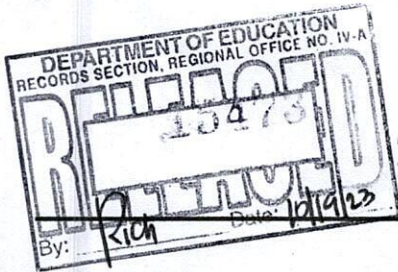




CLMD-RM-2023-638



Republic of the Philippines  
**Department of Education**  
REGION IV-A CALABARZON


17 October 2023

**Regional Memorandum**  
No.638 s.2023

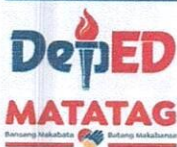
**ADMINISTRATION OF THE RAPID MATHEMATICS  
ASSESSMENT (RMA) FOR GRADES 1 TO 3 AT THE  
BEGINNING OF SCHOOL YEAR 2023-2024**

To **Schools Division Superintendents**

1. Relative to DM-CT-2023-322, from the Office of Undersecretary for Curriculum and Teaching dated October 3, 2023, this Office through the Curriculum and Learning Management Division announces the administration of Rapid Math Assessment (RMA) for Grades 1 to 3 slated from October 16 to 27, 2023.
2. This activity aims to evaluate the mathematical proficiency of learners in Grades 1 to 3 which is served as a vital instrument for the improvement of mathematics instruction.
3. The result of the pre-test using the RMA scoresheet must be uploaded to RMA dashboard link via <https://bit.ly/Rapid-Math-Assessment> not later than October 31, 2023.
4. Enclosure 1 presents the full copy of DM-CT-2023-322 for the guidance and reference of all concerned.
5. For inquiries and other concern, please contact the National Mathematics Program (NMP) Secretariat at the Bureau of Learning Delivery (BLD), through the following contact details: 8636-6540/8633-9343 or email at [bld.od@deped.gov.ph](mailto:bld.od@deped.gov.ph).
6. Immediate dissemination of this Memorandum is desired.

  
**ATTY. ALBERTO T. ESCOBARTE, CESO II**  
Regional Director

cc: clmd/ROC7



**Address:** Gate 2, Karangalan Village, Cainta, Rizal  
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Enclosure 1 - DM-CT-2023-322



Republic of the Philippines

**Department of Education**

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

**MEMORANDUM**DM-CT-2023- *322*

**TO :** REGIONAL DIRECTORS AND  
SCHOOL DIVISION SUPERINTENDENTS  
PUBLIC SCHOOL HEADS  
ALL OTHERS CONCERNED

**FROM :** *ALMA RUBY C. TORIO*  
ALMA RUBY C. TORIO  
Assistant Secretary for Curriculum and Teaching  
Officer-In-Charge  
Office of the Undersecretary for Curriculum and Teaching

**SUBJECT :** ADMINISTRATION OF THE RAPID MATHEMATICS  
ASSESSMENT (RMA) FOR GRADES 1 TO 3 AT THE  
BEGINNING OF SCHOOL YEAR 2023-2024

**DATE :** October 3, 2023

The Department of Education (DepEd) is firmly dedicated to overseeing the nationwide administration of the Rapid Mathematics Assessment (RMA) for Grades 1 to 3 throughout the 2023-2024 school year, encompassing every public school in the country.

The foremost objective of the RMA is to evaluate the mathematical proficiency of learners in Grades 1 to 3. The data acquired from this assessment will serve as a valuable instrument for discerning both strengths and areas necessitating improvement within our mathematics instruction. Furthermore, it will empower us to champion educational equity by assessing learner performance across all regions and offering precise support where it is most needed.

The RMA is slated for administration from **October 16 to 27, 2023**. Subsequently, pre-test results will be recorded in the RMA scoresheet and promptly uploaded to the RMA dashboard link no later than **October 31, 2023**, accessible at <https://bit.ly/Rapid-Math-Assessment>.

For any inquiries or concerns, we extend an invitation to contact the National Mathematics Program (NMP) Secretariat at the Bureau of Learning Delivery (BLD) through the following contact details: telephone numbers 8636-6540 / 8633-9343 or email at [bld.od@deped.gov.ph](mailto:bld.od@deped.gov.ph).



Republic of the Philippines

## Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

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### JUSTIFICATION

The Rapid Mathematics Assessment (RMA) is a vital tool designed for evaluating the foundational mathematical skills of learners in Grades 1 to 3. Its primary aim is to pinpoint any gaps in these essential skills. To achieve this objective, the RMA is administered during the first quarter of each school year. This timing serves several strategic purposes:

**Early Intervention:** Administering the RMA at the start of the school year enables early intervention. The primary rationale is to swiftly identify skill gaps, empowering educators to promptly address them. This early intervention is critical because it allows teachers to implement targeted support and instructional strategies, significantly influencing a learner's mathematical development throughout the school year.

**Baseline Measurement:** The first quarter assessment acts as a baseline measurement, offering a snapshot of learners' mathematical proficiency at the beginning of the academic year. This baseline helps teachers and school administrators track progress over time and assess the effectiveness of instructional strategies and curriculum adjustments.