





28 August 2023

Unnumbered Memorandum

PARTICIPATION IN THE DEVELOPMENT, VALIDATION, AND FINALIZATION OF FORMATIVE ASSESSMENT RESOURCES FOR MADRASAH EDUCATION PROGRAM (MEP)

To Schools Division Superintendent SDO Rizal

- 1. Pursuant to DMCT-2023-191 dated June 5, 2023, on the conduct of Participation In The Development, Validation, And Finalization Of Formative Assessment Resources For Madrasah Education Program (MEP), this Office, through the Curriculum and Learning Management Division (CLMD), identified the participants from CALABARZON who will attend the activity on September 5-8, 2023, at the venue in NCR, and on September 20-22, 2023, at the venue in Region X (Northern Mindanao), and on December 5-8, 2023, at the venue in Region III.
- 2. This workshop aims to develop, review, revise, and finalize formative assessment resources for Madrasah Education Program (MEP).
- 3. Please see attached Annex A for the List of Participants and Annex B(DMCT-2023-191) for the details and Program Matrix.
- 4. Accommodation, travelling and other incidental expenses shall be charged against the 2023 MEP Funds and Local Funds should there be deficiencies in the downloaded funds, subject to the usual accounting and auditing rules and regulations.
- 5. For inquiries and concerns, contact the BLD-SID through **Dr. Denn Marc P. Alayon** or **Ms. Armi S. Victor,** Supervising Education Program Specialists through email at dennmarc.alayon@deped.gov.ph and armi.victor@deped.gov.ph.
- 6. For immediate dissemination.

ATTY. ALBERTO T. ESCOBARTE, CESO II

Regional Director

Cc:02/ROC4







Address: Gate 2, Karangalan Village, Cainta, Rizal

Telephone No.: 02-8682-2114

Email Address: region4a@deped.gov.ph Website: depedcalabarzon.ph





LIST OF IDENTIFIED PARTICIPANTS

Development of Formative Assessment Resources for Madrasah Education Program

September 5-8, 2023, National Capital Region (NCR)

Finalization of Formative Assessment Resources for Madrasah Education Program

December 5-8, 2023, Region III (Central Luzon)

Region: IV-A CALABARZON

No.	Name	Position	School/Office	Email Address
1	Van Russel A. Robles	PSDS	SDO Rizal	vanrussel.robles@deped.gov.ph
2	Mil F. Ponciano	PSDS	SDO Rizal	mil.ponciano@deped.gov.ph
3	Paul Ian Louie D. Robles	EPS	SDO Rizal	paulian.robles@deped.gov.ph

Validation of Formative Assessment Resources for Madrasah Education Program

September 20-22, 2023, Region X (Northern Mindanao)

Region: IV-A CALABARZON

No.	Name	Position	School/Office	Email Address
1	Emelia P. Crescini	EPS	CLMD	emelia.crecini@deped.gov.ph
2	Van Russel Robles	PSDS	SDO Rizal	vanrussel.robles@deped.gov.ph

Prepared by:

EMELIA P. CRESCINI

Regional MEP Supervisor/Coordinator

Recommending Approval:

VIERNALYN M. NAMA CLMD Chief

ATTY, ALBERTO T. ESCOBARTE, CESO II

Regional Director



Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM DM-CT-2023-191

TO:

REGIONAL DIRECTORS

FROM:

Undersecretary for Curriculum and Teaching

SUBJECT:

PARTICIPATION IN THE DEVELOPMENT, VALIDATION, AND

FINALIZATION OF FORMATIVE ASSESSMENT RESOURCES

FOR MADRASAH EDUCATION PROGRAM (MEP)

DATE:

5 June 2023

The Bureau of Learning Delivery - Student Inclusion Division (BLD-SID) will conduct the Development, Validation, and Finalization of Formative Assessment Resources for Madrasah Education Program into three phases:

No.	Phase	Date	Venue
1	Development of Formative Assessment Resources for Madrasah Education Program (MEP)	Sept. 5-8, 2023	NCR
2	Validation of Formative Assessment Resources for Madrasah Education Program (MEP)	Sept 20-22, 2023	Region X
3	Finalization of Formative Assessment Resources for Madrasah Education Program (MEP)	Dec. 5-8, 2023	Region III

The specific venues shall be announced through a separate advisory.

Specifically, the activities aim for the participants to:

- A. be acquainted with the different genres of literary, informal, and non-linear Arabic texts (translated in English), their elements, structures, and purposes;
- B. realize the need for inducting learners into an array of texts in increasing complexity to prepare them for understanding complex and technical texts;
- C. recognize the nature of texts complexity in terms of quantitative and qualitative features, and reader and task considerations;
- D. articulate the knowledge and skills of the Asatidz need to support learners in reading and communicating in Arabic language;

E-mail: ouct@deped.gov.ph



Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

- E. organize and plan for effective instruction using materials, strategies, and educational technologies to develop learner's abilities to obtain, evaluate, and communicate information;
- F. develop, review, revise and finalize formative assessment resources for integrating effective literacy assessment in ALIVE classes; and
- G. express strong commitment and advocacy towards literacy.

Participants in these activities are select Regional and Division Madrasah Education Program (MEP) and Reading/English supervisors/coordinators and school heads/principals listed in Annex A. Participants are reminded to bring their laptop. See Annex B for the Program of Activities.

Accommodation, traveling and other incidental expenses will be charged to **2023 Madrasah Education Program (MEP) Funds** and **Local Funds** should there be deficiencies in the downloaded funds, subject to the usual government accounting and auditing rules and regulations.

For inquiries or concerns, contact the BLD-SID through **Dr. Denn Marc P. Alayon** or **Ms. Armi S. Victor**, Supervising Education Program Specialists, through email at <u>dennmarc.alayon@deped.gov.ph</u>. or <u>armi.victor@deped.gov.ph</u> respectively.

For immediate dissemination.

Copy furnished:

ATTY. REVSEE A. ESCOBEDO Undersecretary for Operations

E-mail: ouct@deped.gov.ph

DISTRIBUTION OF PARTICIPANTS

Development of Formative Assessment Resources for Madrasah Education Program September 5-8, 2023, National Capital Region (NCR)

Finalization of Formative Assessment Resources for Madrasah Education Program December 5-8, 2023, Region III (Central Luzon)

Region	Type of Participant						
	Regional MEP Supervisor/ Coordinator	Division MEP Supervisor/ Coordinator	Regional English Supervisor/ Coordinator	Division English Supervisor/ Coordinator	Senior Education Program Specialist/ Public Schools District Supervisor	School Head/ Principal in an ALIVE- implementing school	
I		1	1			1	3
П		1		1	1		3
Ш		1			1	1	3
IV-A			1		2		3
IV-B	1	1				1	3
V	1				1	1	3
CAR		1	1	1			3
NCR	1			1	1		3
VI	1	1		1			3
VII	1		1	1			3
VIII			1		1	1	3
IX			1	1		1	3
X	1	1		1			3
XI	1	1	1				3
XII	1			1		1	3
CARAGA	1		1			1	3
Total	9	8	8	8	7	8	48

Note: The same set of participants are requested to attend the aforesaid activities.

DISTRIBUTION OF PARTICIPANTS

Validation of Formative Assessment Resources for Madrasah Education Program

Region	Type of Participant							
-	Regional MEP Supervisor/ Coordinator	Division MEP Supervisor/ Coordinator	Regional English Supervisor/ Coordinator	Division English Supervisor/ Coordinator	Senior Education Program Specialist/ Public Schools District Supervisor	School Head/ Principal in an ALIVE- implementing school		
I	1					1	2	
II		1	1				2	
ш	1		1				2	
IV-A	1			1			2	
IV-B				1	1		2	
V		1		1			2	
CAR	1				1		2	
NCR		1		1			2	
VI				1	1		2	
VII		1			,	1	2	
VIII	1					1	2	
IX			1			1	2	
X			1		1		2	
XI				1		1	2	
XII		1	1				2	
CARAGA		1			1		2	
Total	5	6	5	6	5	5	32	

LIST OF IDENTIFIED PARTICIPANTS

Development of Formative Assessment Resources for Madrasah Education Program September 5-8, 2023, National Capital Region (NCR)

Finalization of Formative Assessment Resources for Madrasah Education Program December 5-8, 2023, Region III (Central Luzon)

	Region:	_		
No.	Name	Position	School/Office	Email Address
1				
2				
3				
	Validation of Formative Assessme September 20-22, 20			Program
	Region:	_		
No.	Name	Position	School/Office	Email Address
1				
2				
	Prepared by:	Reco	ommending Approval:	
	Regional MEP Supervisor/Coordinator	CLM		
		Approved by:		
		Regional Director		

Note: Kindly accomplish and submit this list not later than August 31, 2023 through email at dennmarc.alayon@deped.gov.ph and armi.victor@deped.gov.ph.

CRITERIA FOR SELECTING PARTICIPANTS

Participants to be identified per region must meet at least two of the following criteria:

- 1. A Madrasah Education Program (MEP) instructional leader, implementer, or advocate;
- 2. Has extensive experience and previous trainings in English language teaching, reading literacy, and pedagogical approaches and strategies;
- 3. Experienced in writing or evaluating self-learning modules, learning activity sheets, supplementary reading materials, and/or learning resources in digital and printed formats; and
- 4. With a strong commitment to complete the whole duration of the writeshop/s, participate actively during the sessions, work on the expected high-quality outputs, and submit the same on or before the deadline.

Development of Formative Assessment Resources for Madrasah Education Program

September 5-8, 2023, National Capital Region (NCR)

Day 4
September 8, 2023 (Friday)
Presentation of Draft Formative Assessment Resources and Giving of Feedback Post-Test
CLOSING PROGRAM
HOME SWEET HOME

- Lecturette/Discussion/Demos: Oral presentations of key concepts/topics;
- Guided activities and independent work: Group or individual work where participants will apply knowledge/competencies acquired from the input presentations towards crafting of FA resources;
- Presentation of Outputs/Feedback: Participants will present their outputs to the whole group for feedback from other participants/resource persons/SID specialists;
- Online submission of FA resources and giving of feedback via Google Drive; and
- The first meal to be served is dinner on Day 0 while the last meal will be lunch on Day 4 of the activity

Validation of Formative Assessment Resources for Madrasah Education Program

Time	Day 1 September 20, 2023 (Wednesday)	Day 2 September 21, 2023 (Thursday)	Day 3 September 22, 2023 (Friday)					
6:00 AM - 7:45 AM	Dopted 20,202 (Westersay)	BREAKFAST						
7:45 AM - 8:00 AM	. N	MANAGEMENT OF LEARNING (MOL)						
8:00 AM - 10:00 AM	OPENING PROGRAM Session 1: Revisiting Content Area Reading Strategies vis-à-vis Formative Assessment: Part I	Continuation of the Validation of Formative Assessment Resources	Presentation of Validated Formative Assessment Resources and Accomplished Validation Tool					
10:00 AM - 10:15 AM		L						
10:15 AM - 12:00 PM	Session 2: Revisiting Content Area Reading Strategies vis-à-vis Formative Assessment: Part II	Continuation of the Validation of Formative Assessment Resources	CLOSING PROGRAM					
12:00 PM - 1:00 PM		LUNCH	L					
1:00 PM - 3:00 PM	Session 3: How to Validate Formative Assessment Resources: Guidelines and Validation Tool	Continuation of the Validation of Formative Assessment Resources						
3:00 PM - 3:15 PM	AFTERNOON	VSNACKS						
3:15 PM - 5:00 PM	Writeshop: Validation of Formative Assessment Resources	Presentation of Validated Formative Assessment Resources and Accomplished Validation Tool	HOME SWEET HOME					
6:00 PM - 8:00 PM	OPEN FO	DRUM						
	DINN	ER						

- Lecturette/Discussion/Demos: Oral presentations of key concepts/topics;
- Presentation of Outputs/Feedback: Participants will present their outputs to the whole group for feedback from other participants/resource persons/SID specialists;
- Online submission of validated FA resources via Google Drive; and
- The first meal to be served is dinner on Day 0 while the last meal will be tunch on Day 3 of the activity.

Finalization of Formative Assessment Resources for Madrasah Education Program

December 5-8, 2023, Region III (Central Luzon)

Time	Day 1	Day 2	Day 3	Day 4
Time	December 5, 2023 (Tuesday)	December 6, 2023 (Wednesday)	December 7, 2023 (Thursday)	December 8, 2023 (Friday)
6:00 AM - 7:45 AM		FAST		
7:45 AM - 8:00 AM		MANAGEMENT OF	LEARNING (MOL)	
8:00 AM - 10:00 AM	OPENING PROGRAM Giving of general feedback from the resource persons/ validators on the validated FA resources	Writeshop: Revision of Formative Assessment Resources	Presentation of Revised Formative Assessment Resources and Giving of Feedback	Presentation of Finalized Formative Assessment Resources and Giving of Feedback
10:00 AM - 10:15 PM		MORNING	SNACKS	
10:00 AM - 12:00 PM	Giving of general feedback from the resource persons/ validators on the validated FA resources	Continuation of the Revision of Formative Assessment Resources	Presentation of Revised Formative Assessment Resources and Giving of Feedback	CLOSING PROGRAM
12:00 PM - 1:00 PM		LUN	CH	
1:00 PM - 3:00 PM	Session 1: Mechanical Editing	Continuation of the Revision of Formative Assessment Resources	Writeshop: Finalization of Formative Assessment Resources	
3:00 PM - 3:15 PM		AFTERNOON SNACKS		
3:15 PM - 5:00 PM	Session 2: Substantive Editing	Continuation of the Revision of Formative Assessment Resources	Continuation of the Finalization of Formative Assessment Resources	HOME SWEET HOME
5:00 PM - 6:00 PM		OPEN FORUM		
6:00 PM - 8:00 PM		DINNER		

- Lecturette/Discussion/Demos: Oral presentations of key concepts/topics;
- Presentation of Outputs/Feedback: Participants will present their outputs to the whole group for feedback from other participants/resource persons/SID specialists;
- Online submission of finalized FA resources via Google Drive; and
- The first meal to be served is dinner on Day 0 while the last meal will be lunch on Day 4 of the activity.



Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM DM-CT-2023-191

TO:

REGIONAL DIRECTORS

FROM:

GINA O. GONONG

Undersecretary for Curriculum and Teaching

SUBJECT:

PARTICIPATION IN THE DEVELOPMENT, VALIDATION, AND

FINALIZATION OF FORMATIVE ASSESSMENT RESOURCES

FOR MADRASAH EDUCATION PROGRAM (MEP)

DATE:

5 June 2023

The Bureau of Learning Delivery - Student Inclusion Division (BLD-SID) will conduct the **Development**, **Validation**, and **Finalization of Formative Assessment Resources for Madrasah Education Program** into three phases:

No.	Phase	Date	Venue
1	Development of Formative Assessment Resources for Madrasah Education Program (MEP)	Sept. 5-8, 2023	NCR
2	Validation of Formative Assessment Resources for Madrasah Education Program (MEP)	Sept 20-22, 2023	Region X
3	Finalization of Formative Assessment Resources for Madrasah Education Program (MEP)	Dec. 5-8, 2023	Region III

The specific venues shall be announced through a separate advisory.

Specifically, the activities aim for the participants to:

- A. be acquainted with the different genres of literary, informal, and non-linear Arabic texts (translated in English), their elements, structures, and purposes;
- B. realize the need for inducting learners into an array of texts in increasing complexity to prepare them for understanding complex and technical texts;
- C. recognize the nature of texts complexity in terms of quantitative and qualitative features, and reader and task considerations;
- D. articulate the knowledge and skills of the Asatidz need to support learners in reading and communicating in Arabic language;

Direct Line: (632) 8633-7202 E-mail: ouct@deped.gov.ph



Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

- E. organize and plan for effective instruction using materials, strategies, and educational technologies to develop learner's abilities to obtain, evaluate, and communicate information;
- F. develop, review, revise and finalize formative assessment resources for integrating effective literacy assessment in ALIVE classes; and
- G. express strong commitment and advocacy towards literacy.

Participants in these activities are select Regional and Division Madrasah Education Program (MEP) and Reading/English supervisors/coordinators and school heads/principals listed in Annex A. Participants are reminded to bring their laptop. See Annex B for the Program of Activities.

Accommodation, traveling and other incidental expenses will be charged to **2023 Madrasah Education Program (MEP) Funds** and **Local Funds** should there be deficiencies in the downloaded funds, subject to the usual government accounting and auditing rules and regulations.

For inquiries or concerns, contact the BLD-SID through **Dr. Denn Marc P. Alayon** or **Ms. Armi S. Victor**, Supervising Education Program Specialists, through email at dennmarc.alayon @deped.gov.ph. or armi.victor@deped.gov.ph respectively.

For immediate dissemination.

Copy furnished:

ATTY. REVSEE A. ESCOBEDO Undersecretary for Operations

E-mail: ouct@deped.gov.ph

DISTRIBUTION OF PARTICIPANTS

Development of Formative Assessment Resources for Madrasah Education Program September 5-8, 2023, National Capital Region (NCR)

Finalization of Formative Assessment Resources for Madrasah Education Program December 5-8, 2023, Region III (Central Luzon)

Region			Type of	f Participant			Total
	Regional MEP Supervisor/ Coordinator	Division MEP Supervisor/ Coordinator	Regional English Supervisor/ Coordinator	Division English Supervisor/ Coordinator	Senior Education Program Specialist/ Public Schools District Supervisor	School Head/ Principal in an ALIVE- implementing school	
I		1	1			1	3
П		1		1	1		3
Ш		1			1	1	3
IV-A			1		2		3
IV-B	1	1				1	3
V	1				1	1	3
CAR		1	1	1			3
NCR	1			1	1		3
VI	1	1		1			3
VII	1		1	1			3
VIII			1		1	1	3
IX			1	1		1	3
X	1	1		1			3
XI	1	1	1				3
XII	1			1		1	3
CARAGA	1		1			1	3
Total	9	8	8	8	7	8	48

Note: The same set of participants are requested to attend the aforesaid activities.

DISTRIBUTION OF PARTICIPANTS

Validation of Formative Assessment Resources for Madrasah Education Program

Region	<u> </u>		Type of	f Participant			Total
	Regional MEP Supervisor/ Coordinator	Division MEP Supervisor/ Coordinator	Regional English Supervisor/ Coordinator	Division English Supervisor/ Coordinator	Senior Education Program Specialist/ Public Schools District Supervisor	School Head/ Principal in an ALIVE- implementing school	
I	1		÷			1	2
II		1	1				2
ш	1		1				2
IV-A	1			1			2
IV-B				1	1		2
V		1		1	_		2
CAR	1				1		2
NCR		1		1			2
VI				1	1		2
VII		1				1	2
VIII	1					1	2
IX			1			1	2
X			1		1		2
XI				1		1	2
XII		1	1				2
CARAGA		1			1		2
Total	5	6	5	6	5	5	32

LIST OF IDENTIFIED PARTICIPANTS

Development of Formative Assessment Resources for Madrasah Education Program September 5-8, 2023, National Capital Region (NCR)

Finalization of Formative Assessment Resources for Madrasah Education Program December 5-8, 2023, Region III (Central Luzon)

	Region:			
No.	Name	Position	School/Office	Email Address
1				
2				
3				
	Validation of Formative Assessm September 20-22, 2	023, Region X (No		Program
	Region:			
No.	Name	Position	School/Office	Email Address
1				
2				
	Prepared by:	Reco	ommending Approval:	
	Regional MEP Supervisor/Coordinator	CLMD Chief		
		Approved by:		
	 ,	Regional Director		

Note: Kindly accomplish and submit this list not later than August 31, 2023 through email at dennmarc.alayon@deped.gov.ph and armi.victor@deped.gov.ph.

CRITERIA FOR SELECTING PARTICIPANTS

Participants to be identified per region must meet at least two of the following criteria:

- 1. A Madrasah Education Program (MEP) instructional leader, implementer, or advocate;
- 2. Has extensive experience and previous trainings in English language teaching, reading literacy, and pedagogical approaches and strategies;
- 3. Experienced in writing or evaluating self-learning modules, learning activity sheets, supplementary reading materials, and/or learning resources in digital and printed formats; and
- 4. With a strong commitment to complete the whole duration of the writeshop/s, participate actively during the sessions, work on the expected high-quality outputs, and submit the same on or before the deadline.

Development of Formative Assessment Resources for Madrasah Education Program

September 5-8, 2023, National Capital Region (NCR)

Time	Day 1 September 5, 2023 (Tuesday)	Day 2 September 6, 2023 (Wednesday)	Day 3 September 7, 2023 (Thursday)	Day 4 September 8, 2023 (Friday)
6:00 AM - 7:45 AM				
7:45 AM - 8:00 AM	BREAKFAST MANAGEMENT OF LEARNING (MOL)			
8:00 AM - 10:00 AM	OPENING PROGRAM Pre-Test Session 1: Content Area Literacy (CAL): Overview	Session 5: CAL Strategies: Activating Prior Knowledge, Vocabulary, and Concept Development	Session 9: Development of Formative Assessment Resources	Presentation of Draft Formative Assessment Resources and Giving of Feedback Post-Test
10:00 AM - 10:15 PM	MORNING SNACKS			
10:00 AM - 12:00 PM	Session 2: CAL Strategies: Understanding Literary and Informational Text Structures	Session 6: CAL Strategies: Reader-Text Interactions	Writeshop: Development of Formative Assessment Resources	CLOSING PROGRAM
12:00 PM - 1:00 PM	LUNCH			
1:00 PM - 3:00 PM	Session 3: Text Complexity: Implications for Teaching	Session 7: CAL Strategies: Study Strategies Writing to Learn Activities	Continuation of the Development of Formative Assessment Resources	
3:00 PM - 3:15 PM	AFTERNOON SNACKS			
3:15 PM - 5:00 PM	Session 4: The BDA Instructional Framework	Session 8: Formative Assessment: Classroom-Based Tools and Open Educational Resources (OERS)	Continuation of the Development of Formative Assessment Resources	HOME SWEET HOME
5:00 PM - 6:00 PM	OPEN FORUM			
6:00 PM - 8:00 PM	DINNER			

- Lecturette/Discussion/Demos: Oral presentations of key concepts/topics;
- Guided activities and independent work: Group or individual work where participants will apply knowledge/competencies acquired from the input presentations towards crafting of FA resources;
- Presentation of Outputs/Feedback: Participants will present their outputs to the whole group for feedback from other participants/resource persons/SID specialists;
- Online submission of FA resources and giving of feedback via Google Drive; and
- The first meal to be served is dinner on Day 0 while the last meal will be lunch on Day 4 of the activity

Validation of Formative Assessment Resources for Madrasah Education Program

Time	Day 1 September 20, 2023 (Wednesday)	Day 2 September 21, 2023 (Thursday)	Day 3 September 22, 2023 (Friday)
6:00 AM - 7:45 AM			
7:45 AM - 8:00 AM	N		
8:00 AM - 10:00 AM	OPENING PROGRAM Session 1: Revisiting Content Area Reading Strategies vis-à-vis Formative Assessment: Part I	Continuation of the Validation of Formative Assessment Resources	Presentation of Validated Formative Assessment Resources and Accomplished Validation Tool
10:00 AM - 10:15 AM			
10:15 AM - 12:00 PM	Session 2: Revisiting Content Area Reading Strategies vis-à-vis Formative Assessment: Part II	Continuation of the Validation of Formative Assessment Resources	CLOSING PROGRAM
12:00 PM - 1:00 PM			
1:00 PM - 3:00 PM	Session 3: How to Validate Formative Assessment Resources: Guidelines and Validation Tool	Continuation of the Validation of Formative Assessment Resources	
3:00 PM - 3:15 PM	AFTERNOON SNACKS		
3:15 PM - 5:00 PM	Writeshop: Validation of Formative Assessment Resources	Presentation of Validated Formative Assessment Resources and Accomplished Validation Tool	HOME SWEET HOME
6:00 PM - 8:00 PM	OPEN FO		

- Lecturette/Discussion/Demos: Oral presentations of key concepts/topics;
- Presentation of Outputs/Feedback: Participants will present their outputs to the whole group for feedback from other participants/resource persons/SID specialists;
- Online submission of validated FA resources via Google Drive; and
- The first meal to be served is dinner on Day 0 while the last meal will be lunch on Day 3 of the activity.

Finalization of Formative Assessment Resources for Madrasah Education Program

December 5-8, 2023, Region III (Central Luzon)

Time	Day 1	Day 2	Day 3	Day 4
600 432 5 45 43	December 5, 2023 (Tuesday)	December 6, 2023 (Wednesday) BREAK	December 7, 2023 (Thursday)	December 8, 2023 (Friday)
6:00 AM - 7:45 AM		· · · · · · · · · · · · · · · · · · ·		
7:45 AM - 8:00 AM	MANAGEMENT OF LEARNING (MOL)			
8:00 AM - 10:00 AM	OPENING PROGRAM Giving of general feedback from the resource persons/ validators on the validated FA resources	Writeshop: Revision of Formative Assessment Resources	Presentation of Revised Formative Assessment Resources and Giving of Feedback	Presentation of Finalized Formative Assessment Resources and Giving of Feedback
10:00 AM - 10:15 PM	MORNING SNACKS			
10:00 AM - 12:00 PM	Giving of general feedback from the resource persons/ validators on the validated FA resources	Continuation of the Revision of Formative Assessment Resources	Presentation of Revised Formative Assessment Resources and Giving of Feedback	CLOSING PROGRAM
12:00 PM - 1:00 PM	LUNCH			
1:00 PM - 3:00 PM	Session 1: Mechanical Editing	Continuation of the Revision of Formative Assessment Resources	Writeshop: Finalization of Formative Assessment Resources	
3:00 PM - 3:15 PM	AFTERNOON SNACKS			
3:15 PM - 5:00 PM	Session 2: Substantive Editing	Continuation of the Revision of Formative Assessment Resources	Continuation of the Finalization of Formative Assessment Resources	HOME SWEET HOME
5:00 PM - 6:00 PM	OPEN FORUM			
6:00 PM - 8:00 PM	DINNER			

- Lecturette/Discussion/Demos: Oral presentations of key concepts/topics;
 Presentation of Outputs/Feedback: Participants will present their outputs to the whole group for feedback from other participants/resource persons/SID specialists;
- Online submission of finalized FA resources via Google Drive; and
- The first meal to be served is dinner on Day 0 while the last meal will be lunch on Day 4 of the activity.