

Republic of the Philippines
Department of Education
REGION IV-A CALABARZON

16 May 2023


Regional Memorandum

No. 266 s. 2023

**REQUEST FOR REGULAR SUBMISSION OF PROGRESSIVE
DATA ON SCHOOLS IMPLEMENTING ALTERNATIVE
DELIVERY MODES AS PROVIDED FOR IN
DEPED ORDER NO. 037, S. 2022**

To: **Schools Division Superintendents**

1. This is in reference to Memorandum OASOPS No. 2023-091, dated May 5, 2023, on the Request for Regular Submission of Progressive Data on Schools Implementing Alternative Delivery Modes as Provided for in DepEd Order No. 037, S. 2022. This office reiterates the submission of the said data.
2. Attached is the above-mentioned Memorandum for the details and guidelines in filing up the monitoring sheet which can be accessed using this link: bit.ly/429Tzou.
3. Immediate compliance to this Memorandum is desired.


ATTY. ALBERTO T. ESCOBARTE, CESO II
Regional Director

cc: 02/ROC1



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Republic of the Philippines
Department of Education
OPERATIONS

OASOPS No. 2023-091

MEMORANDUM

TO : **ALL REGIONAL DIRECTORS**
ALL SCHOOLS DIVISION SUPERINTENDENTS

FROM : 
Atty. REVSEE A. ESCOBEDO
Undersecretary for Operations


FRANCIS CESAR B. BRINGAS
Assistant Secretary for Operations

SUBJECT : **Request for Regular Submission of Progressive Data on
Schools Implementing Alternative Delivery Modes as
Provided in DepEd Order No. 037, s. 2022**

DATE : May 5, 2023

This is in reference to OASOPS Memorandum No. 2023-077, dated April 20, 2023, reiterating DepEd Order No. 037, s. 2022, or *Guidelines on the Cancellation or Suspension of Classes and Work in Schools in the Event of Natural Disasters, Power Outages, Power Interruptions, and Other Calamities*.

Schools Division Superintendents are directed to monitor and report to their respective Regional Directors the schools that suspended in-person classes and implemented alternative delivery modes in cases stipulated in the said DepEd Order, including unfavorable weather and environment.

In this regard, this Office would like to request the regular submission of progressive data on the aforementioned to be monitored by the Office of the Assistant Secretary for Operations, which may be filled out through the following:

Region	Monitoring Tool Link
I	bit.ly/3HG8c4b
II	bit.ly/44y4ZgG

Region	Monitoring Tool Link
III	bit.ly/42nLxl4
IV-A	bit.ly/429TZou
IV-B	bit.ly/3NY8lnJ
V	bit.ly/44qtCfz
VI	bit.ly/44ubgdu
VII	bit.ly/3LwliSN
VIII	bit.ly/3LChSh8
IX	bit.ly/3HH2kaG
X	bit.ly/3nzL94k
XI	bit.ly/3AYw3IK
XII	bit.ly/3nwCeR8
XIII	bit.ly/42nM9qS
CAR	bit.ly/3nwCsYu
NCR	bit.ly/3npfWkl

Access to and filling up of the sheets must be limited to the concerned Schools Division Offices only, while access will also be given to the Regional Offices for monitoring purposes only. **Schools are prohibited from editing and encoding data in the sheets.** The required information must be updated accordingly once changes in the learning delivery modality is implemented.

In addition, this Office requests the contact number and DepEd email address of the assigned focal person per region and division to be used in order to access and update the Google Sheets **on or before May 10, 2023 (Wednesday), 3 PM.**

For questions or clarifications, you may contact Mr. Aster Joshua Mostrales at aster.mostrales@deped.gov.ph or at (02) 8633-5344.

For immediate compliance and appropriate action.

ANNEX A
GUIDELINES IN FILLING UP THE MONITORING SHEET

1) School Name

- a) Locate the school/s implementing distance learning by using the Ctrl+F function.
- b) The list of schools in the monitoring sheet was obtained from LIS data as of January 10, 2023. Should there be any school not included in the list, kindly add it at the end.
- c) DO NOT delete any school in the list. Should there be any school to be deleted from the list, kindly indicate "For Deletion: [REASON]" in the Remarks column.

2) The recording of schools implementing Modular Distance Learning, Online Distance Learning, and Blended Learning are separate. In this regard:

- a) No. of Learners Affected and No. of Classes Affected
 - i) The numbers encoded should only reflect the totals of learners attending classes that are implementing MDL, ODL, and Blended Learning under their respective sections.
 - ii) DO NOT put non-numerical values in this column. Likewise, only one numerical value must be encoded within one cell.
- b) K to12 Checkboxes
 - i) Under the Modular Distance Learning section:
 - (1) Tick the boxes corresponding to the Grade Level/s implementing MDL only.
 - ii) Under the Online Distance Learning section:
 - (1) Tick the boxes corresponding to the Grade Level/s implementing ODL only.
 - iii) Under the Blended Learning section:
 - (1) Tick the boxes corresponding to the Grade Level/s implementing Blended Learning only.

3) Reasons for Modular/Online/Blended Distance Learning

- a) Input a brief, one to two-sentence description of the reason why the school concerned is implementing distance learning. For ease of monitoring, do not use unnecessary abbreviations.

4) Start and End Dates

- a) Use the exact date when filling-up the sheet.
- b) Use the following format for all dates to be encoded: non-abbreviated month, day, year in full (e.g. April 24, 2023).
- c) For Start Dates:
 - i) Input the date that the school has started implementing distance modality.

- ii) For schools with Grade Levels implementing distance modality at different start dates, only the earliest date of implementation should be encoded.
- d) For End Dates:
 - i) Input the planned/estimated date that the school will end its implementation of distance modality.
 - ii) For schools with Grade Levels implementing distance modality at different estimated/planned end dates, only the latest end date of implementation should be the date encoded.

5) Remarks

- a) Use this column to indicate any important points not covered by the other parts of the sheet.
- b) Indicate a breakdown, when applicable, of schools with Grade Levels implementing distance learning at different start/end dates.

Other Important Notes:

1. Ensure that you are in the correct Schools Division Sheet, especially for Provincial and City Schools Divisions which share similar names (e.g. SDOs Pangasinan I and Pangasinan II, SDOs Batangas and Batangas City, SDOs Cavite and Cavite City)
2. DO NOT make any edits to the monitoring sheet other than the details stated above.
3. Double-check each entry made in the sheets.
4. Once a school's implementation of MDL/ODL/Blended Learning has ended, kindly delete the entries made on the corresponding row.