

Republic of the Philippines
Department of Education
REGION IV-A CALABARZON



15 April 2024

Regional Memorandum
No.266 s.2024

MITIGATING MEASURES FOR EXTREME HEAT / EL NIÑO

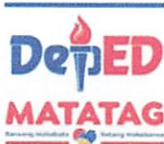
To: **Schools Division Superintendents**

1. In Reference to the Department of Education Memorandum OUOPS-2024-04-02477¹, this Office, through the Education Support Services Division, reiterates to all offices across all levels of the Department and schools the importance of mitigating the impact of heat index hazard and prioritizing the health and wellness of the learners and personnel.
2. Schools and offices shall adhere to the guidelines and mitigating measures from each key area in the attached memorandum.
3. For more details, contact Wilbert C. Ulpindo, PDO II of the Education Support Services Division at 0917 854 2321 or email essd.calabarzon@deped.gov.ph.
4. Immediate dissemination of this Memorandum is desired.


ATTY. ALBERTO T. ESCOBARTE, CESO II
Regional Director

03/ROE2

¹ Mitigating Measures for Extreme Heat / El Niño



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Republika ng Pilipinas
Department of Education

OFFICE OF THE UNDERSECRETARY FOR OPERATIONS

MEMORANDUM

OUOPS No. 2024- 04 - 02477

TO : **ALL REGIONAL DIRECTORS
 ALL SCHOOLS DIVISION SUPERINTENDENTS
 ALL ELEMENTARY AND SECONDARY SCHOOL HEADS**

FROM : 
ATTY. REVSEE A. ESCOBEDO
Undersecretary for Operations

SUBJECT : **MITIGATING MEASURES FOR EXTREME HEAT/EL NINO**

DATE : 01 April 2024

In response to the official declaration of the Philippine Atmospheric Geophysical and Astronomical Services Administration (PAGASA) regarding the increasing heat index in the Philippines and its associated dangers and hazards on March 22, 2024, the Office of the Undersecretary for Operations outlines the following mitigating measures for extreme heat/ El Nino:

| Key Areas | Mitigating Measures |
|---------------------------|---|
| Learning Delivery-related | Implement shortened classes and conduct in-person classes preferably from 6-10AM (morning shift) and 2:00-6:00 PM (afternoon shift). |
| | Avoid outside classroom activities. Instruct learners to limit their outside activities to avoid direct exposure to heat. |
| | Implement applicable learning delivery modalities as necessary to ensure continuity of learning from suspension of in-person to other learning modalities |
| | Provide technical assistance to schools implementing appropriate learning delivery modalities |
| | Ensure there is sufficient instructional materials, self-learning modules, textbooks and activity sheets for appropriate learning delivery modalities |
| | Ensure that there are trained teachers on appropriate learning delivery modalities |
| Safety and Health-related | Ensure availability of first aid kit |
| | Ensure there is enough supply of water in the school. |
| | Drink plenty of water. |
| | Encourage learners to bring their personal tumblers or water containers in schools. |
| | Develop strategies on water management/conservation. |
| | Ensure electrical equipment and appliances are regularly checked to prevent faulty wirings. |



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| | Explore ventilation upgrade of classrooms and other school facilities for conducive for learning. |
| | Dress appropriately by wearing light, breathable clothing. |
| Risk Assessment and Planning | Conduct comprehensive risk assessments including health risk to understand the potential impacts of El Niño in the schools. Develop a Contingency Plan for El Nino/Extreme Heat to address potential threats and hazards. |
| IEC and Advocacy-related | Conduct orientation to parents for the impacts of El Nino and the possible implementation of ADM Develop/Disseminate IEC materials on El Nino. Use of local dialect is recommended. Conduct information dissemination e.g. health risk communication plan, announcement during flag ceremony, posting of IEC materials through social media and in schools |
| Monitoring | Regular updates on the daily heat index in your locality. Monitor the health status of learners and personnel daily |

Moreover, school heads are reminded of their authority and responsibility, to suspend in-person classes and implement modular distance learning in cases of unfavorable weather environment such as, but not limited to, extreme heat which poses health risks hindering learning and productivity.

Furthermore, it is also reiterated that the teaching and non-teaching personnel shall not be required to report to work except those who are mandated to render security, safety, finance, engineering, sanitation, health, and disaster response duties. Schools, on the other hand, must always be ready to implement remote work with measured output as stipulated in DO 37, s. 2022.

In addition, Schools Division Offices, through the Schools Division Superintendents, shall monitor schools implementing the said modality and shall submit a report to their respective Regional Directors, copy furnished the DRRMS.

For queries, please coordinate with Disaster Risk Reduction and Management Service via email at drmo@deped.gov.ph or contact through 8635-3764.

For your information and appropriate

[DRRMS/RMS]



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