





12 September 2023

Regional Memorandum No.539 s.2023

SUBMISSION OF DATA ON CONTEXTUALIZED CURRICULUM DELIVERY AND INSTRUCTIONAL INNOVATIONS IN EARLY LANGUAGE LITERACY AND NUMERACY (ELLN) AND SENIOR HIGH SCHOOL (SHS)

To Schools Division Superintendents

- In the effort to efficiently facilitate and monitor the implementation of contextualized curriculum delivery and instructional innovations in the region, this Office, through the Curriculum and Learning Management Division, directs submission of the necessary consolidated data on Early Language Literacy and Numeracy (ELLN) and Senior High School (SHS) for SY 2022-2023 until September 26, 2023 at 5:00 in the afternoon.
- 2. The ultimate goal of this initiative is to review the implementation of the contextualized learning delivery and innovations in the schools division offices (SDO's) to ensure sustainability.
- 3. Enclosure 1 presents the official template for this purpose, downloadable at https://tinyurl.com/CLMD-KRA-2-Templates.
- 4. Please submit said document in MS Word and PDF format through this link: https://tinyurl.com/R4A-CLMD-KRA2.
- 5. For questions and clarifications, you may contact EUGENE RAY F. SANTOS, Education Program Supervisor in-charge of Key Results Area (KRA) 2 Learning Delivery and VIERNALYN M. NAMA, CLMD Chief Education Supervisor at (02) 647-7487 loc. 420.
- Immediate dissemination of and compliance with this Memorandum is desired.

ATTY. ALBERTO T. ESCOBARTE, CESO II

Regional Director

cc: clmd/ROC7







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Republic of the Philippines

Department of EducationREGION IV-A CALABARZON



Enclosure 1. Data on Contextualized Curriculum Delivery and Instructional Innovations (SY 2022-2023)

No.	Program	School Implementers (Do not Abbreviate)	Instructional Innovations ¹				Contextualized Curriculum Delivery ²			
			Title	Objectives	Accomplishments	Level of Implementation (School/District/Division)	Title	Objectives	Accomplishments	Level of Implementation (School/District/Division
	☐ ELLN ☐ SHS (Specify Track & Strand:)									P company Par
and e	uctional Innovations ficiency of instruction extualized curriculus specific needs, interes	and ultimately led n delivery refers	id to imp to an edi	roved student o ucational approd	utcomes. ach that tailors the de					
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