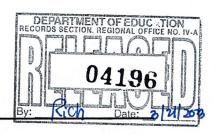


Republic of the Philippines

Department of Education

REGION IV-A CALABARZON



15 March 2023

Regional Memorandum

No.154 s.2023

SUBMISSION OF QUARTERLY CONTEXTUALIZED ASSESSMENT DATA FOR READING AND NUMERACY

To Schools Division Superintendents

1. In the effort to optimize, facilitate and monitor learning progress in the light of the implementation of the Learning Recovery Plan (LRP) in the region, this Office, through the Curriculum and Learning Management Division (CLMD), directs submission of the necessary consolidated quarterly contextualized assessment data for reading and numeracy on the following schedule:

Date of Submission									
2nd Quarter	March 31, 2023								
3rd Quarter	April 29, 2023								
4th Quarter	July 8, 2023								

- 2. This aims to ensure the efficient implementation of the program specifically to identify specific gaps, gains and challenges in the course of the implementation of the LRP.
- 3. Enclosure 1- "Consolidated Results of Quarterly Contextualized Assessment Data in Reading and Numeracy in SY 2022-2023" shall be submitted by each Schools Division Office through its SDO ELLN Supervisors in cooperation with the corresponding Learning Area Supervisors in Filipino, English and Mathematics.
- 4. Please submit said documents in MS Excel and PDF Format through this link: https://bit.ly/Quarterly-Assessment-Reading-Numeracy.
- 5. For clarifications and queries, you may contact Dianne Catherine Teves-Antonio, EPS in-charge of ELLN, Eugene Ray F. Santos, EPS in-charge of Assessment, and Viernalyn M. Nama, CLMD Chief, at (02) 8681-7249 local 420.

6. Immediate dissemination of this Memorandum is desired.

ATTY. ALBERTO T. ESCOBARTE, CESO II

Regional Director

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CLMD-RM-2023-154



Enclosure 1 - Consolidated Results of Quarterly Contextualized Assessment Data in Reading and Numeracy Schools Division Office:

Quarter: ____

Grade Level			Literacy (English)								Literacy (Filipino)									Numeracy							
	Enrolment			Independent		Instructional		Frustration		Non- Reader		Independent		Instructional		Frustration		Non- Reader		Above Average Numerate		Average Numerate		Emergent		Non Numerate	
	М	F	т	М	F	м	F	М	F	М	F	м	F	М	F	М	F	М	F	М	F	М	F	м	F	м	F
1																											
2																											
3																											
Total																											

Prepared:

Education Program Supervisor ELLN

Education Program Supervisor Mathematics

Education Program Supervisor Filipino

Education Program Supervisor English

Noted:

Chief Education Supervisor Curriculum Implementation Division Approved:

Schools Division Superintendent