





29 September 2023

Regional Memorandum

No.606 s.2023

ANNOUNCEMENT OF VACANCIES

- To Regional Office Officials and Employees Schools Division Superintendents All Others Concerned
 - 1. This is to announce vacancies in the Regional Office for positions listed below. All qualified applicants are welcome to apply regardless of age, gender, civil status, disability, religion, ethnicity, social status, income, class or political affiliation.

	DBM Plantilla	Salary	Monthly	No. of	Place of
Position	Item No.	Grade	Salary (NBC 579)	Position/ s	Assignment
Chief Education Supervisor	OSEC- DECSB-CES- 240004-1998	24	P90,078.00	1	DepEd Region IV-A CALABARZON, Gate 2 Karangalan Village, Cainta, Rizal
Education Program Supervisor	OSEC- DECSB- EPSVR- 270217-2010	22	P71,511.00	1	DepEd Region IV-A CALABARZON, Gate 2 Karangalan Village, Cainta, Rizal
Accountant I	OSEC- DECSB-A1- 270006-2015 OSEC- DECSB-A1- 270005-2015	12	P29,165.00	2	DepEd Region IV-A CALABARZON, Gate 2 Karangalan Village, Cainta, Rizal
Draftsman II	OSEC- DECSB- DFM2- 270008-2015	8	P19,744.00	1	DepEd Region IV-A CALABARZON, Gate 2 Karangalan Village, Cainta, Rizal







Address: Gate 2, Karangalan Village, Cainta, Rizal

Telephone No.: 02-8682-2114

Email Address: region4a@deped.gov.ph

Website: depedcalabarzon.ph



2. The Qualification Standards (QS) of said positions are as follows:

Position	Education	Training	Experience	Eligibility
Chief Education Supervisor	Master's degree in Education or other relevant Master's degree	24 hours of training in manageme nt and supervision	4 years relevant experience involving management and supervision	RA 1080 (Teacher)
Education Program Supervisor	Master's degree in education or other relevant degree Master's degree with specific area of specialization	8 hours of relevant training	2 years as Principal; or 2 years as Head Teacher; or 2 years as Master Teacher	RA 1080 (Teacher)
Accountant I	Bachelor's degree in Commerce/ Business Administration major in Accounting	None required	None required	RA 1080 (CPA)
Draftsman II	Completion of 2 years studies in College or High School graduate with relevant vocational/trade course	4 hours of relevant training	1 year of relevant experience	Draftsman (MC 11, s 1996, Cat. II), Career Service SubProfessional/ First Level Eligibility

3. Below are the duties and responsibilities of the abovementioned positions:

Position/Division	KRAs/Duties and Responsibilities				
Chief Education Supervisor	PLANNING FRAME, SYSTEMS AND				
Policy, Planning and Research	PLANS				
Division (PPRD)	• Facilitate the development of a regional				
	educational policy framework to reflect the				
	needs and aspirations of the region.				
	· Review and develop policies and				
	guidelines on the processes and				
	mechanisms of the planning system to				
	suit the local needs.				
3.	 Recommend issuance of Regional Policies 				
	on Education Planning Reports required by				
	RO management and DepEd CO.				
	 Provide technical support to the Regional 				
	Director in developing a regional basic				
	education plan.				

- Ensure the capability of the region and school's divisions ability to implement the planning systems and develop strategic and operational plans.
- Ensure the availability of valid, reliable and accurate educational data and performance indicators to the region and schools divisions management and technical staff.
- Build the capability of RO educational technical staff to provide technical assistance to schools divisions in the preparation of their educational plans and assessing their adherence to standards.

POLICIES AND STANDARDS

- Lead in organizing teams to review national policy issuances and develop localized implementation guides.
- Design and maintain the mechanism for regional policy formulation to guide the management and operation of regional office and schools divisions and the delivery of basic education service in the region.
- Recommend policy and education standards for the region-based EBEIS and research findings to ensure that they are data-based
- Recommend regional policies to RD related to planning and research.

EDUCATION DATA MANAGEMENT SYSTEM

- Provide oversight and support to ensure that the education data management system is able to deliver the data and reports needed in the formulation of REDP and in the delivery of basic education services.
- Recommend acquisition of planning related hardware and software for fast and accurate delivery of planning services.

RESEARCH

- Lead in identifying research agenda and in providing oversight in the conduct of research activities.
- Lead in organizing the Research Teams to develop research plan and conduct research studies.
- Establish linkage with TEIs and NGOs towards the conduct of research studies.
- Recommend and submits research studies findings for publication, dissemination and

utilization to improve delivery of basic education.

TECHNICAL ASSISTANCE

- Lead in organizing the Regional DEDP Review Team to facilitate the appraisal and approval of the DEDP.
- Ensure the provision of technical assistance to the schools division by leading a team that will take care of the needs a cluster of schools division responding to the identified needs of the all the schools divisions in relation to policy, planning, and research.

UNIT PERFORMANCE

• Prepare and manage the budget for PPRD's resource requirements and submit this to be part of the

Regional Budget.

- Manage personnel work assignment to ensure equitable work distribution towards accomplishment of division goals and targets.
- Integrates and submits accomplishment report of the Division to inform RO management of progress, issues, and challenges for corrective action.
- Submits M & E Report/ Results of PPRD Operations to inform management of progress.
- Prepare and submit an Annual Procurement Plan of PPRD to schedule expense requirements.
- Conduct Performance Appraisal Feedback and Ratings on direct reports towards continues improvement of performance.
- Prepare and implement a Professional Development Plan for PPRD personnel.
- Attend management and coordination meeting and conduct staff meeting to ensure flow of information and communication critical to the operational efficiency and effectiveness of the unit.
- Conducts regular PPRD Meetings for regular updates and work coordination.
- Cultivate a supportive environment for the staff to perform and meet targets through continuous workplace improvement and establishing enabling structures and systems.

Education Program SupervisorQuality Assurance Division (QAD)

QUALITY ASSURANCE STANDARDS AND POLICY FORMULATION & ADOPTION

- Provides data/information gathered from national issuances, internal and external research findings, M&E and TA reports as inputs for the development and adjustments of the Regional QA-M&E and Assessment frameworks which serves as bases for the implementation of a Quality Management System (QMS).
- Designs QA-M&E processes and tools to operationalize the QMS framework of the region.
- Coordinates the development of regional guidelines/standards/tools in assessing the performance of groups and individuals (e.g. the performance of organizational units, Learners, School Heads and Education Managers).
- Organizes the formation, training and practice of M&E Teams in the RO and SDOs through regular monitoring and provision of support to sustain functional quality assurance systems.
- Facilitates group processes for the review of existing national standards for its localization as appropriate to the region
- Coordinates and facilitates the processes for preparing standards and guidelines for quality assuring regional core processes.
- Prepares QMS Manuals and Guidelines in various format and medium as easy reference for various users and audiences in the region.

PROGRESS M&E

- Coordinates and facilitates the conduct of a quarterly regional monitoring, evaluation, and adjustment activity e.g Regional Monitoring, Evaluation, and Adjustment (RMEA) in order to monitor and validate regional performance for its continuous improvement.
- Monitors the conduct of schools division's (assigned to QAD member) quarterly monitoring, evaluation, and adjustment activity (DMEA)and the submission of the report on the performance of the schools division office to apprise regional management of the progress and challenges of the schools division.
- Conducts monitoring and evaluation of the performance of private schools in the region to assess compliance to educational quality standards.

- Prepares M & E reports (areas of strengths and areas for improvements) as basis for Technical Assistance of the FTAT in the assigned schools divisions.
- Monitors and assess implementation of national and regional programs and projects in order to obtain information for making recommendations on program/project adjustments to ensure attainment of program/project goals and objectives.

RESULTS M&E

• Prepares for the regional office management an annual report on the performance of the regional office.

against education outcome indicators

- Prepares for the management committee (RD and SDS) a consolidation of the performance of schools divisions against education outcomes.
- Prepare for the management committee (RD and SDS) policy recommendations in relation to regional assessment results and identified regional challenges.
- Prepare the regional management committee (RD and SDSs) an annual report on performance of private schools in the region and compliance to educational quality standards.
- Performs assessment of public and private schools (assigned to QAD member) by checking and validating SDO's documentation of school's compliance to requirements and standards of quality basic education, in order to provide sound basis for recommending to the Regional Director, the accreditation, establishment and/or recognition of the school.
- Identify, gather data/ research, ensure accuracy and document best practices on quality management from the region, schools divisions, public and private schools to provide basis for sharing and dissemination and possible implementation by others.

COORDINATE WITH OTHER RO UNITS

- Assists Chief of QAD in communicates M
 E results to concerned FDs/Units and schools division management teams.
- Participates in designing and crafting REDP that will set the strategic directions for the region.

 Assists the PPD in the review and validation of the DEDP to determine its alignment to the strategic direction of the region.

TECHNICAL ASSISTANCE

- Work with a cross-functional team of Educational Supervisors to identify the needs of the assigned cluster of schools division as basis for the region's provision of technical assistance.
- Work with the QAD functional division team to identify and provide interventions to respond to QAD related concerns of the schools division in the region.

UNIT PERFORMANCE

- Describes accurately the functions performed and submits promptly performance reports to Chief of QAD.
- Attends and participates in staff meetings to be updated on current information and communication critical to the operational efficiency and effectiveness of the unit.
- Gets involved in the review of the work systems and processes to ensure optimum productivity and efficiency of the unit.

Accountant I (Payroll)

Finance Division-Accounting Section

FINANCIAL RECORDS AND REPORTS

- Prepares periodic Financial Statements and other related reports in accordance with accounting and auditing rules and regulations.
- Checks the accuracy, validity and appropriateness of income and expenditure transactions.
- Supervises and monitors the maintenance of journals, general ledgers, subsidiary ledgers and related account schedules.
- Monitors the safekeeping of accounting records, documents, correspondences and reports, and ensures maximum security and systematic compilation of various accounting information.
- Coordinates with Budget Division/Unit in the determination and verification of existence of Accounts Payable/unpaid obligations.
- Assists higher level Accountants in the analysis, verification and consolidation of field offices' reports.
- Reviews the financial statements and related schedules.
 - Prepares periodic Financial Statements and other related reports

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Draftsman II

Education Support Services Division (ESSD)

DRAWINGS AND BLUEPRINTS

 Prepare drawings and blueprints of educational facilities to be constructed, repaired or renovated to guide construction work.

PHYSICAL FACILITIES COST ESTIMATES

- Prepare cost estimates of educational physical facilities to guide resource allocation and procurement.
- Assist in gathering data and providing support documents to validate local costing of submitted bid documents on physical facilities.
- 4. Interested qualified applicants are advised to hand-in or send via courier the duly authenticated documents with "ear tags" addressed to the Regional Director, DepEd Region IV-A CALABARZON, Gate 2, Karangalan Village, Cainta, or email the scanned copy to hrmpsb.calabarzon@deped.gov.ph, arranged as follows:
 - a. Letter of intent addressed to the Regional Director. Please include the position and its item number with corresponding Functional Division/Section/Unit;
 - b. Duly accomplished Personal Data Sheet (PDS) and Work Experience Sheet with recent passport-sized picture (CS Form No. 212, Revised 2017) which can be downloaded at 222.csc.gov.ph;
 - c. Photocopy of valid and updated PRC License/ID, if applicable;
 - d. Photocopy of Certificate of Eligibility/Rating, if applicable;
 - e. Photocopy of scholastic/academic record such as but not limited to Transcript of Records (TOR) and Diploma, including completion of graduate and post-graduate units/degrees, if applicable;
 - f. Photocopy of Certificate/s of Training attended;
 - g. Photocopy of Certificate of Employment, Contract of Service, or duly signed Service Record, whichever is/are applicable;
 - h. Photocopy of latest appointment, if applicable;

i. Photocopy of the Performance Rating in the last rating period(s) covering one (1) year performance in the current/latest position prior to the deadline of

submission, if applicable;

j. Checklist of Requirements and Omnibus Sworn Statement on the Certification on the Authenticity and Veracity (CAV) of the documents submitted and Data Privacy Consent Form pursuant to RA No. 10173 (Data Privacy Act of 2012), using the form (Annex C) of DepEd Order No. 007, s. 2023, notarized by authorized official; and

k. Means of Verification (MOVs) showing Outstanding Accomplishments, Application of Education, and Application of Learning and Development

reckoned from the date of last issuance of appointment.

- 5. Enclosures No. 4 (pages 1-18) Criteria and Point System for Hiring and Promotion to Related-Teaching Positions, and No. 5 (pages 1-18) Criteria and Point System for Hiring and Promotion to Non-Teaching Positions of DepEd Order 7, s. 2023 shall be used in the evaluation of documents for said positions.
- 6. Applicants must ensure that their documents are complete, and accurate.
- 7. <u>Application documents shall be accepted until October 17, 2023.</u> Only complete application documents submitted until the set deadline shall be entertained. Late documents shall not be accepted. Applicants are advised to use google account as email address.
- 8. Attached hereto are the Assessment Plan and the Checklist of Requirements for information and reference.
- 9. Wide and immediate dissemination of this Memorandum is desired.

ATTY. ALBERTO T. ESCOBARTE, CESO II

Regional Director

ROA/P1

(Inclosures to Regional Memorandum dated September 29, 2023)

ASSESSMENT PLAN

Chief Education Supervisor

Plantilla Item No.: OSEC-DECSB-CES-240004-1998

Education Program Supervisor

Plantilla Item No.: OSEC-DECSB-EPSVR-270217-2010

Accountant I

Plantilla Item No.: OSEC-DECSB-A1-270006-2015 Plantilla Item No.: OSEC-DECSB-A1-270005-2015

Draftsman II

Plantilla Item No.: OSEC-DECSB-DFM2-270008-2015

ACTIVITIES	RESPONSIBLE	INDICATIVE SCHEDULE	NO. OF WORKING DAYS	
Publication/Posting Period	HRMO	September 29 to October 17, 2023	n/a	
Last day of receiving of application	Secretariat	October 17, 2023	n/a	
Initial evaluation of application document	AO IV	October 19, 20, 23, 24 & 25, 2023	5	
Submission of Shortlist of qualified applicants to the HRMPSB	AO IV	October 26, 27 & Nov. 3, 2023	3	
Preliminary Meeting with the HRMPSB (pre-evaluation of documents)	HRMPSB/AO IV/ Secretariat	November 7-14, 2023	5	
HRMPSB Meeting with the qualified applicants (validation of documents, and interview of qualified applicants/open ranking)	HRMPSB/AO IV/Secretariat	November 15-22, 2023	5	
Conduct of the Written Examination/Skills/Work Sample Test	HRMPSB/AO IV/Secretariat			
Check the written exam/OTJ/skills test	HRMPSB/End- user (Chief)	November 23-24, 2023	2	
HRMPSB deliberation and preparation of Comparative Assessment Result (CAR)	HRMPSB/AO IV/Secretariat	November 28- December 7, 2023	5	
Route the CAR to the HRMPSB for signature	HRMPSB/AO IV/Secretariat	December 8, 2023	1	
Submission of the final CAR to the Office of the Regional Director, and requesting instruction	AÓ IV	December 11, 2023	1	

Upon the request of the Appointing Authority	December 12-14, 2023	3
AO IV	December 15, 2023	1
AO IV	December 18-19, 2023	2
Personnel Section		
AO IV	December 20-21, 2023	2
	of the Appointing Authority AO IV AO IV Personnel Section	of the Appointing Authority AO IV December 15, 2023 AO IV December 18-19, 2023 Personnel Section AO IV December 20-21,

Total

35

Position Applied For: Office of the Position Applied For: Contact Number: Religion: Ethnicity:	tion Code:		
Contact Number:Religion:			
Religion:			
hthnicity:			
Person with Disability: Yes () No () Solo Parent: Yes () No ()			
Pagia Dagunantan Baratan	Status of Submission (To be filled-out by the applicant; Check if submitted)	Verification (To befilled-out by the HRMO/ HR Office/sub-committee)	
Basic Documentary Requirement		Status of Submission	Remarks
Letter of intent addressed to the Regional Director. Please include the position and its item number with corresponding Functional Division/Section/Unit			
Data Privacy Act			
Sheet with recent passport-sized picture (CS Form No. 212, Revised 2017) which can be downloaded at www.csc.gov.ph			
Photocopy of authenticated CSC Certification of Eligibility (for Career Service Professional or Sub-Professional)/Photocopy of the updated PRC			
Detailed IPCRF (duly signed) – for 3 consecutive years, if applicable			
Updated Service Record signed by authorized official, if applicable			
Certificate of Employment with brief description of duties and responsibilities, and performance rating/s for applicant from the private company and those on a Job Order or Contract-of-Service status			
Photocopy of last appointment, if applicable			
Photocopy of authenticated Transcript of Records including graduate/post-graduate and/or authenticated Certification on CAR by the School Registrar or School Authorized Official	No.		
Copy of Certificates of Training attended (must be relevant to the position being applied for, and not credited during the last promotion)			
Means of Verification (MOVs) showing Outstanding Accomplishment, Application of Education, and Application of Learning and Development reckoned from the date of the last issuance of appointment			,
nan Resource Management Officer			
OMNIBUS SWO	RN STATEMENT		
ATION OF AUTHENTICITY AND VERACITY ertify that all information above are true and correct, and of my personal ertified true copies thereof.	I knowledge and belie	f, and the documents s	ubmitted herewith are or
VACY CONTENT rant the Department of Education the right to collect and process my per and placement of personnel of the Department and for purposes of co ce Commission.	rsonal information as s mpliance with the law	itated above, for purpo rs, rules, and regulatio	sesrelevant to the recruitr
ed and sworn to before me thisday of	, year		ignature of Applicant
	include the position and its item number with corresponding Functional Division/Section/Unit Omnibus Sworn Statement and Certification/Waiver pursuant to Data Privacy Act Fully accomplished Personal Data Sheet (PDS) and Work Experience Sheet with recent passport-sized picture (CS Form No. 212, Revised 2017) which can be downloaded at www.csc.gov.ph Photocopy of authenticated CSC Certification of Eligibility (for Career Service Professional or Sub-Professional)/Photocopy of the updated PRC ID License (must be certified true copy by the PRC) Detailed IPCRF (duly signed) — for 3 consecutive years, if applicable Updated Service Record signed by authorized official, if applicable Certificate of Employment with brief description of duties and responsibilities, and performance rating/s for applicant from the private company and those on a Job Order or Contract-of-Service status Photocopy of last appointment, if applicable Photocopy of authenticated Transcript of Records including graduate/post-graduate and/or authenticated Certification on CAR by the School Registrar or School Authorized Official Copy of Certificates of Training attended (must be relevant to the position being applied for, and not credited during the last promotion) Means of Verification (MOVs) showing Outstanding Accomplishment, Application of Education, and Application of Learning and Development reckoned from the date of the last issuance of appointment **Maria Blinformation above are true and correct, and of my personal rified true copies thereof.** VACY CONTENT rant the Department of Education the right to collect and process my per and placement of personnel of the Department and for purposes of coce Commission.	Letter of intent addressed to the Regional Director. Please include the position and its item number with corresponding Functional Division/Section/Unit Omnibus Sworn Statement and Certification/Waiver pursuant to Data Privacy Act Fully accomplished Personal Data Sheet (PDS) and Work Experience Sheet with recent passport-sized picture (CS Form No. 212, Revised 2017) which can be downloaded at www.csc.gov.ph Photocopy of authenticated CSC Certification of Eligibility (for Career Service Professional or Sub-Professional)/Photocopy of the updated PRC ID License (must be certified true copy by the PRC) Detailed IPCRF (duly signed) — for 3 consecutive years, if applicable Updated Service Record signed by authorized official, if applicable Certificate of Employment with brief description of duties and responsibilities, and performance ratings for applicant from the private company and those on a lob Order or Contract-of-Service status Photocopy of last appointment, if applicable Photocopy of authenticated Transcript of Records including graduate/post-graduate and/or authenticated Certification on CAB by the School Registrar or School Authorized Official Copy of Certificates of Training attended (must be relevant to the position being applied for, and not credited during the last promotion) Means of Verification (MOVs) showing Outstanding Accomplishment, Application of Education, and Application of Learning and Development reckoned from the date of the last issuance of appointment OMNIBUS SWORN STATEMENT ATION OF AUTHENTICITY AND VERACITY ertify that all information above are true and correct, and of my personal knowledge and belief true copies thereof. VACY CONTENT rant the Department of Education the right to collect and process my personal information as and placement of personnel of the Department and for purposes of compliance with the law ce Commission.	Basic Documentary Requirement Content of Intent addressed to the Regional Director. Please include the position and its item number with corresponding Functional Division/Section/Unit Ormibus Sworn Statement and Certification/Waiver pursuant to Data Privacy Act

In consonance with Republic Act No. 8792 or the "Electronic Commerce Act of 2000", (e)lectronic documents shall have the legal effect, validity or enforceability as any other document or legal writing and a) (w)here the law requires a document to be in writing, that requirement is met by an electronic document if the said electronic document maintains its integrity and reliability and can be authenticated so as to be usable for subsequent reference.