

Republic of the Philippines
Department of Education
REGION IV-A CALABARZON



14 July 2023

Regional Memorandum

No.411 s.2023

END-OF-SCHOOL-YEAR (EoS_Y) READING PROGRAM

To **Schools Division Superintendents**
Public Schools District Supervisors
Elementary School Principals

1. In line with the **National Learning Camp**, the Department of Education, spearheaded by the Curriculum and Teaching Strand, through the Bureau of Curriculum Development and in partnership with ABC+, shall implement the **End-of-School-Year (EoS_Y) Reading Program** designed specifically for incoming Grades 1 to 3 learners for SY 2023-2024 in all public schools nationwide.
2. The EoS_Y Reading Program shall serve as a jumpstart of the National Reading Program during the school break of SY 2022-2023 for three or five weeks. This program intends to close the learning gaps and assist learners in attaining standards in foundational literacy. Hence, the learners shall undertake guided practice in oral language activities and independent practice by accomplishing activity sheets.
3. To effectively assist the schools in navigating this program, the resources for teachers and learners are provided below.

Resources for the Teachers

a. Curriculum

The following curriculum specifies target competencies and skill sets in early literacy domains. This will be the basis of reading intervention given to the learners' reading ability regardless of their grade level.

The Emerging Curriculum will be offered to learners who need mastery of Phonological Awareness and Alphabet Knowledge. The Developing Curriculum targets skills of Alphabet Knowledge and Phonics Instruction, leading to the mastery of word recognition. On the other hand, the Transitioning Curriculum targets the more complex literacy competencies focusing on Word Reading and Phrase Reading.



Address: Gate 2, Karangalan Village, Cainta, Rizal
Telephone Nos.: 02-8682-5773/8684-4914/8647-7487
Email Address: region4a@deped.gov.ph
Website: depedcalabarzon.ph



Certificate No. PHP QMS
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b. Lesson Guide

Each language group has developed contextualized Lesson Guides containing the scope, sequence, and specific objectives of the topic related to literacy domains. These will serve as tools for the teachers in designing classroom activities centered on the competencies and skills specified in the Reading Program Curriculum where their learners are classified.

Resources for the Learners**Activity Sheets**


Activity Sheets are independent tasks assigned to learners to check their progress in learning. These were developed, reviewed, and finalized by representatives from each language group to ensure a contextualized set of worksheets. These resources may be accessed through the link below:

Language Group	Remarks
Tagalog/Filipino	https://bit.ly/3NqYIRJ-TAGALOG

Other Resources

The teachers may opt to use other resources that they deem relevant and appropriate to the needs of their learners.

4. Immediate dissemination of this memorandum is desired.


ATTY. ALBERTO T. ESCOBARTE, CESO II
 Regional Director