

Republic of the Philippines
Department of Education
REGION IV-A CALABARZON



PPRD-URM-2024-42

22 February 2024

Unnumbered Memorandum



**LIST OF PRESENTERS IN THE VIRTUAL COMMENCEMENT
FOR THE 8TH CYCLE (2ND BATCH) BERF GRANTEES
(ACTION RESEARCH)**

To **Schools Division Superintendents**

(Batangas Province, Cavite Province, Quezon Province, Antipolo City, Biñan City, Cavite City, General Trias City, Imus City, Sto. Tomas City, Tanauan City, Tayabas City)

1. With reference to DepEd Order No. 16, s. 2017, Research Management Guidelines (RMG) and Regional Memorandum No. 69, s. 2024, titled Virtual Commencement Activity for the 8th Cycle BERF Grantees (Action Research) for the 2nd Batch, this Office hereby releases the final list of presenters in this activity. Please refer to the enclosure.
2. For queries or concern, kindly contact Jona M. Malonzo via email at pprd.calabarzon@deped.gov.ph or through landline number (02) 8682-2114 loc. 470.
3. Immediate and widest dissemination of this Memorandum is earnestly desired.


ATTY. ALBERTO T. ESCOBARTE, CESO II

 Regional Director 

07/ROP5/ROP1



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Certificate No. PHP QMS
22 93 0085

Enclosure

LIST OF PRESENTERS

Group	Name of Office	Proponent/s	Research Theme	Research Title
A	STO. TOMAS CITY	MARY JANE D. QUIMSING	TEACHING AND LEARNING	READTECH 1.0: THE EFFECTIVENESS OF UTILIZING MOBILE APPLICATION IN INCREASING READING LITERACY AT SAN ANTONIO ELEMENTARY SCHOOL
A	GENERAL TRIAS CITY	JANE CRYSTAL B. BAYAS, CHRISTOPHER A. LUNA, MARICEL P. MALABANAN	TEACHING AND LEARNING	ASSESSING THE IMPACT OF INDIVIDUAL SCIENCE INVESTIGATORY PROJECT AMIDST NEW NORMAL ON JHS INTEREST AND PROCESS SKILLS IN LEARNING SCIENCE RESEARCH
A	GENERAL TRIAS CITY	LORRAINE A. VOLOSO, JENNIFER T. DAVID, RHODA A. MONGOSO	INCLUSIVE EDUCATION	PROJECT PARCHER (PARENTS' ASSISTANCE RENDERED TO CHILDREN AT HOME FOR ESSENTIAL REMEDIATION): COACH PLAN FOR PARENTS OF LEARNERS WITH DIFFICULTIES
A	GENERAL TRIAS CITY	SHERWIN B. PAREDES, RIZAL M. VIDALLO, RAMY R. DALIDA	TEACHING AND LEARNING	FLEXIBLE TEACHING AND LEARNING PROGRAM OF SENIOR HIGH SCHOOL-ALTERNATIVE LEARNING SYSTEM AND PROBLEMS ENCOUNTERED BY THE TECHNICAL VOCATIONAL LIVELIHOOD (TVL) STUDENTS IN THE DIVISION OF GENERAL TRIAS CITY
A	GENERAL TRIAS CITY	MARIGLO S. BAYOT, MARK AIRON P. CREUS, JENILYN S. LOYOLA	INCLUSIVE EDUCATION	AERCA (ARABIC EMERGENT READING AND CULTURAL AWARENESS): PROMOTING LANGUAGE AND CULTURAL AWARENESS FOR TROPICALIAN PERSONNEL
A	TANAUAN CITY	GLORY R. PEREZ, ,	TEACHING AND LEARNING	FROM REACTION TO INTERACTION: BRIDGING THE GAPS IN EDUCATION THROUGH LITERACY INCLINED AND NUMERACY-FOCUSED CAPACITY BUILDING PROJECT FOR TEACHERS
A	BATANGAS PROVINCE	LOWEL P. DALISAY	CHILD PROTECTION	PROJECT PRIVACY: PROMOTING RESPONSIBLE AND INTEGRATED VALUES APPROACH THRU CORROBORATION FOR YOUTH AT PADRE GARCIA INTEGRATED NATIONAL HIGH

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				SCHOOL – SENIOR HIGH SCHOOL
B	TANAUAN CITY	LYLANIE B. VALDON, ROY M. PEÑARANDA II, JAYSON M. TOLIN	TEACHING AND LEARNING	PROJECT EGRASP (ENGLISH GRAMMAR READINESS AND SPEECH PERFECTION) CORRELATIVE PROGRAM FOR SPECIAL PROGRAM IN JOURNALISM DEVELOPMENT
B	TANAUAN CITY	KATHERINE M. PASTRANA, KAREN M. SANTIAGO, CRISTOPHER JASON A. VITA	TEACHING AND LEARNING	PROJECT LICATS: A LOCALIZED INSTITUTIONAL COMPETENCY ASSESSMENT TOOL(S) FOR ASSESSING TVL STUDENTS' ATTAINMENT OF NATIONAL COMPETENCY STANDARDS
B	GENERAL TRIAS CITY	JENNIBETH V. ILAGAN, MARK AIRON P. CREUS, REGINE C. REFORMA	INCLUSIVE EDUCATION	ALIVE CLASSES FOR NON-MUSLIM LEARNERS TOWARDS AN INCLUSIVE EDUCATION IN A DIVERSE LEARNING ENVIRONMENT
B	GENERAL TRIAS CITY	ANNALIZA Q. AVILES, RAMY R. DALIDA, LORRAINE A. VOLOSO	TEACHING AND LEARNING	DEVELOPING THE EMOTIONAL AND ACADEMIC RESILIENCE OF THE STUDENTS THROUGH THE UTILIZATION OF FERRERIAN'S LR PORTAL
B	BATANGAS PROVINCE	LILY ANNE V. CERILLO, ,	GENDER AND DEVELOPMENT	INTELLIGENT AUTOMATION OF SCIENCE LEARNING ASSESSMENT THROUGH AUTO-SGRAF (SCAN, GRADE, RECORD, ASSESS, FEEDBACK) CLOUD BASED TOOL
B	TANAUAN CITY	ANABELLE C. SALUD, MYLYN JOY D. RIZALDO,	TEACHING AND LEARNING	INTEGRATING I READ, ENGAGE, ASK, AND DISCUSS (IREAD) AS AN ENRICHMENT STRATEGY FOR DEVELOPING READING COMPREHENSION PROFICIENCY
B	CAVITE PROVINCE	ZOILO G. PABALAN JR., JENALYN P. LIGAYA, GRACIELA Z. HEBREO	CHILD PROTECTION	PROJECT KATROPA: AN INTERVENTION TO DECREASE SUICIDAL TENDENCIES AMONG GRADE 9 STUDENTS IN NAIC COASTAL INTEGRATED NATIONAL HIGH SCHOOL
C	TANAUAN CITY	ALYZA P. MAGPANTAY, ANN GELLEN R. LANDICHO, MICHELL M. JUNIO	TEACHING AND LEARNING	POWER ON: TEACHERS' ASSESSMENT ON THE FEATURE AND USABILITY OF K12 LEARNING DEVICES

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C	CAVITE PROVINCE	ANNE ELIZABETH A. GUMIRAN, ,	TEACHING AND LEARNING	HEARING THE ECHOES: THE STUDENTS' VOICES REGARDING THE TEACHERS' PERFORMANCE THROUGH AN EVALUATION PROGRAM
C	BIÑAN CITY	ROSALIE O. LADANGA, ,	GOVERNANCE	PROJECT ICT: INTEGRATING CONTEXTUALIZED TOOL KIT TO IMPROVE THE READING SKILLS OF STRUGGLING READERS IN GRADE THREE
C	BIÑAN CITY	DEON CARLO HERNANDEZ, HAYZELENE T. SANTOS,	CHILD PROTECTION	THE NICHE: IMPACTS OF A TEEN KIOSK ON BIO-PSYCHOSOCIAL WELL-BEING OF SELECTED STUDENTS OF BIÑAN CITY SCIENCE AND TECHNOLOGY HIGH SCHOOL
C	CAVITE CITY	EDNEL A. ALMORADIE, , MA. HONEYLET A. CAPULONG	TEACHING AND LEARNING	CURRICULUM EXIT SURVEY OF 2022-2023: A BASIS FOR ADDITIONAL WORK/JOBS FOR SENIOR HIGH SCHOOL GRADUATES
C	CAVITE CITY	JESTER C. NICODEMUS	HUMAN RESOURCE DEVELOPMENT	ACCEPTABILITY OF THE HUMAN RESOURCE INFORMATION DATABASE (HRID) AS A DISRUPTIVE INNOVATION FOR LEARNING AND DEVELOPMENT CORE AREA OF THE PRIMEHRM
C	CAVITE CITY	EDNEL A. ALMORADIE, MA. HONEYLET G. CAPULONG, RICARDO P. MAKABENTA	TEACHING AND LEARNING	PROJECT ASAL: CURRICULUM FOCUSING ON FOUNDATIONAL SKILLS TO REDUCE LEARNING LOSSES AMONG DISADVANTAGE SECONDARY STUDENTS
C	IMUS CITY	ANGELO A. UNAY, LOURDES M. DE BORJA, LILIBETH M. MARTERIZ	TEACHING AND LEARNING	PROJECT MMKK (MAGULANG MO KATUWANG KO): A MEANS OF UPLIFTING LITERACY AMONG GRADE ONE LEARNERS
D	BIÑAN CITY	BABY TERESITA S. CATINDIG, JOHN RAFAEL C. LABINI, ANNE CATHERINE R. RECILLO	TEACHING AND LEARNING	CHAT-ED: CHATBOT-ASSISTED TEACHING AND EDUCATION DELIVERY
D	IMUS CITY	ALONA O. VERDAD, BENILAR JOY S. OGANG, JENNIFER L. NERI	TEACHING AND LEARNING	TRACING THE ROOTS: DEVELOPMENT OF ALUMNI ONLINE DATABANK OF PALICO ELEMENTARY SCHOOL (PALICOMMUNITY)
D	IMUS CITY	HAZEL ALLEN T. ORDOÑEZ,	GOVERNANCE	CURRICULUM DATA MANAGEMENT AS A

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		ANTONIA B. DUMALAGAN, MARYCON CARMELA G. MELLA		FORECASTING MECHANISM TO SAVE STUDENTS AT RISK OF DROPPING OUT
D	ANTIPOLO CITY	RIZA C. PAGLINAWAN, ,	TEACHING AND LEARNING	EXPLICIT INSTRUCTION USING SCIENCE VOCAB POCKET JOURNAL: A 60-DAY CHALLENGE TO RECOVER LOST LEARNING
D	CAVITE PROVINCE	SHIELA B. HERMOSO, MICHELLE D. LAYLO, MARK RYAN Y. AURE	TEACHING AND LEARNING	PROJECT GEAR- GEARING TOWARD ENHANCEMENT OF SKILLS AND ACQUIRING REAL SCENARIO OF TESDA TRAINING REGULATION: CHAMPIONING IN NATIONAL COMPETENCY ASSESSMENT
D	IMUS CITY	RODRIGO BOQUIRON JR., ALFREDO BUHAIN JR., NESSA-AMIE P. LOPE	TEACHING AND LEARNING	BATA... BATA... NARITO ANG GURONG DALUBHASA SA PAARALANG MAKABATA AT MAKABANSA. USE OF ICT-BASED INNOVATION FRAMEWORK TO INCREASE TEACHERS' AND LEARNERS' LEVEL OF PREPAREDNESS FOR ETECH INNOVATION PROJECTS
D	QUEZON PROVINCE	ERIC V. MORNAOL	TEACHING AND LEARNING	BREAKING THE ODDS USING CULTURAL MAPPING TO MAKE SOCIAL SCIENCES LEARNING MORE ENGAGING AND SUSTAINABLE
D	LIPA CITY/ REGIONAL OFFICE	ALLAN D. TIPAN, PEARL OLIVETH S. INTIA, WILBERT ULPINDO	GOVERNANCE	COVID 19 MITIGATION MEASURES IN DEPED IV-A REGIONAL OFFICE: BASIS FOR ENHANCED INSTITUTIONAL CAPACITY FOR INFECTION PREVENTION AND CONTROL
E	IMUS CITY	LYDIA S. VILLANUEVA, ,	TEACHING AND LEARNING	UTILIZATION AND VALIDATION OF PROCESS-GENRE APPROACH-BASED LEARNING ACTIVITY SHEET (PGAB-LAS) IN PRACTICAL RESEARCH 2 (A CONTINUATION OF 5TH BERF GRANTED RESEARCH)
E	ANTIPOLO CITY	RIZA C. PAGLINAWAN, MARY ANN O. TADALAN, JONALYN B. QUINITO	TEACHING AND LEARNING	SCIBOT: AN INTERVENTION PLATFORM TO ADDRESS LEARNING GAPS TO LEARNERS AT RISK OF FAILING (LAROF)

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E	ANTIPOLO CITY	ARNEL S. ESPINA, ALBERT C. ARINGO, MA. CYNTHIA R. SAGUIRRE	DISASTER RISK REDUCTION MANAGEMENT	THE INTEGRATION OF SCHOOL RISK REDUCTION STRATEGIES WITH PROTOTYPE SILYA (SUPPORT-BASED INSTRUMENT AS LIFESAVER AGAINST "YUGYUGAN" AT SCHOOL)
E	BIÑAN CITY	SONNY BHOY L. FLORES, ,	INCLUSIVE EDUCATION	2D DISORDER: DEVELOPMENTAL DYSCALCULIA – A MATHEMATICAL LEARNING DISABILITY: DIAGNOSIS, MANAGEMENT, AND REMEDIATION OF PUPILS AS A RESPONSE TO INCLUSIVE EDUCATION
E	BIÑAN CITY	SONNY BHOY L. FLORES, GLICEL K. SALVADOR,	TEACHING AND LEARNING	UTILIZATION OF PROJECT "LEA" (LOCALIZED E-BOOK APPLICATION) AS SUPPLEMENTAL MATERIAL IN MATHEMATICS 5: BASIS FOR AN IMPROVED STUDENTS' PERFORMANCE
E	BIÑAN CITY	CARLITO E. ANONUEVO, AGNES N. MEDRIANO, JOVITA TOBIAS	TEACHING AND LEARNING	THE MODERATING EFFECT OF MOTIVATION TO EDUCATION COMPLIANCE AND ACADEMIC PERFORMANCE AMONG PANTAWID PAMILYA PARTNER STUDENT
E	QUEZON PROVINCE	MARVIN P. HERNANDEZ	TEACHING AND LEARNING	MR. TORRES' APPROACH TO FOOD AND AND BEVERAGE SPECIALIZATION: A COMPREHENSIVE FRAMEWORK FOR SKILLS AMPLIFICATION
E	TAYABAS CITY	MONTANO L. AGUDILLA JR.	TEACHING AND LEARNING	PHENOMENON-BASED LEARNING: FROM LEARNING ACCELERATION