Regional Memorandum
No.323 s.2024

REITERATION OF THE IMPLEMENTATION AND RELEASE
OF THE NATIONAL FEDERATION OF SUPREME
SECONDARY LEARNER GOVERNMENT’S
(NFSSLG) NATIONAL ASSESSMENT FORM
FOR SCHOOL YEAR (S.Y.) 2023-2024

To: Schools Division Superintendents

1. In reference to DM-OUOPS2024-11-03018¹, this Office, through the
   Education Support Services Division reiterates the implementation and
   release of the National Federation of Supreme Secondary Learner
   Government’s National Assessment Form for School Year (S.Y.) 2023-2024.

2. This initiative aims to ensure an effective validation process for the
   policies and programs of the federation reflecting the diverse needs and challenges
   faced by learners nationwide.

3. Antecedent to this, the NFSSLG Resolution 003, s. 2023², emphasizes the
   significance of the National Assessment Form as a tool for engaging learners
   in expressing their opinions, preferences, and concerns.

4. All outgoing Supreme Secondary Learner Government (SSLG) Presidents
   nationwide are mandated to fill out the National Assessment Form, through
   this link https://bit.ly/NFSSLGNationalAssessmentForm, on or before May
   15, 2024.

5. All public secondary School Heads, through their respective SSLG Teacher-
   Advisers and Division Youth Formation Coordinators are directed to provide
   technical assistance and appropriate support to ensure the strict compliance
   and participation of all SSLG Presidents.

6. For inquiries and concerns, please contact Mr. Rovin James F. Canja, Project
   Development Officer IV, Officer in Charge of BLSS-LFD at
   biss.lfd@deped.gov.ph.

¹Implementation and release of the National Federation of Supreme Secondary Learner Government’s (NFSSLG)
National Assessment Form for School Year (S.Y.) 2023-2024.
²"A Resolution for the Implementation of the National Assessment Form as a Baseline to Strategic Prioritization of
Educational Reforms and Enhancements for the Learners Body"
7. Immediate dissemination of this Memorandum is earnestly desired.

ATTY. ALBERTO T. ESCOBARTE, CESO II
Regional Director
MEMORANDUM
DM-OUOPS-2024-1

TO
Regional Directors
Minister, Basic, Higher, and Technical Education, BARMM
Regional and Division Youth Formation Coordinators
Schools Division Superintendents
All Others Concerned

FROM
ATTY. REVSEE A. ESCOBEDO
Undersecretary for Operations

Dexter A. Galban
Assistant Secretary for Operations

SUBJECT
IMPLEMENTATION AND RELEASE OF THE NATIONAL FEDERATION OF SUPREME SECONDARY LEARNER GOVERNMENT’S [NFSSLG] NATIONAL ASSESSMENT FORM FOR SCHOOL YEAR (S.Y.) 2023-2024

DATE
April 15, 2024

In nurturing educational governance, the Department of Education (DepEd), through its commitment articulated in the MATATAG Agenda, recognizes the profound significance of the establishment of the National Federation of Supreme Secondary Learner Government (NFSSLG) in occupying a pivotal space, serving as an avenue for the cultivation of leadership, civic responsibility, and the active participation of learners in shaping their educational experiences.

In line with this, the NFSSLG Resolution 003, s. 2023 titled “A Resolution for the Implementation of the National Assessment Form as a Baseline to Strategic Prioritization of Educational Reforms and Enhancements for the Learner Body,” underscores the significance of the National Assessment Form as a tool for engaging learners in expressing their opinions, preferences, and concerns.

This initiative aims to ensure accuracy, reliability, and effectiveness through a validation process. The assessment form emphasizes NFSSLG’s commitment to inclusivity, transparency, and a holistic approach to the policies and programs of the federation, thus reflecting the diverse needs and challenges faced by learners nationwide.

The Office of the Undersecretary for Operations (OUOPS), through the Bureau of Learner Support Services – Youth Formation Division (BLSS-YFD), hereby mandates
all outgoing Supreme Secondary Learner Government (SSLG) Presidents nationwide to fill out- the National Assessment Form, through this link https://bit.ly/NFSSLGNationalAssessmentForm, on or before May 15, 2024.

Moreover, all public secondary School Heads, through their respective SSLG Teacher-Advisers, Regional and Division Youth Formation Coordinators are directed to provide technical assistance and appropriate support to ensure the strict compliance and participation of all SSLG Presidents.

For inquiries and concerns, please contact Mr. Rovin James F. Canja, Project Development Officer IV, Officer-in-Charge of the BLSS-LFD at biss.lfd@deped.gov.ph.

Your prompt dissemination of this information and compliance with the request is greatly desired.

[BLSSYFD/MGE]
A RESOLUTION
FOR THE IMPLEMENTATION AND THE RELEASE OF THE NATIONAL ASSESSMENT FORM AS A BASELINE TO STRATEGIC PRIORITIZATION OF EDUCATIONAL REFORMS AND ENHANCEMENTS FOR THE LEARNER BODY

WHEREAS, the National Federation of Supreme Secondary Learner Government (NFSSLG) composed of all Regional Federation Presidents, is the highest level of the learner government program under the DepEd's Bureau of Learner -Learner Formation Division.

WHEREAS, the NFSSLG stands at the forefront of the learners' rights and welfare and is committed to continuously advocate for policies, initiatives, and reforms that promote inclusivity, equity, and quality education for all learners;

WHEREAS, the United Nations Convention on the Rights of the Child states that children have the right to share their thoughts freely;

WHEREAS, Section 1.7, Article VII of the Interim Constitution and By-Laws of the Supreme Elementary Learner Government (SELG) and Supreme Secondary Learner Government (SSLG) states that the Supreme Secondary Learner Government (SSLG) must serve as the representative of the student body in raising their concerns, opinions, and grievances to the concerned individual or units;

WHEREAS, Section 1.8, Article VI of the same document, supports the responsibility aforementioned in Article VII, where it states that every learner must enjoy the right to have proper representation and the right to be heard concerning his or her welfare and education.

WHEREAS, Section 10, Article IV of the Interim Constitution and Bylaws of the Supreme Elementary Learner Government (SELG) and Supreme Secondary Learner Government (SSLG) states that the SSLG shall provide a channel for learners' opinions, suggestions, grievances, and other concerns affecting their rights and welfare in school;