

Republic of the Philippines
Department of Education
REGION IV-A CALABARZON



ESSD-RM-2024-262


8 April 2024

Regional Memorandum
No.262 s.2024

DISSEMINATION OF THE RESOLUTION CRAFTED BY THE OFFICERS AND BOARD MEMBERS OF THE NATIONAL FEDERATION OF SUPREME SECONDARY LEARNER GOVERNMENT

To: **Schools Division Superintendents**

1. To strengthen learner engagement and empowerment, this Office, through the Education Support Services Division, strongly reiterates the dissemination under the DepEd Memorandum docketed as OUOPS-2024-11-01730¹ regarding the endorsement of **ten (10) Resolutions crafted by the officers and Board Members of the National Federation of Supreme Secondary Learner Government (NFSSLG).**
2. All public elementary and secondary School Heads, through their respective Supreme Elementary Learner Government (SELG) and Supreme Secondary Learner Government (SSGL) Teacher-Advisers, Division Youth Formation Coordinators are encouraged to provide appropriate support, technical assistance, and an avenue for the SELG and SSGL officers to conduct initiatives to support the attached resolutions.
3. For inquiries and concerns, please contact Dr. Eduarda M. Zapanta-ESSD Chief or Dr. Ramil G. Ginete-PDO IV at email essd.calabarzon@deped.gov.ph
4. Immediate dissemination and action are advised.


ATTY. ALBERTO T. ESCOBARTE, CESO II
Regional Director

¹ Dissemination of the Resolutions Crafted by the Officers and Board Members of the National Federation of Supreme Secondary Learner Government (NFSSLG)
03/ROE3



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Republika ng Pilipinas
Department of Education

OFFICE OF THE UNDERSECRETARY FOR OPERATIONS

MEMORANDUM

OM-OUOPS-2024-11- 01730

FOR : **Regional Directors**
Minister, Basic, Higher, and Technical Education, BARMM
Regional and Division Youth Formation Coordinators
Schools Division Superintendents
All Others Concerned

FROM : **FRANCIS CESAR B. BRINGAS**
Assistant Secretary for Operations
Officer-in-Charge,
Office of the Undersecretary for Operations

[Signature]
DR. DEXTER A. GALBAN
Assistant Secretary for Operations

SUBJECT : **DISSEMINATION OF THE RESOLUTIONS CRAFTED BY THE OFFICERS AND BOARD MEMBERS OF THE NATIONAL FEDERATION OF SUPREME SECONDARY LEARNER GOVERNMENT (NFSSLG)**

DATE : February 28, 2024

In fostering an environment that prioritizes learner engagement and empowerment, it is crucial to recognize the vital role of the learners involved in the Learner Government Program (LGP) of the Department of Education (DepEd). By providing a platform for learners to be engaged and heard, the Department not only amplifies their voices but also instills a sense of ownership and responsibility.

In this regard, the Office of the Undersecretary for Operations (OUOPS), through the Bureau of Learner Support Services-Learner Formation Division (BLSS-LFD), *transitioning from BLSS-Youth Formation Division (YFD)*, hereby endorses ten (10) Resolutions crafted by the Officers and Board Members of the National Federation of Supreme Secondary Learner Government (NFSSLG).

Moreover, the OUOPS hereby requests all public elementary and secondary School Heads, through their respective Supreme Elementary Learner Government (SELG) and Supreme Secondary Learner Government (SSLG) Teacher-Advisers, Division Youth Formation Coordinators, and Regional Youth Formation Coordinators to provide appropriate support, technical assistance, and an avenue for the SELG and SSLG officers to conduct initiatives to support the resolutions listed in **Annex A**.

For inquiries and concerns, please contact Mr. Rovin James F. Canja, Project Development Officer IV, Officer-in-Charge of the BLSS-LFD at email blss.lfd@deped.gov.ph or on telephone number 8637-9814.

Immediate dissemination and action is advised.



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Effectivity	03.23.23	Page	1 of 2



Annex A.

List of Resolutions Crafted by the National Federation of Supreme Secondary Learner Government (NFSSLG) Officers and Board Members

Resolution No.*	Title
Resolution No. <u>001</u> , Series of <u>2023</u>	A Resolution Formalizing the Revisions on the Interim Guidelines for the Learner Government Program
Resolution No. <u>002</u> , Series of <u>2023</u>	A Resolution Supporting the Crafting of a Comprehensive Operations Manual for the Division, Regional, and National Federation/s of Supreme Elementary Learner Government (SELG) and Supreme Secondary Learner Government (SSLG)
Resolution No. <u>003</u> , Series of <u>2023</u>	A Resolution for the Implementation and the Release of the National Assessment Form as a Baseline to Strategic Prioritization of Educational Reforms and Enhancements for the Learner Body
Resolution No. <u>004</u> , Series of <u>2023</u>	A Resolution Advocating for the Implementation of Regular Nationwide Town Hall Meetings Among the Supreme Secondary Learner Government (SSLG) Presidents
Resolution No. <u>005</u> , Series of <u>2023</u>	A Resolution Requesting the Establishment of National Federation Supreme Secondary Learner Government (NFSSLG) Facebook Page
Resolution No. <u>006</u> , Series of <u>2023</u>	A Resolution that Calls for the Establishment of "SSLG Talks: The Supreme Secondary Learner Government Forum"
Resolution No. <u>007</u> , Series of <u>2023</u>	A Resolution Proposing to Reinstate the <i>Gawad Siklab</i> Program that Acknowledges and Honor the Remarkable Achievements of Student Organizations in the Department of Education
Resolution No. <u>008</u> , Series of <u>2023</u>	A Resolution Calling for the Establishment and Institutionalization of School-Based Mental Health Organizations
Resolution No. <u>009</u> , Series of <u>2023</u>	A Resolution Calling for The Strengthening of the Tobacco Control and Enforcement Measures in Schools in Accordance with Republic Act No. 9211 and DepEd Memorandum No. 111, S. 2019
Resolution No. <u>010</u> , Series of <u>2023</u>	A Resolution in Support of the Department of Education's Bureau of Learner Support Services-Learner Formation Division's (LFD) Crafting of an Operations Manual for the Establishment and Operations of School Campus Coordinating Council of Recognized Clubs and Organization

*Attached to this document are copies of the Resolutions.



Department of Education
National Federation of Supreme Secondary Learner Government

"Para sa kabataan. Para sa bayan. Lagi't-lagi!"

Resolution No. 001, Series of 2023

Introduced by:

ALEXA DELLE ARANDA, *NFSSLG Secretary*
NINA KEIRA NOELLE A. LEZADA, *NFSSLG Treasurer*

**A RESOLUTION FORMALIZING THE REVISIONS ON THE INTERIM
GUIDELINES FOR THE LEARNER GOVERNMENT PROGRAM**

WHEREAS, the National Federation of the Supreme Secondary Learner Government (NFSSLG), comprised of all the Regional Federation Presidents, serves as the highest governing body for all the public students in the Philippines;

WHEREAS, the NFSSLG is committed to aid in the empowerment of all public school learner governments established for the guidance and development of the Filipino youth;

WHEREAS, the NFSSLG, following the assessment of the released OUOPS no. 2023-03 Memorandum or the "Interim Guidelines of the Learner Government Program for 2023-2024," recognizes the gaps that should be addressed to better ensure the inclusivity and equity of every sector stated;

WHEREAS, the Constitution and By-Laws of the Supreme Elementary Learner Government (SELG) and Supreme Secondary Learner Government (SSLG), as part of the Interim Guidelines, is an important document entailing the fundamental principles, functions, and operations of an organization;

WHEREAS, the NFSSLG aims to realign the set of guidelines for the learner government program to address the emergence of the following challenges and limitations with reference to the SELG/SSLG Constitution and By-Laws;

WHEREAS, the NFSSLG acknowledges the prospective enhancement in the formation of the Coordinating Council as stipulated in the Article XII of the aforementioned memorandum;

WHEREAS, the Coordinating Council will create a common platform for all the existing school organizations to collaborate and provide assistance in implementing projects and activities for learner welfare aligned with the revised Interim Guidelines for the Learner Government Program;

WHEREAS, Article XVI of the Constitution and By-Laws introduces the composition of the Division, Regional, and National Federations of Supreme Secondary Learner Government;

WHEREAS, emphasizing the distinction of duties in the committees of the SELG/SSLG and the Coordinating Council, stated in Section 6, Article XII of the same document, is a crucial need to establish a more organized and effective learner-led council;

WHEREAS, the NFSSLG recognizes the need for a specific and comprehensive provision comprehensively stating the functions and procedures that will guide the operation of the said federations;

WHEREAS, as the leading representative of the student body, the NFSSLG identifies the revalidation and revision of the Interim Guidelines as pivotal steps in ensuring the success of the learner government program;

NOW, THEREFORE, BE IT RESOLVED, that the NFSSLG proposes to initiate the formal revisions on the Interim Guidelines for the Learner Government Program aimed at providing better guidance to all the learners;

RESOLVED FURTHER, that the Bureau of Learner Support Services-Youth Formation Division (BLSS-YFD) shall spearhead the revalidation and revision process along with the NFSSLG;

RESOLVED FURTHER, that the Division Presidents shall convene to participate in the reassessment of the interim guidelines through a face-to-face or a virtually administered meeting;

RESOLVED FURTHER, that the NFSSLG shall compile and present the consolidated suggestions and amendments to the guidelines for review by the BLSS-YFD;

RESOLVED FURTHER, that the NFSSLG requests the Department of Education, through the BLSS-YFD, to address the following proposed amendments during the revalidation,

RESOLVED FURTHER, that the NFSSLG urges the Youth Formation Division to provide a comprehensive operational guidelines for the Coordinating Council in the Article XII of the Constitution and By-Laws,


RESOLVED FURTHER, the NFSSLG calls upon the YFD to furnish a detailed framework, obligations, and operations for each federation with regards to the Article XVI of the CBL, enumerating the distinctions of from the school-based learner government program;

RESOLVED FURTHER, that this resolution, represents the collective concern of secondary school students nationwide, as presented and endorsed by the National Federation of the Supreme Secondary Learner Government.


ADOPTED THIS 16th Day of November, 2023



MA. CASSANDRA P. AUSTRIA
NFSSLG President, NCR



GIAN FRANCINE Z. LAMPAZ
NFSSLG Vice President, CAR



NINA KEIRA NOELLE A. LEZADA
NFSSLG Treasurer, Region X


MARK KRISTOFF M. JAVATE
NFSSLG PIO, Region VIII


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NFSSLG Board Member, Region II



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CHRISTIAN JAY H. SONZA
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ALMAIRAH DELA CRUZ RACMAN
NFSSLG Board Member, BARMM


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NFSSLG Secretary, Region I



JOHN CARL L. HERMOCILLA
NFSSLG Auditor, Region IX


JAN XEROHJ V. OLIVO
NFSSLG Protocol Officer, Region IV-A


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NFSSLG Board Member, Region VII


JEWIL KATE U. VALMONTE
NFSSLG Board Member, Region XII


MAY PRINCESS DORICO
NFSSLG Board Member, CARAGA



Department of Education
National Federation of Supreme Secondary Learner Government

"Para sa kabataan. Para sa bayan. Lagi't-lagi!"

Resolution No. 002, Series of 2023

Introduced by:

JOHN CARL L. HERMOCILLA, *NFSSLG Auditor*

A RESOLUTION

**SUPPORTING THE CRAFTING OF A COMPREHENSIVE OPERATIONS
MANUAL FOR THE DIVISION, REGIONAL AND NATIONAL FEDERATION/S OF
SUPREME ELEMENTARY LEARNER GOVERNMENT (SELG) AND SUPREME
SECONDARY LEARNER GOVERNMENT (SSLG)**

WHEREAS, the National Federation of Supreme Secondary Learner Government (NFSSLG) composed of all Regional Federation Presidents, is the highest level of the learner government program under the DepEd's Bureau of Learner Support Services–Youth Formation Division;

WHEREAS, the Divisional, Regional, and National Federation/s play a crucial role in coordinating and overseeing the diverse Programs, Projects, and Activities (PPA) of Supreme Elementary Learner Government (SELG) and Supreme Secondary Learner Government (SSLG) at their respective levels;

WHEREAS, a crafting of an comprehensive Operations Manual to guide the operations, procedures, and functions of SELG and SSLG Federations has been identified as a crucial need;

WHEREAS, ensuring uniformity, clarity, and efficiency in the governance of SELG and SSLG demands the formulation of a detailed Operations Manual to regulate the Division, Regional, and National Federation/s;

WHEREAS, the crafting of such a manual is a proactive step toward promoting transparency, accountability, and efficiency within SELG and SSLG structures;

WHEREAS, the operations manual will serve as a foundational document, offering guidelines, delineation of responsibilities, and procedural frameworks crucial for enhancing the educational experience and civic responsibilities of elementary and secondary learners;

WHEREAS, aligning the Operations Manual with the SSLG/SELG Constitution and By-Laws is fundamental to ensuring coherence, legality, and adherence to the established frameworks governing these Learner Governments;

WHEREAS, the involvement and input of the National Federation of Supreme Secondary Learner Government (NFSSLG) are integral to ensure a comprehensive and inclusive Operations Manual that reflects the diverse needs and perspectives of Learner Government Federations;

NOW, THEREFORE, BE IT RESOLVED BY THE NFSSLG, that the National Federation of the Supreme Secondary Learner Government wholeheartedly supports the initiation of crafting a comprehensive operations manual for the Division, Regional, and National Federations of Supreme Elementary Learner Government (SELG) and Supreme Secondary Learner Government (SSLG);

RESOLVED FURTHER, that a crafting process shall commence for the development of a comprehensive Operations Manual to govern the Division, Regional, and National Federations of SELG and SSLG;

RESOLVED FURTHER, that the Youth Formation Division , shall lead the crafting of this Operations Manual in collaboration and inputs of the National Federation of Supreme Secondary Learner Government, ensuring inclusivity and reflection in its development;

RESOLVED FURTHER, that this Operations Manual aims to establish clear guidelines and procedures for the operation and decision-making processes within the Learner Government Federations;

RESOLVED FURTHER, that this Operations Manual aims to outline roles, responsibilities, and mandates of the Division, Regional, and National Federations in accordance with SSLG/SELG Constitution and By-Laws;

RESOLVED FURTHER, that this Operations Manual aims to promote uniformity and best practices across the Learner Government Federations;

RESOLVED FURTHER, that the crafted Operations Manual shall undergo a comprehensive review to guarantee alignment and compliance with SSLG/SELG Constitution and By-Laws and Department of Education mandates;

RESOLVED FURTHER, that the NFSSLG advocates for the wide dissemination of the completed operations manual to all relevant stakeholders;

FINALLY, the NFSSLG encourages the Youth Formation Division to organize training sessions and workshops for all levels of governance to ensure a clear understanding and effective implementation of the operations manual.

ADOPTED THIS 16th Day of November, 2023

MA. CASSANDRA P. AUSTRIA
NFSSLG President, NCR

GIAN FRANSCINE Z. LAMPAZ
NFSSLG Vice President, CAR

ALEXA DELLE D. ARANDA
NFSSLG Secretary, Region I

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Department of Education
National Federation of Supreme Secondary Learner Government
"Para sa kabataan. Para sa bayan. Lagi't-lagi!"

Resolution No. 003, Series of 2023

Introduced by:

JAN XEROHJ V. OLIVO, *NFSSLG Protocol Officer*
MA. CASSANDRA P. AUSTRIA, *NFSSLG President*

A RESOLUTION

FOR THE IMPLEMENTATION AND THE RELEASE OF THE NATIONAL ASSESSMENT FORM AS A BASELINE TO STRATEGIC PRIORITIZATION OF EDUCATIONAL REFORMS AND ENHANCEMENTS FOR THE LEARNER BODY

WHEREAS, the National Federation of Supreme Secondary Learner Government (NFSSLG) composed of all Regional Federation Presidents, is the highest level of the learner government program under the DepEd's Bureau of Learner -Learner Formation Division.

WHEREAS, the NFSSLG stands at the forefront of the learners' rights and welfare and is committed to continuously advocate for policies initiatives, and reforms that promote inclusivity, equity, and quality education for all learners;

WHEREAS, the United Nations Convention on the Rights of the Child states that children have the right to share their thoughts freely;

WHEREAS, Section 1.7, Article VII of the Interim Constitution and By-Laws of the Supreme Elementary Learner Government (SELG) and Supreme Secondary Learner Government (SSLG) states that the Supreme Secondary Learner Government (SSLG) must serve as the representative of the student body in raising their concerns, opinions, and grievances to the concerned individual or units;

WHEREAS, Section 1.8, Article VI of the same document, supports the responsibility aforementioned in Article VII, where it states that every learner must enjoy the right to have proper representation and the right to be heard concerning his or her welfare and education

WHEREAS, Section 10, Article IV of the Interim Constitution and Bylaws of the Supreme Elementary Learner Government (SELG) and Supreme Secondary Learner Government (SSLG) states that the SSLG shall provide a channel for learners' opinions, suggestions, grievances, and other concerns affecting their rights and welfare in school;

WHEREAS, the National Assessment form is seen as a crucial tool that will provide an invaluable platform for the NFSSLG to engage the students in gathering the opinions, preferences, and concerns of learners throughout the nation to inform the policies and programs of the federation;

WHEREAS, the crafting of the National Assessment form will be spearheaded by the NFSSLG Protocol Officer, together with the NFSSLG President, the NFSSLG Auditor, and NFSSLG Board Members from Regions 2, 6, and 11;

WHEREAS, the National Assessment Form will go through a validation process to be spearheaded by the NFSSLG and the BLSS-Youth Formation Division to ensure accuracy, reliability, and effectivity;

WHEREAS, the collaborative development of the National Assessment Form underscores NFSSLG's dedication to inclusivity, transparency, and a comprehensive approach to educational evaluation, ensuring that the tool reflects the diverse needs and challenges faced by learners nationwide;

WHEREAS, the NFSSLG believes that being committed to hearing learner grievances and concerns will ensure the federation's programs, projects, and activities (PPAs) objectivity and relativity to the field.

NOW, THEREFORE, BE IT RESOLVED BY THE NFSSLG, to release the National Assessment Form on the State of the Secondary-Level Learners and the Supreme Secondary Learner Government for SY 2023-2024.

RESOLVED FURTHER, that National Assessment Form form will be distributed via Microsoft Forms among the SLLG Presidents nationwide, thus ensuring that it reaches a wide and representative audience;

RESOLVED FURTHER, that National Assessment Form form will contain fourteen (14) major clauses with supporting statements, which is answerable for about fifteen (15) to twenty (20) minutes;

RESOLVED FURTHER, that the National Assessment Form adheres to the Data Privacy Act of 2012 stipulated under the Republic Act 10173, indicating that the personal details and choices provided by the respondents will be only used solely for the data needed in this National Assessment Form;

RESOLVED FURTHER, that the National Assessment Form will be released in two versions: the English version and the Filipino Version. to ensure the accessibility and inclusivity for all learners, recognizing the linguistic diversity of the learner body across the country;

RESOLVED FURTHER, that the NFSSLG urges the Department of Education, through the BLSS-YFD to release a memorandum with regards to the strict compliance and participation of all SSLG presidents across the country to ensure proper representation in all schools and divisions of the country.

RESOLVED FURTHER, that the NFSSLG requests the Division Youth Formation Coordinators (DYFC) and the Regional Youth Formation Coordinators (RYFC) to ensure the strict compliance and participation of all SSLG Presidents;


RESOLVED FURTHER, that the NFSSLG calls upon all the Regional, Division, and District Federation Presidents to take a proactive role in ensuring that all SSLG Presidents answer the assessment form;


RESOLVED FURTHER, that the NFSSLG calls upon the Supreme Secondary Learner Governments nationwide to implement the establishment of National Assessment Form that can be further strengthened by holding town hall meetings and provide accessible channels where learners can provide their feedback and concerns;


RESOLVED FURTHER, that the National Assessment Form be distributed at the start of the year 2024, and the SSLG Presidents be given until the 29th of January 2024 to collate and submit the answers to provide ample time for thorough consideration and comprehensive input from the SSLG Presidents;

RESOLVED FINALLY, that the results of the National Assessment Form, should serve as a baseline for strategic prioritization, direct the efforts and resources towards an effective student governance.

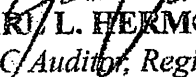
ADOPTED THIS 16th Day of November, 2023

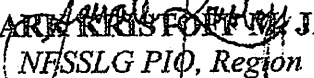

MA. CASSANDRA P. AUSTRIA
NFSSLG President, NCR

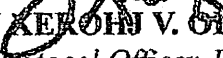

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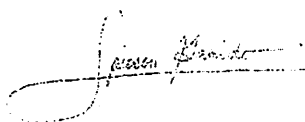

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MAY PRINCESS DORICO
NFSSLG Board Member, CARAGA



Department of Education

National Federation of Supreme Secondary Learner Government

"Para sa kabataan. Para sa bayan. Lagi't-lagi!"

Resolution No. 004, Series of 2023

Introduced by:

KYLENE MAE R. FERNANDO, *NFSSLG Board Member*
JAMES JHARRET C. ABRINGE, *NFSSLG Board Member*

A RESOLUTION

**ADVOCATING FOR THE IMPLEMENTATION OF REGULAR
NATIONWIDE TOWN HALL MEETINGS AMONG THE SUPREME
SECONDARY LEARNER GOVERNMENT (SSLG) PRESIDENTS**

WHEREAS, the National Federation of the Supreme Secondary Learner Government (NFSSLG), comprised of all Regional Presidents of the Supreme Secondary Learner Government (SSLG), is at the forefront of championing the rights and welfare of all learners;

WHEREAS, the NFSSLG is committed to enforce the rights of all learners, recognizing the part the learners play in fostering holistic development and the pursuit of academic, co-curricular, and extra-curricular excellence;

WHEREAS, the inclusive representation and recognition of learners are of critical importance. It is crucial for the National Federation to initiate the establishment of a platform to ensure equal, inclusive, and diverse representation in decision-making for the development of school and student body policies;

WHEREAS, the lack of consultation, engagement, and deliberation of student's concern from every public secondary school hinders the deliberative discussion and creation of solutions that can help SSLG Presidents to contribute and inform the Projects, Programs, and Activities (PPAs) to be implemented by the NFSSLG;

WHEREAS, the Presidential Decree No. 603, s. 1974, also known as the Child and Youth Welfare Code, was legislated with, as stipulated in Article 3, the Rights of the Child, wherein, the Child is one of the most important assets of the nation;

WHEREAS, Article 3, Section 6 states that *"every child has the right to an education commensurate with his abilities and to the development of his skills for the improvement of his capacity for service to himself and to his fellow men"*;

WHEREAS, Article 3, Section 7 states that "every child has the right to full opportunities for safe and wholesome recreation and activities, individual as well as social, for the wholesome use of his leisure hours";

WHEREAS, in alignment with DepEd Order No. 003, s. 2021, stated therein "amongst the rights of the child in the basic education is the right to participation and to have one's views heard"

NOW, THEREFORE, BE IT RESOLVED BY THE NFSSLG, to institutionalize the implementation of Regular Town Hall Meetings in accordance to relevant rules and regulations;

RESOLVED FURTHER, that the NFSSLG advocates for the full support and collaboration of relevant authorities in enforcing the provisions of Presidential Decree No. 603, s. 1974 and DepEd Order No. 003, s. 2021, to ensure strict compliance with and the effectiveness of;

RESOLVED FURTHER, that the NFSSLG encourages and empowers learners, teachers, and staff to;

RESOLVED FURTHER, that the NFSSLG calls upon Schools, Supreme Secondary Learner Governments, Teacher Advisers, Division and Regional Youth Formation Division Offices;

RESOLVED FINALLY, that the NFSSLG advocates in hearing the voices of the Filipino learners represented by their SSLG Presidents for their concerns in their respective schools.

ADOPTED THIS 16th Day of November, 2023



MA. CASSANDRA P. AUSTRIA
NFSSLG President, NCR



GIAN FRANCINE Z. LAMPAZ
NFSSLG Vice President, CAR



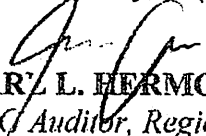
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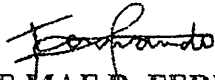
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MAY PRINCESS DORICO
NFSSLG Board Member, CARAGA



Department of Education
National Federation of Supreme Secondary Learner Government
"Para sa kabataan. Para sa bayan. Lagi't-lagi!"

Resolution No. 005, Series of 2023

Introduced by:

MARK KRISTOFF M. JAVATE, *NFSSLG Public Information Officer*
JEWIL KATE U. VALMONTE, *NFSSLG Board Member*
MA. CASSANDRA P. AUSTRIA, *NFSSLG President*

A RESOLUTION
REQUESTING THE ESTABLISHMENT OF NATIONAL FEDERATION SUPREME
SECONDARY LEARNER GOVERNMENT (NFSSLG) FACEBOOK PAGE

WHEREAS, the National Federation of the Supreme Secondary Learner Government (NFSSLG), comprised of all Regional Presidents of the Supreme Secondary Learner Government, is at the forefront of championing the rights and welfare of all learners;

WHEREAS, the Supreme Secondary Learner Government (SSLG) is the "highest governing body in the school" Article IV, Section 1, Annex A, OUPS 2023-03-Memorandum, Interim Guidelines of the Learner Government Program (LGP) for School Year 2023-2024;

WHEREAS, transparency, inclusion, and accountability within the SSLG are contingent upon effective communication and engagement within secondary school students;

WHEREAS, modernizing and enhancing our communication strategies will help better serve the interests of the student body and foster a sense of unity among secondary school learners all over the country;

WHEREAS, the interim guidelines of SSLG encourage the adoption of innovative approaches to fulfill our mission and responsibilities;

WHEREAS, in alignment with Article IV, Section 10, Annex A, OUPS 2023-03-Memorandum, Interim Guidelines of the Learner Government Program (LGP) stated that SELG/SSLG shall provide shall provide a channel for learners' opinions, suggestions, grievances, and other concerns affecting their rights and welfare in the school.

WHEREAS, with accordance to Article IV, Section 11, Annex A, OUPS 2023-03-Memorandum, Interim Guidelines of the Learner Government Program (LGP), NFSSLG must always act with accountability and transparency when dealing with the learners' interests.

WHEREAS, in Article VI, Section 1.5, Annex A, OUPS 2023-03-Memorandum, Interim Guidelines of the Learner Government Program (LGP), the right of every student to information on the policies, plans, programs, projects, processes, systems, and other matters concerning him/her is impertinent to student welfare and well-being.

WHEREAS, Article XIX, Section 2.7, 2.8, and 2.9, Annex A, OUPS 2023-03-Memorandum, Interim Guidelines of the Learner Government Program (LGP), also states transparency and accountability must be observed by the SSLG.

NOW, THEREFORE, BE IT RESOLVED BY THE NFSSLG, to establish the Department of Education to allow the launch and establishment of the NFSSLG Facebook Page;

RESOLVED FURTHER, that the NFSSLG Facebook Page shall serve as a platform for effective communication and information sharing to ensure timely dissemination of updates, announcements, and relevant information;

RESOLVED FURTHER, that the NFSSLG Facebook Page shall serve as a platform to deliver transparency of the Federation by sharing reports and other pertinent documents, promoting accountability and trust among the learners;

RESOLVED FURTHER, that the NFSSLG Facebook Page shall serve as a platform to showcase and promote programs, projects, and activities undertaken by the NFSSLG;

RESOLVED FURTHER, that the NFSSLG shall designate a committee composed of the learners from the organization and the Youth Formation Division to manage the NFSSLG Facebook Page;

RESOLVED FURTHER, that the NFSSLG and the BLSS-Youth Formation Division shall establish clear guidelines for content posting, community engagement, and moderation to maintain a positive and respectful online environment.

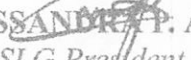
RESOLVED FURTHER, that all contents to be posted on the NFSSLG Facebook Page shall undergo thorough checking and approval by the Youth Formation Division to ensure accuracy, relevance, and appropriateness.

RESOLVED FURTHER, that the Regional and Division Offices and Supreme Secondary Learner Government Federations are encouraged to implement strategies to promote and raise awareness about the NFSSLG Facebook Page among secondary learners nationwide.


RESOLVED FURTHER, that the NFSSLG Facebook Page shall be passed on to the incoming term of the NFSSLG, ensuring a seamless transition and promoting sustainability;


RESOLVED FINALLY, the NFSSLG shall provide periodic reports to the Youth Formation Division to evaluate the page's effectiveness, engagement levels, and its impact on the learning community.


ADOPTED THIS 16th Day of November, 2023

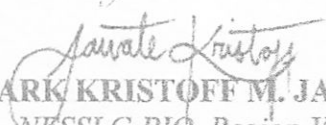

MA. CASSANDRA P. AUSTRIA
NFSSLG President, NCR

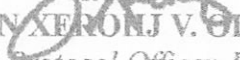

GIAN FRANCIS Z. LAMPAZ
NFSSLG Vice President, CAR


ALEXA DELLE D. ARANDA
NFSSLG Secretary, Region I



NINA KEIRA NOELLE A. LEZADA
NFSSLG Treasurer, Region X



JOHN CARL L. HERMOCILLA
NFSSLG Auditor, Region IX



MARK KRISTOFF M. JAVATE
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JAN XERONJ V. OLIVO
NFSSLG Protocol Officer, Region IV-A


JANSEN CEAZER L. GANNABAN
NFSSLG Board Member, Region II

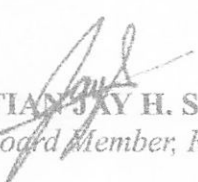

KYLENE MAE R. FERNANDO
NFSSLG Board Member, Region III



EL EDPRILMON D. GAMIDO
NFSSLG Board Member, Region IV-B


JOYCE L. ESTRAJERA
NFSSLG Board Member, Region V

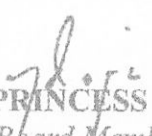

EARE JAN L. DELFIN
NFSSLG Board Member, Region VI


JAMES JHARRET C. ABRINGE
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NFSSLG Board Member, BARMM


MAY PRINCESS DORICO
NFSSLG Board Member, CARAGA



Department of Education
National Federation of Supreme Secondary Learner Government
"Para sa kabataan. Para sa bayan. Lagi't-lagi!"

Resolution No. 006, Series of 2023

Introduced by:

MA. CASSANDRA P. AUSTRIA, *NFSSLG President*
CHRISTIAN JAY H. SONZA, *NFSSLG Board Member*
JANSEN CEAZAR L. GANABAN, *NFSSLG Board Member*

A RESOLUTION
THAT CALLS FOR THE ESTABLISHMENT OF "SSLG TALKS: THE SUPREME
SECONDARY LEARNER GOVERNMENT FORUM"

WHEREAS, the National Federation of the Supreme Secondary Learner Government (NFSSLG), comprised of all Regional Presidents of the Supreme Secondary Learner Government (SSLG), is at the forefront of championing the rights and welfare of all learners;

WHEREAS, that the NFSSLG is committed in providing a platform for all SSLG Presidents to communicate and interact with each other to discuss important topics related to their organization and responsibilities;

WHEREAS, online forum have become a primary platform for various individuals in expressing their opinion and creating a space for sharing valuable information while interacting with other users in a community regarding to the topics relevant to the students;

WHEREAS, there is a need for a online forum that is centered around strengthening communication and connections between learner-leaders of the Learner Government Program (LGP), where an ease of engagement and interaction with other users and provide factual knowledge regarding the learners of their respective school, Schools Division Office (SDO), and Regional Office (RO);

WHEREAS, a third-party website/application, such as Zoom, Google Meet, and Microsoft Teams, among many other, is needed in order to conduct of said forum;

NOW, THEREFORE, BE IT RESOLVED BY THE NFSSLG, to organize the "SSLG Talks: The Supreme Secondary Learner Government Forum";

RESOLVED FURTHER, that the forum will be hosted on a Private Facebook Group to ensure a secure and controlled environment for communication and collaboration;

RESOLVED FURTHER, that the forum shall serve as an avenue for SSLG Presidents to exchange valuable information, interact with other learner-leaders, and gain insights on status of learners in other parts of their respective locality to other parts of the nation;

RESOLVED FURTHER, that the scope of this forum will pertain to aspects of student leadership skills, accomplishments, and challenges, and other resources relevant to the LGP;

RESOLVED FURTHER, that the SSLG Talks Forum will be monitored by designated administrators from the NFSSLG and the BLSS-YFD, responsible for managing group membership, moderating discussions, and ensuring compliance with established guidelines;

RESOLVED FURTHER, that the SSLG Talks forum will abide by privacy and security measures, ensuring that discussions and information shared within the group remain confidential and accessible only to approved members;

RESOLVED FURTHER, that the members of the SSLG Talks forum shall first need to be verified by the moderators through a set of questions to be filled up before entering the platform;

RESOLVED FURTHER, that the content that members share on the forum remains their own and all content being shared on this platform must first be given permission by the moderators;

RESOLVED FURTHER, that the effectiveness of the online forum shall be periodically evaluated, and will gather feedback from the students will be considered for continuous improvement.

RESOLVED FURTHER, that the NFSSLG advocates for the full support and collaboration of relevant authorities in during the conduct of this online forum and shall adhere to to laws and guidelines bound by the Republic of the Philippines regarding online social platforms;

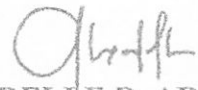
RESOLVED FURTHER, that the 3rd party online platform that shall be used to facilitate this forum will be Facebook, and all users shall adhere to its respective policies and guidelines.;


RESOLVED FINALLY, the NFSSLG advocates to connect each and every learner to the nation, and this online forum shall serve as a platform for learner-leaders to build rapport in order to deliver better services to their students, exchange factual information, promote an active learning environment, and channel any their concerns that can be used in the betterment of the quality of services provided by the Department of Education.


ADOPTED THIS 16th Day of November, 2023


MA. CASSANDEA P. AUSTRIA
NFSSLG President, NCR


GIAN FRANCINE Z. YAMPAZ
NFSSLG Vice President, CAR


ALEXA DELLE D. ARANDA
NFSSLG Secretary, Region I


NINA KEIRA NOELLE A. LEZADA
NFSSLG Treasurer, Region X

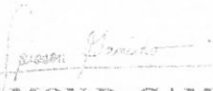

JOHN CARL L. HERMOCILLA
NFSSLG Auditor, Region IX



MARK KRISTOFF M. JAVATE
NFSSLG PIO, Region VIII


JAN XEROHJ V. OLIVO
NFSSLG Protocol Officer, Region IV-A


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NFSSLG Board Member, CARAGA



Department of Education
National Federation of Supreme Secondary Learner Government
"Para sa kabataan. Para sa bayan. Lagi't-lagi!"

Resolution No. 007, Series of 2023

Introduced by:

JOYCE L. ESTAREJA, *NFSSLG Board Member*

**A RESOLUTION
PROPOSING TO REINSTATE THE GAWAD SIKLAB PROGRAM THAT
ACKNOWLEDGES AND HONOR THE REMARKABLE ACHIEVEMENTS OF
STUDENT ORGANIZATIONS IN THE DEPARTMENT OF EDUCATION**

WHEREAS, the National Federation of Supreme Secondary Learner Government (NFSSLG) composed of all Regional Federation Presidents, is the highest level of the learner government program under the DepEd's Bureau of Learner Support Services–Youth Formation Division.

WHEREAS, the NFSSLG affirms its commitment to foster a culture of inclusivity, diversity, and active participation among its constituents.

WHEREAS, the NFSSLG acknowledges the pivotal role that clubs and other organizations play in the holistic development of students, providing a platform for students to cultivate essential life skills such as teamwork, leadership, and communication.

WHEREAS, clubs and other organizations serve as an inclusive conduit for students to explore and develop their interests, contributing to their personal growth and self-discovery, and in honing diverse skills of the student body.

WHEREAS, the Department of Education (DepEd) and the Bureau of Learner Support Services – Youth Formation Division (BLSS-YFD), successfully organized Gawad Siklab through DepEd Memorandum No. 187, s. 2017, which recognizes the outstanding program implementers, student leaders, supreme student and pupil government teacher advisers, school heads, and regional and division youth formation coordinators;

WHEREAS, the awardees demonstrated exceptional commitment, resilience, and innovation in their roles, contributing significantly to strengthen the basic education sector, especially amid the challenges posed by the global pandemic;

WHEREAS, Gawad Siklab serves as a symbol of DepEd's commitment to nation-building and the recognition of individuals and organizations that exemplify social relevance and positive change;

WHEREAS, Gawad Siklab serves as a premier recognizing platform that acknowledges and celebrates the outstanding achievements and contributions of individuals and organizations to the educational community;

WHEREAS, the NFSSLG, being a champion of student leadership, embodies the spirit of excellence, service, and innovation among secondary school learners;

WHEREAS, recognizing and celebrating the achievements of NFSSLG members through Gawad Siklab not only boosts morale but also inspires other student leaders to strive for excellence in their respective roles;

WHEREAS, Gawad Siklab has been a symbol of excellence, inspiring students to strive for greatness in various fields, and its revival will serve as a motivational tool, encouraging students to excel academically, artistically, and in community service.

WHEREAS, the reinstatement of Gawad Siklab aligns with our commitment to foster a culture of recognition and appreciation for exceptional accomplishments.

WHEREAS, it is noted that the Gawad Siklab Program, during its last implementation in 2021, primarily recognized the programs of the Supreme Pupil Government (SPG) and the Supreme Student Government (SSG);

WHEREAS, acknowledging the need for a more inclusive approach, the proposed reinstitute of the Gawad Siklab Program aims to broaden its scope and recognize the outstanding contributions of various student-led organizations under the Department of Education, including but not limited to the Youth for Environment in Schools Organization (Yes-O) and Barkada Kontra Droga (BKD).

NOW, THEREFORE, BE IT RESOLVED BY THE NSSLG, to actively pursue the reinstatement of Gawad Siklab, allocating resources and funds thereof, to establish a committee to oversee the implementation of this prestigious recognition program;

RESOLVED FURTHER, that the NFSSLG reaffirms the importance of Gawad Siklab as a means to recognize the achievements and dedication of individuals, clubs, and contributors within the educational institutions;

RESOLVED FURTHER, that the NFSSLG commits to the continued support and promotion of Gawad Siklab, recognizing its role in cultivating the values of excellence, collaboration, and honor within our educational community;

RESOLVED FURTHER, that the NFSSLG, in collaboration with the YFD, shall take the lead in crafting clear and comprehensive guidelines and criteria for the Gawad Siklab Program's revival;

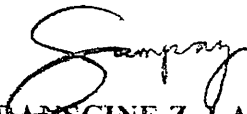
RESOLVED FURTHER, that the NFSSLG, in its pursuit of the revival of the Gawad Siklab, shall uphold transparency, fairness, and integrity throughout the nomination, selection, and awarding process, ensuring that deserving individuals and organizations receive due recognition for their exceptional efforts;

FINALLY, the NFSSLG expresses its unwavering commitment to the values of honor, excellence, and service, believing that Gawad Siklab will serve as a catalyst for inspiring the next generation of empowered and visionary leaders.

ADOPTED THIS 16th Day of November, 2023



MA. CASSANDRA P. AUSTRIA
NFSSLG President, NCR



GIAN FRANCISCINE Z. LAMPAZ
NFSSLG Vice President, CAR



ALEXA DELLE D. ARANDA
NFSSLG Secretary, Region I



NINA KEIRA NOELLE A. LEZADA
NFSSLG Treasurer, Region X



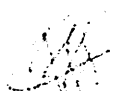
JOHN CARL L. HERMOCILLA
NFSSLG Auditor, Region IX



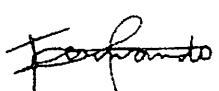
MARK KRISTOFF M. JAVATE
NFSSLG PIO, Region VIII



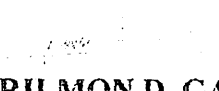
JANXEROHJ V. OLIVO
NFSSLG Protocol Officer, Region IV-A



JANSEN CEAZER L. GANNABAN
NFSSLG Board Member, Region II



KYLENE MAE R. FERNANDO
NFSSLG Board Member, Region III



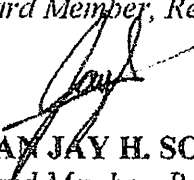
EL EDPRILMON D. GAMIDO
NFSSLG Board Member, Region IV-B



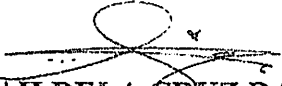
JOYCE L. ESTRAJERA
NFSSLG Board Member, Region V



EARL JAN L. DELFIN
NFSSLG Board Member, Region VI



CHRISTIAN JAY H. SONZA
NFSSLG Board Member, Region XI



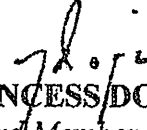
ALMAIRAH DELA CRUZ RACMAN
NFSSLG Board Member, BARM



JAMES JHARRET C. ABRINGE
NFSSLG Board Member, Region VII



JEWIL KATE U. VALMONTE
NFSSLG Board Member, Region XII



MAY PRINCESS DORICO
NFSSLG Board Member, CARAGA



Department of Education
National Federation of Supreme Secondary Learner Government

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Resolution No. 008, Series of 2023

Introduced by:

MA. CASSANDRA P. AUSTRIA, *NFSSLG President*
GIAN FRANSCINE Z. LAMPAZ, *NFSSLG Vice President*

**A RESOLUTION
CALLING FOR THE ESTABLISHMENT AND INSTITUTIONALIZATION OF
SCHOOL-BASED MENTAL HEALTH ORGANIZATIONS**

WHEREAS, the National Federation of the Supreme Secondary Learner Government (NFSSLG), comprised of all Regional Presidents of the Supreme Secondary Learner Government, is at the forefront of championing the rights and welfare of all learners;

WHEREAS, the prevalence of mental health challenges among learners in educational institutions has become an increasingly pressing concern, with reports indicating a rise in stress, anxiety, and other mental health issues affecting the overall well-being of learners;

WHEREAS, the mental health and well-being of learners play a crucial role in their overall development and academic success;

WHEREAS, Republic Act No. 11036, otherwise known as the "Philippine Mental Health Act of 2018," declares the state policy to protect the fundamental rights of persons with mental health needs, provide mental health services, and integrate mental health programs and strategies in the educational system;

WHEREAS, the Department of Education (DepEd) has recognized the significance of mental health in the learning environment, as indicated in DepEd Order No. 48, s. 2019, which underscores the integration of mental health education in the school curriculum;

WHEREAS, the NFSSLG acknowledges that addressing mental health challenges in schools requires a comprehensive and multifaceted approach, encompassing not only academic support but also mental health education, counseling services, and the creation of a supportive and stigma-free environment;

WHEREAS, the inadequate of guidance counselors in schools has become a prevailing concern, with an inadequate ratio of counselors to learners hindering the accessibility of mental health support services;

WHEREAS, the NFSSLG recognizes the impact of the scarcity of guidance counselors to address the diverse and individualized mental health needs of learners, necessitating alternative avenues for support;

WHEREAS, the establishment of school-based mental health organizations and incorporating a peer-to-peer approach has been proven effective in creating a supportive environment for learners facing mental health challenges by raising awareness, and fostering a stigma-free environment;

WHEREAS, the NFSSLG acknowledges the importance of harnessing the potential of peer-to-peer support mechanisms as a valuable supplement to professional guidance, particularly in schools where the shortage of guidance counselors poses a significant challenge;

NOW, THEREFORE, BE IT RESOLVED BY THE NFSSLG, to call for the establishment and institutionalization of the School-based Mental Health Organizations;

RESOLVED FURTHER, that the NFSSLG advocates for the capacity building of designated peer counselors, empowering learners to become trained peer supporters who are equipped with the knowledge and skills to provide a safe space for their peers to discuss their mental health concerns.

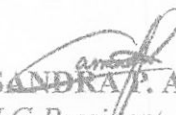
RESOLVED FURTHER, that the members of the said organization shall undergo regular training sessions from the Bureau of Learner Support Services and other education partners and organizations to increase mental health knowledge, active listening skills and supportive communication;

RESOLVED FURTHER, that the NFSSLG encourages and empowers learners to take a proactive role in advocating for mental health awareness within their school community, through awareness campaigns workshops, seminars, and events to promote open discussions and reduce stigma around mental health issues.

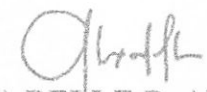
RESOLVED FURTHER, that the NFSSLG calls upon schools administrators and local government

FINALLY, the NFSSLG advocates for the establishment of easily accessible and reliable reporting mechanisms to facilitate the reporting process for any violations of the tobacco regulations, ensuring that all stakeholders can participate effectively in upholding these crucial regulations.

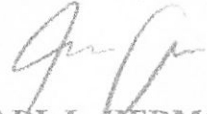
ADOPTED THIS 16th Day of November, 2023

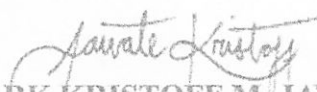

MA. CASSANDRA P. AUSTRIA
NFSSLG President, NCR



GIAN FRANSCINE Z. LAMPAZ
NFSSLG Vice President, CAR



ALEXA DELLE D. ARANDA
NFSSLG Secretary, Region I

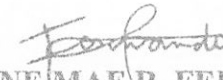

NINA KEIRA NOELLE A. LEZADA
NFSSLG Treasurer, Region X

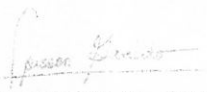

JOHN CARL L. HERMOCILLA
NFSSLG Auditor, Region IX



MARK KRISTOFF M. JAVATE
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NFSSLG Board Member, CARAGA



Department of Education
National Federation of Supreme Secondary Learner Government
"Para sa kabataan. Para sa bayan. Lagi't-lagi!"

Resolution No. 009, Series of 2023

Introduced by:

MA. CASSANDRA P. AUSTRIA, *NFSSLG President*

A RESOLUTION
CALLING FOR THE STRENGTHENING OF THE TOBACCO CONTROL AND ENFORCEMENT MEASURES IN SCHOOLS IN ACCORDANCE WITH REPUBLIC ACT NO. 9211 AND DEPED MEMORANDUM NO. 111, S. 2019

WHEREAS, the National Federation of Supreme Secondary Learner Government (NFSSLG) composed of all Regional Federation Presidents, is the highest level of the learner government program under the DepEd's Bureau of Learner Support Services–Youth Formation Division.

WHEREAS, the NFSSLG is committed to promote a safe and healthy environment for all learners, recognizing the role the environment plays in fostering holistic development and the pursuit of academic excellence;

WHEREAS, the health and well-being of learners and the entire institution are of paramount importance, and it is necessary to advocate for policies that promote and ensure a secure and health-conscious educational environment;

WHEREAS, the presence of tobacco and smoking within school perimeters poses a direct threat to the health and well-being of learners, teachers, and staff;

WHEREAS, the Republic Act No. 9211, also known as the Tobacco Regulation Act of 2003, was enacted with the primary objective of regulating and controlling the production, manufacture, sale, and use of tobacco products, with the intent of mitigating the detrimental consequences of tobacco consumption on public health, particularly in educational institutions;

WHEREAS, Section 10 of Republic Act No. 9211 stipulates that the sale or distribution of tobacco products is prohibited within one hundred (100) meters from any point of the perimeter of a school, public playground, or other facility frequented particularly by minors, emphasizing the importance of creating a protective buffer zone to shield learners and young individuals from the influences of tobacco use within close proximity to educational institutions;

WHEREAS, Department of Education (DepEd) Memorandum No. 111, s. 2019, was issued to reinforce the absolute tobacco smoking ban in schools and DepEd offices and to prohibit the use of e-cigarettes and other electronic nicotine and non-nicotine delivery systems in educational institutions;

WHEREAS, in line with DepEd No. 48, s. 2016, all schools, through their respective Child Protection Committee and all regional and schools division offices, with the technical assistance of their designated Tobacco Control Coordinators, are directed to ensure the strict enforcement of the ban on the distribution, sale, offering, and use of Electronic Nicotine Delivery Systems (ENDS), Electronic Non-Nicotine Delivery Systems (ENNDS), and tobacco products, such as cigarettes, within the premises of all educational institutions and DepEd offices, reiterating the collective responsibility to uphold these areas as tobacco and ENDS/ENNDS-free environments;

WHEREAS, DepEd Order No. 48, s. 2017 also states that all schools, through their respective Child Protection Committees, and all regional and schools division offices, with the technical assistance of their designated Tobacco Control Coordinators, are directed to coordinate and collaborate with their respective local government units in observing and ensuring the implementation and of the guidelines provided under DOH AO 2019-0007;

WHEREAS, enforcement of these measures must be ensured, to prevent and mitigate the health risks associated with tobacco use and ENDS, all while fostering an environment conducive to learning and well-being in our educational institutions;

NOW, THEREFORE, BE IT RESOLVED BY THE NFSSLG, to call for the strengthening and effective implementation of Republic Act No. 9211, the Tobacco Regulation Act of 2003, and DepEd Memorandum No. 111, s. 2019;

RESOLVED FURTHER, that the NFSSLG advocates for the full support and collaboration of relevant authorities in enforcing the provisions of Republic Act No. 9211 and DepEd Memorandum No. 111, s. 2019, to ensure strict compliance with and the effectiveness of these regulations in educational institutions;

RESOLVED FURTHER, that the NFSSLG encourages and empowers learners, teachers, and staff to be vigilant and proactive in reporting any violations of the tobacco regulations;


RESOLVED FURTHER, that the NFSSLG calls upon schools, Supreme Secondary Learner Governments, and other organizations such as the Barkada Kontra Droga to take a proactive role in the implementation of comprehensive awareness campaigns and educational programs dedicated to informing all learners, teachers, and staff about the hazardous nature of tobacco use and the associated risks of e-cigarettes and other ENDS focused on both prevention strategies and the provision of support for those seeking to cease tobacco use;

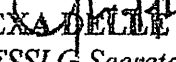
FINALLY, the NFSSLG advocates for the establishment of easily accessible and reliable reporting mechanisms to facilitate the reporting process for any violations of the

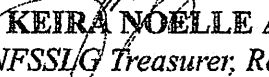
tobacco regulations, ensuring that all stakeholders can participate effectively in upholding these crucial regulations.

ADOPTED THIS 16th Day of November, 2023



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Department of Education
National Federation of Supreme Secondary Learner Government
"Para sa kabataan. Para sa bayan. Lagi't-lagi!"

Resolution No. 010, Series of 2023

Introduced by:

JAN XEROHJ V. OLIVO, *NFSSLG Protocol Officer*

**A RESOLUTION
IN SUPPORT OF THE DEPARTMENT OF EDUCATION'S BUREAU OF LEARNER
SUPPORT SERVICES-LEARNER FORMATION DIVISION'S (LFD) CRAFTING
OF AN OPERATIONS MANUAL FOR THE ESTABLISHMENT AND OPERATIONS
OF SCHOOL CAMPUS COORDINATING COUNCIL OF RECOGNIZED CLUBS
AND ORGANIZATION**

WHEREAS, the National Federation of Supreme Secondary Learner Government (NFSSLG) composed of all Regional Federation Presidents, is the highest level of the learner government program under the DepEd's Bureau of Learner Support Services-Youth Formation Division.

WHEREAS, clubs and organizations have been vital to learners' growth and development in some public elementary and secondary schools, whether it hones their academic skills and interests.

WHEREAS, there are active clubs and organizations introduced and currently administered or overseen by the Bureau of Learner Support Services-Learner Formation Division, such as Barkada Kontra Droga (BKD), Youth for Environment in Schools Organization (YES-O), School Sports Club, and Red Cross Youth (RCY).

WHEREAS, Article XII of the new Bylaws and Constitution of the Supreme Elementary and Secondary Learner Governments (SELG/SSLG) indicates the establishment of a coordinating council of all campus co-curricular clubs and organizations, which shall be headed by the SSLG President and guided by the school head as the council adviser.

WHEREAS, the same article also discusses the functions and other provisions needed for the continuous operation and establishment of the coordinating council, specifically the council committees, council advisorship, council chairmanship, council member qualifications, and council meeting details.