



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON



July 31, 2023

In compliance with DepEd Order (DO) No. 8, s. 2013
this advisory is issued not for endorsement per DO 28, s. 2001,
but only for the information of DepEd officials,
personnel/staff, as well as the concerned public.
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**MONITORING TOOL FOR THE ON-SITE REGIONAL
MONITORING IN THE CONDUCT OF NATIONAL LEARNING
CAMP (NLC)**

With reference to the Regional Memorandum No. 445 s. 2023 titled On-Site Regional Monitoring on the Conduct of National Learning Camp (NLC) dated May 26, 2023, please be informed of the new monitoring tool to be used in this activity.

For the information and guidance of all concerned.

cc:02/ROC8



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Certificate No. PHP QMS
22 93 0085

Enclosure 1

Official Monitoring Tool for On-Site Regional Monitoring of NLC

National Learning Camp (NLC) & Other EOSY Break Activities
Monitoring Checklist & Observations

Region: _____ Division: _____
 District: _____ PSDS: _____
 School: _____ School ID No.: _____
 School Head: _____ Contact No.: _____

National Learning Camp:	Other EOSY Break Activities:
<input type="checkbox"/> Grade 7	<input type="checkbox"/> Remedial Classes
<input type="checkbox"/> Grade 8	<input type="checkbox"/> Math and Reading Program
	<input type="checkbox"/> Enrichment
	<input type="checkbox"/> Incoming Grade 12

PART I : National Learning Camp

INSTRUCTIONS: Put a check mark (/) on the appropriate column for every indicator. Write additional information under OBSERVATIONS, if necessary.

Indicators	Evident	Not Evident	Observations
A. Program Implementation			
Orientation of Internal and External Stakeholders on the conduct of NLC			
Advocacy Materials (tarpaulin, flyers, leaflets, posters, social media announcements)			
Involvement/support of stakeholders (LGU, parents, alumni, CSOs, NGOs)			
NLC Assessment			
B. Learning Environment			
Conducive classrooms/learning spaces			
Manifestations of inclusive learning			
Safety Protocols and Well-being/ Psychosocial First Aid			
C. Support for Teachers			
Capacity Building for Teachers			
Collaborative Expertise Sessions			
Lesson Plans for Grades 7&8 (provided by CO)			
Lesson Plans for Grades 7&8 (provided by CO)			
Teacher's Notes for Grades 7&8 (provided by CO)			
Resource Books for Grades 7&8 (provided by CO)			
Technical Assistance, if needed			
D. Support for Learners			
Student Workbooks for Grades 7&8 (provided by CO)			
Freebies for learners from partners			
Booths for Fun-filled Educational Activities			

PART II : Other EOSY Break Activities

INSTRUCTIONS: Put a check mark (/) on the appropriate column for every indicator. Write additional information under OBSERVATIONS, if necessary.			
Indicators	Evident	Not Evident	Observations
A. Program Implementation			
Orientation of Internal and External Stakeholders on the conduct of other EOSY break activities			
Advocacy Materials (tarpaulin, flyers, leaflets, posters, social media announcements)			
Involvement/support of stakeholders (LGU, parents, alumni, CSOs, NGOs)			
CRLA and RMA Assessment			
B. Learning Environment			
Conducive classrooms/learning spaces			
Manifestations of inclusive learning			
Safety Protocols and Well-being/ Psychosocial First Aid			
C. Support for Teachers			
Collaborative Expertise/LAC Sessions			
Grades 1-3 Reading and Math Teaching Materials			
Materials for Teacher-made Resources			
Technical Assistance, if needed			
D. Support for Learners			
Grades 1-3 Reading and Math Learning and Assessment Materials			
Freebies for learners from partners			
Booths for Fun-filled Educational Activities			
General Comments:			

Disclaimer: all data gathered in this M&E tool will be subjected with the data privacy law and will be used for NLC program purposes only.

Monitored by:

Date: _____

Conformed:



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REGION IV-A CALABARZON

Regional Monitoring Tool for National Learning Camp Implementation & other EOSY Break Activities in the SDOs

Name of SDO: _____

Date: _____

Instruction for Monitor: Please fill up the needed data in the blank below: The data may be generated during interview.

Note: Please refer to the National Learning Camp (NLC) & Other EOSY Break Activities Monitoring Checklist & Observations.

PART 1. NATIONAL LEARNING CAMP					
No.	Indicators	Challenges/Issues/Concerns Encountered by the Schools	Action/s Taken by School Head	TA Provided by SDO	TA Provided by RO
A	Program Implementation				
B	Learning Environment				
C	Support for Teachers				
D	Support for Learners				
Part II. OTHER EOSY ACTIVITIES:					
A	Program Implementation				
B	Learning Environment				
C	Support for Teachers				
D	Support for Learners				



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BEST PRACTICES:

GENERAL COMMENTS:

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Monitored by:

Date:|

(Signature over Printed Name)
RO Monitoring Official

Conformed:

(Signature over printed Name)
SDO Monitoring Official Team Lead



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