





Department of Education

REGION IV-A CALABARZON

7 December 2023

Regional Memorandum No.740 s.2023

LIST OF PRESENTERS, PANELISTS, TECHNICAL STAFF AND MECHANICS ON THE PROPOSAL PRESENTATION UNDER THE NINTH CYCLE BERF

To Schools Division Superintendents Regional Research Committee

- 1. This Office, through the Regional Research Committee (RRC) and Policy, Planning and Research Division (PPRD), announces the List of Presenters, members of the Technical Team and other important reminders relative to the Proposal Presentation of Basic Education Research Under the Ninth Cycle BERF to be held on **December 13, 2023**.
- 2. The presenters (Enclosure 1) are advised to submit a 5-minute video presentation of their basic research proposal on or before **December 13, 2023** at 5:00 am through **bit.ly/9thcycleRESUBMISSION**. The said video shall be in MP4 format, not to exceed 1GB and following this flow: Title & Author/s, Introduction & Rationale, Key Literature, Research Questions, Methodology (Sampling, Data Collection, Ethical Issues, & Plan for Data Analysis), Timetable/Gantt Chart, Cost Estimates, Plans for Dissemination & Advocacy, References, & Contact Information. Likewise, they are also expected to submit the following initial documentary requirements: Consent and/or Assent Forms and research instrument and/or interview guide protocol.
- 3. The List of Panelists and Technical Staff for each breakout group can be found in Enclosure 2. Relative hereto, the documenters are expected to take note of the salient points during virtual conference particularly the recommendations and technical assistance to be provided.
- 4. For queries, please coordinate with the Policy, Planning and Research Division (PPRD) via pprd.calabarzon@deped.gov.ph or call at (02) 8682-2114 local 470.
- 5. Immediate and wide dissemination of this Memorandum is earnestly desired.

ATTY. ALBERTO T. ESCOBARTE, CESO II

Regional Director

cc: 07/ROP5/ROP1







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List of Presenters

Research Code	Research Theme	Research Title	Lead Author	Co-Author 1	Co-Author 2	Name of Office	Group
R4A-9C- RP-10	Human Resource Development	TRAINING EFFICIENCY IN MEDIATING THE RELATIONSHIP OF TEACHERS' MOTIVATION, EFFICIENCY, AND TRANSFER OF LEARNING: BASIS FOR ENHANCEMENT OF TEACHER TRAINING DESIGN	ERWIN P. ACORDA			SDO ANTIPOLO CITY	А
R4A-9C- RP-11	Teaching and Learning	DIGITAL RISE PROGRAM: E-LIFE TECHNOLOGY IMPLEMENTATION OF SDO ANTIPOLO CITY	ESTEBAN B. CASAUAY	CHARRY O. PAGAYUNAN	JONATHAN L. CANALES	SDO ANTIPOLO CITY	Α
R4A-9C- RP-12	Teaching and Learning	MULTIPLE-CHOICE FORMATIVE ASSESSMENT TO IMPROVE LEARNER NUMERACY AND PROFICIENCY IN MATHEMATICS	GIRLIE D. NOMBRES	EFREN N. VILLAESTER	JOCELYN A. PEREZ	SDO ANTIPOLO CITY	A
R4A-9C- RP-15	Teaching and Learning	THE ONTOLOGICAL, EPISTEMOLOGICAL, AND METHODOLOGICAL PERSPECTIVES ON THE RESEARCH SUBJECTS IN THE SENIOR HIGH SCHOOL CURRICULUM	JOSE S. HILARIO	ROWENA B. SISON		SDO ANTIPOLO CITY	А
R4A-9C- RP-16	Governance	EVALUATING THE PRODUCTIVITY OF BERF-FUNDED RESEARCHES IN THE DIVISION OF ANTIPOLO CITY: BASIS FOR POLICY RECOMMENDATIONS	JOVIE A. ADAYA	IRA SHARI ANN Y. MARILAO	ARLENE E. REYES	SDO ANTIPOLO CITY	A
R4A-9C- RP-17	Governance	THE COMMUNITY ENGAGEMENT FOR YOUTH'S SAFETY NET: AN ANALYSIS OF LOCAL GOVERNMENT, BARANGAY AND STAKEHOLDER PARTNERSHIPS WITH SECONDARY SCHOOLS IN DISTRICT I-A, ANTIPOLO CITY	MARIECRES B. HONTIVEROS	JEMICA M. COLASITO	AMABEL B. MESA	SDO ANTIPOLO CITY	A
R4A-9C- RP-18	Teaching and Learning	A GROUNDED THEORY APPROACH ON THE HOLISTIC IDENTITY OF PARENTS AS PARA- TEACHERS: BASIS FOR THE DEVELOPMENT OF HOME-BASED LEARNING ENRICHMENT PROGRAMS	NICOMEDES A. SOMERA	RHODA A. SANTOS		SDO ANTIPOLO CITY	Α
R4A-9C- RP-19	Teaching and Learning	GAME CHANGER: ENHANCING PUPILS' PERFORMANCE IN	ANICILL V. RANCE	JIMMY L. NARCISE	LEONORA M. PANTORGO	SDO BACOOR CITY	Α

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		ENGLISH 3 THROUGH DIGITAL GAMIFICATION					
R4A-9C- RP-20	Teaching and Learning	E-LIBRARY AS DIGITAL LEARNING RESOURCE MANAGEMENT PORTAL: AN ESSENTIAL TOOL TO ENHANCE THE BASIC EDUCATION LEARNING RECOVERY PLAN ADDRESSING LITERACY AND NUMERACY	ALEXANDER M. MORRON JR	JENNIFER U. CRUZ	PAUL ABRYAN R. ALAGAR	SDO BACOOR CITY	A
R4A-9C- RP-21	Governance	CRITICAL FACTORS ON THE SUCCESSFUL IMPLEMENTATION OF SCHOOL PROGRAMS: INPUTS FOR PLAN ADJUSTMENT	Levin R. Pabriaga			SDO BACOOR CITY	A
R4A-9C- RP-22	Governance	OPTIMIZING JOB PERFORMANCE IN THE WORKPLACE: ADDRESSING THE HEALTH CONCERNS THROUGH ENHANCED WELLNESS PROGRAMS OF THE CITY SCHOOLS DIVISION OF BACOOR	Janet G. Villaroya			SDO BACOOR CITY	A
R4A-9C- RP-24	Governance	ASSESSMENT OF THE ORAL HEALTH STATUS, AWARENESS AND THEIR IMPACT ON THE ACADEMIC PERFORMANCE OF SENIOR HIGH SCHOOL LEARNERS IN THE CITY SCHOOLS DIVISION OF BACOOR: BASIS FOR SCHOOL ORAL HEALTH PROGRAM	ELARCIE BALSOMO	RONALD R. DRIO		SDO BACOOR CITY	A
R4A-9C- RP-25	Teaching and Learning	PUPILS' CONCEPTUAL MASTERY IN SCIENCE 6 THROUGH CONTENT- FOCUSED INSTRUCTIONAL LEARNING SCHEME	GEMMA V. NARCISE	JIMMY L. NARCISE	MARILYN R. BAROJA	SDO BACOOR CITY	А
R4A-9C- RP-26	Inclusive Education	KALAKAL NA KARUNUNGAN: LUNDUYAN NG PAG-ASA AT TAGUMPAY PARA SA ISANG MATATAG NA KINABUKASAN (UNDERSTANDING CHALLENGES OF GRADE SCHOOL WORKING STUDENTS IN ATTAINING QUALITY LEARNING; LEADING TO ALS EDUCATION)	PAUL MALAYO			SDO BACOOR CITY	Α
R4A-9C- RP-27	Human Resource Development	TEACHERS' UTILIZATION OF ICT IN TEACHING AT SDO BATANGAS CITY TOWARDS RESPONSIVE AND RELIABLE STRATEGIES FOR ACHIEVING OUTCOME- BASED EDUCATION:	NILO D. ALO	JOEBERT C. CEPILLO		SDO BATANGAS CITY	Α

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		BASIS FOR AN INNOVATION					
R4A-9C- RP-28	Teaching and Learning	PROJECT LEARNING RESOURCE (LR) AND LIBRARY (LIB) EXPRESS TOWARDS IMPROVED LR AND LIBRARY SERVICES IN THE DIVISION OF BATANGAS CITY	AURELIA G. VIVAS	CYRUS T. FESTIJO	MICHELLE P. VILLENA	SDO BATANGAS CITY	Α
R4A-9C- RP-30	Teaching and Learning	STUDENTS' DIGITAL READINESS AND INTEGRATION OF AI- POWERED WRITING TOOLS: BASES FOR AN AI-ORIENTED PEER TUTORING PROGRAM FOR LEARNING ACADEMIC WRITING IN SDO BATANGAS CITY SENIOR HIGH SCHOOLS	DARELL A. BAUTISTA			SDO BATANGAS CITY	A
R4A-9C- RP-31	Teaching and Learning	UNLEASH THE POWER OF HISTORICAL CONTEXT IN ENHANCING TEACHING AND LEARNING IN PHYSICAL SCIENCE	MARIEL L. RESABA			SDO BATANGAS PROVINCE	A
R4A-9C- RP-35	Teaching and Learning	TEACHERS' COMPETENCE, INSTRUCTIONAL QUALITY AND STUDENTS' LEARNING ACHIEVEMENT: BRIDGING THE GAPS TO IMPROVE TEACHING-LEARNING IN GRADE 7 AND GRADE 8	ANALYN M. BAYLOSIS			SDO BATANGAS PROVINCE	A
R4A-9C- RP-36	Disaster Risk Reduction Management	ENHANCING AWARENESS AND EDUCATION FOR DISASTER RISK REDUCTION IN SELECTED ELEMENTARY SCHOOLS IN LAUREL DISTRICT COMMUNITY EXPOSED TO VOLCANIC ERUPTIONS AND SMOG POLLUTION NEAR TAAL VOLCANO	Mary Grace B Satumbaga	Agrifina A. Dirain		SDO BATANGAS PROVINCE	Α
R4A-9C- RP-37	Governance	CHALLENGES ENCOUNTERED ON THE PILOT IMPLEMENTATION OF NATIONAL QUALITY MANAGEMENT SYSTEM CERTIFIABLE TO ISO 9001:2015 IN THE CITY SCHOOLS DIVISION OF BIÑAN CITY: BASIS FOR THE DEVELOPMENT OF LOCALIZED POLICY GUIDELINES ON THE IMPLEMENTATION OF NQMS	EDWARD R. MANUEL			SDO BIÑAN CITY	Α

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R4A-9C- RP-39	Teaching and Learning	DIFFERENTIATED INSTRUCTION IN INTEGRATIVE SUBJECTS: EXPLORING TEACHERS' PRACTICES AND CHALLENGES	MARK G. PALOMARIA	ARVIN JAY C. GALMAN		SDO BIÑAN CITY	А
R4A-9C- RP-40	Governance	EXPERIENCE- LEARNING- APPLICATION (ELA) ASSESSMENT BY SENIOR HIGH SCHOOL TEACHERS IN SDO BIÑAN CITY ON THE FACE-TO-FACE MODALITY FOR THE SCHOOL YEAR 2022- 2023: BASIS FOR SCHOOL-BASED POST- PANDEMIC LEARNING RECOVERY PLAN	KATHLEEN E. ESPINA	ROSE B. ESTIVA		SDO BIÑAN CITY	A
R4A-9C- RP-42	Inclusive Education	A PHENOMENOLOGICAL STUDY OF TEACHERS AND PARENTS OF IDENTIFIED CHILDREN WITH SPECIAL NEEDS IN SELECTED SCHOOLS OF DISTRICT X IN BIÑAN CITY, LAGUNA	MA. ELEANOR MAALA	DEXCIM A. LISONDRA		SDO BIÑAN CITY	A
R4A-9C- RP-46	Teaching and Learning	POST-PANDEMIC SOCIO-EMOTIONAL SKILLS VIS-À-VIS QUALITY OF LEARNING OF SENIOR HIGH SCHOOLS LEARNERS IN THE DIVISION OF BIÑAN CITY: BASIS FOR CRAFTING PROGRAMS AND LEARNING STRATEGIES	MAILYN A. ALPE			SDO BIÑAN CITY	А
R4A-9C- RP-47	Teaching and Learning	AN EVALUATION OF RIGHTS-BASED EDUCATION (RBE) FRAMEWORK IN THE PHILIPPINE BASIC EDUCATION USING PAULO FREIRE CRITICAL PEDAGOGY AS PHILOSOPHICAL LENS: BASIS FOR SOUND RBE IMPLEMENTATION	ELY S. ALPE JR.			SDO BIÑAN CITY	Α
R4A-9C- RP-49	Inclusive Education	"EXPLORING THE RELATIONSHIP BETWEEN SPATIAL REASONING AND MATHEMATICAL PROBLEM- SOLVING SKILLS IN PUBLIC SCHOOL"	SONNY BHOY L. FLORES			SDO BIÑAN CITY	А
R4A-9C- RP-53	Teaching and Learning	TURNING CHALLENGES TO OPPORTUNITIES: ADDRESSING LEARNING LOSS AMONG GRADE 1 PUPILS BY LOOKING INTO THE HINDERING	AIZA D. ESCUADRO	JEFFREY A. ASTILLERO.C		SDO CABUYAO CITY	A

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2		FACTORS IN LEARNING, LEARNING STYLES AND ACADEMIC PERFORMANCE					
R4A-9C- RP-55	Teaching and Learning	CONTEXTUALIZED, LOCALIZED AND AUTHENTIC PROBLEM- SOLVING SETS (CLAPPS) AND REGULAR PROBLEM-SOLVING SETS (REPSS) AS INSTRUCTIONAL MATERIAL IN ENHANCING THE PROBLEM-SOLVING SKILLS OF LEARNERS IN SCIENCE 7	ANNA ROCHELLE O. SORIANO	MARY ROSE B. LIBRADA		SDO CABUYAO CITY	A
R4A-9C- RP-56	Teaching and Learning	CHEMISTRY LABORATORY MANUAL (CLAM) AS AN ACTIVITY GUIDE FOR THE ENHANCEMENT OF EXPERIMENTAL SKILLS OF GRADE 7 LEARNERS	TELMA V. DEACOSTA	KRISTINE L. COLALJO	CARLOS S. SEGUIDO	SDO CABUYAO CITY	А
R4A-9C- RP-57	Teaching and Learning	FUN-ARTISTIC-NOTION (FAN) BOARD AS LOCALIZED STRATEGIC INTERVENTION MATERIAL (SIM) IN TEACHING THE LEAST LEARNED COMPETENCIES IN GRADE 8 SCIENCE	FILOMENA T. ALMODOVAR	AGNES O. MAGANTE	NOEMI N. MARQUEZ	SDO CABUYAO CITY	Α
R4A-9C- RP-69	Teaching and Learning	A CONTENT ANALYSIS OF THE ACADEMIC PERFORMANCE OF KEY STAGE 3 LEARNERS IN MATHEMATICS DURING THE LEARNING RECOVERY PERIOD	ROSEMARIE V. MAGNAYE			SDO CALAMBA CITY	A
R4A-9C- RP-58	Teaching and Learning	STRUCTURAL EQUATION MODEL ON MATHEMATICS TECHNOLOGY- ENHANCED TEACHING APPROACHES AND PERFORMANCE IN CABUYAO JUNIOR HIGH SCHOOLS	NOEL P. MUNDA	ARNOLD T. MILLONES JR.		SDO CABUYAO CITY	В
R4A-9C- RP-59	Teaching and Learning	ONLINE AND OFFLINE GAMIFICATION LEARNING STRATEGIES TEACHING STEM SUBJECTS AND ITS EFFECT TO THE LEVEL OF GRIT AND SOCIO- EMOTIONAL SKILLS OF SENIOR HIGH SCHOOL STUDENTS	EMMANUEL P. EBRON	JEFFREY A. ASTILLERO	YOLLY D. VALIENTE	SDO CABUYAO CITY	В
R4A-9C- RP-63	Teaching and Learning	INTENSIVE SKILLS ASSESSMENT IN MATHEMATICS (I-SAM) FOR STUDENTS ACROSS GRADE LEVELS: A BASIS FOR MATHEMATICS	GRACE C. LAMANO	ALBERTO P. LABIGAN	JEAN E. PAZ	SDO CABUYAO CITY	В

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		ENHANCEMENT PROGRAM					
R4A-9C- RP-64	Teaching and Learning	TOWARD ENHANCING THE CURRICULUM OF TVL-WORK IMMERSION SUBJECT BY LOOKING INTO THE LEVEL OF SOFT SKILLS, ACADEMIC PERFORMANCE AND CHALLENGES EXPERIENCED BY THE GRADE 12 STUDENTS IN THEIR WORK IMMERSION	TERESITA V. AVELLANA	YOLLY D. VALIENTE	JEFFREY A. ASTILLERO	SDO CABUYAO CITY	В
R4A-9C- RP-66	Teaching and Learning	LIVED EXPERIENCES OF PRACTICAL RESEARCH TEACHERS IN THE DIVISION OF CABUYAO: A BASIS FOR THE DEVELOPMENT OF RESEARCH CULTURE IMPLEMENTATION PLAN	MARI JOYCE A. LOGO			SDO CABUYAO CITY	В
R4A-9C- RP-72	Human Resource Development	#THECLASH: A GROUNDED THEORY RESEARCH STUDY ON THE GENERATIONAL GAPS IN THE TEACHING WORKPLACE OF NOVELETA DISTRICT	BRYAN LOUIS G. LAZARO			SDO CAVITE PROVINCE	В
R4A-9C- RP-74	Gender and Development	COMFORT OF NAIC CAVITE ELEMENTARY SCHOOL ENGLISH TEACHERS IN TEACHING QUEER LITERATURE AND THEIR KNOWLEDGE OF HOMOSEXUALITY	SHANE ORLENE T. MALINAY	BREANE M. JANO	ROSEMARIE R. PERIDO	SDO CAVITE PROVINCE	В
R4A-9C- RP-75	Governance	IMPROVEMENT OF TECHNICAL ASSISTANCE PROVISION AND RESOURCE MOBILIZATION STRATEGIES THRU CONTEXTUALIZED ADOPT-A-SCHOOL PROGRAM INFORMATION SYSTEM (ASP-IS): A PILOT STUDY	MARY ANN B. GATPANDAN			SDO CAVITE PROVINCE	В
R4A-9C- RP-76	Inclusive Education	ASSESSING THE DEVELOPED SELF- LEARNING MODULES (SLMS) FOR ALTERNATIVE LEARNING SYSTEM (ALS) ACROSS SENIOR HIGH SCHOOL (SHS) SUBJECT AREAS: BASIS FOR THE DEVELOPMENT OF ALTERNATIVE DELIVERY MODE (ADM) MODULES	APRIL L. MACAM	EDWIN H. LUNA	JOSELITO M. QUINTANA	SDO CAVITE PROVINCE	В
R4A-9C- RP-77	Child Protection	OCCUPATIONAL HEALTH AND SAFETY IN	RALPH T. ARIBAN	ELLEN G. LOPEZ		SDO CAVITE PROVINCE	В

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2		WORK IMMERSION: ASSESSING PARTNER INSTITUTIONS' SAFETY PRACTICES FOR SHS- TVL STUDENTS				A	
R4A-9C- RP-78	Teaching and Learning	PROJECT PRISM (PROMOTING ROBOTICS INTEGRATION IN SCIENCE AND MATHEMATICS) UNDER THE LENS: INTEGRATING ROBOTICS IN SCIENCE AND MATHEMATICS CLASSROOMS	RIZA D. SOBERANO	JACQUELINE T. URETA	JOHN EDSEL A. VARIAS	SDO CAVITE PROVINCE	В
R4A-9C- RP-79	Human Resource Development	"KAPIT LANG BESH, KAYA NATIN ITO": FOSTERING WELL- BEING WITH THE CLOVERLEAF PROGRAM IN THE PURSUIT OF DEPED'S MATATAG GOALS	DIANA P. TOPACIO	RONALYN P. SALAZAR	MAY ANNE JOY D. ROMANES	SDO CAVITE PROVINCE	В
R4A-9C- RP-81	Gender and Development	GENDER-RESPONSIVE SCHOOL MANAGEMENT: THE CASE OF INTEGRATED HIGH SCHOOLS IN THE DISTRICT OF NAIC – CAVITE PROVINCE	WILBERT A. SORIANO			SDO CAVITE PROVINCE	В
R4A-9C- RP-82	Teaching and Learning	COMMON WRITING ERRORS IN ENGLISH OF GRADE 12 HUMSS STUDENTS AT THE DISTRICT OF ALFONSO: BASIS FOR A PROPOSED STRATEGIC PLAN	Loritess P. Perey	Nhormie Maan S. Desipeda		SDO CAVITE PROVINCE	В
R4A-9C- RP-83	Human Resource Development	CHALLENGES AND DIFFICULTIES ENCOUNTERED BY TEACHERS IN THE CONDUCT OF EDUCATIONAL RESEARCH: BASIS FOR TEACHERS' ENHANCEMENT PROGRAM	EDEN A. BERNAL			SDO CAVITE PROVINCE	В
R4A-9C- RP-84	Human Resource Development	A PHENOMENOLOGICAL STUDY OF STAKEHOLDERS IN ADOPT-A-SCHOOL- PROGRAM	GINNALYN B. ULAYAN	TEOFILA L. MENDOZA	MARIVEL C. FERNAN	SDO CAVITE PROVINCE	В
R4A-9C- RP-85	Human Resource Development	KINDERGARTEN TEACHERS PROFICIENCY IN PUBLIC ELEMENTARY SCHOOLS IN DISTRICT OF ALFONSO	Annabel T.Rosanes			SDO CAVITE PROVINCE	В
R4A-9C- RP-86	Teaching and Learning	PARENTAL INVOLVEMENT, STUDENTS' MOTIVATION AND ACADEMIC PERFORMANCE IN PUBLIC ELEMENTARY	Assette Patrice D. Poblete	Elizabeth P. Garcia	Katherine M. Singson	SDO CAVITE PROVINCE	В

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		SCHOOLS IN NAIC DISTRICT: BASIS FOR ENHANCED SCHOOL IMPROVEMENT PLAN					
R4A-9C- RP-88	Teaching and Learning	BACK TO CLASSROOM: POST PANDEMIC CLASSROOM MANAGEMENT PRACTICES AND ACADEMIC PERFORMANCE OF SELECTED GRADE 6 PUPILS IN MUNICIPALITY OF NAIC	JULIET S. DEL ROSARIO			SDO CAVITE PROVINCE	В
R4A-9C- RP-89	Teaching and Learning	21ST CENTURY SKILLS AND WORK READINESS OF GRADE 12 TECHNICAL VOCATIONAL LIVELIHOOD STUDENTS IN NAIC, CAVITE: BASIS FOR A PROPOSED CURRICULAR INTERVENTION	Jeffrey B. Santos	Nonie P. Santos	Rhodora D. Perlado	SDO CAVITE PROVINCE	В
R4A-9C- RP-90	Governance	CREATING A SAFE HAVEN: ASSESSING SCHOOL'S DISASTER PREPAREDNESS AS BASIS FOR PROPOSED INTERVENTION PLAN	Yvonne N. Sagun			SDO CAVITE PROVINCE	В
R4A-9C- RP-91	Inclusive Education	BEYOND ACCOMMODATION: UNCOVERING THE COMPLEXITIES OF INCLUSIVE EDUCATION FOR TEACHERS IN REGULAR CLASSROOM	Charlene V. Quiambao	Yvette M. Salvacion	Vivian C. Aure	SDO CAVITE PROVINCE	В
R4A-9C- RP-93	Teaching and Learning	AM I WORK IMMERSION-READY?: UTILIZATION OF WORK IMMERSION PREPAREDNESS TOOL IN THE CONTEXT OF PEDRO ALEGRE AURE SENIOR HIGH SCHOOL	Jackie Lou M. Perena			SDO CAVITE PROVINCE	В
R4A-9C- RP-95	Teaching and Learning	TRACKING OF MOTHER TONGUE-BASED MULTILINGUAL EDUCATION (MTB MLE) LEARNING OUTCOME RESULTS IN ELEMENTARY SCHOOLS: ISSUES AND CHALLENGES	Mercedes M. Perido			SDO CAVITE PROVINCE	В
R4A-9C- RP-96	Teaching and Learning	INSTRUCTIONAL STRATEGIES IN TEACHING MATHEMATICS AND GRADE 5 LEARNERS PERFORMANCE: BASIS FOR INTERVENTION SCHEME	EVANGELINE P. ANTONI			SDO CAVITE PROVINCE	В
R4A-9C- RP-97	Teaching and Learning	THE IMPACT OF THE NEW NORMAL FACE- TO-FACE CLASSES ON THE READING ABILITY	Rosalie D. Kaiklian	Julie G. Caranto	Jevilyn B. Dulnuan	SDO CAVITE PROVINCE	В

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		OF GRADE FOUR PUPILS IN BAGBAG II ELEMENTARY SCHOOL					
R4A-9C- RP-98	Child Protection	ONLINE GAMING ADDICTION AMONG TEENAGERS: PARENTING STYLES IN A DIGITAL AGE	Marie Cris D. Mirabona			SDO CAVITE PROVINCE	В
R4A-9C- RP-99	Governance	SCHOOL HEAD'S ROLE TOWARDS POSITIVE TEACHERS' IDENTITY	KATHLEEN O. ANGAT			SDO CAVITE PROVINCE	В
R4A-9C- RP-100	Teaching and Learning	"WHAT'S GOING ON" PARENTS PERCEPTION ON THE TRANSITION OF LEARNERS ON THE 5- DAY FACE TO FACE LEARNING OF KINDERGARTEN PUPILS OF CLUSTER 3 GENERAL EMILIO AGUINALDO DISTRICT	Glendalyn B. Santiago	Melody D. Bersabe	Belinda B. Ikan	SDO CAVITE PROVINCE	В
R4A-9C- RP-101	Teaching and Learning	IN-PERSON CLASS IMPLEMENTATION AND CHALLENGES ENCOUNTERED BY GEA MULTI-GRADE TEACHERS: BASIS FOR A PLAN OF ACTION	Kristine G. Belando	Karen G. Baje		SDO CAVITE PROVINCE	В
R4A-9C- RP-102	Teaching and Learning	ONLINE GAMING AND EMOTIONAL SATISFACTION OF SELECTED KEY STAGE 2 PUPILS	Jenalyn C. Wales	Melanie Jean L. Lagat	Mabelle S. Cordero	SDO CAVITE PROVINCE	В
R4A-9C- RP-286	Teaching and Learning	RESEARCH, RESEARCH PAANO KA GINAWA?: LIVED EXPERIENCES OF SENIOR HIGH SCHOOL STUDENTS AS FIRST - TIME RESEARCHERS IN THE CITY SCHOOLS DIVISION OF TANAUAN	Ismael C. Casquejo			SDO TANAUAN CITY	В
R4A-9C- RP-103	Child Protection	EATING HABITS AND NUTRITIONAL STATUS OF SELECTED KEY STAGE 1 PUPILS	Jenalyn C. Wales	Melanie Jean L. Lagat	Mabelle S. Cordero	SDO CAVITE PROVINCE	С
R4A-9C- RP-104	Teaching and Learning	THE EVALUATION OF DIFFERENT EDUCATIONALWEBSITE USED BY THE TLE TEACHERS FOR ONLINE CLASSES	MARIVIC T. BRASINO	KING JOSHUA M. ARCIAGA	JENNIFER L. BARLES	SDO CAVITE PROVINCE	С
R4A-9C- RP-105	Governance	PUTTING PROVISION OF TECHNICAL ASSISTANCE ON THE MAP: TOWARDS PROGRAM CREATION FOR EFFECTIVE COACHING AND MENTORING OF MASTER TEACHERS	Richelle P. Papiona			SDO CAVITE PROVINCE	С
R4A-9C- RP-106	Teaching and Learning	PROFILE, COLLEGE COURSE PREFERENCE AND WORK IMMERSION OPTION OF GRADE 12	Mary Joyce G. Catudio	Amparo Christine R. Panganiban	Christopher E. Delos Reyes	SDO CAVITE PROVINCE	С

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		STUDENTS: BASIS FOR WORK IMMERSION DEPLOYMENT PLAN					
R4A-9C- RP-107	Child Protection	MAKING INDIVIDUAL MATTERS: A STUDY ON STAKEHOLDER'S AWARENESS AND SCHOOL RESPONSIVENESS ON CHILD PROTECTION POLICY:BASIS FOR DEVELOPMENT PLAN	JULIE ANNE T. PERIDO	ZARINA A. FELEO	MARICEL T. OROPILLA	SDO CAVITE PROVINCE	С
R4A-9C- RP-109	Teaching and Learning	I LOVE TAGAYTAY: A COMMUNITY AND PARENT-INVOLVED INTERVENTION PROGRAM TO IMPROVE THE READING PERFORMANCE OF STRUGGLING AND NON- READERS IN THE DISTRICT OF TAGAYTAY CITY FOR S.Y. 2022- 2023	JOCELYN M. CONTRERAS	AGNES L. CUMABIG	GARYLEN P. AMOROSO	SDO CAVITE PROVINCE	С
R4A-9C- RP-110	Governance	WEATHERING THE STORM: LIVED EXPERIENCES OF SCHOOL HEADS IN IMPLEMENTING LRCP IN THE DISTRICT OF NOVELETA	RONALD A. PEREÑA	CAROLINA R. MAGALLANES		SDO CAVITE PROVINCE	С
R4A-9C- RP-111	Teaching and Learning	BAGONG KARANASAN, BAGONG HAMON: THE LIVED EXPERIENCES OF ALS STUDENTS IN SENIOR HIGH SCHOOL AS BASIS FOR STUDENT SUPPORT PROGRAM	RONALD A. PEREÑA			SDO CAVITE PROVINCE	С
R4A-9C- RP-112	Human Resource Development	SLAC: EFFECTIVENESS IN ADDRESSING TEACHERS MISMATCH	GREG L. SANGALANG	PRINCESS LYNN A. PADUA		SDO CAVITE PROVINCE	С
R4A-9C- RP-113	Teaching and Learning	THE IMPACT OF READING COMPREHENSION LEVEL ON THE ACADEMIC ACHIEVEMENT OF GRADE 7 STUDENTS	Maeden A. Ligsa			SDO CAVITE PROVINCE	С
R4A-9C- RP-114	Teaching and Learning	BILINGUAL TEACHING AND LEARNING MATHEMATICS DURING THE MODULAR DISTANCE LEARNING AS PERCEIVED BY JUNIOR HIGH SCHOOL STUDENTS IN THE DISTRICT OF ALFONSO	Adora V. Binalay	Imelda D. Montenegro		SDO CAVITE PROVINCE	С
R4A-9C- RP-115	Child Protection	UNVEILING THE EXPERIENCES OF STRUGGLING WORKING STUDENTS: A BASIS FOR ALTERNATIVE LEARNING	RACHELLE A. PARIL			SDO CAVITE PROVINCE	С
R4A-9C- RP-116	Governance	THE MEASUREMENT OF MATURITY LEVEL OF	Daisy B. Nuestro			SDO CAVITE PROVINCE	С

Research Code	Research Theme	Research Title	Lead Author	Co-Author 1	Co-Author 2	Name of Office	Group
	2	LEARNER INFORMATION SYSTEM (LIS): BASIS FOR THE PROPOSED STRATEGIC PLAN IN SDO CAVITE PROVINCE					
R4A-9C- RP-118	Human Resource Development	INTERGENERATIONAL AWARENESS ON VIOLENCE AGAINST WOMEN AND CHILDREN IN THE SCHOOL SET- UP: A SEQUENTIAL EXPLANATORY STUDY	Bryan Louis G. Lazaro	Ferdinand T. Iglesia		SDO CAVITE PROVINCE	С
R4A-9C- RP-120	Teaching and Learning	FACEBOOK AS A TOOL FOR LEARNING: RECOMMENDATIONS BASED ON STUDENTS ARTICULATIONS	Marvin C. Diloy	Emarilyn D. Bayot	Luningning C. Del Mundo	SDO CAVITE PROVINCE	С
R4A-9C- RP-121	Teaching and Learning	LEARNING BY DOING, DOING THE LEARNING: TEACHERS' CHALLENGES IN THE PREPARATION AND IMPLEMENTATION OF PERFORMANCE TASK	LESLIE ANNE G. ACOSTA	CRISTINA C. GONZALES	YHANNIE D. MOJICA	SDO CAVITE PROVINCE	С
R4A-9C- RP-122	Inclusive Education	ANG LRN (LEARNER REFERENCE NUMBER) NI LOLA": A PHENOMENOLOGICAL STUDY OF OLDER ADULTS LEARNERS IN THE OPEN HIGH SCHOOL PROGRAM (OHSP)	Harold B. Pangilinan	Rodel A. Auxtero		SDO CAVITE PROVINCE	С
R4A-9C- RP-123	Governance	BLUE STARS FOR THE WINS: THREE STAR APPROACH ASSESSMENT OF WASH (WATER, SANITATION & HYGIENE) PROGRAM IN SECONDARY SCHOOLS IN THE DISTRICT OF TANZA	Neil Patrick de Guzman			SDO CAVITE PROVINCE	С
R4A-9C- RP-124	Governance	LIVED EXPERIENCES OF SELECTED SCHOOL TEACHERS HANDLING RESETTLED LEARNERS IN NAIC, CAVITE	MARISOL ANGELICA A. PAZ	MARISSA Q. ARCE	EDLEENE D. DIGNO	SDO CAVITE PROVINCE	С
R4A-9C- RP-125	Human Resource Development	TRAINING NEEDS ASSESSMENT OF NEWLY INSTALLED SCHOOL PRINCIPAL IN THE DIVISION OF CAVITE PROVINCE: BASIS FOR TRAINING DEVELOPMENT PROGRAM	Norman C. Barroso			SDO CAVITE PROVINCE	С
R4A-9C- RP-128	Governance	LEVEL OF PRACTICE OF WASH IN SCHOOL PROGRAM IN PUBLIC SECONDARY SCHOOLS OF ALFONSO: BASIS FOR OPERATIONAL PLANNING	IMELDA D. MONTENEGRO	RINA F. ROMILLA		SDO CAVITE PROVINCE	С

Research Code	Research Theme	Research Title	Lead Author	Co-Author 1	Co-Author 2	Name of Office	Group
R4A-9C- RP-136	Teaching and Learning	THE ACADEMIC INTEGRITY IN POST- PANDEMIC: BASIS FOR GUIDANCE OFFICE PROGRAM	Marionne Joy G. Bencito			SDO CAVITE PROVINCE	С
R4A-9C- RP-144	Gender and Development	THE TRANSFORMATIONAL LEADERSHIP OF ADMINISTRATORS IN THE DIVISION OF CAVITE: ARE THE "KEY" FOR THE INTEGRATION OF GENDER AND DEVELOPMENT (GAD)	LERMA O. FURIO	MARILYN B. ENCARNACION	TONI MARIE B. SANTOS	SDO CAVITE PROVINCE	С
R4A-9C- RP-145	Teaching and Learning	NO TO FAKE NEWS: AN ASSESSMENT ON THE PROFICIENCY OF KEY STAGE 2 ARALING PANLIPUNAN TEACHERS IN THE NOVELETA DISTRICT ON PHILIPPINE HISTORY	LAILENE C. CEMANIA	DAISY C. BAGUIORO	CESAR G. CONCHA	SDO CAVITE PROVINCE	С
R4A-9C- RP-146	Teaching and Learning	MAPEH READINESS OF PUPILS AND MAPEH TEACHERS' PREPAREDNESS IN TEACHING MAPEH AT SILANGAN ELEMENTARY SCHOOL S.Y. 2022-2023	Nida T. Dalo	Divina M. Cenizal	Rowena R. Ruplo	SDO CAVITE PROVINCE	С
R4A-9C- RP-147	Disaster Risk Reduction Management	LEVEL OF PARENTS INVOLVEMENT IN BRIGADA ESKWELA: BASIS FOR AN ACTION PLAN	SHARLYN E. MARTONITO	MA. THERESA F. ALANO	CHRIZEL P. HERRERA	SDO CAVITE PROVINCE	С
R4A-9C- RP-148	Human Resource Development	LANGUAGE ERRORS IN EVALUATED LOCAL SELF-LEARNING MODULES (SLMS) IN THE DISTRICT OF TANZA: A BASIS FOR TRAINING OF LANGUAGE EVALUATORS	Marivic T. Climacosa	Mark P. Profeta	Diana C. Soriño	SDO CAVITE PROVINCE	С
R4A-9C- RP-149	Teaching and Learning	ASSESSMENT ON THE RESEARCH WRITING SKILLS AND CHALLENGES ENCOUNTERED BY ELEMENTARY MASTER TEACHERS OF NOVELETA DISTRICT: BASIS FOR IMPROVEMENT PLAN	CESAR G. CONCHA	LAILENE C. CEMANIA	CAROLINA R. MAGALLANES	SDO CAVITE PROVINCE	С
R4A-9C- RP-150	Teaching and Learning	FACTORS INFLUENCING THE CHOICE STRAND OF GRADE 10 STUDENTS IN SELECTED SCHOOL OF THE DISTRICT OF TRECE MARTIRES CITY CAVITE	LUCKY FRENCH D. ZUÑIGA	CELNA JOY B. MIRANDA	ESTERLITA M. DOLATRE	SDO CAVITE PROVINCE	С
R4A-9C- RP-151	Teaching and Learning	RETROFITTING TECHNICAL VOCATIONAL LIVELIHOOD COURSES	JOHN LESTER A. TADENA	JUNELYN C. ZAMORA		SDO CAVITE PROVINCE	С

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	-	AMONG DEPED PUBLIC SENIOR HIGH SCHOOLS IN SOUTH CAVITE UNIT TOWARDS LOCAL DEVELOPMENT GOALS	7				
R4A-9C- RP-152	Teaching and Learning	TEACHERS' LENS: THE STATUS OF LEARNERS PERFORMANCE AND ITS CHALLENGES AMONG TEACHERS IN THE NEW NORMAL -POST PANDEMIC TIME	ARMANDO C. BAYOT	LYDIE Z. DIGMA		SDO CAVITE PROVINCE	С
R4A-9C- RP-294	Human Resource Development	CAREER PROGRESSION OF NON-TEACHING AND TEACHINGRELATED PERSONNEL OF SCHOOLS' DIVISION OFFICES IN QUEZON CLUSTER: CHALLENGES AND IMPLICATIONS FOR POLICY RECOMMENDATION	JEAN ROSE B. RABANO	JENNIFER M. OESTAR	JOAN KATHLEEN T. BRIZUELA	SDO TAYABAS CITY	С
R4A-9C- RP-153	Teaching and Learning	TEACHERS LIVED EXPERIENCES ON THE IMPLEMENTATION OF SPATS (Spiral Progression Approach in Teaching Science): Basis for Enhancing and Developing Science Skills in Teaching	Michel D. Benamir			SDO CAVITE PROVINCE	D
R4A-9C- RP-154	Human Resource Development	FINANCIAL MANAGEMENT PRACTICES OF TEACHERS IN NAIC-1 DISTRICT – CAVITE PROVINCE: AN INPUT FOR FINANCIAL MANAGEMENT INTERVENTION PROGRAM	Reymarck T. Semana	Vilma B. Bautista	Gloria Mojica	SDO CAVITE PROVINCE	D
R4A-9C- RP-155	Child Protection	EDUCATIONAL RESILIENCE OF TEENAGE MOTHERS IN TERNATE DISTRICT: BASIS FOR INTERVENTION AND SUPPORT PROGRAM	Marinelle E. Espinosa	Doris V. Apolona	Regine P. San Juan	SDO CAVITE PROVINCE	D
R4A-9C- RP-158	Governance	ADVERSITY AS AN OPPORTUNITY: EXPLORING SCHOOL LEADERS' RESILIENCE AND GROWTH DURING THE COVID-19 PANDEMIC	KATHLEEN M. CASIPIT	KRISTINE MAE D. VALENTIN		SDO CAVITE PROVINCE	D
R4A-9C- RP-159	Governance	ON BRIDGING THE GAP: EXAMINING TEACHERS' INSTRUCTIONAL CHALLENGES AND RESPONSE STRATEGIES IN MITIGATING LEARNING LOSSES DUE TO THE PANDEMIC	KATHLEEN M. CASIPIT			SDO CAVITE PROVINCE	D

Research Code	Research Theme	Research Title	Lead Author	Co-Author 1	Co-Author 2	Name of Office	Group
R4A-9C- RP-161	Teaching and Learning	SELF-CONCEPT AND ACADEMIC PERFORMANCE IN MATHEMATICS OF GRADE THREE LEARNERS IN THE DISTRICT OF INDANG: BASIS FOR AN ACTION PLAN	MELODY D. CATACUTAN			SDO CAVITE PROVINCE	D
R4A-9C- RP-169	Teaching and Learning	ASSESSMENT ON COMPETENCY LEVEL OF LOCAL SCHOOL BOARD TEACHERS IN MUNICIPALITY OF TERNATE: BASIS FOR A PROPOSED PROFICIENCY ENHANCEMENT TRAINING	JENNELYN S. GARCIA	RIELIZA L. LEYSICO		SDO CAVITE PROVINCE	D
R4A-9C- RP-170	Governance	INTERNATIONALIZATION AWARENESS AND ENGAGEMENT IN THE DISTRICT OF SILANG: BASIS FOR AN IZN STRATEGIC PLAN	WILLIAM C. GARCIA			SDO CAVITE PROVINCE	D
R4A-9C- RP-171	Human Resource Development	ASSESSING THE ICT COMPETENCE OF TCES TEACHERS: A FRAMEWORK FOR ENHANCING PROFESSIONAL DEVELOPMENT WITH SAMR	Carlene C. Gahoy			SDO CAVITE PROVINCE	D
R4A-9C- RP-172	Teaching and Learning	TLE SPECIALIZATIONS NEEDS ANALYSIS: A BASIS FOR LEARNING OUTCOMES ASSESSMENT DATA COLLECTION TOOL DEVELOPMENT	Cecilia A. Caraan			SDO CAVITE PROVINCE	D
R4A-9C- RP-173	Teaching and Learning	INNOVATIVE LEARNING ASSESSMENT IN TEACHING EDUKASYON SA PAGPAPAKATAO TO ENHANCE STUDENTS' ACADEMIC PERFORMANCE IN TAGAYTAY CITY SCIENCE NATIONAL HIGH SCHOOL- INTEGRATED SENIOR HIGH SCHOOL	Arturo M. Cabrera	John Lorenzo Lawrence A. Almendras	Hilda C. Jumarang	SDO CAVITE PROVINCE	D
R4A-9C- RP-178	Teaching and Learning	ACADEMIC PERFORMANCE OF LUCSUHIN INTEGRATED SCHOOL STUDENTS FOR THE SECOND TO THE FOURTH QUARTER OF SY 2022-2023 UNDER THE 5-DAYS IN-PERSON CLASSES LEARNING MODALITY	GINA C. BENCITO			SDO CAVITE PROVINCE	D
R4A-9C- RP-181	Child Protection	GURO ANYARE? PROS AND CONS OF BEING A TEACHER TODAY	SHANE C.DIGMA	MICHELLE C. DELA CRUZ		SDO CAVITE PROVINCE	D

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R4A-9C- RP-182	Teaching and Learning	A WORK - LIFE BALANCE AND VALUES TO THE TEACHING PERFORMANCE OF SENIOR HIGH SCHOOL TEACHERS IN THE DIVISION OF CAVITE PROVINCE	Myra R. Caermare	Joseph S. Butawan		SDO CAVITE PROVINCE	D
R4A-9C- RP-183	Teaching and Learning	RESEARCH RESEARCH SELF-EFFICACY ON CORRELATION WITH RESEARCH ATTITUDE AND MOTIVATION OF SENIOR HIGH SCHOOL HUMANITIES AND SOCIAL SCIENCES LEARNERS IN THE MUNICIPALITY OF TANZA AS BASIS FOR STUDENT RESEARCH ENHANCEMENT PROGRAM TWINKLE FAITH V. GAJIGAN VENUS MARHEY M. AMASA	Anna Corina A. Natividad	Twinkle Faith V. Gajigan	Twinkle Faith V. Gajigan Venus Marhey M. Amasa	SDO CAVITE PROVINCE	D
R4A-9C- RP-184	Inclusive Education	SUCCESSES AND STRUGGLES OF ALS COMPLETERS IN PUBLIC SENIOR HIGH SCHOOLS IN NAIC DISTRICT: A PLAN FOR INTERVENTION	ALMILETH P. DE LUNA	JENNYFER P. DE LUNA		SDO CAVITE PROVINCE	D
R4A-9C- RP-185	Governance	DEPED TERNATE DISTRICT BRIGADA ESKWELA IMPLEMENTATION: Lenses and Lived Experiences of School Coordinators	Cora L. Del Rosario	Anna Lizette C. De Guzman	Gracezel M. Balido	SDO CAVITE PROVINCE	D
R4A-9C- RP-186	Teaching and Learning	PEDAGOGICAL APPROACHES, STRATEGIES AND DIFFICULTIES ENCOUNTERED IN TEACHING OF PUBLIC HIGH SCHOOL TEACHERS IN TERNATE DISTRICT	Michaela Andrea R. De Jesus	Marinelle E. Espinosa	Suzette A. Joya	SDO CAVITE PROVINCE	D
R4A-9C- RP-187	Teaching and Learning	PRACTICAL CHALLENGES IN THE IMPLEMENTATION OF MADRASAH EDUCATION PROGRAM IN CAVITE: THE LIVED EXPERIENCES OF ALIVE TEACHERS AS OBSERVED BY THE ASATIDZ	ARLAN FELLGER H. PILPIL	LERMA C. ANGUE	MICHAEL P. ROMERA	SDO CAVITE PROVINCE	D
R4A-9C- RP-189	Teaching and Learning	EFFECTIVENESS OF SOLO TAXONOMY IN MODIFYING EDUCATIONAL ASSESSMENT PRACTICES IN MATHEMATICS	Laarni R. Granado	Edwin G. de Taza	Marilyn B. Lengson	SDO CAVITE PROVINCE	D

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R4A-9C- RP-191	Teaching and Learning	RED BOOKS READING NOOK	MARCELA Z. DELA CRUZ			SDO CAVITE CITY	D
R4A-9C- RP-192	Governance	SYNOPTIC ASSESSMENT OF DIVISION BANNER PROGRAMS BY SELECTED TEACHERS AND SCHOOL HEADS IN THE DISTRICT OF TRECE MARTIRES CITY: BASIS FOR TECHNICAL ASSISTANCE	MA. THERESA E. OBRERO	MARCELA Z. DELA CRUZ		SDO CAVITE PROVINCE	D
R4A-9C- RP-193	Teaching and Learning	PREPARATIONS, CHALLENGES, AND OPPORTUNITIES IN TEACHING SCIENCE RESEARCH IN THE PUBLIC HIGH SCHOOLS IN THE DISTRICT OF TANZA, CAVITE: BASIS FOR TECHNICAL ASSISTANCE	Rachelle M. Nazareno	Ma. Gretchen M. Medianista		SDO CAVITE PROVINCE	D
R4A-9C- RP-194	Human Resource Development	PERFORMANCE OF PROJECT GRASPS (GOAL OF RESEARCH ADVOCATES TOWARDS STUDENTS PERFORMANCE THROUGH SUPPORT SYSTEM) IN LUCSUHIN INTEGRATED SCHOOL	Alma Dimaranan Acuna			SDO CAVITE PROVINCE	D
R4A-9C- RP-195	Inclusive Education	EXPLORING THE CHALLENGES AND MOTIVATION AMONG ALS SHS STUDENTS IN THE DISTRICT OF TRECE MARTIRES CITY: BASIS FOR CRAFTING ALS-FOCUSED STUDENT SUPPORT PROGRAM	Edwin H. Luna	Joselito M. Quintana	Caroline L. Eugenio	SDO CAVITE PROVINCE	D
R4A-9C- RP-196	Teaching and Learning	ANALYZING LEARNING OUTCOMES ASSESSMENT RESULTS TOWARDS TEACHING PRACTICE MODIFICATION AND INFORMED POLICY DIRECTIONS	ANGELO D. UY	VANESSA R. BARCARSE		SDO DASMARIÑAS CITY	D
R4A-9C- RP-197	Teaching and Learning	TRANSMEDIA STORYTELLING TOWARDS THE DEVELOPMENT OF TRANSLITERACY AMONG JUNIOR HIGH SCHOOL LEARNERS	ROMA MARIAN F. GUADAÑA			SDO DASMARIÑAS CITY	D
R4A-9C- RP-198	Inclusive Education	DIFFERENTIATED INSTRUCTIONS AND ASSESSMENT PRACTICES OF RECEIVING TEACHERS IN INCLUSIVE CLASSROOM: INPUT FOR ACTION PLAN	RUDOLF C. CALIMAG			SDO DASMARIÑAS CITY	D

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R4A-9C- RP-199	Teaching and Learning	ASSESSING TEACHERS' PERFORMANCE AND THE IMPACT OF THE ADD2CART STRATEGIES MOBILE APPLICATION ON SCIENCE EDUCATION: A MIXED-METHODS STUDY	NICANOR O. REYES II	JANICE B. REYES		SDO DASMARIÑAS CITY	D
R4A-9C- RP-201	Teaching and Learning		GEM APRIL M. AUSA	MAUREEN B. ENCABO	SHEELA ANNE C. MARAAN	SDO DASMARIÑAS CITY	D
R4A-9C- RP-202	Teaching and Learning	INSTRUCTIONAL SUPERVISION AND DIGITAL LEADERSHIP OF HIGHLY PROFICIENT TEACHERS: SUBSTANTIATING THEORY INTO PRACTICE	CESAR CHESTER O. RELLEVE	2		SDO DASMARIÑAS CITY	D
R4A-9C- RP-204	Human Resource Development	JOB PERFORMANCE AND QUALITY OF WORKLIFE AMONG PUBLIC ELEMENTARY SCHOOL TEACHERS: BASIS FOR CAREER PATH DEVELOPMENT	CHRISTOPHER A. LUNA			SDO GENERAL TRIAS	D
R4A-9C- RP-205	Teaching and Learning	EVALUATION OF STUDENTS' LITERACY AND NUMERACY THROUGH SCHOOL MONITORING, EVALUATION, AND ADJUSTMENT (SMEA): INPUT TO LEARNING RECOVERY FOR LITERACY AND NUMERACY DEVELOPMENT	JENILYN S. LOYOLA	MARK AIRON P. CREUS	MARIGLO S. BAYOT	SDO GENERAL TRIAS	Е
R4A-9C- RP-206	Child Protection	LEARNERS' STRESS LEVEL AND POSITIVE COPING MECHANISM ACTIVITIES DURING THE PROGRESSIVE EXPANSION OF FACE TO FACE CLASSES: INPUT TO SCHOOL LEARNING RECOVERY PLAN (LRP)	John Reck L. Niepes	Kimberlyn A. Granzo	Keeven Cozter S. Antique	SDO GENERAL TRIAS	Е
R4A-9C- RP-208	Teaching and Learning	CHALLENGES AND OPPORTUNITIES OF LEARNERS WITH DISABILITIES TOWARDS THE DEVELOPMENT OF TRANSITION CURRICULUM IN THE SCHOOL	IRENE M. DULAY	MARK AIRON P. CREUS	ANGELITA P. ALLAREY	SDO GENERAL TRIAS	Е
R4A-9C- RP-210	Human Resource Development	ASSESSING TEACHER SELF-EFFICACY DURING CLASSROOM OBSERVATION:	ANGELO A. AMURAO	JONATHAN E. FUENSALIDA	ARMINDA D. ROMANO	SDO GENERAL TRIAS	Е

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		IMPLICATIONS FOR ENHANCING PROFESSIONAL DEVELOPMENT PROGRAMS					
R4A-9C- RP-211	Teaching and Learning	MALETA (MATHEMATICS LEARNING THROUGH ADVERSITY QUOTIENT PROFILE) A BASIS FOR LEARNING DEVELOPMENT PLAN FOR MATHEMATICS FOR INTERMEDIATE LEARNERS OF PASONG BUAYA I ELEMENTARY SCHOOL	NESSA-AMIE P. LOPE			SDO IMUS CITY	Е
R4A-9C- RP-212	Child Protection	DIGITAL STRESS AND DIGITAL RESILIENCE AMONG EARLY ADOLESCENT LEARNERS IN ANABU II ELEMENTARY SCHOOL: BASIS FOR DEVELOPING DIGITAL RESILIENCE PROGRAM FOR LEARNERS	ZYLDJIAN TEPORA			SDO IMUS CITY	Е
R4A-9C- RP-213	Inclusive Education	THROUGH THE LENS OF SARDOS: AN INTENSIFIED HOME VISITATION PROGRAM OF GENERAL EMILIO AGUINALDO NATIONAL HIGH SCHOOL	JOSEPH R. CARREON	ARTURO P. ROSAROSO JR.	CRISANTA F. CAUDAL	SDO IMUS CITY	E
R4A-9C- RP-214	Inclusive Education	LIVED EXPERIENCES OF JHS IN INCLUSIVE EDUCATION: A BASIS FOR CAPACITY BUILDING OF INCLUSIVE TEACHER	MARLON T. SILVA	RHEDE BOY M. GARONG	ELIZABETH Z. VILLANUEVA	SDO IMUS CITY	E
R4A-9C- RP-215	Teaching and Learning	CAREER OPPORTUNITIES, SKILLS DEVELOPMENT AND CURRICULUM ASSESSMENT: A TRACER OF GFYSHS SY 2018-2022	MADELEINE C. AYO	RUBY B. HERAMIA	RITCHIE GLENN M. HERAMIA	SDO IMUS CITY	E
R4A-9C- RP-219	Child Protection	The Role of Teacher Support in Promoting Student Resilience: Experiences, Perspectives, and Strategies for an Enabling Learning Environment	Marycon Carmela G. Mella	NA	NA	SDO IMUS CITY	E
R4A-9C- RP-220	Governance	PHILIPPINE PROFESSIONAL STANDARDS FOR SCHOOL HEADS' LEADERSHIP PRACTICES: INPUT ON SCHOOL HEADS' REVISED OFFICE PERFORMANCE ENGAGEMENT	ELVIRA B. CATANGAY			SDO LAGUNA PROVINCE	Е

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R4A-9C- RP-221	Teaching and Learning	LET'S MAKE THEM READ: EFFECTIVE TEACHING READING PRACTICES FOR NON- READERS IN HIGHER GRADE LEVELS	ARLENE S. RICASATA			SDO LAGUNA PROVINCE	E
R4A-9C- RP-225	Gender and Development	BEYOND HE AND SHE: THE POWER OF GENDER-NEUTRAL LANGUAGE IN THE CLASSROOM	PABLO A. REGALARIO	NAJIBA H. AMBULO	MA. JOSEPH STEVEN S. CABALO	SDO LIPA CITY	E
R4A-9C- RP-239	Teaching and Learning	EXPLORING THE SPECTRUM OF MULTIDIMENSIONAL ASSESSMENT STRATEGY THROUGH THE LENS OF TEACHERS AND LEARNING LEADERS OF SDO LUCENA CITY	REY MARK R. QUEAÑO	-		SDO LUCENA CITY	E
R4A-9C- RP-242	Disaster Risk Reduction Management	TEACHERS' PREPAREDNESS AND DIFFICULTIES ENCOUNTERED ON DISASTER RISK REDUCTION MANAGEMENT (DRRM): BASIS FOR DRRM GUIDE	Chona P. Formento			SDO QUEZON PROVINCE	E
R4A-9C- RP-243	Teaching and Learning	"AGAWAN, HAMBUJAN AT PAHIYAS": SOCIOCULTURAL CONTEXTUALIZATION OF SCIENCE EDUCATION IN MUNICIPALITIES NEAR MOUNT BANAHAW AND ITS LINK ON SECONDARY LEARNERS' SCIENCE BASIC PROCESS SKILLS	Karlo, C. Claridades			SDO QUEZON PROVINCE	E
R4A-9C- RP-244	Teaching and Learning	EXAMINING THE LEARNING GAP IN CONCEPTUAL UNDERSTANDING AND PROCEDURAL SKILLS OF GRADE 10 STE STUDENTS AND ITS IMPACT ON THEIR ACADEMIC PERFORMANCE IN INTRODUCTION TO CALCULUS	Anabel S. Sollano			SDO QUEZON PROVINCE	E
R4A-9C- RP-252	Governance	ANALYSIS OF THE COMMON ERRORS OF SDO QUEZON OPERATING UNITS ON NON-PRINT ISSUANCES PER DEPED MANUAL OF STYLE	Oscar R. Duma Jr.	Michelle G. Duma	Regina V. Marino	SDO QUEZON PROVINCE	Е
R4A-9C- RP-253	Child Protection	LOOKING AT BLIND SPOTS: EDUCATION AND CHILD LABOR IN THE DIVISION OF QUEZON	Maria Bernadit M. Tupas			SDO QUEZON PROVINCE	Е

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R4A-9C- RP-255	Teaching and Learning	MULTI-FOCAL PERCEPTION OF PARENTAL INVOLVEMENT AND POST-PANDEMIC ACADEMIC PERFORMANCE AMONG STUDENTS AND PARENTS OF SENIOR HIGH SCHOOLS IN MONTALBAN, RIZAL	ALEXANDER T. MALONES	MELBERT H. TARRAGO		SDO RIZAL PROVINCE	E
R4A-9C- RP-257	Teaching and Learning	CHALLENGES IN THE IMPLEMENTATION OF FULL FACE TO FACE CLASSES: BASIS FOR A PROPOSED ENHANCED CLASS PROGRAM	CRESY E. DELA CRUZ			SDO RIZAL PROVINCE	E
R4A-9C- RP-259	Teaching and Learning	ASSESSING THE INSTRUCTIONAL COMPETENCY OF SPECIAL PROGRAM IN THE ARTS TEACHERS: INPUT FOR ENHANCED IN-SUB-OFFICE IN- SERVICE TRAINING PROGRAM	LARLEE T. ENOLPE	LEILA D. SIGUENZA	NERRISA D. SOLIDUM	SDO RIZAL PROVINCE	E
R4A-9C- RP-260	Teaching and Learning	SENIOR HIGH SCHOOL CURRICULUM EXITS IN THE POST PANDEMIC CONTEXT IN THE DIVISION OF RIZAL	Karl Erickson I. Ebora	Rosemarie C. Blando		SDO RIZAL PROVINCE	E
R4A-9C- RP-261	Human Resource Development	FINANCIAL LITERACY, STRESS AND COPING OF TEACHERS WITH BASE NET-TAKE-HOME- PAY	ANALIZA G. SORIANO	ODES M. DAGONG	N/A	SDO RIZAL PROVINCE	E
R4A-9C- RP-265	Governance	INTERNAL STAKEHOLDERS' ECOLOGICAL AWARENESS AND PRACTICES: BASIS FOR SCHOOL-BASED GREENING PROGRAM	AIRA A. LACSAM			SDO SAN PABLO CITY	E
R4A-9C- RP-266	Child Protection	SCHOOL HEADS' AWARENESS AND SCHOOL'S RESPONSIVENESS TO THE CHILD PROTECTION POLICY: BASIS FOR A DEVELOPMENT PLAN	ELOISA J. PRAMIS	DR. NORA M. CALABIA	CARMENA A. GOZO	SDO SAN PABLO CITY	E
R4A-9C- RP-267	Governance	ASSESSMENT OF THE IMPLEMENTATION OF SENIOR HIGH SCHOOL PROGRAM IN SDO SAN PABLO CITY: INPUT TO POLICY ENHANCEMENT	ALBERT T. SAUL	ROLDAN T.ACUIN	RAINE P. RAMOS	SDO SAN PABLO CITY	E
R4A-9C- RP-268	Inclusive Education	TEACHERS' AND SCHOOL HEADS' PREPAREDNESS IN HANDLING STUDENTS WITH SPECIAL NEEDS: BASIS FOR INCLUSIVE EDUCATION PLAN	JASON P. RICAFORTE			SDO SAN PABLO CITY	Е

Research Code	Research Theme	Research Title	Lead Author	Co-Author 1	Co-Author 2	Name of Office	Group
R4A-9C- RP-273	Governance	ENGAGEMENT IN THE NEW NORMAL: A CORRELATIONAL ANALYSIS BETWEEN STAKEHOLDER PARTICIPATION AND EXTENT OF IMPLEMENTATION OF BRIGADA ESKWELA PROGRAM IN THE DIVISION OF SAN PEDRO CITY	MARYROSE S. AGUILAR			SDO SAN PEDRO CITY	E
R4A-9C- RP-274	Teaching and Learning	BRIDGING LEARNING GAPS FROM PANDEMIC: EXPLORING THE INFLUENCE OF CODE- SWITCHING IN ESL CLASSROOMS	MARK ANTHONY P. LAGUMEN	KERR R. ZAMORA		SDO STA. ROSA CITY	E
R4A-9C- RP-282	Teaching and Learning	E-GAMES: A NUMERACY AND LITERACY ASSESSMENT TOOL TO ENHANCE THE PERFORMANCE LEVEL IN MATHEMATICS OF GRADE V PUPILS AT SAN BARTOLOME ELEMENTARY SCHOOL: A BASIS FOR THE PROPOSED WORKBOOK	LORNA P. CUSTODIO	VENICE B. VELASCO		SDO STO. TOMAS CITY	E

Enclosure 2

Breakout Groupings and Technical Staff

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