Regional Memorandum

REQUEST TO ENSURE COMPLIANCE WITH THE ACCOMPLISHMENT OF THE ONLINE SURVEY ON SCHOOL HARDSHIP FACTORS FOR THE SPECIAL HARDSHIP ALLOWANCE (SHA)

To Schools Division Superintendents
All Others Concerned

1. Regarding DepEd Memorandum DM-OUHROD-2024-0106 on the Request for the Accomplishment of the Online Survey on School Hardship Factors for the Special Hardship Allowance (SHA), the Department, through the Bureau of Human Resource and Organizational Development-School Effectiveness Division (BHROD-SED), reports that as of February 26, 2024, only 221 public schools in the region have completed the survey.

2. In light of the aforementioned, all Public-School Heads who have not yet completed the survey are urged to do so by accessing the online survey through the link bit.ly/2024SHASurvey no later than February 29, 2024. Please refer to the attached memorandum for additional pertinent details.

3. Furthermore, the assistance of Division Planning Officers and Public Schools District Supervisors (PSDS) is hereby solicited to monitor and ensure compliance of schools within their respective divisions.

4. Finally, please take note of Regional Memorandum No. 92, issued in 2024, which offers further clarification on the process of completing the survey form as outlined in DM-OUHROD-2024-0106, dated February 8, 2024.

5. Immediate and wide dissemination of this memorandum is desired.

ATTY. ALBERTO T. ESCOBARTE, CESO II
Regional Director

PPRD:ROP1/ROP4

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Regional Memorandum
No. 92 s.2024

REITERATION AND CLARIFICATION OF THE PROCESS
ON ANSWERING THE SURVEY FORM PER
DM-OUHROD-2024-0106

To Schools Division Superintendents
All Others Concerned

1. Enclosed herewith is the Advisory signed by DIR. MARIO M. BERMUDEZ,
CESO VI, Director III of Bureau of Human Resource and Organizational
Development, relative to the issued Memorandum regarding the request for
the accomplishment of the online survey form on School Hardship
Factors for the Special Hardship Allowance (SHA).

2. Attention is invited to the additional instructions on filling in the survey form
stated in the said Advisory.

3. For information and guidance of all concerned.

ATTY. ALBERTO T. ESCOBARTE, CESO II
Regional Director

DM-OUHROD-2024-0106 – Request for the Accomplishment
of the Online Survey on School Hardship Factors for the
Special Hardship Allowance (SHA)
ADVISORY

This has reference to the issued memoranda Re: DM-OUHROD-2024-0106 with subject Request for the Accomplishment of the Online Survey on School Hardship Factors for the Special Hardship Allowance (SHA), we would like to reiterate and clarify the process of answering the survey form.

Below are the additional instructions on filling-up the survey form:

<table>
<thead>
<tr>
<th>Section / Question</th>
<th>Clarification</th>
</tr>
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<tbody>
<tr>
<td>C. Information on the Availability and Access to Transportation from School to the Municipal/City Hall</td>
<td>• Usual Mode/s of travel means 75%-100% of the time these modes are used.</td>
</tr>
<tr>
<td>• Select a usual mode of travel from school to the municipal/city hall that has jurisdiction to the barangay of your school for the frequently used route for majority of the teachers?</td>
<td>• For teachers with more than one (1) usual mode of travel, you may choose “other” as option and indicate all the usual modes of transportation used.</td>
</tr>
<tr>
<td>• What is the usual one-way Travel Time (in minutes) from school to the municipal/city hall that has jurisdiction to the barangay of your school using this mode of travel?</td>
<td>• Usual one-way Travel time (in minutes) is the accumulated travel time using the usual travel modes.</td>
</tr>
<tr>
<td></td>
<td>• For example, the one-way travel time of the teachers from School A to city/municipal hall are as follows: i. walk for 30 minutes; and ii. habal-habal for 90 minutes</td>
</tr>
<tr>
<td></td>
<td>Thus, the one-way travel time to be inputted should be the accumulated one-way travel time which is 120 minutes.</td>
</tr>
<tr>
<td>What is the usual one-way Travel Cost (in Pesos) from school to the municipal/city hall that has jurisdiction to the barangay of your school using this mode of travel?</td>
<td>Usual one-way Travel cost (in Pesos) is the accumulated travel cost using the usual travel modes.</td>
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<td></td>
<td>For example, the one-way travel cost of the teachers from School A to city/municipal hall are as follows:</td>
</tr>
<tr>
<td></td>
<td>i. walk – No cost; and</td>
</tr>
<tr>
<td></td>
<td>ii. habal-habal – 200Php</td>
</tr>
<tr>
<td></td>
<td>Thus, the one-way travel cost to be inputted should be the accumulated one-way travel cost which is 200Php.</td>
</tr>
</tbody>
</table>

For further queries and concerns, please contact the Bureau of Human Resource and Organizational Development -School Effectiveness Division (BHROD-SED) through email at support.sha@deped.gov.ph or via landline at (02) 8633-5397.

For your information and guidance.

MARIO M. BERMUDEZ, CESO VI
Director III
Bureau of Human Resource and Organizational Development
MEMORANDUM
DM-OUHROD-2024-0106

TO : REGIONAL DIRECTORS
     SCHOOLS DIVISION SUPERINTENDENTS
     REGIONAL PLANNING OFFICERS
     DIVISION PLANNING OFFICERS
     PUBLIC SCHOOL DISTRICT SUPERVISORS
     SCHOOL HEADS
     ALL OTHERS CONCERNED

FROM : NOLASCO A. MEMPIN
       Undersecretary
       Office of the Undersecretary for Administration

WILFREDO E. CABRAL
Regional Director
Officer-in-Charge, Office of the Undersecretary for Human Resource
and Organizational Development

SUBJECT : REQUEST FOR THE ACCOMPLISHMENT OF THE ONLINE
SURVEY ON SCHOOL HARDSHIP FACTORS FOR THE SPECIAL
HARDSHIP ALLOWANCE (SHA)

DATE : 24 January 2024

The Department of Education (DepEd), through the Bureau of Human Resource and
Organizational Development-School Effectiveness Division (BHROD-SED), has
partnered with UNICEF to conduct a joint study that will review and evaluate the
implementation of the Special Hardship Allowance (SHA) Policy through Department
Order 039, s. 2021 and Department Order 017 s. 2023. Among the goals of the joint
study are to review the SHA inclusion and exclusion criteria and identify the school
hardship factors that will comprise the Hardship Index (HI). The HI is the targeting
system used for identifying hardship posts. The result of the study shall be the basis
for the development of new guidelines for the provision of SHA to eligible teachers
starting in FY 2024.

In this regard, BHROD-SED together with the Planning Service – Education
Management Information System Division (PS-EMISD), developed a data
collection tool that aims to gather relevant data on the geographical
characteristics of all public schools. This data shall augment the current DepEd
data in the Basic Education Information System (BEIS) on school characteristics and Philippine Statistics Authority data to provide a more holistic account of the situation of all public schools. Kindly note that the data to be collected in this survey will be used for SHA policy revision and is not part of the annual BEIS school data collection.

All School Heads are requested to complete the survey through this link: [bit.ly/2024SHASurvey](bit.ly/2024SHASurvey)

Only School Heads in schools with official SCHOOL ID shall answer the survey. If a school head is assigned to a cluster of schools, there should be one (1) data entry per school. Kindly ensure the correctness of the data as this will serve as the school’s final data for analysis and finalization of the hardship index. Thus, no further validation is to be conducted.

Further, we request the assistance of Division Planning Officers and Public-School District Supervisors (PSDS) to ensure the dissemination and accomplishment of the online survey by the school heads on or before February 29, 2024. A regular monitoring session with the Division Planning Officers to check the school submission rate shall be undertaken.

For further concerns and clarifications, you may contact BHROD-SED through email or telephone number (02) 8633-5397.

Copy furnished:
PS-EDUCATION MANAGEMENT INFORMATION SYSTEM DIVISION