



Republic of the Philippines Department of Education

REGION IV-A CALABARZON



10 August 2023

Regional Memorandum

No.477 s.2023

REGION-WIDE ROLL-OUT TRAINING OF EARLY LANGUAGE LITERACY AND NUMERACY FOCUSING ON THE SCIENCE OF READING

To **Schools Division Superintendents**

1. The Department of Education Region IV-A through the Curriculum and Learning Management Division-Learning Resource Management Section will conduct the Region-wide Roll-out Training of Early Language Literacy and Numeracy Focusing on the Science of Reading on the following schedule:

| Activity | Date |
|-----------------------------------|------------------------------------|
| Planning Workshop of the Regional | October 10, 2023 (via MS Teams) |
| Facilitators | October 16-18, 2023 (Face to Face) |
| Training Proper | October 23-29, 2023 (Face to Face) |

^{*}Venue to be announced in a separate advisory

- 2. The activity aims to:
 - a. upskill school heads and reading coordinators' capacity to use a knowledge-based pedagogy to become effective reading planners;
 - b. enhance participants' capacity to provide technical assistance to the K to 3 teachers; and
 - c. promote and sustain a culture of reading in schools, and even in the communities.
- 3. Participants in this activity are the select School Heads and/or School Reading Coordinators. They are expected to be at the venue on the 1st day before 10:00 AM and to check out after lunch on the 7th day. First meal to be served is AM snacks on the 1st day, and the last meal is PM Snacks on the 7th day.
- 4. Please see attached **Enclosure 1** for the allocation of participants per Schools Division Offices. Meanwhile, the Indicative Program of Activities and Technical Working Group are indicated in Enclosures 2 and 3. The SDO Reading supervisor shall upload the list of participants on or before October 10, 2023, thru this link: https://bit.ly/ellnSCIENCEofREADING
- 5. Participants shall be entitled to service credits in accordance with DepEd Order No. 53 s. 2003 entitled Updated Guidelines on the Grant of Vacation Service Credits to Teachers. Likewise, non-teaching personnel, including management staff, shall be provided with Compensatory Time-Off (CTO) per

Address: Gate 2, Karangalan Village, Cainta, Rizal

Telephone No.: 02-8682-2114

Email Address: region4a@deped.gov.ph

Website: depedcalabarzon.ph



- Civil Service Commission (CSC) and DBM Joint Circular No. 2 s. 2004 on Non-Monetary Remuneration for Overtime Service Rendered.
- 6. Board and lodging of the identified participants shall be charged against ELLN program support funds, while expenses relative to travel will be charged against local funds, subject to existing auditing and accounting rules and regulations.
- 7. For clarification and further inquiries, you may contact **Dianne Catherine T. Antonio**, Education Program Supervisor, and **Viernalyn M. Nama**, CLMD Chief Education Supervisor at (02) 8681-2114 local 420.
- 8. Immediate and widest dissemination of this Memorandum is desired.

atty. Alberto t. escobarte, ceso ii

Regional Director

02/ROc2

Enclosure 1-

Planning Workshop | October 16-18, 2023 DepEd Region 4A CALABARZON Reading Facilitators

| Name | Division |
|-------------------------------|------------------------|
| 1. Gayle J. Malibiran | SDO Antipolo City |
| 2. Julieta R. De Jesus | SDO Bacoor City |
| 3. Leila M. Seco | SDO Batangas City |
| 4. Miguel B. Ularte | SDO Batangas Province |
| 5. Raquel L. Azur | SDO Biñan City |
| 6. Jonathan H. Marquez | SDO Cabuyao City |
| 7. Andrea Senadoza | SDO Calamba City |
| 8. Pilita A. Villanueva | SDO Cavite City |
| 9. Maribeth C. Rieta | SDO Cavite Province |
| 10. Noel D. Anciado | SDO Dasmariñas City |
| 11.Ma. Glecita C. Columna | SDO General Trias City |
| 12.Ma. Rosalyn M. Pagtakhan | SDO Imus City |
| 13.Zarina Llarena | SDO Laguna Province |
| 14. Fernando B. Enriquez | SDO Lipa City |
| 15.Leonora Fe Malabonga | SDO Lucena City |
| 16. Abner L. Pureza | SDO Quezon Province |
| 17. Evangeline Ramos | SDO Rizal Province |
| 18. Marlyn A. Cabrera | SDO San Pablo City |
| 19. Cherrilyn T. Nabor | SDO Sta. Rosa City |
| 20. Lailyn Vinzon | SDO San Pedro City |
| 21. Liseo Villanueva Vergara | SDO Sto. Tomas City |
| 22. Victoria B. Burgos | SDO Tanauan City |
| 23. L.C. Richelle F. Quintero | SDO Tayabas City |

Region-wide Roll-out Training of Early Language Literacy and Numeracy Focusing on the Science of Reading October 23-29, 2023

Allocation of Participants

| SDO | Number of Participants Elementary School Head and/or School Reading Coordinator | SDO | Number of Participants Elementary School Head and/or School Reading Coordinator |
|--------------------|---|-----------------|---|
| Antipolo City | 10 | Laguna | 10 |
| Bacoor City | 10 | Lipa City | 10 |
| Batangas City | 10 | Lucena City | 10 |
| Batangas Province | 10 | Quezon Province | 10 |
| Biñan City | 10 | Rizal Province | 10 |
| Cabuyao City | 10 | San Pablo City | 10 |
| Calamba City | 10 | Santa Rosa City | 10 |
| Cavite City | 10 | Sto. Tomas City | 10 |
| Cavite Province | 10 | San Pedro City | 10 |
| Dasmariñas City | 10 | Tanauan City | 10 |
| General Trias City | 10 | Tayabas City | 10 |
| Imus City | 10 | Total | 230 pax |

Enclosure 2 -

Regional Technical Working Committee

| Name | Designation |
|-----------------------------------|------------------------------|
| 1. Viernalyn M. Nama | CLMD Chief |
| 2. Dianne Catherine T. Antonio | Education Program Supervisor |
| 3. Eugene Ray F. Santos | Education Program Supervisor |
| 4. Nenette Arcelle Joy P. Larinay | Librarian |
| 5. Lhovie A. Cauilan | Teaching Aids Specialist |
| 6. Redgynn A. Bernales | Administrative Assistant II |

| Name | Division |
|-------------------------------|------------------------|
| 7. Gayle J. Malibiran | SDO Antipolo City |
| 8. Julieta R. De Jesus | SDO Bacoor City |
| 9. Leila M. Seco | SDO Batangas City |
| 10. Miguel B. Ularte | SDO Batangas Province |
| 11.Raquel L. Azur | SDO Biñan City |
| 12.Jonathan H. Marquez | SDO Cabuyao City |
| 13. Andrea Senadoza | SDO Calamba City |
| 14. Pilita A. Villanueva | SDO Cavite City |
| 15. Maribeth C. Rieta | SDO Cavite Province |
| 16. Noel D. Anciado | SDO Dasmariñas City |
| 17.Ma. Glecita C. Columna | SDO General Trias City |
| 18.Ma. Rosalyn M. Pagtakhan | SDO Imus City |
| 19.Zarina Llarena | SDO Laguna Province |
| 20. Fernando B. Enriquez | SDO Lipa City |
| 21.Leonora Fe Malabonga | SDO Lucena City |
| 22. Abner L. Pureza | SDO Quezon Province |
| 23. Evangeline Ramos | SDO Rizal Province |
| 24. Marlyn A. Cabrera | SDO San Pablo City |
| 25. Cherrilyn T. Nabor | SDO Sta. Rosa City |
| 26. Lailyn Vinzon | SDO San Pedro City |
| 27. Liseo Villanueva Vergara | SDO Sto. Tomas City |
| 28. Victoria B. Burgos | SDO Tanauan City |
| 29. L.C. Richelle F. Quintero | SDO Tayabas City |

Enclosure 3 Region-wide Roll-out Training of Early Language Literacy and Numeracy Focusing on the Science of Reading October 23-29, 2023

| Time | Day 1 | Day 2 | Day 3 | Day 3 Day 4 | Day 5 | Дау 6 | Day 7 |
|---------------|-----------------------------|---------------------------------------|------------------------------------|--------------------------|------------------------------------|---|--------------------------------|
| 6:00 - 7:45 | | | | Breakfast | ast | | |
| 7:45 - 8:00 | | | | Management of Learning | f Learning | | |
| 8:00 - 9:20 | Arrival and Registration | Oral Language Development | Phonics Instruction | Fluency | The Language Transition Process | Key Players in Learning Partnerships Through Mentoring | Presentation of Action Plan |
| 9:20 - 9:30 | | | | Break | | | |
| 9:30 - 11:30 | Opening | Clearing Up and mentoring/coaching | Clearing Up and mentoring/coaching | Clearing Up and | Clearing Up and | Clearing Up and | Closing |
| 11:30 - 12:00 | | Ç | ý | 9/ 55661119 | Butter (Brusham) | mentoring/ concruing | rrogram |
| 12:00 - 1:00 | | | | Lunch Break | | | |
| 1:00 - 1:30 | Break-out Session | Phonological/ Phonemic Awareness | Vocabulary Development | Reading Comprehension | Teacher as a Learning Partner | Planning the School Learning Action | |
| 1:30 - 3:00 | Nature of Reading | | | | | (China (China) | , and a |
| 3:00 - 3:20 | ConstWest | | | Break | | | |
| 3:20-4:00 | The Science of Reading | Clearing Up and mentoring/coaching | Clearing Up and mentoring/coaching | Clearing Up and | Clearing Up and | Clearing Up and | |
| 4:00- 5:00 | 0 | 9, | 9/ 000000 | mercon a grant mag | тенопид/ сосситу | menworug/ coaching | - T |
| 6:00-7:00 | | | | Dinner | | | |
| | | | | | | | |

Region-wide Roll-out Training of Early Language Literacy and Numeracy Focusing on the Science of Reading October 23-29, 2023 **Topic and Description**

| . The Science of Reading | | 2. The Science of Reading 3. Oral Language Developm 4. Phonological/Phonemic A 5. Phonics Instruction 6. Vocabulary Development | | | | 9 | 1. 9 |
|---|---|--|--|--|--|--|---|
| | | | | Awareness | Awareness n Process | ess | ess |
| read" and the developmentally appropriate approaches to learning to read. | read" and the developmentally appropriate approaches to learning to Oral Language Development as the Foundation to "Learning to Read" Pre-Reading skills that will prepare learners for alphabetic principles Alphabetic Principle and decoding | read" and the developmentally appropriate approaches to learning to Oral Language Development as the Foundation to "Learning to Read" Pre-Reading skills that will prepare learners for alphabetic principles Alphabetic Principle and decoding Spelling and Word Recognition and meaning | read" and the developmentally appropriate approaches to learning to Oral Language Development as the Foundation to "Learning to Read" Pre-Reading skills that will prepare learners for alphabetic principles Alphabetic Principle and decoding Spelling and Word Recognition and meaning Reading with appropriate rate, accuracy, and prosody | read" and the developmentally appropriate approaches to learning to Oral Language Development as the Foundation to "Learning to Read" Pre-Reading skills that will prepare learners for alphabetic principles Alphabetic Principle and decoding Spelling and Word Recognition and meaning Reading with appropriate rate, accuracy, and prosody The understanding of the text read and the ultimate goal of reading | read" and the developmentally appropriate approaches to learning to Oral Language Development as the Foundation to "Learning to Read" Pre-Reading skills that will prepare learners for alphabetic principles Alphabetic Principle and decoding Spelling and Word Recognition and meaning Reading with appropriate rate, accuracy, and prosody The understanding of the text read and the ultimate goal of reading | read" and the developmentally appropriate approaches to learning to Oral Language Development as the Foundation to "Learning to Read" Pre-Reading skills that will prepare learners for alphabetic principles Alphabetic Principle and decoding Spelling and Word Recognition and meaning Reading with appropriate rate, accuracy, and prosody The understanding of the text read and the ultimate goal of reading The role of language in the teaching and learning process | read" and the developmentally appropriate approaches to learning to read. Oral Language Development as the Foundation to "Learning to Read" Pre-Reading skills that will prepare learners for alphabetic principles Alphabetic Principle and decoding Spelling and Word Recognition and meaning Reading with appropriate rate, accuracy, and prosody The understanding of the text read and the ultimate goal of reading The role of language in the teaching and learning from each other The roles and responsibilities of all the stakeholders in the conduct of the SLACs |

Break-out Session:

Cluster A – Cavite and Laguna Cluster B – Batangas, Rizal, and Quezon