

Republic of the Philippines  
**Department of Education**  
REGION IV-A CALABARZON



25 July 2023

**Regional Memorandum**  
No.437 s.2023

**KEY RESULTS AREA FOCAL PERSON, SPECIAL PROGRAM  
ASSIGNMENT, LEARNING AREA FOCAL PERSON, AND  
COMMITTEE MEMBERSHIP OF CURRICULUM AND  
LEARNING MANAGEMENT DIVISION (CLMD)**

To **Schools Division Superintendents**  
**Functional Division Chiefs**  
**All others concerned**

1. In line with the release of the new office functions version 3 of the Department of Education, this office through the Curriculum and Learning Management Division will align the tasks and assignments of focal person in the Key Results Areas (KRAs) of the said functions.
2. Below is the assigned KRAs per focal person:

<b>KRA</b>	<b>Focal Person</b>
1. Curriculum Management	Emelia P. Crescini Normita M. Datinggaling
2. Learning Delivery	Eugene Ray F. Santos
3. Learning Resource Management	Dianne Catherine B. Teves Elaine T. Balaogan
4. Learning Outcomes Assessment	Paul Gence L. Ocampo Lowiesito O. Erni
5. Office Administration and Performance Management	Margaret P. Musa Virgilio O. Guevarra Jr.

3. Special program assignment:

<b>SPECIAL PROGRAM</b>	<b>Focal Person</b>
Early Language Literacy and Numeracy (ELLN)	Dianne Catherine T. Antonio
Reading Program/ Comprehensive Rapid Literacy Assessment (CRLA)	
Learning Resource	
Alternative Learning System (ALS)/ Literacy Coordinating Council (LCC)	Elaine T. Balaogan
Madrasah Education Program (MEP)	Emelia P. Crescini
Multigrade	



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Certificate No. PHP QMS  
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Campus Journalism	Eugene Ray F. Santos
Foreign Language	
Senior High School (SHS)	
Gender and Development (GAD)	Margaret P. Musa
Career Guidance	
Quality Management System (QMS)	
Homeschooling	Lowiesito O. Erni
SHS – Sports, Arts and Design	
Alternative Delivery Mode (ADM)	
National Commission for Culture and the Arts (NCCA)	
Comprehensive Sexuality Education (CSE)	
Special Program in the Arts (SPA)	
Special Program in Sports (SPS)	Normita M. Datinggaling
Inter-Agency (Culture and Arts)	
Special Needs Education (SNED)	
Indigenous Peoples Education (IPED)	
National Economic and Development Authority (NEDA) INTER-AGENCY (IPED)	
SHS - ACADEMIC	
Higher Order Thinking Skills (HOTS)	Paul Gence L. Ocampo
Program Management Information System (PMIS)	
Special Program Science, Technology, Engineering, and Mathematics strand (SP-STEM)	
National Learning Camp (NLC)	Paul Gence L. Ocampo
	Emelia P. Crescini
	Margaret P. Musa
Rural Farm School (RFS)	Virgilio O. Guevarra Jr.
Joint Delivery Voucher Program (JDVP)	
Special Program in Technical and Vocational Education (SPTVE)	
Leveling up ICT Competencies through an ICT (LICIT)	
Greening Program (Gulayan sa Paaralan)	
NEDA Inter-Agency (Industry Academe)	
SHS-TVL	
Technical Education and Skills Development Authority (TESDA)	
LTE-SME and TVL	
	Paul Gence L. Ocampo
	Dianne Catherine T. Antonio

## 4. Learning area focal person:


<b>LEARNING AREA</b>	<b>Focal Person</b>
Kindergarten	Normita M. Datinggaling
Mother Tongue-Based Multilingual Education (MTB-MLE)	Elaine T. Balaogan
Filipino	Dianne Catherine T. Antonio
English	Eugene Ray F. Santos

Science And Mathematics	Paul Gence L. Ocampo
Araling Panlipunan	Emelia P. Crescini
Edukasyong Pantahanan At Pangkabuhayan (EPP) / Technology and Livelihood Education (TLE) / Technical-Vocational-Livelihood (TVL)	Virgilio O. Guevarra Jr.
Edukasyon sa Pagpapakatao (ESP)	Margaret P. Musa
Music Arts Physical Education Health (MAPEH)	Lowiesito O. Erni

## 5. Regional Focal Committee:

<b>COMMITTEE MEMBERSHIP</b>	<b>Focal Person</b>
Monitoring and Evaluation Basic Education Monitoring and Evaluation Framework (M&E BEMEF)	Lowiesito O. Erni
Regional Research Committee	Viernalyn M. Nama Lowiesito O. Erni
Human Resource Merit Promotion and Selection Board (HRMPSB)	Viernalyn M. Nama Virgilio O. Guevarra Jr. Emelia P. Crescini Dianne Catherine T. Antonio

6. Each focal person is expected to facilitate the delivery of outputs indicated in the office functions guided by the objectives in each KRA.
7. For dissemination and compliance.

  
**ATTY. ALBERTO T. ESCOBARTE, CESO II**  
 Regional Director

cc:02/ROC1