



Republic of the Philippines  
**Department of Education**  
REGION IV-A CALABARZON



16 August 2023

**Regional Memorandum**  
**No.488 s.2023**

**GAPS ANG CHALLENGES ENCOUNTERED IN THE  
IMPLEMENTATION OF DEPED ORDER  
NO. 37, S. 2022**

To **Schools Division Superintendents**

1. In reference to the attached Memorandum of the Department of Education DRRMS-08-09-2023-0003<sup>1</sup>, this Office, through the Education Support Services Division, requests the Division DRRM Coordinators the submission of the consolidated inputs of the schools to the implementation of DepEd Order 37, s. 2023 as contained in the attached Annex A on August 16, 2023, to [drrm4a@deped.gov.ph](mailto:drrm4a@deped.gov.ph).
2. For further details, contact Wilbert C. Ulpindo of the Education Support Services Division at 09178542321 or via email at [essd.calabarzon@deped.gov.ph](mailto:essd.calabarzon@deped.gov.ph).
3. Immediate dissemination of this Memorandum is desired.

  
**ATTY. ALBERTO T. ESCOBARTE, CESO II**  
Regional Director

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<sup>1</sup> Request for Inputs on the Gaps and Challenges Encountered in the Implementation of DepEd Order 37, s. 2022.



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REPUBLIC OF THE PHILIPPINES  
**DEPARTMENT OF EDUCATION**  
**DISASTER RISK REDUCTION AND MANAGEMENT SERVICE**  
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**MEMORANDUM**

**No: DRRMS-08-09-2023-0003**

**FOR :** **MINISTER OF BASIC, HIGHER, AND TECHNICAL EDUCATION**  
**BARM**  
**ALL REGIONAL DIRECTORS**  
**ALL SCHOOLS DIVISION SUPERINTENDENTS**  
**ALL REGIONAL AND DIVISION DRRM COORDINATORS**



**FROM :** **ATTY. CHRISTIAN E. RIVERO, Ed.D**  
Director IV, Disaster Risk Reduction & Management Service

**SUBJECT :** **REQUEST FOR INPUTS ON THE GAPS AND CHALLENGES ENCOUNTERED**  
**IN THE IMPLEMENTATION OF DEPED ORDER NO. 37 S. 2022**

**DATE :** 8 AUGUST 2023

In light of the recent weather disturbances experienced by the country, the Disaster Risk and Reduction and Management Service (DRRMS) seeks your inputs on the gaps and challenges encountered in the implementation of DO No. 37, s. 2022, titled Guidelines on the Cancellation or Suspension of Classes and Work in Schools in the Event of Natural Disasters, Power Outages/Power Interruptions, and Other Calamities. Specifically, the DRRMS would like to gather information on the following areas:

**1. Awareness and Understanding**

- a. Provide feedback on the level of awareness and understanding among regional offices, division offices, and schools regarding the provisions of DO No. 37, s. 2022.
- b. Identify specific areas that require further clarification for better comprehension and compliance.
- c. Highlight any challenges experienced in disseminating information and promoting awareness of the said DO.
- d. Compliance and enforcement – Evaluate the level of compliance among the stakeholders. Highlight any challenges faced in enforcing the policy and suggest strategies to enhance compliance.
- e. Capacity building - Assess training needs to further the stakeholders capacity in enforcing the policy.
- f. Resources and funding - Evaluate the adequacy of resources to implement the policy. Identify any resource or funding gaps during implementation.

**2. Decision-Making Process**

- a. Assess the efficiency and timeliness of decision-making in canceling or suspending classes and work in schools during natural disasters and calamities.



- b. Provide feedback on the roles and responsibilities of different stakeholders in making these decisions and suggest ways to streamline the process for better coordination.

### **3. Coordination and Collaboration**

- a. Share observations and experiences regarding the coordination and collaboration among regional and/or division office personnel, school personnel, Local Government Units (LGUs), and other relevant stakeholders in implementing DO No. 37, s. 2022.

### **4. Data Collection and Reporting**

- a. Assess the data collection processes regarding class suspensions and verify the accuracy and reliability of data. Suggest improvements for better data management.
- b. Monitoring and Evaluation - Provide assessment on the possible short- and long-term impacts of the policy, based on the different levels of governance. Identify any positive outcomes since the implementation of this policy.
- c. Accountability and learning - Identify any lessons learned or any good practice that the stakeholders were able to implement which may or may not be intended.
- d. Feedback mechanisms - Review any feedback mechanisms and channels for reporting issues and concerns.

In this regard, we request all Regional and Division DRRM Coordinators to use the attached template in **Annex A** when submitting your inputs. All inputs from the division-level shall be submitted to the respective Regional DRRM Coordinators **on or before 14 August 2023** for consolidation into regional level-inputs. The consolidated inputs at the regional level shall be submitted by the Regional DRRM Coordinators into a single document using the same template and emailed to [drmo@deped.gov.ph](mailto:drmo@deped.gov.ph) **not later than 16 August 2023**.

The consolidated inputs from all regions will play an instrumental role in identifying and addressing the gaps and challenges in the implementation of DO No. 37, s. 2022. Furthermore, it will facilitate a comprehensive assessment of the current situation, contributing to the formulation of policy proposals or amendments to support and enhance the existing DO, ensuring appropriate strategies and initiatives are in place to strengthen preparedness and response measures in schools.

Should you have any questions or clarifications, please do not hesitate to contact your respective DRRMS Area of Responsibility (AoR) Lead assigned to your region.

For immediate and for appropriate action.

**ANNEX A.** Template for the Inputs on the Gaps and Challenges Encountered in the Implementation of DepEd Order No. 37 S. 2022.

Areas		Inputs
<b>1. Awareness and understanding</b>		
a.	Provide feedback on the level of awareness and understanding among regional offices, division offices, and schools regarding the provisions of DO No. 37, s. 2022.	
b.	Identify specific areas that require further clarification for better comprehension and compliance.	
c.	Highlight any challenges experienced in disseminating information and promoting awareness of the said DO.	
d.	Compliance and enforcement – Evaluate the level of compliance among the stakeholders. Highlight any challenges faced in enforcing the policy and suggest strategies to enhance compliance.	
e.	Capacity building – Assess training needs to further the stakeholders capacity in enforcing the policy.	
f.	Resources and funding – Evaluate the adequacy of resources to implement the policy. Identify any resource or funding gaps during implementation.	
<b>2. Decision-Making Process</b>		
a.	Assess the efficiency and timeliness of decision-making process in canceling or suspending classes and work in schools during natural disasters and calamities.	
b.	Provide feedback on the roles and responsibilities of different stakeholders in making these decisions and suggest ways to streamline the process for better coordination.	

### 3. Coordination and Collaboration

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|----|---|--|
| a. | Share observations and experiences regarding the coordination and collaboration among regional and/or division office personnel, school personnel, Local Government Units (LGUs), and other relevant stakeholders in implementing DO No. 37, s. 2022. |  |
| b. | Monitoring and Evaluation – Provide assessment on the possible short- and long-term impacts of the policy, based on the different levels of governance. Identify any positive outcomes since the implementation of this policy.                       |  |
| c. | Accountability and learning – Identify any lessons learned or any good practice that the stakeholders were able to implement which may or may not be intended.  |  |
| d. | Feedback mechanisms – Review any feedback mechanisms and channels for reporting issues and concerns.  |  |

### 4. Other areas not pre-identified above



**ANNEX A.** Template for the Inputs on the Gaps and Challenges Encountered in the Implementation of DepEd Order No. 37 S. 2022.

Areas		Inputs
<b>1. Awareness and understanding</b>		
a.	Provide feedback on the level of awareness and understanding among regional offices, division offices, and schools regarding the provisions of DO No. 37, s. 2022.	
b.	Identify specific areas that require further clarification for better comprehension and compliance.	
c.	Highlight any challenges experienced in disseminating information and promoting awareness of the said DO.	
d.	Compliance and enforcement – Evaluate the level of compliance among the stakeholders. Highlight any challenges faced in enforcing the policy and suggest strategies to enhance compliance.	
e.	Capacity building – Assess training needs to further the stakeholder's capacity in enforcing the policy.	
f.	Resources and funding – Evaluate the adequacy of resources to implement the policy. Identify any resource or funding gaps during implementation.	
<b>2. Decision-Making Process</b>		
a.	Assess the efficiency and timeliness of decision-making process in canceling or suspending classes and work in schools during natural disasters and calamities.	
b.	Provide feedback on the roles and responsibilities of different stakeholders in making these decisions and suggest ways to streamline the process for better coordination.	
<b>3. Coordination and Collaboration</b>		
a.	Share observations and experiences regarding the coordination and collaboration among regional and/or division	

	office personnel, school personnel, Local Government Units (LGUs), and other relevant stakeholders in implementing DO No. 37, s. 2022.	
b.	Monitoring and Evaluation – Provide assessment on the possible short- and long-term impacts of the policy, based on the different levels of governance. Identify any positive outcomes since the implementation of this policy.	
c.	Accountability and learning – Identify any lessons learned or any good practice that the stakeholders were able to implement which may or may not be intended.	
d.	Feedback mechanisms – Review any feedback mechanisms and channels for reporting issues and concerns.	
<b>4. Other areas not pre-identified above</b>		