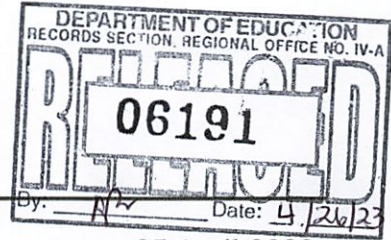




Republic of the Philippines
Department of Education
REGION IV-A CALABARZON



25 April 2023

Regional Memorandum
No. 225 s. 2023

**IMPLEMENTATION OF BLENDED LEARNING DELIVERY
MODALITY (BLM) IN SCHOOLS AFFECTED
BY EXTREME CLIMATE CONDITIONS**

To: **Schools Division Superintendents**
Functional Division Chiefs
School Heads

1. In compliance with DepEd Order No. 37, s. 2022 titled: Guidelines on the cancellation or suspension of classes and work in schools in the event of Natural Disasters and other calamities such as extreme heat, this Office will implement the shifting of in-person classes to blended learning modality to avoid congestion in the classrooms, while looking after the health, safety and well-being of its learners, teachers and personnel and ensure that learning competencies and objectives are still met and teaching learning continuity is strictly observed.
2. The School Heads are advised to implement the Blended Learning Modality (BLM) with flexibility based on the school context and prepare a school contingency plan. Please refer to the attached checklist for consideration in the implementation of BLM.
3. The suggested checklist will be used by the SDO monitors and Regional Office monitors/validators to evaluate/validate the progress of the implementation of the BLM and be used as the basis in the provision of Technical Assistance (TA). The SDOs are advised to establish/create the SDO monitoring team to ensure the full implementation of the blended learning delivery modality in schools affected by extreme heat and shall submit consolidated report to RO **2 weeks** after the start of its implementation. The RO monitoring team shall in turn validate the submitted reports by the SDO monitoring team.
4. Please refer to the list of competencies for the quarter four (Q4) intended for Key Stage 1 (KS-1) to KS-4 learners to complete the implementation of the curriculum for School Year (SY) 2022-2023 and the list of names of Regional Monitoring /Validating Team (RMT/RVT).

ROQ1





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QAD-RM-2023-225



5. Expenses that maybe incurred during the implementation of the BLM such as transportation expenses of monitors/validators, printing of modules, purchase of potable drinking water and other incidental expenses shall be charged against the MOOE/school funds subject to the usual COA accounting rules and regulations.
6. Immediate dissemination and compliance of this Memorandum is earnestly desired.


ATTY. ALBERTO T. ESCOBARTE, CESO II
Regional Director



BLENDED MODALITY IMPLEMENTATION AND VALIDATING TEAM

REGIONAL MONITORING TEAM

TEAM A

Cluster : Batangas / Rizal
Laguna

Team Lead	Luz E. Osmena
Members	Lito A. Palomar
	Eugenio S. Adrao
	Elena L. Lopez
	Eugene Ray F. Santos

TEAM B

Cluster: Quezon /

Team Lead	Job S. Zape Jr.
Members	Marvelino M. Niem
	Emelia M. Aytona
	Elaine T. Balaogan
	Emelia P. Crescini

TEAM C

Cluster : Cavite

Team Lead	Viernalyn M. Nama
Members	Virgilio O. Guevarra Jr.
	Andrea Mabel S. Abrencillo
	Romyr L. Lazo
	Dianne Catherine T. Antonio

B. On Teacher's Welfare :

Level	With necessary support available (e.g. electric fan, modules, functional gadgets such as laptops, computer units, etc.)	With modified Class Schedule	Wearing appropriate comfortable uniform as approved by the SDS per recommendation of the School Head	Observed (6) hours reporting in the school	Implement the intended curriculum for the 4 th quarter	With complete & accurate records of learners' performance	Others (Pls. Specify)

C. Learning Environment :**D. Learning Resources :**

Level	Presence of DRRM in-charge and health personnel observed		With conducive classroom/s for learning (e.g. presence of electric fan, classrooms allow free exchange of air)		Presence of water dispenser/ tumblers for Learners		With enough space for the learners to move freely inside the classroom		With School safety plan		Others (Pls. specify)
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	

Other Observations/Remarks :

Level	With adequate Learning modules for MDL learners		With adequate Gadgets for Online Learning		With support mechanism from school head and stakeholders		With adequate learning materials for Laboratory works		Others (Pls. specify)
	Yes	No	Yes	No	Yes	No	Yes	No	

Other Observations/Remarks :

E. Monitoring and Assessment of Learning learners' progress :

Teachers regularly check the attendance of learners		Teachers regularly collects learners' outputs , checked, & records accurately for learners in the MDL / ODL classes		Teachers conduct formative/summative assessment after completion of the intended curriculum for a given day/rating period		Teachers conduct parents' conference to report learners' progress		Others (Pls. specify
Yes	No	Yes	No	Yes	No	Yes	No	
Other Observations/Remarks :								

OVERALL OBSERVATIONS / REMARKS :

RECOMMENDATIONS/SUGGESTIONS :

Name of Monitoring Official :

Date monitored : _____

Signature Over Printed Name

Conforme :

Name of School Head :

Signature Over Printed Name