





10 May 2023

Unnumbered Memorandum

LANGUAGE AND INCLUSION SUMMIT

To: Schools Division Superintendents of: General Trias City, Sto. Tomas City, Antipolo City Laguna, Rizal, Cavite City

- In reference to unnumbered **DepEd Memo** re: Language and Inclusion Summit, the Curriculum and Teaching Strand in partnership with the USAID ABC+ will conduct the Language and Inclusion Summit with the theme "Language and Inclusion: Promoting Diversity, Inclusivity and Equity for All Filipino Learners" on May 19-20, 2023, at Manila Marriot Hotel, Pasay City.
- 2. The Summit aims to:
 - a. present empirical data on the importance of language and inclusion;
 - b. promote a better understanding of the first language-based multilingual education and the role of languages in promoting inclusion and literacy;
 - c. showcase initiatives/good practices on the implementation of language and inclusion policies and programs Mother-Tongue-Based Multilingual Education (MTB_MLE), Special Needs Education (SNEd), Madrasah Education, Indigenous Peoples Education (IPEd), and Alternative Learning System (ALS);
 - d. gather commitment from stakeholders to support the implementation of language and inclusion policies and programs.
- 3. Anent to this, the summit shall be participated in the following participants. They are requested to be at the venue on the first day of the summit before the start of the opening program.

Name	Position	Office/School	Contact No.	E-MAIL AD
ROSELYN Q. GOLFO	OIC- ASDS	SDO Sto. Tomas City	09985494281	roselyn.golfo@d eped.gov.ph
VIERNALYN M. NAMA	CLMD Chief	DepEd CALABARZON	09171594612	viernalyn.nam a@deped.gov.p h



Address: Gate 2, Karangalan Village, Cainta, Rizal

Telephone No.: 02-8682-2114

Email Address: region4a@deped.gov.ph

Website: depedcalabarzon.ph



ROSEMARIE BLANDO	CID Chief	SDO Rizal	09989942093	rose.blando00 1 @deped.gov.ph
LAURA GARCIA	CID Chief	SDO General Trias City		laura.garcia@d eped.gov.ph
JEAN DANGA	EPS, IPED	SDO Antipolo City	09294552679	jean.danga @deped.gov.ph
RICARDO MAKABENTA	EPS, MEP	SDO Cavite City	09157935610	ricardo.makabenta @deped.gov.ph
RIZAL VIDALLO	EPS, ALS	SDO General Trias City	0945354042 6	rizal.vidallo00 2@deped.gov.p h
ELITA S. GARCIA	Principal	SDO Laguna	09193371746	elita.garcia001@ deped.gov.ph
MICHELLE C. DELOS SANTOS	Principal	SDO Laguna, Bonifacio ES	09171091168	michel.delossant os001@deped.g ov.ph
MARICEL E. CUALA	Parent Represen tative	SDO Laguna	09270197948	maricelcuala@g mail.com

- 4. Traveling expenses and per diem of the participants shall be charged against Program Support Funds (PSF) to be downloaded to your schools division offices and/or Local Funds subject to the usual government accounting and auditing rules and regulations.
- 5. For inquiries and clarifications, you may contact the Curriculum and Learning Management Division (CLMD) through the CLMD Chief, **VIERNALYN M. NAMA** and **ELAINE T. BALAOGAN**, Regional MTB-MLE Focal Person at email address <u>elaine.balaogan@deped.gov.ph</u> or at mobile number 0945-269-9447.
- 6. Immediate dissemination of this Memorandum is desired.

ATTY. ALBERTO T. ESCOBARTE, CESO II

Regional Director

OFFICIAL LIST OF IDENTIFIED PARTICIPANTS

Language and Inclusion Summit

May 19-20, 2023 Marriot Hotel, Pasay City

Region IV-A, CALABARZON

No	Name	Position	Office/School	Contact No.	E-MAIL AD
1	ATTY. ALBERTO T. ESCOBARTE/ LOIDA N. NIDEA	RD/ARD	DepEd CALABARZON	09199302900	region4a@deped .gov.ph/ard.cal abarzon@deped. gov.ph
2	ROSELYN Q. GOLFO	OIC- ASDS	SDO Sto. Tomas City	09985494281	roselyn.golfo@de ped.gov.ph
3	VIERNALYN M. NAMA	CLMD Chief	DepEd CALABARZPN	09171594612	viernalyn.nama @deped.gov.ph
4	ROSE BLANDO	CID Chief	SDO Rizal	09989942093	rose.blando001 @deped.gov.ph
5	LAURA GARCIA	CID Chief	SDO General Trias City		laura.garcia@de ped.gov.ph
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7	RICARDO MAKABENTA	EPS, MEP	SDO Cavite City	09157935610	ricardo.makabenta @deped.gov.ph
8	RIZAL VIDALLO	EPS, ALS	SDO General Trias City	09453540426	rizal.vidallo002 @deped.gov.ph
9	ELITA S. GARCIA	Principal	SDO Laguna	09193371746	elita.garcia001@d eped.gov.ph
10	MICHELLE C. DELOS SANTOS	Principal	SDO Laguna, Bonifacio ES	09171091168	michel.delossanto s001@deped.gov. ph
11	MARICEL E. CUALA	Parent Represen tative	SDO Laguna	09270197948	maricelcuala@gm ail.com

Prepared by:

ELAINE T. BALAOGAN

Education Program Supervisor

Recommending Approval:

VIERNALYN M. NAMA

CLMD, Chief

Approved:

ATTY. ALBERTO T. ESCOBARTE, CESO II

Regional Director



DepEd MEMORANDUM No. , 2023

LANGUAGE AND INCLUSION SUMMIT

To:

Undersecretaries

Assistant Secretaries

Minister, Ministry of Basic Higher and Technical Education, BARMM

Bureau and Service Directors

Regional Directors

Schools Division Superintendents

Public Elementary and Secondary School Heads

All Others Concerned

- 1. The Department of Education (DepEd), through the Curriculum and Teaching Strand, in partnership with USAID ABC+, will conduct the **Language and Inclusion Summit** with the theme "Language and Inclusion: Promoting Diversity, Inclusivity, and Equity for All Filipino Learners on **May 19-20, 2023** at **Manila Marriott Hotel,** Pasay City.
- 2. The Language and Inclusion Summit envisions the true realization of inclusion in education by placing a premium on the richness of our language and celebrating the diversity of our country. It will present action points and recommendations from the Language and Inclusion Pre-Summit held on May 4-5, 2023, and will feature plenary sessions, panel discussions, presentations, and exhibits that aim to promote a better understanding of the role of language in promoting inclusion and literacy.
- 3. Specifically, the Summit aims to:
 - a. present empirical data on the importance of language and inclusion;
 - b. promote a better understanding of the first language-based multilingual education and the role of languages in promoting inclusion and literacy;
 - c. showcase initiatives/good practices on the implementation of language and inclusion policies and programs [Mother-Tongue-Based Multilingual Education (MTB-MLE), Special Needs Education (SNEd), Madrasah Education, Indigenous Peoples Education (IPEd), and Alternative Learning System (ALS)]; and
 - d. gather commitment from stakeholders to support the implementation of language and inclusion policies and programs.
- 3. In line with DepEd's strong commitments articulated in **Basic Education Development Plan (BEDP) 2030** on addressing learning loss along the pillars of access, equity, quality, well-being, and resilience and **MATATAG Agenda** on promoting learner well-being, inclusive education, and a positive learning environment, the Summit is expected to contribute much toward strengthening the



Department's language and inclusion programs by presenting evidence-based data/inputs and research on the significance of language and inclusion, as well as proposed solutions and policy recommendations to proactively address the lingering issues and challenges in program implementation.

- 4. The Summit shall be participated by various DepEd officials, instructional leaders, field implementers, program partners/organizations, legislators, policy/decision-makers, and other stakeholders regarded as champions and advocates of language and inclusion in the country.
- 5. Regional Offices (ROs) shall identify their participants composed of the following:

Composition of Participant	Number of Participants
Regional Director	1
Curriculum and Learning Management Division (CLMD) Chief	1
Schools Division Superintendent	1
Curriculum Implementation Division (CID) Chief	1
Regional/Division Education Program Supervisor (EPS)/Coordinator (See the attached distribution of EPS/Coordinator Participants per Region)	3
Public Schools District Supervisor (PSDS)	1
Elementary/Secondary School Head	2
Parent Representative, preferably a member of the School Governing Council	1
Total	11

- 6. Participants who meet **at least two** of the following qualifications shall be identified:
 - a. demonstrated strong advocacy on language and inclusion in their respective region, district, or school;
 - b. spearheaded the development of quality teaching and learning resources in support of language and inclusion programs;
 - c. published research papers/articles on language and/or inclusion; and
 - d. received recognition for their office/school's initiatives or practices in promoting language and inclusion programs.
- 7. The official list of identified participants (see Annex A) must be submitted **not** later than May 12, 2023 through email at **bld.od@deped.gov.ph**.
- 8. Participants are expected to **arrive at the venue on the first day of the Summit** before the start of the opening program at 8:30 o'clock in the morning. Attached is the indicative program of activities for reference (see Annex B). An



advisory shall be issued governing the accommodation of participants from field offices.

- 9. All ROs are highly encouraged to participate in the **Teaching and Learning Resources Exhibit** during the Summit to showcase their teaching and learning materials developed and used in schools in support of the delivery of language and inclusion programs. Exhibit guidelines are enclosed for guidance (see Annex C).
- 10. Further, ROs are requested to prepare and submit a **one-minute advocacy video** on how language/inclusion programs can promote high-quality and inclusive teaching and learning and another **three-minute exhibit video** showcasing their initiatives, challenges, and practices to support the efficient implementation of language and inclusion programs not later than May 15, 2023. For guidance, enclosed are the video presentation guidelines (see Annex D).
- 11. Transportation expenses and per diem of participants of field offices shall be charged against the **Program Support Funds (PSF)** to be downloaded to DepEd regional offices and/or **Local Funds**, subject to the usual government accounting and auditing rules and regulations. This Memorandum serves as Travel Authority
- 12. For more information, please contact the Office of the Director of the Bureau of Learning Delivery, through email address at **bld.od@deped.gov.ph**.
- 13. Immediate dissemination of this Memorandum is desired.

By Authority of the Secretary:

GINA O. GONONG

Undersecretary Curriculum and Teaching

Encls:

As stated

References:

- Republic Act 10533. Enhanced Basic Education Act of 2013
- DepEd Order No. 21 s. 2019. Policy Guidelines on the K to 12 Basic Education Program

To be indicated in the Perpetual Index under the following subjects:

INCLUSIVE EDUCATION INDIGENOUS PEOPLES EDUCATION LANGUAGE MADRASAH EDUCATION SCHOOLS SPECIAL EDUCATION



LANGUAGE AND INCLUSION SUMMIT

MAY 19-20, 2023 MANILA MARIOTT HOTEL, PASAY CITY

INDICATIVE PROGRAM OF ACTIVITIES

TIME	AGENDA	PERSONS INVOLVED				
Day 1						
7:30 – 8:45 AM	Arrival/Registration					
9:00 – 9:20 AM	PART 1 – OPENING PROGRAM					
	Opening Program Philippine National Anthem Doxology					
	Presentation of Participants and Statement of Purpose	Leila P. Areola Director IV Bureau of Learning Delivery Department of Education (DepEd)				
	Message of Support	Hon. MaryKay L. Carlson United States Ambassador Extraordinary and Plenipotentiary to the Republic of the Philippines				
	Introduction of Keynote Speaker	Gina O. Gonong Undersecretary Curriculum and Teaching DepEd				
9:20 – 9:40 AM	Keynote	Sara Z. Duterte Vice President, Republic of the Philippines Secretary, DepEd				
9:40 - 9:50 AM	Break	· · · · · · · · · · · · · · · · · · ·				
9:50 – 10:20 AM	Gallery Walk and Showcase of Te Resources	eaching and Learning				
10:20 – 10:30 AM	Video Presentations on the Initial Practices in the Implementation Programs					
10:30 – 11:00 AM	Plenary Talk 1: Fostering Multilingualism for Inclusion in Education and Society	Lorna Regina "Loren" B. Legarda Senator, Republic of the Philippines				
11:00 – 11:30 AM	Plenary Talk 2:	Allen Jesse C. Mangaoang				



11:30 – 11:40 PM	The Role of Languages in the Inclusion or Exclusion of Indigenous Peoples Presentation of the Pre-summit Outputs	District Representative of Kalinga Chairperson Indigenous Cultural Communities and Indigenous Peoples (ICCs/IPs) Alma Ruby C. Torio Assistant Secretary
		Curriculum and Teaching, DepEd
11:40 - 12:00 PM	Fostering Com	mitments
12:00 - 1:00 PM	Lunch br	reak
1:00 - 1:15 PM	Cultural Presentation	AYA
1:15 – 2:00 PM	Plenary Talk 3: Data and Evidence-Based Evaluation and Policymaking for Equitable and Quality Education and Inclusive and Sustainable Development	Dr. Aniceto C. Orbeta Jr. President Philippine Institute for Development Studies (PIDS)
2:00 – 3:00 PM	Panel Discussion 1: Achieving Inclusion through Effective Language Policies: Emergent Practices and Initiatives on: - Indigenous Peoples Education (IPEd)	Mr. Allen A. Capuyan Chairperson National Commission on Indigenous People (NCIP)
	- Filipino Sign Language (FSL)	Dr. Liza B. Martinez Director Filipino Sign Language National Network
	- Madrasah Education Program (MEP)	Ms. Nefertari Arsad Assistant Professor 2 Institute of Islamic Studies University of the Philippines, Diliman



	- Special Needs Education	Yolanda S. Quijano
	(SNEd)	Chief of Party
		USAID - Gabay RBI
		We Done Word D Alexan
		Mr. Denn Marc P. Alayon Moderator
3:00 - 4:00 PM	Panel Discussion 2:	Moderator
	Stakeholders' Support of Language and Inclusion	Mrs. Xinia Rodriguez- Skoropinski Literacy and Education Consultant and Coordinator
		Summer Institute of Linguistics (SIL)- Philippines
		Dr. Monica Ang-Tan Project Management Specialist United States Agency for International Development
		(USAID)
		Mr. Xerxes M. de Castro Basic Education Advisor Save the Children Philippines
		Mr. Isy Faingold Chief of Education Section United Nations International Children's Emergency Fund (UNICEF)
		Ms. Rosalie E. Bongon
		Moderator
	-End of Day 1-	
Day 2		
8:00 – 8:30 AM	Preliminaries/MOL	
8:30 – 10:00 AM	Plenary Talk 4:	Ms. Ina Aquino
	Advancing Inclusive and Equitable	Chief of Party
	Education in the Philippines:	ABC+, USAID
	Bridging Theory to Practice	
10:00 – 10:30 AM	Plenary Talk 5:	Sherwin T. Gatchalian
	Supporting Alternative and	Senator, Republic of the
	Inclusive Learning	Philippines



10:30 – 10:45 AM	Message of Support	United Nations Educational, Scientific and Cultural Organization (UNESCO)
		Development Partners
10:45 – 11:00 AM	Words of Acknowledgement	G.H. S. Ambat
		Assistant Secretary
		Curriculum and Teaching
		DepEd
	-Home Sweet Home	2-



LANGUAGE AND INCLUSION SUMMIT May 19-20, 2023 Manila Marriott Hotel, Pasay City

Annex C

GUIDELINES FOR TEACHING AND LEARNING RESOURCES EXHIBIT

- All Regional Offices (ROs) are highly encouraged to participate in the Teaching and Learning Resources Exhibit to showcase their teaching and learning materials developed and used in schools in support of the delivery of language and inclusion programs (MTB-MLE, SNEd, Madrasah, IPEd, and ALS). The Exhibit shall formally commence on the first day of the Summit at 11:30 AM - 12:00 PM until the end of the Summit.
- 2. Before the start of the opening program of the Summit, ROs shall bring, organize, and display in the venue their own teaching and learning materials for the aforesaid language and inclusion programs.
- 3. ROs shall ensure that the materials to be showcased are inclusive, quality-assured, and developmentally and culturally appropriate for target learners.
- 4. ROs shall have their designated area in the venue where they can organize and display their materials. Tables and chairs shall be provided. However, supplies, tools, and equipment, if necessary, shall be provided by them.
- 5. ROs shall be responsible for the transportation of their materials to and from the venue.
- 6. There shall be at least **two (2) presenters per ROs** who shall present and explain the showcased teaching and learning materials (*development*, quality assurance, and distribution process, feedback from schools, teachers, and learners, how these resources contribute to quality teaching and learning, etc.) as well as the initiatives/practices they have done to address the issues and challenges in language and inclusion program implementation.
- 7. ROs shall be responsible for attending to/securing their materials. They shall retrieve the materials before the closing program of the Summit and ensure the cleanliness of their designated area before and after the Summit.
- 8. Creativity in showcasing the materials shall be appreciated but must not lead to extravagant spending of funds. Hence, the use of already available supplies and recycled materials is highly encouraged.



LANGUAGE AND INCLUSION SUMMIT

May 19-20, 2023 Manila Marriott Hotel, Pasay City

Annex D

GUIDELINES FOR VIDEO PRESENTATIONS

1. All Regional Offices (ROs) are expected to prepare and submit the following video presentations for the Summit:

No.	Video Type	Time Duration	Specifications	Content
1	Advocacy Video	One (1) minute	File Type: MP4	Real-life classroom scenarios showcasing how a language/inclusion program promote high quality and inclusive teaching and learning
2	Exhibit Video	Three (3) minutes	Resolution: 720p	Initiatives and practices done by regions/divisions/schools to support the efficient implementation of language and inclusion



programs (MTB-MLE,
SNEd, Madrasah, IPEd,
and ALS)

- 2. Through a one-minute promotional video, ROs shall showcase how a specific language/inclusion program contribute to high quality and inclusive teaching and learning. Specifically, the video shall contain real-life classroom scenarios such as but not limited to the following:
 - a. learners' learning difficulties in understanding the lessons are addressed by a teacher using a mother tongue that learners can understand;
 - b. deaf learners are engaged with their class due to their teacher's use of Filipino Sign Language (FSL);
 - c. inclusive, quality-assured, and developmentally and culturally appropriate materials are used by a teacher during the class resulting to learners' active participation and lesson mastery; and
 - d. appropriate Arabic stories/texts are employed by *Asatidz* (ALIVE teachers) to effectively teach Arabic language and Islamic values to their learners.
- 3. Through a three-minute video, ROs shall showcase their initiatives and practices done to support the efficient implementation of the aforesaid language and inclusion programs. They may also highlight the issues and challenges encountered which have been proactively addressed by such initiatives and practices.
- 4. The videos shall be presented during the Summit to be live-streamed via DepEd Philippines Facebook Page. Hence, ROs shall ensure that their videos are inclusive, quality-assured, and appropriate for participants.
- 5. In adherence to the indicative schedules of the Summit program, ROs shall ensure that their videos are within the time duration specified above.
- 6. The use of the mother tongue and/or Filipino in the voice-over of videos shall be appreciated. However, for the benefit of some audiences who are native English speakers and those who are not familiar with the mother tongue used in the voice-over, all videos shall display captions in English.
- 7. Creativity in the production and editing of videos shall be appreciated but must not lead to extravagant spending of funds.
- 8. ROs shall send their video presentations not later than May 15, 2023 through email at **bld.od@deped.gov.ph**.





Republic of the Philippines

Department of Education

REGION IV-A CALABARZON

10 May 2023

Unnumbered Memorandum

LANGUAGE AND INCLUSION SUMMIT

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- 6. Immediate dissemination of this Memorandum is desired.

ATTY. ALBERTO T. ESCOBARTE, CESO II
Regional Director