

Republic of the Philippines

Department of Education

REGION IV-A CALABARZON



November 21, 2023
In compliance with DepEd Order (DO) No. 8, s. 2013
this advisory is issued not for endorsement per DO 28, s. 2001
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ADDITIONAL TECHNICAL STAFF AND LIST OF PRESENTERS FOR THE COMMENCEMENT ACTIVITY OF THE 8TH CYCLE BERF GRANTEES (ACTION RESEARCH)

Relative to Regional Memorandum No. 644, 676, and Regional Advisory No. 149, s. 2023 pertaining to the conduct of the 8th Cycle Basic Education Research Fund (BERF) Commencement Activity, attached are the Additional Technical Staff and the List of Presenters.

Also, the deadline for submitting the 5-minute video presentation is extended to November 21, 2023.

Other provisions in previous issuance are still in effect.

For your information and guidance.

07/ROP5/ROP1







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Additional Technical Staff

Group	Panelists	Tech	Schools Division	
	Bryan Pobe	Moderator	May Anne Joy Romanes	Cavite Province
	EPS, HRDD	Technical Support	1 representative	Cavile Province
F	Joanlyn	Documenter	Jester Nicodemus	Cavite City
	Pattalitan EPS II, HRDD	Timekeeper	Jeffrey Astillero	Cabuyao City

List of Presenters

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A	SDO CABUYAO CITY	Governance	JEFFREY A. ASTILLERO, JOSE CHARLIE S. ALOQUIN, TROY ALLAN H. PEDRON	THE RELATIONSHIP BETWEEN GRIT AND THE QUALITY OF LIFE OF THE NON-TEACHING PERSONNEL OF SDO CABUYAO
A	SDO CAVITE PROVINCE	Teaching and Learning	ADRIAN C. DIWA, ,	ENHANCEMENT OF PROGRAMMING AND ROBOT-BUILDING SKILLS USING ARDUINO-BASED ROBOTICS TRAINING MANUAL
A	SDO CAVITE PROVINCE	Governance	AIRES RIO C. PEREÑA, GLENDA R. PEREY, VERNA C. HERMOSO	ISCAN-LR (IMPLEMENTING A SMART CIRCULATION, ACCESSION, AND INVENTORY OF LEARNING RESOURCES) USING A QR CODE: PROPOSED LIBRARY MANAGEMENT SYSTEM IN PEDRO ALEGRE AURE SENIOR HIGH SCHOOL
Α	SDO CAVITE PROVINCE	Teaching and Learning	ELIZABETH A. SORIANO, ,	MEASURING THE "LEARNING IN RECOVERY": DEVELOPMENT AND VALIDATION OF SCHOOL-BASED EXIT ASSESSMENT TOOL FOR SENIOR HIGH SCHOOL (SEAT-SHS)

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A	SDO CAVITE PROVINCE	Inclusive Education	HELEN GRACE C. MABALOT, JOHN PAUL T. SOLON, CRISTINA M. AUSTRIA	INCLUSIVE EDUCATION FOR ALL: UNVEILING PWDS' EXPERIENCES IN THEIR FACE- TO- FACE CLASSES
A	SDO CAVITE PROVINCE	Child Protection	JANE J. BANTIGUE, RAMIL P. MORENO, ARLYN T. DEL MUNDO	IMPLEMENTING SCHOOL-BASED WELLNESS INTERVENTION PROGRAM FOR TEACHERS WITH COMPASSION FATIGUE, BURNOUT AND SECONDARY TRAUMATIC STRESS IN THE NEW NORMAL: SWIP - KAAGAPAY (KASAMAHANG AALALAY AT GAGABAY ADHIKAIN PARA SA MAYABONG NA BUHAY)
A	SDO CAVITE PROVINCE	Gender and Development	KEVIN KERTZ F. PEÑAFLOR, ,	UNDERSTANDING THE MAN BOX: THE HARMFUL MASCULINITIES AMONG MALE ADOLESCENTS AS BASIS FOR A PROPOSED GENDER AND DEVELOPMENT PROGRAM
A	SDO CALAMBA CITY	Human Resource Development	MARIA CELINA M. ROSELLON, MA. LORELEI M. CASTILLO, MARILOU T. NEGRILLO	CF (CONSULTATION AND FACILITATION); APPLYING STRUCTURED EXPERIENCE ON COACHING AND MENTORING NEW TEACHERS IN CALAMBA ELEMENTARY SCHOOL

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A	SDO LIPA CITY	Teaching and Learning	CRISSA LARIZA B. MARAVILLA, RHODA L. VILLALOBOS,	NUMERASERYE (SERIES OF CONTEXTUALIZED PRINTED ACTIVITIES AND ONLINE GAMES IN NUMERACY): A STRATEGY TO ENHANCE NUMERACY SKILLS OF KINDERGARTEN PUPILS
A	SDO QUEZON PROVINCE	Teaching and Learning	NORMAN E. DAÑEZ, JOHN WILLIAM D. VILLAROSA,	INCREASING ACADEMIC PERFORMANCE IN PHYSICAL SCIENCE THROUGH PIC (PROGRAMMED INSTRUCTIONS WITH CHATBOT)
A	SDO QUEZON PROVINCE	Teaching and Learning	MA. THERESA A. FORNEL, ,	ENHANCING THE IDENTIFIED LEAST MASTERED COMPETENCIES OF GRADE THREE IN SCIENCE THROUGH SCI-LEARNING ACTIVITY SHEETS
A	SDO SAN PEDRO CITY	Teaching and Learning	JORELYN O. INSORIO, ,	MATH DANCE AND SONG: A WAY TO REDUCE STUDENT MATHEMATICAL ANXIETY AND PROMOTE ENGAGEMENT
A	SDO SAN PEDRO CITY	Disaster Risk Reduction Management	NANETTE M. SANSANO, WILFREDA AMOR Y. YAGUE, LINAFE B. RICABO	PCNHS HOME-SCHOOL COORDINATION IN THE OPERATIONALIZATION OF THE PREVENTIVE ALERT SYSTEM IN SCHOOLS (PASS)
В	SDO CAVITE PROVINCE	Human Resource Development	LEAH S. MOJICA, JERRY PUNONGBAYAN,	PROJECT TEACH (TEACHERS ENHANCEMENT AND CONTINUING DEVELOPMENT

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			FRITZ A. CATURAY	PROGRAM HIGHLIGHTING INTEGRATION OF CONTEXTUALIZATION AND CURRICULUM REVIEW)
В	SDO CAVITE PROVINCE	Child Protection	RUCHELLA P. CALOYLOY, LORRAINE L. GREY,	ROLE OF COPING STRATEGIES IN THE ACADEMIC SUCCESS OF SIXTH-GRADE STUDENTS IN PARENTAL SEPARATION AT SILANG WEST ELEMENTARY SCHOOL
В	SDO CAVITE PROVINCE	Teaching and Learning	NINA P. ESPINELI, ALMA B. BAGO,	MULTI-PREP IN TEACHING: EXPERIENCES AND CHALLENGES OF SCIENCE, TECHNOLOGY, AND ENGINEERING (STE) AND SPECIAL PROGRAM IN THE ARTS (SPA) TEACHERS IN TRECE MARITRES CITY NATIONAL HIGH SCHOOL
В	SDO CAVITE PROVINCE	Inclusive Education	RHEA AURORA M. CAÑETE, PRINCESS JOY L. PELLOS,	DEAFSIONARY: INCREASING FILIPINO SIGN LANGUAGE VOCABULARY OF DEAF KINDERGARTENERS
В	SDO CAVITE PROVINCE	Human Resource Development	RHEA RHODA L. FERNANDO, ,	THE POMODORO TECHNIQUE: A STRATEGY IN ENHANCING WORK EFFICIENCY AMONG OFFICE STAFF
В	SDO CAVITE PROVINCE	Disaster Risk	ERIC JHON L. LOMBOY, ,	PROJECT BEST (BASIC LIFE SUPPORT TRAINING THROUGH

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		Reduction Management		MNEMONIC STRATEGY): AN INTERVENTION IN ENHANCING KEY STAGE 2 LEARNERS' BASIC LIFE SKILLS IN TIMALAN HILLSVIEW INTEGRATED SCHOOL
В	SDO CAVITE PROVINCE	Disaster Risk Reduction Management	ARLA FELLGER H. PILPIL, NATALIA L. MASIKAT, ROWENA M. ALAMAN	LESSON INTEGRATION OF DRRM IN DIFFERENT LEARNING AREAS OF GRADE 3: TOWARDS ENHANCED AWARENESS FOR SAFETY
В	SDO CAVITE PROVINCE	Human Resource Development	DONATO A. BATACLAN, JULLIUS CEZAR T. LAYLO,	IT'S OKAY NOT TO BE OKAY SA DEPED: A WELLNESS CAMPUS ADVOCACY PROGRAM TO IMPROVE THE HEALTH AND WELLNESS AND PSYCHOLOGICAL WELL- BEING AMONG TEACHERS AND STAFF
В	SDO SAN PABLO CITY	Teaching and Learning	MARIA VICTORIA V. TIQUIS, RHEA A. DACARA, JAYSON B. AGARIN	PROJECT COPE LRM (CONTEXTUALIZED AND PEDAGOGICAL LEARNING RESOURCE MATERIALS): ENABLING ELEMENTARY TEACHERS TO DESIGN ALL-IN- ONE LEARNING MATERIALS
В	SDO LAGUNA PROVINCE	Teaching and Learning	CHRISTINE A. GOZOS, ,	PANITIKAN NG PANGIL SA PAGTUTURO NG PANITIKAN NG LUZON: ISANG KONTEKSTWALISASYON
В	SDO BATANGAS PROVINCE	Gender and Development	RICH MICHAEL C. CANELA, AGAPITO S. CANELA JR.,	PROMOTING INCLUSIVITY IN THE WORKPLACE THROUGH GENDER EQUALITY
В	SDO BATANGAS PROVINCE	Governance	VICENTA H. PAREJA, ,	LEADERSHIP FUNCTIONS AND STAKEHOLDERS

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С	SDO CALAMBA CITY	Teaching and Learning	ARTURO V. GERILLA, ARLENE M. GARCIA, MARIECOR G. LIMPIADO	PERCEIVED PSYCHOSOCIAL PREPAREDNESS (3) TOWARDS TRANSITI TO FULL BLA IMPLEMENTATION FACE TO FA CLASSES AMO GRADE 9 STUDENTS CALAMBA INTEGRAT SCHOOL
С	SDO CALAMBA CITY	Human Resource Development	VIENNA M. BONDOC, MA. THERESA C. ALANIS, ROCHELLE M. DINGLASAN	EFFECTIVENESS LEARNING SUPPO AIDES (LSA'S) IN T IMPLEMENTATION FULL IN-PERS CLASSES: A BASIS F ENHANCED READI PROGRAM
С	SDO LUCENA CITY	Teaching and Learning	ENELYN H. BAYANI, MELANIE O. ZABALA,	PROGRAM E-2.0: CONJOINT CONFIGURATION HOLISTIC INSTRUCTI AND CORE VALU TRANSFORMATION
С	SDO LUCENA CITY	Teaching and Learning	KAREN ANN T. SALVANERA, EVERLY TRINITY MICHELLE C. NANEZ, ARVIN A. ASNAN	INNOVATIVE READI INTERVENTION SCHEME (IRIS): A TO IN IMPROVING READI COMPREHENSION SKILLS IN ENSCIMA
С	SDO LUCENA CITY	Teaching and Learning	ELAINE R. DE VILLA, ANN MICHELLE M. JOLO, JOY P. RIVERA	EFFECTIVENESS OF I MATERIALS GENDER STEREOTYPING TRACK AND STRAND SENIOR HIGH SCHO LEARNERS

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С	SDO SAN PABLO CITY	Teaching and Learning	BENEDICK R. LALUZ, JENILYN G. BIGLETE, HANNAH T. TOLEDO	EVALUATING TEACHERS' GRIT IN LEARNING RECOVERY AND PERFORMANCE IN THE PHILIPPINE PROFESSIONAL STANDARDS FOR TEACHERS (PPST): INPUTS FOR AN INSTRUCTIONAL SUPERVISORY MODEL
С	SDO ANTIPOLO CITY	Inclusive Education	MARIA LIBERTY T. BERNADAS, MARIA CLARA O. OBAD,	THE DEVELOPMENT OF CONTEXTUALIZED DESIGN GUIDE FOR K- TO-12-BASED LEARNING MATERIALS (DGK-12BLM) FOR LEARNERS WITH DISABILITY
С	SDO ANTIPOLO CITY	Governance	GLEN R. MANGANA, MARY JANE M. MANGANA,	THE EFFECT OF USING PROTOTYPE E-FORM IN PREPARING LEARNER'S PORTFOLIO PREREQUISITE FORM IN IDENTIFYING ALS LEARNERS' NEEDS
С	SDO BATANGAS CITY	Teaching and Learning	MARRY GRACE M. GAYETA, ,	ROBO EXP: ROBOTICS TRAINING WORKSHOP IN ELEVATING THE 21ST CENTURY SKILLS OF JUNIOR HIGH SCHOOL STUDENTS OF DISTRICT IX
С	SDO QUEZON PROVINCE	Teaching and Learning	DARRY R. FLORES, ,	INCREASING BASIC COMPUTER LITERACY OF ALS LEARNERS THROUGH PROJECT ISLA (ICT SKILLS DEVELOPMENT AND DIGITAL LITERACY FOR ALS LEARNERS)

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С	SDO BATANGAS PROVINCE	Teaching and Learning	JOHN PAULO G. MERCADO, ,	THE DEVELOPMENT OF LEARNING PACKAGE IN HANDICRAFTS AMONG JUNIOR HIGH SCHOOLS IN THE DIVISION OF BATANGAS
С	SDO BATANGAS PROVINCE	Governance	SHELA R. CAGUITLA, ,	PROJECT ELMIS (EFFECTIVE AND LOGICAL MANAGEMENT INFORMATION SYSTEM): AN INNOVATION OF ONLINE SCHOOL DATABASE SYSTEM
D	SDO LUCENA CITY	Child Protection	GERALDINE T. MOJE, ,	PROJECT SONG (STRENGTHENING THE POSITIVE OUTLOOK IN LIFE AND NURTURING THE VALUES WITH GUIDING PRINCIPLES): AN INTERVENTION PROGRAM TO ADDRESS THE PSYCHOSOCIAL WELL-BEING OF LEARNERS
D	SDO TAYABAS CITY	Teaching and Learning	WENDEL R. MAYOR, LEAH EMELIE A. JUNIO, MARITES V. JACELA	WEASFOLD: WE, TOGETHER WITH DISCIPLINE INTO WASTE FOLDING
D	SDO LIPA CITY	Teaching and Learning	CRISSA LARIZA B. MARAVILLA, RHODA L. VILLALOBOS, N/A	NUMERASERYE (SERIES OF CONTEXTUALIZED PRINTED ACTIVITIES AND ONLINE GAMES IN NUMERACY): A STRATEGY TO ENHANCE NUMERACY SKILLS OF KINDERGARTEN PUPILS

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D	SDO LIPA CITY	Teaching and Learning	RHANY JANE C. LACERNA, ,	EFFECTIVENESS OF THE DESIGNED FITNESS EXERCISE: THE FITNESS LOG EXERCISE (FLEX) CHALLENGE IN INCREASING THE PARTICIPATION AND PHYSICAL FITNESS LEVEL OF SELECTED GRADE SEVEN STUDENTS
D	SDO CALAMBA CITY	Human Resource Development	EDITHA B. ROBILLOS, R- LOU C. GARCIA, RONALDO M. CANTA	IMPROVING SCHOOL CLIMATE AND CULTURE TO SUPPORT THE LEARNING SUCCESS OF THE LGBT+ STUDENTS
D	SDO CALAMBA CITY	Inclusive Education	JEROME E. MAIQUEZ, EDITHA B. ROBILLOS, BEA MAE S. ALAZADA	DASIG: A CAPACITY BUILDING FOR TEACHERS TO IMPROVE THE ACADEMIC PERFORMANCE OF THE LEARNERS WITH SPECIAL EDUCATION NEEDS
D	SDO LAGUNA PROVINCE	Teaching and Learning	RICA MAE B. JAVIER, MICHELLE B. AGTOCA, MARIAN Z. ARSOLACIA	PROJECT TRUST: AN INTENSIVE SEMINAR ON SEX EDUCATION TO COMBAT ALARMING CASES OF TEENAGE PREGNANCY
D	SDO LAGUNA PROVINCE	Teaching and Learning	EVELYN P. NAVIA, ,	APT: COMPREHENSION SKILL GAP RECOVERY MECHANISM

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D	SDO TANAUAN CITY	Gender and Development	OSMERANDO P. ALCANTARA JR., KRIZSHA JOY G. PARAISO,	"MAY CHIKITING NA SI BAGETS": TRIANGULATED PERSPECTIVE ON SEX EDUCATION, BEHAVIOR AND OPINION AS A BASELINE IN GAD INTENSIFIED PROGRAM
D	SDO BATANGAS PROVINCE	Teaching and Learning	DONABEL O. IRA, ,	INSTRUCTIONAL STRATEGIES IN ENGLISH TO BRIDGE THE GAP FROM MODULAR DISTANCE TO FACE-TO-FACE LEARNING FOR GRADE 3 LEARNERS
E	SDO QUEZON PROVINCE	Teaching and Learning	EMMANUEL C. ABANTO, DINA Q. BANABAN, KARL LAWRENCE L. AMPER	GREGORIAN READING QUARANTINE: A 40-DAY READING PROGRAM TO ENHANCE THE READING ABILITY LEVEL OF JUNIOR HIGH SCHOOL STUDENTS
E	SDO LAGUNA PROVINCE	Governance	REDEMCION ANDREA J. MIRAS, JOYCE D. FANTILAGAN, JAN MICHAEL J. SANTIAGO	THE IMPLICATION OF EXTRA CURRICULAR ACTIVTIES TOWARDS SOCIAL RECOVERY AMONG JUNIOR AND SENIOR HIGH SCHOOL LEARNERS DURING THE POST PANDEMIC ERA
E	SDO CABUYAO CITY	Governance	JACKIE LOU A. ALMIRA, ,	RISE OR FALL: IMPROVING THE MANAGEMENT OF SCHOOL LIBRARY SERVICES THROUGH PROJECT E-LR GUIDES IN THE CITY SCHOOLS DIVISION OF CABUYAO

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E	SDO LAGUNA PROVINCE	Governance	RODOLFO B. VALDENARRO JR., MARIAN A. ARROYO, HAZEL C. VALDENARRO	"DEVELOPMENT AND VALIDATION OF DEPED 4-A, 21- 217 BASED STUDENT HANDBOOK AND SCHOOL DISCIPLINE MANUAL FOR SECONDARY AND ELEMENTARY SCHOOLS IN NORTHEASTERN LAGUNA: AN INPUT TO PROACTIVE AND REACTIVE APPROACHES ON STUDENT DISCIPLINE
E	SDO STA. ROSA CITY	Disaster Risk Reduction Management	.ERMA S. JAMON, ,	STREAMLINING THE PERIODIC HEALTH ASSESSMENT TO AVOID SUDDEN MORBIDITY AMONG TEACHING AND NON-TEACHING STAFF IN BALIBAGO INTEGRATED HIGH SCHOOL: AN ACTION RESEARCH
E	SDO STA. ROSA CITY	Governance	MARIEL Y. CASTILLO, ,	PRIME (PREPARE, RECOGNIZE, INVOLVE, MONITOR, EVALUATE): SHORTINTENSIVE CAPACITATING COURSE FOR DOST SCHOLARS' SPECIAL SCIENCE TEACHERS (NON-EDUCATION GRADUATES) IN THE DIVISION OF SANTA ROSA
E	SDO STA. ROSA CITY	Teaching and Learning	MARK JEFFERSON O. NUYDA, ,	PAMANA (PARTE AT MARKA SA NAKARAAN): ISANG INTERBENSYON UPANG MATUGUNAN ANG KAHIRAPAN SA ASIGNATURANG ARALING PANLIPUNAN NG MGA MAG – AARAL

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				MULA SA IKA – ANIM NA BAITANG
E	SDO BACOOR CITY	Child Protection	NILDA P. BARRON, LEONORA M. PANTORGO, JIMMY L. NARCISE	MENTORING STYLES OF MASTER TEACHERS IN RELATION TO TEACHERS' INDIVIDUAL COMMITMENT RATING
E	SDO SAN PEDRO CITY	Teaching and Learning	JORELYN E. INSORIO, ,	MATH DANCE AND SONG: A WAY TO REDUCE STUDENT MATHEMATICAL ANXIETY AND PROMOTE ENGAGEMENT
E	SDO IMUS CITY	Teaching and Learning	REYMOND D. MOPAL, MONNETH D. DELANTAR, HONORIO S. VIRATA JR.	UTILIZING SIGN IT - SIGN LANGUAGE PROFICIENCY PROGRAM IN ENHANCING TEACHER'S CAPABILITY IN HANDLING HEARING- IMPAIRED OF IMUS NATIONAL HIGH SCHOOL
E	SDO CALAMBA CITY	Human Resource Development	REY ALEX L. LANDOY, JOY V. DIAZ, JEROME T. CRISTOBAL	PROJECT MATHTUGON: ADDRESSING THE LEAST MASTERED COMPETENCIES OF JUNIOR HIGH SCHOOL STUDENTS IN CALAMBA CITY SCIENCE INTEGRATED SCHOOL FOR SY. 2022-2023
E	SDO BACOOR CITY	Teaching and Learning	MA. LOU B. RECODIG, ,	UTILIZATION AND VALIDATION OF A QUICK RESPONSE (QR) GEOLOGIC TIME DIORAMA AS STRATEGIC INTERVENTION

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E	SDO BACOOR CITY	Disaster Risk Reduction Management	GUIANNE LEI A. LEJANO, ,	HERMENEUTIC PHENOMENOLOGICAL STUDY OF MULTICULTURAL APPROACH IN DISASTER RISK EDUCATION: BASIS FOR INCLUSIVE DISASTER AWARENESS TOOLKIT	
F	SDO BACOOR CITY	Disaster Risk Reduction Management	JOY S. ABUAN, EDWIN U. UGALI, JERICO D. CASTILLO	PROJECT LERMA (LEARNING RECOVERY MANAGEMENT): A GROUNDWORK INTERVENTION TO ADDRESS THE GAP IN THE IMPLEMENTATION OF WORK IMMERSION AMONG SENIOR HIGH SCHOOL LEARNERS	
F	SDO BACOOR CITY	Disaster Risk Reduction Management	CLARISSA B. NARIO, ,	ANALYSIS OF GRADE SEVEN STUDENTS' PERSONAL VALUES SYSTEM IN RELATION TO THEIR BEHAVIOR AND ACADEMIC PERFORMANCE IN BACOOR NATIONAL HIGH SCHOOL-MAIN: BASIS FOR INTERVENTION PROGRAM	
F	SDO BATANGAS PROVINCE	Teaching and Learning	DONABEL O. IRA, ,	INSTRUCTIONAL STRATEGIES IN ENGLISH TO BRIDGE THE GAP FROM MODULAR DISTANCE TO FACE-TO-FACE LEARNING FOR GRADE 3 LEARNERS	

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F	SDO BIÑAN CITY	Governance	JENALYN D. TEÑIDO, ,	PROJECT (AO): ACCESS TO OPPORTUNITIES ON PROFESSIONAL DEVELOPMENT ACTIVITIES OF SCHOOL-BASED ADMINISTRATIVE OFFICERS II IN THE CITY SCHOOLS DIVISION OF BIÑAN CITY FOR CAREER ADVANCEMENT
F	SDO BIÑAN CITY	Governance	JO ANN Q. BARTOLOME, ,	SINGING INTO READING SCHEME(SIRIS): AN INTERVENTION STRATEGY IN IMPROVING GRADE 3 NONREADERS' LEVEL OF READING
F	SDO BATANGAS PROVINCE	Teaching and Learning	JOHN PAULO G. MERCADO, ,	THE DEVELOPMENT OF LEARNING PACKAGE IN HANDICRAFTS AMONG JUNIOR IN THE DIVISION OF BATANGAS
F	SDO BIÑAN CITY	Governance	MARICEL D. GABRIEL, MAREVER I. ROCHE,	TEACHER-MADE SONG-BASED LEARNING AND THE ACADEMIC PERFORMANCE OF LEARNERS IN ENGLISH 4
F	SDO LAGUNA PROVINCE	Teaching and Learning	MA. CECILIA G. ADEFUIN, ,	PROJECT RAINBOW 1.0: A RESEARCH-BASED AND DATA-DRIVEN APPROACH BASIS FOR THE PROMOTION OF ACCESS, EQUITY, QUALITY, RESILIENCE AND WELL-BEING IN GOV. FELICISIMO T. SAN LUIS INTEGRATED

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				SENIOR HIGH SCHOOL COMMUNITY.
F	SDO RIZAL PROVINCE	Teaching and Learning	CAROLINE B. QUINTANA, ,	DEVELOPMENT OF C.L.A.P. AS A REGENERATIVE MODEL OF EDUCATION: TOWARDS SUSTAINABILITY IN TEACHING AND LEARNING IN LAST- MILE SCHOOLS
F	SDO CAVITE PROVINCE	Gender and Development	CHARLENE A. FABABIER, GELSIE M. GARRIDO,	THE EFFECT OF "WHO AM I" TO STUDENTS' HIV STIGMA
F	SDO ANTIPOLO CITY	Governance	ALVIN Q. ABRERA, KYLIE M. DE GUZMAN, DINA N. QUIÑONES	ASSESSMENT OF USING AUTOMATED REPORT CARD TO IMPROVE TEACHERS' EFFICACY IN PREPARING STUDENTS' DOCUMENTS
F	SDO SAN PABLO CITY	Teaching and Learning	MA. FILIPINA M. DRIO, MARIA VICTORIA V. TIQUIS, NA	SMART (STUDENTS MATHEMATICS ART OF THINKING) HABITS: ADDRESSING LEARNING GAPS IN NUMERACY OF LEARNERS IN KEY STAGE1
F	SDO CALAMBA CITY	Teaching and Learning	CHARISMA O. RESURRECCION, LIEZEL P. DELOS SANTOS, NADINE T. QUILITIES	EFFECTIVENESS OF MAPA (MAMA & PAPA): OUR GUIDE MAP TO READING
F	SDO DASMARIÑAS CITY	Teaching and Learning	LIMUEL N. GOHIL, ,	SYNERGY OF 7E MODEL AND COMPREHENSION CLASSROOM CULTURE (3CS) IN SELECTED PRACTICAL RESEARCH 2 MOST ESSENTIAL LEARNING

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dioup	550	11101110	110001101100	COMPETENCIES:
				GROUNDWORK FOR
				PRACTICE AND POLICY
				FRAMEWORK
SDO RIZAL Teaching		To a alaine a	POLICARPIO A.	DEVELOPMENT AND
		HABILING,	ACCEPTABILITY OF	
F	PROVINCE	and	AMOR C.	LOCALIZED DRRM
		Learning	HABILING,	LEARNING MATERIALS