

Republic of the Philippines Department of Education REGION IV-A CALABARZON



02 April 2024

Regional Memorandum No.245 s.2024

## UTILIZATION OF LEARNING RESOURCE MANAGEMENT MONITORING TOOL AND THE R4A LR SUPERVISOR OFFICERS

### To Schools Division Superintendents

4/24

- 1. In the effort to efficiently facilitate and monitor the Learning Resource process in the region, this Office, through the Curriculum and Learning Management Division, announces the Utilization of a Monitoring Tool for Learning Resource Management.
- 2. This tool emphasizes participation in the LR portal; development, and quality assurance of LRs; production, delivery, storage, and maintenance; and learning resource facility. During the monitoring and observation visits, the LR Team is expected to provide instructional support or technical assistance to school heads.
- 3. Please see attached **Enclosure 1** for the Learning Resource Management Monitoring Tool. Meanwhile, the Region 4A-Learning Resource Supervisor Officers are attached in **Enclosure 2**.
- 4. The consolidated quarterly report of the Division LR Team shall be submitted every last week of the quarter through <u>lrmd.calabarzon@deped.gov.ph</u>.
- 5. For clarifications and queries, you may contact CLMD-LRMS, at (02) 8681-7249 local 420.
- 6. Immediate compliance and widest dissemination of this Memorandum is desired.

ATTY. ALBERTO T. ESCOBARTE, CESO II

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Republic of the Philippines Department of Education REGION IV-A CALABARZON

#### **Enclosure** 1

#### MONITORING AND EVALUATION TOOL FOR SCHOOL LEARNING RESOURCE MANAGEMENT

### Part I. School Profile

School :	School ID :
Address:	District/Cluster/Sub-Office:
School Head :	Division :
School Head's Contact No:	School's email address:
School LR Coordinator:	School LR Coordinator's Contact No:
School LR Coordinator's email address:	
School LK Coordinator's email address:	

Category:	Level:	Size:
Public	Elementary	Small
Private Private	Junior HS	Medium
	Senior HS	Large
		Mega

#### Part II. Learning Resource Components

*Directions:* Please check the appropriate columns from II-VII. Add remarks if there are any, and field-up comments, recommendation and technical assistance needed for Part III and IV respectively.

I.	Participation and Utilization of the LR Portal				
a.	Total Number of Teachers				
b.	Number of Registered Teachers in the DepEd LR Portal	Percentage of Participation:			
c.	Number of Teachers who downloaded and utilized Learning Resources from the DepEd LR Portal	Percentage of Utilization:			
II.	Development/Contextualization of LRs			La Cara	
		RESPONSE			
	Indicators	YES	MOVs	NO	REMARKS
a.	Conducted needs analysis prior to development/ contextualization of learning resources.				
b.	Allocated funds for the development/contextualization of learning resources.				
c.	Oriented teachers on the LR technical specifications and the QA Tools to be used.				
d.	Presented work plan for the				









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development/contextualization of learning resources		1.1			
e. Used the following references in the					
development/contextualization of learning resources:					
1. Curriculum Guide/MELCs					
2. Social Content Guidelines					
3. DepEd Manual of Styles				S ALL SA CAR	
4. Budget of Work and Curriculum Maps					
5. Other references					
<ol> <li>Conducted the development/contextualization of learning resources.</li> </ol>					
III. Quality Assurance					
Indicators		RESPO	ONSE		
Indicators	YES	MOVs	NO	REMARKS	
a. Assigned school learning resources quality assurance team (SLRQAT)					
b. Oriented/trained SLRQAT in the quality assurance of developed/contextualized learning resources					
c. Conducted school-based quality assurance of developed/contextualized learning resources using standard evaluation tools					
d. Revised the developed/contextualized learning resources prior to utilization					
e. Conducted the pilot testing of the materials				A START OF	
f. Submitted necessary requirements/documents for division quality assurance					
IV. Production, Delivery, Storage, and Maintenance					
Indicators		RESPONSE			
	YES	MOVs	NO	REMARKS	
a. Allocated funds for the reproduction of the developed/contextualized LRs.					
b. Provided equipment in printing/reproducing the developed/ contextualized LRs (e.g. computers, printers, photocopying machines, risograph, mimeograph)					
c. Developed/contextualized LRs are reproduced for the use of the learners and prepared a report on the total number of reproduced LRs					
d. Reproduced and distributed the developed/contextualized LRs to schools.					
e. Submitted the quality-assured LRs at the Division level for publishing in the LR Portal.					
f. Compiled, collected, and kept all the developed/contextualized LRs in the school.					
g. Stored/Displayed the developed/contextualized learning resources in a designated area				1.	









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<b>V.</b> U	tilization and Access		DECD	ONCE	
	Indicators	YES	RESPO		DEMADUS
	Identified the total number of learners who utilized	IES	MOVs	NO	REMARKS
a.	the teacher-developed/contextualized LRs.				
b.	Prepared and submitted utilization report on the				
υ.	developed/contextualized learning resources				
с.	Provided technical assistance by the LRMS Personnel/School Head/LR coordinator on the utilization of teacher-developed/contextualized LRs				
VI. S	School Learning Resource Center/Facility				
Indicators	RESPONSE				
15-16		YES	MOVs	NO	REMARKS
	Established a room exclusively for LRC/facility. t is not exclusively for the LRC, for what other purposes is hared space and facility used?				
b.	Designated a School Learning Resource Coordinator in charge of the facility/center				
c.	Organized a School LR Team or Committee.				
d.	Oriented the teachers on the LR activities and processes.				
e.	Presented the Visitor's Monitoring/Logbook to prove the implementation of school LRM				
f.	Provided computers/gadgets/printers/other equipment that cater to the needs of the teachers in utilizing the DepEd LR Portal and other learning and teaching resources				
g.	Provided reliable internet connection for the LR facility				
h.	Established schedule for school LRMDC activities				1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1
VII.	Support and Continuous Improvement				
1.50	Activities		RESP	ONSE	
		YES	MOVs	NO	REMARKS
a.	Integrated School LR Plan in the School Improvement Plan.				
b.	Conducted School inventory of the learning resources or LR Situational Report (text and nontext-based) received.				
c.	Oriented the SLRQAT about Learning Resource Management				
d.	Conducted school capability building on Learning Resource Management.				
e.	Submitted School LR Accomplishment based on the		and the second	-	









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LR Action Plan

## Part III. COMMENTS AND RECOMMENDATIONS

### Part IV. TECHNICAL ASSISTANCE NEEDED

From the Division:	From the Region:
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#### **Monitoring Official/s**

Conforme:

School Head:

Signature over Printed Name

School LR Coordinator:

Signature over Printed Name







Enclosure 2

## **R4A LR SUPERVISOR OFFICERS**

	LR EPS	SDO	
President	Rosalinda A. Mendoza	Batangas Province	
V. President	Henry Contemplacion	San Pablo City	
Secretary	Jackie Lou A. Almira	Cabuyao City	
Asst. Secretary	Priscilla V. Salo	Antipolo City	
Treasurer	Evelyn P. De Castro	Binan City	
Asst. Treasurer	Leylanie V. Adao	Dasmariñas City	
Auditor	Jee-Ann O. Borines	Quezon Province	
Asst. Auditor	Edita Olan	Lipa City	
PIO	Paul Ian Louie D. Robles	Rizal Province	
PIO	Ma. Criscel R. Negosa	General Trias City	
Board Members:	Alexander M. Morron Jr.	Bacoor City	
	Aurelia G. Vivas	Batangas City	
	Ricardo Makabenta	Cavite City	
	Noel Ortega	Cavite Province	
	Feliz A. Tayao	Imus City	
	Rowena Cambel	Calamba City	
	Mark Anthony P. Idang	Laguna	
	Anicia J. Villaruel	Lucena City	
	Hilarion B. Alcantara	San Pedro City	
	Marigen N. Leosala	Sta Rosa City	
	Mary Ann Quiatchon Clanor	Sto. Tomas City	
	Irene L. Macalintal	Tanauan City	
	Generosa F. Zubieta	Tayabas City	