





July 27, 2023

Regional Memorandum No.446 s.2023

PARTICIPATION IN THE TRAINING OF GRADE 6 AND SENIOR HIGH SCHOOL TEACHERS ON SPECIAL EDUCATION (SPED) CONTENT AND PEDAGOGY

To : Schools Division Superintendents

- In reference to Memorandum DM-CT-2023-202 of the Department of Education (DepEd) through the Bureau of Learning Delivery-Student Inclusion Division (BLD-SID) on the conduct of Training of Grade 6 and Senior High School Teachers on Special Education (SPED) Content and Pedagogy on August 7-11, 2023 at Subic Freeport Zone, this office through the Curriculum and Learning Management Division (CLMD) announces the list of participants in the said activity.
- 2. The training aims to improve receiving teachers' knowledge, skills and attitudes (KSAs) in providing appropriate educational intervention for learners with disability/difficulties in the inclusive setting. The conduct of the said activity shall contribute to the MATATAG Agenda, particularly on the components: TAke good care of learners by promoting learner well-being, inclusive education, and a positive learning environment; and Give support to teachers to teach better.
- Participants in the activity are Grade 6 and Senior High School Receiving Teachers. Please see attached enclosure 1 for the list participants to attend in the said activity.
- Traveling and incidental expenses of the participants shall be charged against the FY 2023 SPED Funds downloaded to the respective division offices through the SPED Program Support Funds.
- 5. Participants are requested to register online through bit.ly/RegG6SHSSPEd.



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- 6. For clarification and queries, contact NORMITA M. DATINGGALING, Regional SNEd Coordinator at normita.datinggaling@deped.gov.ph or VIERNALYN M. NAMA, Chief of CLMD at (02) 8681-7249 loc. 420.
- 7. Immediate dissemination and compliance with this Memorandum is desired.

ATTY. ALBERTO T. ESCOBARTE, CESO II

Regional Director

Enclosure 1: List of Participants

Participants to attend in the Training of Grade 6 Senior High School Receiving Teachers on SPED Content and Pedagogy

August 7-11, 2023 Subic Free Port Zone, Olongapo City

Name	School/Office	Designation
1.Mayra P. Malbataan	Santiago 1 ES	Master Teacher I
2.Philamer G. Quilla	San Pablo Central School	Master Teacher I
3.Rechel A. Rivera	Santisimo Rosario IHS	Master Teacher I
4.Ria Janine A. Dacara	Crecencia Drucila Lopez	Teacher I
	Senior HS	
	Tangway Integrated	
5.Arvin S. Manalo	School	Teacher 1
6.Ranilo P. Merle	Sen. Claro M. Recto MIS	Master Teacher I
	Lipa City Senior High	
7.Ruby C. Atienza	School	Teacher III
8.Charlene Kate M.	Lipa City Senior High	
Torres	School	Teacher II
9.Nariza C. Bataller	Binan ES	Teacher I
10.Ivy A. Borbe	Southville 5A ES	Teacher III
11.Angela Marie Caya	Southville 5A NHS	Teacher II
12.Ma.Lourdes T. Gumba	Binan Integrated NHS	Teacher II
13.Nieves H. Figueroa	Gov.P.F.Espiritu ES	Teacher I
14.Judith A. Calivara	SHS within Bacoor ES	Teacher III
15. Myra C. Tapawan	Ladislao Diwa ES	Teacher III
16.Winielyn L. Arellano	Ladislao Diwa ES	Teacher I
17.Julieth T. Cueto	Cavite National SHS	Teacher I
18. Ermelyn L. Dela Cruz	Cavite National SHS	Teacher II
19.Rosal Maniebo	Tanauan North Central	Teacher III
	School	
20.Emely Cayabat	Janopol Oriental ES	Teacher III
21.Merlen O. De Gozar	Pantay Integrated High School	Teacher II
22.Anabelle C. Salud	Tanauan School of Fisheries	Teacher II
23.Carolyn E. Figuracion	Sto. Tomas Central	Master Teacher I
24.Jhobelle M. Vergara	Sto. Tomas SHS	Teacher II
25. Charlotte T. Javelosa	Lucena West I ES	Teacher I
26.Giselle Remolana	Dalahican ES	Teacher III
27. Daisy Robie M.	Lucena Dalahican NHS	Teacher II
Tejedor		
28.Freciel C. Cortez	Lucena Dalahican NHS	Teacher II
29. Shiela S. Marquez	Gumaca West Central School	Teacher III
30. Eloisa D. Amparo	Atimonan Centra ES	Teacher III
31. Jacquiline S. Lopez	Concepcion NHS	Teacher III
32. Alyna Joyce V. Garcia	Recto Memorial NHS	Teacher II
33. Vilma R. Lasaca	Delfin J. Jaranilla ES	Teacher III
34. Rex R. Robles	Vicente P. Villanueva Memorial School	Teacher I

35. Garry L. Galit	Dr. Jose P. Rizal SHS	Guidance Councelor II
36. Mischelle C. Maongca	Francisco E. Barzaga	Teacher I
30. Mischene C. Maongea	Integrated HS	reacher r
37. Mara Fe Q. Fabon	San Jose E.S.	Teacher II
38. Menchie E. Medel	Tagaytay City Science	Teacher III
	NHS	
39. Roderick M. Mundoc	Angelo L. Loyola SHS	Teacher II
40. Sunday B. Apin	Amaya ES	Teacher I
41. Mary Gladys V.	Prinza ES	Teacher I
Viernes		
42. Pamela Mae Mariano	Prinza ES	Teacher I
43. Janeth Echanova	Calamba IS	Teacher I
44. Mary-Ann R. Abando	Calamba IS	Teacher 1
45.George C. Tabao	Kaysakat ES	Master Teacher I
46.Liza S. Mistica	Sta. Cruz ES	Teacher I
47.Amelia C. Sescon	Dela Paz NHS	SHS Guidance Teacher
48.Maricel E. Jamero	Muntindilaw NHS	Teacher III
49.Alona Ulep	Buhay na Tubig ES	Teacher 1
50.Van Christian L.		
Duenas	Alapan I ES	Teacher 3
51.Jeramie G.	Gen Juan Castañeda	
Buensuceco	SHS	Master Teacher I
52.Alfredo G. Buhain Jr.	Gen Flaviano Yengko SHS	Teacher 2
53. Sarah Neth N.	Victoria ES	Teacher 1
Punzalan		10002101 1
54.Brenda R. Biticon	Majayjay ES	Teacher III
55.Noimy Fernandez	Tuntungin-Putho	Teacher II
,	Integrated NHS	
56.Rod Faustine A. Dael	Balian Integrated NHS	Teacher II
57.Darryl Edson M.	Pulong Sta. Cruz ES	Teacher III
Villegas		
58. Oliva B. Paez	Pulong Sta. Cruz ES	Teacher I
59. Patrick Jerome S.	Sinalhan Integrated HS	Teacher I
Tagle	3	
60. King Arnold C.	Don Jose Integrated High	Teacher II
Satsatin	School	
61. Gilbirth Benitez	Taytay SHS	Teacher II
62. Aquarius T. Domingo	Taytay SHS	Teacher II
63. Ruby D. Japson	Silangan ES	Teacher III
64. Honeylette M.	Maybancal ES	Teacher III
Balajadia		
65.Leonora A. Regodon	San Pedro Central ES	Teacher III
66.Jorelle Chrysan L.	Donya Pilar M. Alberto	Teacher II
Gasapos	Integrated HS	
67.Joyce P. Ramirez	Taysan CS	Teacher I
68.Grace M. Largo	Padre Imo Luna MES	Teacher III
69.Rhona C. Binay	Dagatan Integrated NHS	Teacher II
70.Camille Tuazon	Taysan San Jose	Teacher II
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	Integrated NHS	
71.Felices Christy C.	Generia Trias Memorial	Master Teacher I

72.Janzel T. Castelo	San Francisco ES	Teacher I
73.Julie Jane S. Arcilla	Santiago Integrated NHS	Teacher II
74.Miracle P. Fortuno	Governor Ferrer	Teacher II
	Memorial NHS	<u> </u>
75.Reniel N. Cabuyao	Tayabas East CS	Teacher III
76.Arvie A. Anoso	Luis Palad IntegratedHS	Teacher II
77.Jael E. Rieza	Mamatid Elem. School	Teacher II
78.Chona B. Resillas	Cabuyao Central School	Teacher I
79.Fredie D.Cadacio	Bigaa Integrated NHS	Teacher II
80.Rosita Pangilinan	Cabuyao Integrated NHS	Teacher III
81.Meinarda M.	Libjo ES	Master Teacher II
Montalban		
82.Gregoria B.	Kumintang ES	Teacher III
Montalban		
83. Quennie Joyce E.	Balite Integrated School	Teacher I
Hernandez		
84.Ma. Belinda B.	Batangas City Integrated	Teacher I
Tatlonghari	HS	

Prepared by:

NORMITA M.DATINGGALING

Regional Focal Person



Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM DM-CT-2023- 202

TO:

REGIONAL DIRECTORS

SCHOOLS DIVISION SUPERINTENDENTS

FROM:

GINA O. GONONG

Undersecretary for Curriculum and Teaching

SUBJECT:

TRAINING OF GRADE 6 AND SENIOR HIGH SCHOOL

TEACHERS ON SPECIAL EDUCATION (SPED) CONTENT AND

PEDAGOGY

DATE:

July 10, 2023

The Bureau of Learning Delivery – Student Inclusion Division (BLD-SID) will conduct the **Training of Grade 6 and Senior High School Receiving Teachers on SPED Content and Pedagogy** at Subic Freeport Zone for Luzon participants on August 7-11, 2023, and on August 21-25, 2023 in Cebu City for Visayas and Mindanao participants. The exact venue will be announced later through an advisory.

The training aims to improve receiving teachers' knowledge, skills and attitudes (KSAs) in providing appropriate educational intervention for learners with disability/difficulties in the inclusive setting. Further, the conduct of the training is in line with the Department of Education's (DepEd) MATATAG Agenda, particularly on the components: **TA**ke good care of learners by promoting learner well-being, inclusive education, and a positive learning environment; and **G**ive support to teachers to teach better.

Participants in the activity are **Grade 6 and Senior High School Receiving Teachers** of learners with disability/difficulties in the inclusive setting. Each Regional Office is requested to submit the list of participants using the attached template on or before July 31 for consolidation. The confirmed participants are also requested to register online through bit.ly/RegG6SHSSPEd.

Traveling and incidental expenses of the participants shall be charged against the FY 2023 SPED Funds downloaded to their respective regional offices through their local funds or SPED Program Support Funds downloaded to their respective schools.

For any clarifications, kindly contact **Mr. Vic Emerson C. Danao**, Supervising Education Program Specialist of the BLD-SID, through email at bld.sid@deped.gov.ph and copy furnish vic.danao@deped.gov.ph

Attached are the allocation of participants, training matrix and the members of the National Technical Working Group for reference.

E-mail: ouct@deped.gov.ph



Bepartment of Education office of the undersecretary for curriculum and teaching

Immediate dissemination and compliance of this Memorandum is desired.

Number of Participants in the Training of Grade 6 and Senior High School Teachers on SPED Content and Pedagogy

Region	Num	Number of Participants		
	Grade 5 Teacher	SHS Teacher	Total	
Luzon				
I	28	28	56	
II	18	18	36	
III	40	40	80	
IVA	42	42	84	
IVB	14	14	28	
V	26	26	52	
CAR	16	16	32	
NCR	32	32	64	
Visayas and Mindana	io			
VI	40	40	80	
VII	40	40	80	
VIII	26	26	52	
IX	16	16	32	
X	28	28	56	
XI	22	22	44	
XII	16	16	32	
CARAGA	24	24	48	

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Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

TRAINING OF GRADE 6 AND SENIOR HIGH SCHOOL TEACHERS ON SPED CONTENT AND PEDAGOGY

PROGRAM MATRIX

Terminal Objective: At the end of the training, the receiving teachers will be able to improve their KSAs in providing appropriate educational intervention for learners with disability/difficulty in the inclusive setting.

Enabling Objectives:

1. Demonstrate understanding of the characteristics, attitudes, and behaviors of learners with disability/difficulties.

2. Appreciate the strengths, weaknesses and needs of learners with disability/ difficulties by accepting them in the inclusive setting.

3. Identify effective and appropriate teaching strategies and activities learners with disability/ difficulties.

4. Determine appropriate educational assessment of/for learners with disability/ difficulties.

5. Demonstrate applications of Universal Design for Learning (UDL) in the daily lesson.

TIME	GROUP A	GROUP B	GROUP C	GROUP D	
Day 1					
8:00-11:00	Arrival and Registration				
8:00-12:00	Opening Program Pambansang Awit Opening Prayer Introduction of Participants Message - Dr. LEILA P. AREOLA Director IV Statement of Purpose - Dr. JOSE D. TUGUINAYO, JR Chief Education Program Specialist Training Mechanics - Mr. VIC EMERSON C. DANAO Supervising Education Program Specialist				
12:00-1:00	Break				
1:00-4:00	Plenary Session I - Universal Design for Learning Dr. MYRA T. TANTENGCO University of the Philippines - Diliman, Quezon City				
4:00-5:00	Plenary Session II – Educational Programs and Services for Learners with Disability in the K to 12 Program Mr. VIC EMERSON C. DANAO Supervising Education Program Specialist				
Day 2					
8:00-8:30	Preliminaries				
8:30-11:30	Learners with Difficulty in Performing Adaptive Skills	Learners with Difficulty in Remembering and Concentrating/ID	Learners with Difficulty Communicating	Learners with Difficulty in Interpersonal Behavior	
11:30- 12:30	Break				

1/F Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City, Philippines

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Department of Education OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

TIME	GROUP A	GROUP B	GROUP C	GROUP D
12:30-3:30	Learners with Difficulty in Mobility	Learners with Difficulty in Basic Learning and Applying Knowledge/LD	Learners with Difficulty in Seeing/VI	Learners with Difficulty in Hearing/HI
3:30-6:30	Learners with Difficulty in Interpersonal Behavior	Learners with Difficulty in Performing Adaptive Skills	Learners with Difficulty in Remembering and Concentrating/ID	Learners with Difficulty Communicating
Day 3				
8:00-8:30	Preliminaries			
8:30-11:30	Learners with Difficulty in Hearing/HI	Learners with Difficulty in Mobility	Learners with Difficulty in Basic Learning and Applying Knowledge/LD	Learners with Difficulty in Seeing/VI
11:30-1:00	Break			
1:00-4:00	Learners with Difficulty Communicating	Learners with Difficulty in Interpersonal Behavior	Learners with Difficulty in Performing Adaptive Skills	Learners with Difficulty in Remembering and Concentrating/ ID
4:00-5:00	Wrapping up of Learn		A Company of the Comp	3,
Day 4				
8:00-8:30	Preliminaries			
8:30-11:30	Learners with Difficulty in Seeing/VI	Learners with Difficulty in Hearing/HI	Learners with Difficulty in Mobility	Learners with Difficulty in Basic Learning and Applying Knowledge/ LD
11:30-1:00	Break			
1:00-4:00	Learners with Difficulty in Remembering and Concentrating/ ID	Learners with Difficulty Communicating	Learners with Difficulty in Interpersonal Behavior	Learners with Difficulty in Performing Adaptive Skills
4:00-5:00	Wrapping up of Learn	nings		
Day 5			My constitution and the second	
8:00-11:00	Learners with Difficulty in Basic Learning and Applying Knowledge/LD	Learners with Difficulty in Seeing/VI	Learners with Difficulty in Hearing/HI	Learners with Difficulty in Mobility
11:00- 12:00	Closing Program	Closing Program	Closing Program	Closing Program
12:00-1:00 1:00 - Onwards	Departure of participation	ants		