



Republic of the Philippines  
**Department of Education**  
REGION IV-A CALABARZON



ESSD-RM-2024-323

May 6, 2024

**Regional Memorandum**

No.323 s.2024

**REITERATION OF THE IMPLEMENTATION AND RELEASE  
OF THE NATIONAL FEDERATION OF SUPREME  
SECONDARY LEARNER GOVERNMENT'S  
(NFSSLG) NATIONAL ASSESSMENT FORM  
FOR SCHOOL YEAR (S.Y.) 2023-2024**

To: **Schools Division Superintendents**

1. In reference to DM-OUOPS2024-11-03018<sup>1</sup>, this Office, through the Education Support Services Division reiterates the implementation and release of the National Federation of Supreme Secondary Learner Government's National Assessment Form for School Year (S.Y.) 2023-2024.
2. This initiative aims to ensure an effective validation process for the policies and programs of the federation reflecting the diverse needs and challenges faced by learners nationwide.
3. Anent to this, the NFSSLG Resolution 003, s. 2023<sup>2</sup>, emphasizes the significance of the **National Assessment Form** as a tool for engaging learners in expressing their opinions, preferences, and concerns.
4. All outgoing **Supreme Secondary Learner Government (SSLG) Presidents** nationwide are mandated to fill out the **National Assessment Form**, through this link <https://bit.ly/NFSSLGNationalAssessmentForm>, on or before May 15, 2024.
5. All public secondary School Heads, through their respective SSLG Teacher-Advisers and Division Youth Formation Coordinators are directed to provide technical assistance and appropriate support to ensure the strict compliance and participation of all SSLG Presidents.
6. For inquiries and concerns, please contact Mr. Rovin James F. Canja, Project Development Officer IV, Officer in Charge of BLSS-LFD at [blss.lfd@deped.gov.ph](mailto:blss.lfd@deped.gov.ph).

<sup>1</sup>Implementation and release of the National Federation of Supreme Secondary Learner Government's (NFSSLG) National Assessment Form for School Year (S.Y.) 2023-2024.  
RO03

<sup>2</sup> "A Resolution for the Implementation of the National Assessment Form as a Baseline to Strategic Prioritization of Educational Reforms and Enhancements for the Learners Body"



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7. Immediate dissemination of this Memorandum is earnestly desired.



**ATTY. ALBERTO T. ESCOBARTE, CESO II**  
Regional Director *per*



Republika ng Pilipinas  
**Department of Education**

OFFICE OF THE UNDERSECRETARY FOR OPERATIONS

**MEMORANDUM**

**DM-OUOPS-2024-11 - 034/8**

**TO : Regional Directors  
 Minister, Basic, Higher, and Technical Education, BARMM  
 Regional and Division Youth Formation Coordinators  
 Schools Division Superintendents  
 All Others Concerned**

**FROM : ATTY. REVSEE A. ESCOBEDO**  
*Undersecretary for Operations*

**DR. DEXTER A. GALBAN**  
*Assistant Secretary for Operations*

**SUBJECT : IMPLEMENTATION AND RELEASE OF THE NATIONAL  
 FEDERATION OF SUPREME SECONDARY LEARNER  
 GOVERNMENT'S (NFSSLG) NATIONAL ASSESSMENT FORM  
 FOR SCHOOL YEAR (S.Y.) 2023-2024**

**DATE : April 15, 2024**

In nurturing educational governance, the **Department of Education (DepEd)**, through its commitment articulated in the **MATATAG Agenda**, recognizes the profound significance of the establishment of the **National Federation of Supreme Secondary Learner Government (NFSSLG)** in occupying a pivotal space, serving as an avenue for the cultivation of leadership, civic responsibility, and the active participation of learners in shaping their educational experiences.

In line with this, the **NFSSLG Resolution 003, s. 2023** titled "*A Resolution for the Implementation of the National Assessment Form as a Baseline to Strategic Prioritization of Educational Reforms and Enhancements for the Learner Body,*" underscores the significance of the **National Assessment Form** as a tool for engaging learners in expressing their opinions, preferences, and concerns.

This initiative aims to ensure accuracy, reliability, and effectiveness through a validation process. The assessment form emphasizes NFSSLG's commitment to inclusivity, transparency, and a holistic approach to the policies and programs of the federation, thus reflecting the diverse needs and challenges faced by learners nationwide.

The Office of the Undersecretary for Operations (OUOPS), through the Bureau of Learner Support Services – Youth Formation Division (BLSS-YFD), hereby mandates



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all outgoing **Supreme Secondary Learner Government (SSLG) Presidents** nationwide to fill out- the **National Assessment Form**, through this link <https://bit.ly/NFSSLGNationalAssessmentForm>, on or before **May 15, 2024**.

Moreover, all public secondary School Heads, through their respective SSLG Teacher-Advisers, Regional and Division Youth Formation Coordinators are directed to provide technical assistance and appropriate support to ensure the strict compliance and participation of all SSLG Presidents.

For inquiries and concerns, please contact Mr. Rovin James F. Canja, Project Development Officer IV, Officer-in-Charge of the BLSS-LFD at [blss.lfd@deped.gov.ph](mailto:blss.lfd@deped.gov.ph).

Your prompt dissemination of this information and compliance with the request is greatly desired.

[BLSSYFD/MGE]



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Department of Education  
**National Federation of Supreme Secondary Learner Government**  
*"Para sa kabataan. Para sa bayan. Lagi't-lagi!"*

Resolution No. 003, Series of 2023

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Introduced by:

JAN XEROHI V. OLIVO, *NFSSLG Protocol Officer*  
MA. CASSANDRA P. AUSTRIA, *NFSSLG President*

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**A RESOLUTION  
FOR THE IMPLEMENTATION AND THE RELEASE OF THE NATIONAL  
ASSESSMENT FORM AS A BASELINE TO STRATEGIC PRIORITIZATION OF  
EDUCATIONAL REFORMS AND ENHANCEMENTS FOR THE LEARNER BODY**

**WHEREAS**, the National Federation of Supreme Secondary Learner Government (NFSSLG) composed of all Regional Federation Presidents, is the highest level of the learner government program under the DepEd's Bureau of Learner -Learner Formation Division.

**WHEREAS**, the NFSSLG stands at the forefront of the learners' rights and welfare and is committed to continuously advocate for policies initiatives, and reforms that promote inclusivity, equity, and quality education for all learners;

**WHEREAS**, the United Nations Convention on the Rights of the Child states that children have the right to share their thoughts freely;

**WHEREAS**, Section 1.7, Article VII of the Interim Constitution and By-Laws of the Supreme Elementary Learner Government (SELG) and Supreme Secondary Learner Government (SSLG) states that the Supreme Secondary Learner Government (SSLG) must serve as the representative of the student body in raising their concerns, opinions, and grievances to the concerned individual or units;

**WHEREAS**, Section 1.8, Article VI of the same document, supports the responsibility aforementioned in Article VII, where it states that every learner must enjoy the right to have proper representation and the right to be heard concerning his or her welfare and education

**WHEREAS**, Section 10, Article IV of the Interim Constitution and Bylaws of the Supreme Elementary Learner Government (SELG) and Supreme Secondary Learner Government (SSLG) states that the SSLG shall provide a channel for learners' opinions, suggestions, grievances, and other concerns affecting their rights and welfare in school;