-2024-06-1065 dated June 07, 2024, the field is hereby informed of the above-captioned activity.
- 2. Kindly submit the scanned, signed, and editable Excel file of Potential Learning Resource Evaluators screened by the Division Screening and Selection Committee. The files should be sent to lrmd.calabarzon@deped.gov.ph no later than **June 27, 2024.**
- 3. Please see attached Enclosure 1 for the sample template.
- 4. For clarification and further inquiries, you may contact the Curriculum and Learning Management Division- Learning Resource Management Section, at (02) 8681-2114 local 421.
- 5. Immediate and widest dissemination of this Memorandum is desired.

ATTY. ALBERTO T. ESCOBARTE, CESO II

Regional Director

02/ROC2







Address: Gate 2, Karangalan Village, Cainta, Rizal

Telephone No.: 02-8682-2114

Email Address: region4a@deped.gov.ph

Website: depedcalabarzon.ph



Enclosure 1

SDO LETTERHEAD

List of LREs Screened by the Division Screening and Selection Committee (Sample Only)

LEARNING AREA	NAME	DepEd Email	Position	OFFICE/SCHOOL
<i>(Example)</i> MAKABANSA	1.			
	2.			
	3.			
	4.			
	5.			

This is to certify that the names listed herewith were screened and selected by the Division Screening and Selection Committee (DSSC) and are hereby recommended as potential LREs for the SY 2024-2025 onwards.

SIGNATURE OVER PRINTED NAME

Schools Division Superintendent



Republic of the Philippines

Department of Education

BUREAU OF LEARNING RESOURCES

Office of the Director

MEMORANDUM BLR-2024-06-<u>106</u>5

FOR

REGIONAL DIRECTORS

SCHOOLS DIVISION SUPERINTENDENTS

FROM

ARIZ DELSON ACAY D. CAWILAN

Director IV

SUBJECT

SCREENING AND SELECTION OF POTENTIAL LEARNING

RESOURCE EVALUATORS (LREs) FOR THE SCHOOL YEAR

2024-2025 ONWARDS

DATE

June 7, 2024

To efficiently facilitate the quality assurance of the different learning resources (LRs) used in all public schools nationwide, the Bureau of Learning Resources (BLR) is currently expanding the list of potential LREs for the school year 2024-2025 onwards. Relative hereto, Schools Division Superintendents through the Division Screening and Selection Committee (DSSC) are requested to facilitate the screening and selection of potential LREs in their respective divisions.

The screening of potential LREs must be guided by the attached DepEd Memorandum No. 217 s. 2016 or the Guidelines on the Screening, Selection, and Training of Potential Learning Resource Evaluators (LREs).

It is reiterated that the potential LREs must meet the following minimum qualifications:

- 1. Bachelor's degree,
- 2. With at least five (5) years of teaching experience in the learning area being applied as LRE,
- 3. Has at least 24 hours of relevant training on the development and evaluation of LRs, and
- 4. Not an author, editor, or consultant of any commercially-developed LRs submitted to DepEd for procurement in the last three years from the date of application.

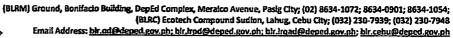
It is likewise reiterated that potential LRE must be physically fit, willing and able to travel, and participate in the series of content evaluation workshops at a venue which may not be near their city or province.

LRQAD-2024-05-





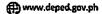












In addition, pursuant to the rationalization of teacher's workload as stipulated in DepEd Order No. 005 s. 2024, potential LREs must be limited only to public schools district supervisors (PSDS), principals, assistant principals, head teachers (HT), and other non-teaching and teaching-related personnel who meet the minimum qualifications.

With reference to BLR Memorandum No. 05-810 series 2024 (see attached), Education Program Supervisors (EPSvrs) as the default regional and division learning area specialists, shall be included in the database of potential LREs subject to capability building activities of the BLR. On the other hand, EPSvrs are requested to assist the Division Screening and Selection Committee to ensure that the potential LREs have excellent track record in their respective content areas. EPSvrs are likewise requested to ensure that all of the following learning areas are assigned with at least five (5) potential LREs.

- Makabansa (Elementary)
- Good Manners and Right Conduct (GMRC) (Elementary)
- Values Education (Secondary)
- Mathematics (Elementary)
- Mathematics (Secondary)
- Filipino (Elementary)
- Filipino (Secondary)
- Science (Elementary)
- Science (Secondary)
- English (Elementary)
- English (Secondary)

- Araling Panlipunan (Elementary)
- Araling Panlipunan (Secondary)
- Edukasyong Pantahanan at Pangkabuhayan (EPP)
- Technology and Livelihood Education (TLE)
- Music and Arts (Elementary)
- Music and Arts (Secondary)
- Physical Education and Health (Elementary)
- Physical Education and Health (Secondary)

Please be advised that previously trained LREs must <u>not</u> be submitted as potential LREs, however, they are requested to update their profiles on the same link as the submission link. The DSSC, through the Chiefs of the Curriculum Implementation Division (CID) and EPSvrs for Learning Resources Management and Development Section (LRMDS), as chairpersons and co-chairpersons respectively, are requested to facilitate the efficient compliance and submission using the attached template on this link <u>tinyurl.com/LREs2425Onwards</u> on or before **June 30, 2024**.

Wide and immediate dissemination of and strict compliance with this memorandum is desired.

Attach: as stated

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(Example) . MAKABANSA	1.			
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SIGNATURE OVER PRINTED NAME

Schools Division Superintendent

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SIGNATURE OVER PRINTED NAME

Schools Division Superintendent



Republic of the Philippines

Department of Education

.12 DEC 2016

DepEd MEMORANDUM No. **217**, s. 2016

SCREENING, SELECTION, AND REGIONAL CLUSTER TRAINING-WORKSHOPS OF POTENTIAL LEARNING RESOURCE EVALUATORS

To: Bureau and Service Directors

Regional Directors

Schools Division Superintendents

Public and Private Elementary and Secondary Schools Heads

All Others Concerned

- 1. The Department of Education (DepEd), through the Bureau of Learning Resources (BLR), will conduct the Screening, Selection, and Regional Cluster Training-Workshops of Potential Learning Resource Evaluators (LREs) starting November 2016.
- 2. This activity is in preparation for the evaluation of learning resources, such as textbooks, teacher's manuals, and supplementary materials for learning areas in the four key stages of learning, namely: (a) Kindergarten to Grade 3; (b) Grades 4 to 6; (c) Grades 7 to 10; and (d) Grades 11 and 12.
- 3. Each regional director will re/appoint Regional Learning Resource Evaluation Coordinators (RLRECs) chairperson and co-chairperson, and Division Learning Resource Evaluation Coordinators (DLRECs) who must be qualified based on the Terms of Reference of RLRECs and DLRECs contained in Enclosure No. 1.
- 4. Individuals coming from both public and private sectors, who are deemed qualified based on the Criteria for the LREs for different learning areas and grade levels, must submit personally to their respective RLRECs or DLRECs the following documents:
 - a. Application Letter signifying interest to serve as LREs;
 - b. Duly accomplished Personal Data Sheet for Potential LREs found in Enclosure No. 2;
 - c. Curriculum Vitae; and
 - d. Other pertinent documents such as certified true copies of service records, transcript of record, certificates of relevant trainings attended since 2012, among others (original documents to be shown later for authentication during the scheduled interview).
- 5. Potential LREs from centers of excellence, colleges, or universities in the regions and representatives from education-professional associations are considered as Area 2 or Area 4 LREs. These experts in their respective learning areas are **not** required to undergo an interview. However, they must be highly recommended either by the president or dean of the university or college where they come from. They must also meet the criteria for Area 2 or Area 4 contained in Enclosure No. 1. They are also required to submit the aforementioned pertinent documents and a recommendation letter from the dean or president of the college or university.