

Republic of the Philippines
Department of Education
REGION IV-A CALABARZON



ESSD-RM-2023-660


07 November 2023

Regional Memorandum
No. 660 s. 2023

**CORRIGENDUM TO REGIONAL MEMORANDUM
NO. 611, S. 2023**

To **Schools Division Superintendents**

1. Relative to the Regional Memorandum No. 611, s. 2023¹, please be informed that this supersedes the agreements on the previously signed Memorandum dated October 3, 2023.
2. Enclosure A provides the revised agreements on establishing functional Child Protection Committees in Schools Division Offices.
3. Other provisions in the previous memorandum are still in effect.
4. For further information, kindly contact Chief Michael Girard R. Alba at 09178882731 or michael.alba@deped.gov.ph. Or Ms. Rochelle May Nisola, Learner Rights and Protection Focal person at 09206970355 or rochellemay.nisola@deped.gov.ph.
5. Immediate dissemination of this Memorandum is desired.


ATTY. ALBERTO T. ESCOBARTE, CESO II
Regional Director

03/ROE/RMMN

¹ Agreements on Establishing Functional Child Protection Committees in Schools Division Offices



Address: Gate 2, Karangalan Village, Cainta, Rizal
Telephone No.: 02-8682-2114
Email Address: region4a@deped.gov.ph
Website: depedcalabarzon.ph



Certificate No. PHP QMS
22 93 0085

**Enclosure A. CONSIDERATIONS FOR IMPLEMENTATION AND ESTABLISHMENT
OF FUNCTIONAL CHILD PROTECTION COMMITTEES IN SCHOOLS DIVISION
OFFICES**

Regional Office

- ✓ Spearhead the implementation of Child Protection Policy
- ✓ The Regional Office through the Education Support Services Division shall assist the Schools Division Offices in the implementation of Child Protection through capacity building (CBs), orientations, meetings, and consultations.
- ✓ Encourage and support advocacy campaigns and capability-building activities.
- ✓ Consolidate reports on incidents and cases of the Division Office with the Region and submit Regional Report to LRPO Central Office
- ✓ Monitor and evaluate the implementation and enforcement of the implementation of the policy in the SDO and such other related laws and regulations relative to abuse, exploitation, violence, and discrimination of children.
- ✓ Request and allocate funds from the LRPO Central Office for the implementation of SDO CPC
- ✓ Give recommendations to the Central Office on the policies, programs, and services to address and prevent cases of child abuse.

Schools Division Superintendent

- ✓ Establish a mechanism for the effective implementation of CPC in the SDO
- ✓ Provide strategic directions on support for school management and operations.
- ✓ Designate a permanent SDO focal person for Learner Rights and Protection
- ✓ Ensure the establishment of a functional Child Protection Committee in schools.
- ✓ Give recommendations to the Regional Office and devise measures to address and prohibit abuse, exploitation, violence, discrimination, and bullying or peer abuse of children, consistent with the policies.

SGOD Chief

- ✓ Capacitate schools and learning centers in the delivery of basic education program support services by leading the conduct of information-dissemination activities and intensifying in-service training for teachers on the protection of children in school from violence, exploitation, discrimination, bullying or peer abuse, and other related cases.

- ✓ Implement and manage learner support services such as youth development, and the Child-Friendly School System with emphasis on Right-based education (RBE)
- ✓ Coordinate with line agencies such as but not limited to DSWD, WCPD (PNP), and the like for possible interventions and prevention programs.
- ✓ Conduct validation of the reports submitted in so far as the LRP policy is concerned in coordination with ESSD.
- ✓ Monitor the activity on CPC and policy implementation in schools; and submit pool/list of RGCs in the SDO.
- ✓ Operationalize the policies and guidelines and conduct random monitoring to schools both public and private schools.
- ✓ Allocate funds for the CPC Operations on the WFP and ensure CPC is funded in the AIP of schools.
- ✓ Ensure schools and learning centers is a safe and conducive learning environment.

SGOD Education Program Supervisor

- ✓ Assist in capacitating schools and learning centers in the delivery of basic education program support services.
- ✓ Facilitate the implementation of learner support services such as youth, development, and the Child-Friendly School System with emphasis on Right-based education (RBE)
- ✓ Support in ensuring schools and learning centers are a safe and conducive learning environment.
- ✓ Undertake advocacy campaigns and capability-building activities.
- ✓ Ensure availability of the policies and guidelines on CPC both for public and private schools.
- ✓ Conduct random monitoring of CPC activities.
- ✓ Develop strategies to address the risk factors that contribute to the commission of acts of abuse, violence, exploitation, discrimination, and bullying.
- ✓ Monitor and evaluate the implementation and enforcement by public and private schools of the issuances and other related laws and regulations relative to abuse, exploitation, violence, and discrimination of children.
- ✓ Develop and establish a quick response system for child protection.
- ✓ Intensify referral system, monitor, and submission of reportorial requirements.
- ✓ Encourage and support activities and campaigns initiated by stakeholders.

Youth Formation Focal/ Learner Rights Focal

- ✓ Conduct of capacity building and orientation activities for the members of CPC.
- ✓ Coordinate with the Regional LRPO focal in the conduct of youth formation activities such as but not limited to trainings and seminars.
- ✓ Organize activities for the protection of children from abuse, exploitation, violence, discrimination, bullying, or peer abuse.
- ✓ Submit reports on the identified Violence Against Children (VAC) for early detection and prevention.
- ✓ Ensure the availability and accessibility of statistical reports on the cases.
- ✓ Ensure child participation in CPC in terms of planning, implementation, and evaluation – solicits feedback.
- ✓ Consolidate reports on incidents and cases of all schools and submit a division report to the Regional Office.
- ✓ Comply with the reportorial requirements set by the Learner Rights and Protection Office (LRPO).
- ✓ Coordinate with the legal unit of the SDO for the reportorial requirements.
- ✓ Ensure the implementation of prevention and intervention plans.

ALS Focal Person

- ✓ Ensure the ALS teacher prepares an incident report to be submitted to the immediate superior/head as a reference in the preparation of the intake sheet.
- ✓ Refer report on child bullying/child abuse cases to the immediate superior/Head.
- ✓ Supervise effective delivery of teaching and learning in the Bahay Pag-ASA and learners who are in the custody of BJMP.
- ✓ Supervise the planning and implementation of community-based activities on child protection.
- ✓ Advocate CPC programs and networks with other government organizations, non-government organizations, and other peoples' organizations for potential support and/or partnerships in collaboration with SGOD.
- ✓ Establish a functional networking and reporting system on CPC.
- ✓ Devise plans on CPC and implement them to sustain the gains of learners from the ALS programs.