

Republic of the Philippines
Department of Education
REGION IV-A CALABARZON



June 21, 2023

In compliance with DepEd Order (DO) No. 8, s. 2013
this advisory is issued not for endorsement per DO 28, s. 2001,
but only for the information of DepEd officials,
personnel/staff, as well as the concerned public.
(Visit depedcalabarzon.ph)

**INVITATION TO THE REGIONAL DAGYAW 2023: OPEN
GOVERNMENT TOWN HALL MEETING**

The Department of the Interior and Local Government (DILG) Region IV-A CALABARZON, Department of Budget and Management (DBM) IV-A, Philippine Information Agency (PIA) IV-A, and with the non-government co-convenor, Partnership of Philippine Support Agencies (PHILSSA) will be conducting the **Regional Dagyaw 2023: Open Government Regional Town Hall Meeting** on **June 27, 2023** via Zoom and DILG IV-A's Facebook page (<https://www.facebook.com/dilgr4a>).

The first season aims to: a.) Inform the people the government's plans on the current agenda and status of the country and region's educational sector; (b) Hold an in-depth discussion with representatives from key sectors on the efficient and effective implementation and procurement of public education infrastructures, facilities and equipment; and (c) Explore ways and mechanisms where various sectors of society can participate in achieving inclusive and equitable quality education in the country vis-à-vis the region.

Target participants are educational institutions and educators. Interested participants may register and confirm their attendance here: <https://tinyurl.com/DAGYAW2023Season1>.

Participation to this activity shall be on **voluntary basis** and shall strictly observe the **Time-On-Task Policy** or the **No Disruption of Classes Policy** of the Department.

For more information, please contact:

Mr. John Carlo M. Hernandez
0909-283-2741
dilg4a.slqp@gmail.com

ORDPAU2



Address: Gate 2, Karangalan Village, Cainta, Rizal
Telephone No.: 02-8682-2114
Email Address: region4a@deped.gov.ph
Website: depedcalabarzon.ph



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Republic of the Philippines
DEPARTMENT OF THE INTERIOR AND LOCAL GOVERNMENT
REGION IV-A CALABARZON

05 June 2023

ALBERTO T. ESCOBARTE

Regional Director
Department of Education IV-A
Karangalan ES, Karangalan Village Cainta, Rizal

Dear Dir. Escobarte:

Greetings!

This refers to the conduct of **Regional Dagyaw 2023: Open Government Regional Town Hall Meeting** with the theme of *"Building a Better Government-Citizen Engagement: Quality Public Participation and Dialogue"* spearheaded by the Department of the Interior and Local Government (DILG) IV-A, Department of Budget and Management (DBM) IV-A, Philippine Information Agency (PIA) IV-A, and with the non-government co-convenor, Partnership of Philippine Support Service Agencies (PHILSSA).

Dagyaw, derived from a Hiligaynon word which means Bayanihan, aims to build a mutual trust between the government and its citizens to provide an open, neutral, and protected space for dialogue on key national and local issues.

For this year, two (2) seasons of town hall meetings will be conducted **virtually** and **face to face** with livestreaming through various social media platforms of the above mentioned agencies.

In line with this, we would like invite you and/or your representatives to attend the Season 1 Regional Dagyaw 2023 entitled **"Angkop at Sapat na Imprastrakturang Pang-Edukasyon para sa Bansang Makabata, Batang Makabansa"** on **27 June 2023, 8:30 AM – 12:00 NN** via Zoom Video Teleconferencing and various livestreaming platforms.

The first season aims to: a.) Inform the people the government's plans on the current agenda and status of the country and region's educational sector; (b) Hold an in-depth discussion with representatives from key sectors on the efficient and effective implementation and procurement of public education infrastructures, facilities and equipment; and (c) Explore ways and mechanisms where various sectors of society can participate in achieving inclusive and equitable quality education in the country vis-à-vis the region.



"Matino, Mahusay at Maaasahan"

3/F Andenson Bldg. 1, National Highway, Brgy. Parian, City of Calamba, Laguna 4027
827-4755; 827-4560; 827-4587; 827-3143 827-4745
dilgcalabarzon@gmail.com www.calabarzon.dilg.gov.ph



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Furthermore, we would like to seek your assistance to invite all educational institutions within CALABARZON.

Attached is the Concept Note for the selected priority topic for your reference. You and your invited institutions may confirm the attendance through this link: <https://tinyurl.com/DAGYAW2023Season1>. Zoom link and other meeting credentials will be forwarded to your email provided in the registration. Only 1,000 participants will be accommodated via zoom while others may still participate and join via Facebook Live through the official DILG IV-A Facebook Page.

Should you have any questions or concerns, you may contact/viber **Mr. John Carlo M. Hernandez** at **0909-283-2741** or via email dilg4a.slqp@gmail.com.

Thank you and we look forward to your support on this matter.

Very truly yours,

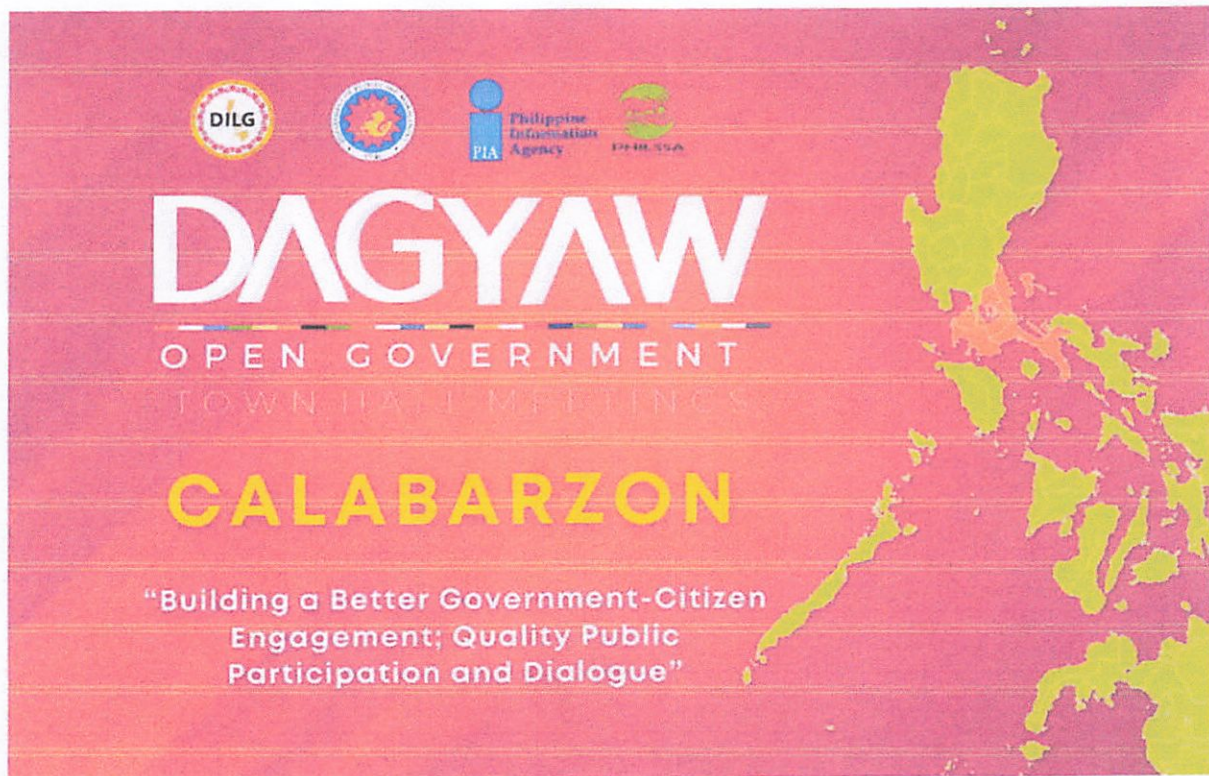
ARIEL O. IGLESIA, CESO III
Regional Director

Encl: a/s



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**ANGKOP AT SAPAT NA IMPRASTRakturang Pang-
EDUKASYON PARA SA BANSANG MAKABATA,
BATANG MAKABANSA**

**DATE: JUNE 27, 2023
VENUE: ZOOM VIDEO CONFERENCE**

Episode Guide

Background

Since the United Nations Conference on Environment in Rio de Janeiro in 1992, countries have put more emphasis on the role of education in achieving sustainable development. Thus, making it a constant and integral part of the sustainable development agenda i.e., Millennium Development Goals, Muscat Agreement, United Nations (UN) Conference on Sustainable Development (Rio+20), etc. Correspondingly, the UN highlighted anew that countries need to “ensure inclusive and equitable quality education and promote lifelong learning opportunities for all,” in Sustainable Development Goal (SDG) 4, 2030 Agenda for Sustainable Development.

In the case of the Philippines, the State consistently promoted quality and free education by putting the highest budgetary priority to education, as enshrined in the 1987 Constitution. Republic Act No. 10533 or the Enhanced Basic Education Act of 2013 was also enacted, among others, to improve the competency of Filipino learners by adopting a curriculum that is learner-centered and culture-sensitive.

Relatedly, a study conducted by the Philippine Institute of Development Studies (PIDS) (2021) showed that the national education budget tripled from 2010 to 2020. Said increase was attributed to the implementation of the K to 12 Basic Education Program which requires the hiring of more teachers and building more classrooms for additional grade levels.

Even so, the Southeast Asia Primary Learning Metrics showed that the Philippines ranked in the lowest half among the participating countries, in terms of reading, mathematics, and literacy. Further, the World Bank (2022) argued that the learning poverty rate in the Philippines is 90.9% connoting that nine out of ten 10-year-old Filipino children are not capable to read and understand a simple text. In relation to this, literature shows that learning outcome is linked to school infrastructure and resources. Murillo and Roman (in PIDS, 2022) shows that the adequate provision of basic services and facilities e.g., potable water, proper sewage, sport installations, laboratories, etc. has a positive impact in the achievement of primary education students in various standard tests. Elland (2017) also argued that electrification of schools, particularly those in rural areas, can affect school performance by facilitating the functioning of other education infrastructure.

In January 2023, no less than the Vice President and Education Secretary Sara Duterte, in her presentation of the Basic Education Report 2023, echoed the results of the abovementioned studies on the low academic proficiency of Filipino learners. She also highlighted that the “most pressing issue” in the education sector is the lack of school infrastructure and facilities. It was noted that only 104,536 out of the 327,851 school buildings are in good condition. There are also 100,072 schools requiring minor repairs, 89,252 that need major repairs, and 21,727 that are set for condemnation.

Over the years, significant progress has been noted in the classroom-student ratios in various regions. DepEd’s FY 2019 National School Building Inventory shows that the

country still requires 110,954 classrooms to achieve the ideal 1:40 classroom-student ratio. However, the target of 1:40 classroom-student ratio is yet to be achieved in CALABARZON particularly in junior high school level due to high population density. This may be exacerbated as the region also has the highest number of school buildings for demolition or replacement. Out of the 28,508 buildings for replacement in the country, 3,702 are in the region which connotes the need for 11,106 equivalent number of classrooms (PIDS, 2022).

Thus, aligned with SDG 4 and the Philippine Development Plan 2023 to 2028, of substantially improving the learning poverty in the country, the Department of Education launched *MATATAG: Bansang Makabata, Batang Makabansa* to set the agency and stakeholders' new agenda in addressing basic education concerns and challenges. *MATATAG* is composed of four (4) critical components:

- **MA**ke the curriculum relevant to produce competent and job-ready, active, and responsible citizens;
- **TA**ke steps to accelerate delivery of basic education facilities and services;
- **TA**ke good care of learners by promoting learner well-being, inclusive education, and a positive learning environment; and
- **GI**ve support to teachers to teach better.

The aforementioned data and agenda give rise to questions such as: What specific strategies and policies will address infrastructure gaps in the education sector? What hinders the country from achieving low learning poverty rate? How can the private sector assist the government in improving public education infrastructure? Why are there delays in the implementation of infrastructure projects?

With these questions in mind, the Regional Dagyaw 2023 Open Government Town Halls will discuss how the government could reassess and recalibrate their approach to addressing the education challenges that our country is currently facing particularly on redundant projects, establishment of facilities and infrastructures, and procurement of equipment. Speakers will be invited from the Government, Academe, and Non-governmental organization to discuss issues and share their insights on the matter.

Objectives

The Regional Dagyaw 2023 Open Government Town Hall aims to:

1. Inform citizens of the government's plans on the current agenda and status of the country and region's educational sector;
2. Hold an in-depth discussion with representatives from key sectors on the efficient and effective implementation and procurement of public education infrastructures, facilities and equipment; and
3. Explore ways and mechanisms where various sectors of society can participate in achieving inclusive and equitable quality education in the country vis-à-vis the region.

Resource Persons

The following resource persons will be invited for the town hall:

TOWN HALL REPORTERS:

USEC. EPIMACO V. DENSING III

Undersecretary for School Infrastructure and Facilities, Department of Education

ATTY. ALBERTO ESCOBARTE

Regional Director, Department of Education IV-A

PANEL OF DISCUSSANTS:

ENGR. LADISLAO "DING" L. ANDAL

RDC Private Sector Representative

Philippine Institute of Civil Engineers (PICE) – Batangas Chapter

DR. BETHEL Z. HERNANDEZ

Chairperson, Philippine Association for Teachers and Educators, Inc. – CALABARZON
University of Perpetual Help System – GMA

MR. BENJO G. BASAS

National Chairperson, Teachers' Dignity Coalition

MODERATOR:

ASST. PROF. REY ANTHONY N. ABING

Batangas State University – Department Chairperson (College of Accountancy, Business and Economics)

Town Hall Report (45 minutes)

The following critical questions should lead the presentation report:

- What is the current status of the public education sector in the region?
- How does the government assess the learning capabilities of the students?
- How does the availability of public education facilities, infrastructures and equipment affect teaching and learning conditions in the region?
- What are the specific PPAs established under the MATATAG Agenda that will improve public education facilities, infrastructures and equipment?
- How can the various sectors of society contribute in the achievement in accelerating delivery of basic education facilities and services?

The presentation should be delivered in **fifteen (15) minutes**. If it is possible, use the **PowerPoint template** given by the organizers.

Following the lecture, the **moderator** will facilitate a **dialogue**. The **panel discussants** will have to address questions from the moderator and the audience.

Group Discussion (80 minutes)

To ensure the quality of participation and to facilitate a genuine open sharing of insights and possibilities, a **group discussion with the representatives from the Government, Academe, and Non-Government Organizations (NGOs)** will be held.

A series of essential questions will be brought up for at least four (4) rounds, followed by an open discussion in which everyone will have the opportunity to respond and/or offer questions, comments or clarifications.

The following core questions will lead the open discussion for each round:

- What aspects of the current policies and programs implemented do we need to maintain or modify?
- What factors hinder the country from achieving an optimal level of public education infrastructure?
- How does the private sector ensure that adequate facilities and equipment are provided to its learners? What best practices may be adopted by the public education sector?
- How are Civil Society Organizations (CSOs) involved in the implementation of public education programs, activities and projects (PAPs)? What are the strategies adopted to encourage active participation among CSOs?

Questions gathered via registration may be presented.

It should be noted that each resource person will be given a maximum of three (3) minutes to respond to each important questions, followed by an eleven (11) minute open discussion.

Session Pre-Requisite and Requirements

Before the Session:

Each town hall reporter, panelist, participant, and support staff shall accomplish the online registration form via: <https://tinyurl.com/DAGYAW2023Season1>.

- If you have not used Zoom before, click <https://zoom.us/download> to download Zoom prior the session and familiarize yourself with any features you may need to use on the day including mute/unmute microphone, stop/start video, among others.
- To ensure smooth connection and avoid technical problems during the conduct of Dagyaw, technical checks shall be scheduled with resource persons prior to

the event proper. Speaker should have or be able to obtain access to the technical requirement below:

Application	Zoom
Internet Connection	Broadband wired or wireless (3G or 4G/LTE/Fiber) Minimum bandwidth of 1.0 kbps (upload/download) and recommended speed of 1.5 mbps (upload/download)
Web Camera	Built-in computer web camera or high-quality external camera
Microphone	In-ear headphones or earbuds with microphone (wired or wireless) It is recommended to use a wired headphone if you are having internet connection issues.
Location	Quiet place with little to no background noise

During the session:

- A technical check one (1) hour before the session will be conducted to ensure smooth flow and address technical concerns of the resource persons (audio, video, virtual look, etc.). Technical staff stationed at the same location of the resource person may attend the technical check in their absence.
- In preparation for the session, please join 30 minutes before the start of the program proper.
- Zoom allows to personalize their screen names. Join the session with your name and organization in this format: Organization_First and Last Name (e.g., OGP_Juan Dela Cruz).
If you are joining the meeting by phone, introduce yourself to the meeting host so they can change your screen name.
- Have your video on unless you are experiencing connection issues.
- Find a quiet space with no interruptions or background noise.
- Keep your presentation within the time allocated to it.

After the session:

- It should be emphasized that the resource persons' comments throughout the conversation, particularly those relevant to action items that the government or non-government resource person would commit to, must be well-documented and uploaded on the online Dagyaw tracker at <http://www.ogp.dbm.gov.ph/>. The organizers will submit any concerns that require follow-up to the appropriate agency for necessary action/response.
- The Dagyaw Tracker will publish the speakers' presentations online. As a result, please provide a copy of the presentation to http://dbmcalabarzon@dbm.gov.ph.

Session Flow

Activity	Time
Registration of Participants	8:00 AM
Preliminaries, Opening Messages, and Overview of the Session	9:00 AM
Context Setting: Town Hall Report (Department of Education)	9:30 AM
Talakayan Round I: What aspects of the current policies and programs implemented do we need to maintain or modify?	9:45 AM
Talakayan Round II: What factors hinder the country from achieving an optimal level of public education infrastructure?	10:05 AM
Talakayan Round III: How does the private sector ensure that adequate facilities and equipment are provided to its learners? What best practices may be adopted by the public education sector?	10:25 AM
Talakayan Round IV: How are Civil Society Organizations (CSOs) involved in the implementation of public education programs, activities and projects (PAPs)? What are the strategies adopted to encourage active participation among CSOs?	10:45 AM
Synthesis, Gathering of Feedback, and Closing Remarks	11:05 AM
Lunch	12:00 PM