



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON

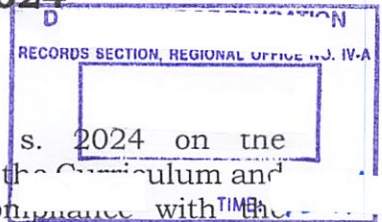


17 January 2024

Regional Memorandum
No.43 s.2024

REITERATION ON THE IMPLEMENTATION OF CATCH-UP FRIDAYS AS PER DM NO. 001, S. 2024

To **Schools Division Superintendents**



1. With reference to DepEd Memorandum No. 001, s. 2024 on the Implementation of Catch-Up Fridays, this Office, through the Curriculum and Learning Management Division (CLMD), reiterates compliance with the implementation of Catch-Up Fridays to fully achieve its goals through the 23 Schools Division Offices (SDOs).
2. With high consideration of each school's context in the observance of the prescribed time allotment for each learning area, SDOs are advised to extend assistance to schools that will need guidance in the reconfiguration of the class program following the set targets of the Catch-Up Fridays.
3. To cater the different reading needs of learners, the results of the previous reading assessments, such as Comprehensive Rapid Literacy Assessment (CRLA) and Philippine Informal Reading Inventory (Phil-IRI), and other contextualized reading assessments shall serve as basis in identifying learners who will undergo the two-pronged approach for the National Reading Program (NRP): reading intervention and reading enhancement.
4. Schools should use, but not limited, to existing Library Hub materials in implementing this activity through the suggested strategies for reading intervention and reading enhancement.
5. Themes and subthemes, as per Enclosure No. 3 to DepEd Memorandum No. 001, s. 2024, assigned in each quarter are expected to be reflected in the daily lesson plan as integrated in the learning competencies of the learning areas every Catch-Up Friday. Meanwhile, focus reading activities on various Drug Education issues in the facilitation of the Catch-Up Fridays session, teachers are encouraged to use available reading materials/ contextualized materials based on learners' needs and the community they are primarily in.




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6. All SDOs shall intensify the implementation of Learning Action Cells (LAC) to provide Technical Assistance (TA) to schools. Teachers shall engage in other collaborative sessions and professional development activities to share and gain effective practices following DO 35 s.2016. Likewise, flexibility, creativity, and contextualization are encouraged to suit the context of the schools.
7. Immediate dissemination of this Memorandum is desired.


ATTY. ALBERTO T. ESCOBARTE, CESO II
Regional Director

cc: clmd/ROC2