

Republic of the Philippines Department of Education

REGION IV-A CALABARZON



Regional Memorandum

No.147 s.2023

ATTACHMENT TO DEPED ORDER NO. 54, S. 2022 (GUIDELINES ON THE SELECTION OF TECHNICAL VOCATIONAL LIVELIHOOD SPECIALIZATION)

To Regional Functional Division Chief Schools Division Superintendents

- 1. In reference to DepEd Order No. 54 s. 2022 entitled "Guidelines on the Selection of Senior High School Technical-Vocational-Livelihood (SHS-TVL) Specialization," the Curriculum and Instruction Division (CID) of the School Division Office (SDO) shall be responsible in conducting ocular inspection and verification of the application for SHS-TVL. The approval of the application shall then be released by the Regional Office, through the Curriculum and Learning Management Division (CLMD) and upon the issuance of certification by the Quality and Assurance Division (QAD) that form part of the Technical Working group (TWG).
- The streamlined specialization shall be implemented in all Public Senior High Schools offering TVL Track effective School Year 2024-2025. Private schools and state universities and colleges offering SHS-TVL Track may also adopt DO 54, s. 2022. Annexes may be accessed in this link through (https://tinyurl.com/DO54S2022Annexes)
- 3. This Memorandum also directs the field to transfer tools, equipment and other learning resources to other stations that are more capable of offering TVL specialized subject pursuant to the provision of Republic Act No. 7160 or An Act Providing for Local Government Code of 1991 Book 2 Section 381, which states:

"Transfer Without Cost. – Property which has become unserviceable or is no longer needed may be transferred without cost to another office, agency, subdivision or instrumentality of the national government or another local government unit at an appraised valuation determined by the local committee on awards. Such transfer shall be subject to the approval of the Sanggunian concerned making the transfer and by the



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head of the office, agency, subdivision, instrumentality or local government unit receiving the property."

4. For clarification and queries, contact **VIRGILIO O. GUEVARRA, Jr.,** Education Program Supervisor at virgilio.guevarra@deped.gov.ph or **VIERNALYN MATEO NAMA,** Chief, CLMD at (02) 8681-7249 loc 420.

ATTY. ALBERTO T. ESCOBARTE, CESO II

Regional Director

cc: 02/ROC5

Annex A. School's Enrolment Profile

Name of School	
School ID	

Fill in the tables with the enrollment data for the current school year and the past <u>three</u> school years. Information may be lifted from the Learner Information System (LIS) Schools-Based Management (SBM) data.

SY 2024-2025

Strand	Sector	Specialization	Number of Female Learners	Number of Male Learners	Total Number of Learners

SY 2024-2025

Strand	Sector	Specialization	Number of Female Learners	Number of Male Learners	Total Number of Learners

SY 2024-2025

Strand	Sector	Specialization	Number of Female Learners	Number of Male Learners	Total Number of Learners

SY 2024-2025

Strand	Sector	Specialization	Number of Female Learners	Number of Male Learners	Total Number of Learners

Annex A. School's Enrolment Profile

SY 2024-2025

Strand	Sector	Specialization	Number of Female Learners	Number of Male Learners	Total Number of Learners

Annex C. School's Internal Assessment Template

Name of	School	
School I	D	
Are you	a Joint-Delivery Voucher	Program (JDVP) beneficiary?
	Yes	
	No	

Accomplish the matrix with the information needed. A sample has been provided for you.

Sector	Specialization	Number of Lecture Room	Number of Laboratory	List of Existing Tools & Equipment (indicate quantity)	Number of Learning Materials	Faculty (Total Number)	Faculty (with TM)	Faculty (with NC)	Number of Work Immersion Venues
Tourism	Cookery	5	1	1. Oven (1) 2. Industrial mixer (2) 3.	55 printed materials	15	5	12	3
	Bread and Pastry Production	4	1						1
Garments	Dressmaking	2	1	Sewing machines (5)	40 printed materials	12	2	8	1

Sector	Specialization	Number of Lecture Rooms	Number of Laboratories	List of Existing Tools & Equipment (indicate quantity)	Number of Learning Materials	Total Number of Specialized Teachers	Faculty (with TM)	Faculty (with NC)	Number of Work Immersion Venues
	LE H								

Annex D. Local Development Information Template

Name of School	School ID	Focal Person	Contact Information

Based on your data, what are the specializations you believe that contribute to the economic growth in your region?

region?											
Agri-Fishery Arts (AFA) Strand	Home Economics (HE) Strand	Industrial Arts (IA) Strand	Information and Communications Technology (ICT) Strand								
□ Agricultural Crops Production (NC I) □ Agricultural Crops Production (NC II) □ Agricultural Crops Production (NC III) □ Animal Health Care Management (NC III) □ Animal Production (Poultry-Chicken) (NC II) □ Animal Production (Ruminants) (NC II) □ Animal Production (Swine) (NC II) □ Artificial Insemination (Ruminants) (NC II) □ Artificial Insemination (Swine) (NC II) □ Fish Capture (NC II) □ Fishing Gear Repair and Maintenance (NC III) □ Fish-Products Packaging (NC II) □ Fish Wharf Operation (NC I) □ Food Processing (NC II) □ Horticulture (NC III) □ Landscape Installation and Maintenance (NC III) □ Organic Agriculture (NC II) □ Pest Management (NC II) □ Rubber Processing (NC II) □ Rubber Production (NC II) □ Rubber Production (NC II) □ Rubber Production (NC II) □ Slaughtering Operations (NC II)	□ Attractions and Theme Parks (NC II) □ Barbering (NC II) □ Bartending (NC II) □ Beauty/Nail Care (NC II) □ Bread and Pastry Production (NC II) □ Commercial Cooking (NC III) □ Cookery (NC II) □ Dressmaking (NC II) □ Events Management Services (NC III) □ Fashion Design (Apparel) (NC III) □ Food and Beverage Services (NC II) □ Hairdressing (NC II) □ Hairdressing (NC III) □ Hairdressing (NC III) □ Handicraft (Basketry, Macrame) (Non-NC) □ Handicraft (Fashion Accessories, Paper Craft) (Non-NC) □ Handicraft (Woodcraft, Leathercraft) (Non-NC) □ Handicraft (Woodcraft, Leathercraft) (Non-NC) □ Housekeeping (NC II) □ Local Guiding Services (NC II) □ Tailoring (NC II) □ Tourism Promotion Services (NC II) □ Travel Services (NC II) □ Wellness Massage (NC II)	□ Automotive Servicing (NC I) □ Automotive Servicing (NC II) □ Carpentry (NC II) □ Carpentry (NC III) □ Construction Painting (NC II) □ Domestic Refrigeration and Airconditioning (DOMRAC) Servicing (NC II) □ Driving (NC II) □ Electrical Installation and Maintenance (NC II) □ Electric Power Distribution Line Construction (NC II) □ Electronic Products Assembly and Servicing (NC II) □ Furniture Making (Finishing) (NC II) □ Instrumentation and Control Servicing (NC II) □ Gas Metal Arc Welding (GMAW) (NC II) □ Gas Tungsten Arc Welding (GTAW) (NC II) □ Machining (NC I) □ Machining (NC II) □ Masonry (NC II) □ Mechatronics Servicing (NC II) □ Motorcycle/Small Engine Servicing (NC II) □ Plumbing (NC I) □ Plumbing (NC II) □ Plumbing (NC II) □ Refrigeration and Air-Conditioning (Packaged Air-Conditioning (Packaged Air-Conditioning Unit [PACU]/Commercial Refrigeration Equipment [CRE]) Servicing (NC III) □ Shielded Metal Arc Welding (NC I) □ Shielded Metal Arc Welding (NC II) □ Tile Setting (NC II) □ Tile Setting (NC II) □ Transmission Line Installation and Maintenance (NC II)	□ Animation (NC II) □ Broadband Installation (Fixed Wireless Systems) (NC II) □ Computer Programming (.net Technology) (NC III) □ Computer Programming (Java) (NC III) □ Computer Programming (Oracle Database) (NC III) □ Computer Systems Servicing (NC II) □ Contact Center Services (NC II) □ Illustration (NC II) □ Medical Transcription (NC II) □ Irechnical Drafting (NC II) □ Technical Drafting (NC II) □ Telecom OSP and Subscriber Line Installation (Copper Cable/POTS and DSL) (NC II) □ Telecom OSP Installation (Fiber Optic Cable) (NC II)								
☐ Basic Conservation											
Others											

Annex D. Local Development Information Template

Based on the data gathered, what are the specializations that generate the highest employment?

Am	ri-Fishery Arts (AFA) Strand	Home Economics (HE) Strand		Industrial Arts (IA) Strand			Information and		
AS.	A-rishery Arts (ArA) Straint	***	ome Economics (112) Strand	111	iustriai Arts (IA) Strain	Cor	nmunications		
							hnology (ICT) and		
	Agricultural Crops		Attractions and Theme Parks		Automotive Servicing (NC I)		Animation (NC		
-	Production (NC I)		(NC II)		Automotive Servicing (NC II)		II)		
	Agricultural Crops		Barbering (NC II)		Carpentry (NC II)		Broadband		
	Production (NC II)		Bartending (NC II)				Installation		
	Agricultural Crops		Beauty/Nail Care (NC II)		Carpentry (NC III)		(Fixed Wireless		
	Production (NC III)		Bread and Pastry Production		Construction Painting (NC II)		Systems) (NC II)		
	Animal Health Care		(NC II)		Domestic Refrigeration and		Computer		
_	Management (NC III)		Caregiving (NC II)		Airconditioning (DOMRAC)		Programming		
	Animal Production		Commercial Cooking (NC III)	_	Servicing (NC II)		(.net		
	(Poultry-Chicken) (NC II)		Cookery (NC II)		Driving (NC II)		Technology) (NC		
	Animal Production		Dressmaking (NC II)		Electrical Installation and		III)		
	(Ruminants) (NC II)		Events Management Services	_	Maintenance (NC II)	П	Computer		
	Animal Production (Swine)		(NC III) Fashion Design (Apparel)		Electric Power Distribution		Programming (Java) (NC III)		
	(NC II) Aquaculture (NC II)		(NC III)		Line Construction (NC II)		Computer		
	Artificial Insemination		Food and Beverage Services		Electronic Products Assembly	_	Programming		
	(Ruminants) (NC II)		(NC II)		and Servicing (NC II)		(Oracle		
	Artificial Insemination		Front Office Services (NC II)		Furniture Making (Finishing)		Database) (NC		
_	(Swine) (NC II)		Hairdressing (NC II)		(NC II)		III)		
	Fish Capture (NC II)		Hairdressing (NC III)		Instrumentation and Control		Computer		
	Fishing Gear Repair and		Handicraft (Basketry,		Servicing (NC II)		Systems		
	Maintenance (NC III)		Macrame) (Non-NC)		Gas Metal Arc Welding		Servicing (NC II)		
	Fish-Products Packaging		Handicraft (Fashion		(GMAW) (NC II)		Contact Center		
	(NC II)		Accessories, Paper Craft)		Gas Tungsten Arc Welding		Services (NC II)		
	Fish Wharf Operation (NC	_	(Non-NC)		(GTAW) (NC II)		Illustration (NC		
_	1)		Handicraft (Needlecraft)		Machining (NC I)		II)		
	Food Processing (NC II)		(Non-NC)		Machining (NC II)		Medical		
	Horticulture (NC III)		Handicraft (Woodcraft, Leathercraft) (Non-NC)		Masonry (NC II)		Transcription (NC II)		
П	Landscape Installation and Maintenance (NC II)		Housekeeping (NC II)		Mechatronics Servicing (NC II)		Technical		
	Organic Agriculture (NC II)		Local Guiding Services (NC		Motorcycle/Small Engine		Drafting (NC II)		
	Pest Management (NC II)		II)	-	Servicing (NC II)		Telecom OSP and		
	Rice Machinery Operation		Tailoring (NC II)		Plumbing (NC I)		Subscriber Line		
-	(NC II)		Tourism Promotion Services		Plumbing (NC II)		Installation		
	Rubber Processing (NC II)		(NC II)		Refrigeration and Air-		(Copper		
	Rubber Production (NC II)		Travel Services (NC II)		Conditioning (Packaged Air-		Cable/POTS and		
	Slaughtering Operations		Wellness Massage (NC II)		Conditioning Unit	_	DSL) (NC II)		
	(NC II)				[PACU]/Commercial		Telecom OSP		
					Refrigeration Equipment		Installation		
					[CRE]) Servicing (NC III)		(Fiber Optic		
					Shielded Metal Arc Welding		Cable) (NC II)		
					(NC I)				
					Shielded Metal Arc Welding				
					(NC II)				
					Tile Setting (NC II)				
					Transmission Line Installation				
					and Maintenance (NC II)				
	TVL Maritime								
_	Basic Conservation								
U	ners								

Annex D. Local Development Information Template

What are the specializations that can accommodate learners for employment?

Agri-Fishery Arts (AFA) Strand	Home Economics (HE) Strand	Industrial Arts (IA) Strand	Information and
			Communications Technology (ICT)
			Strand
☐ Agricultural Crops	☐ Attractions and Theme Parks	☐ Automotive Servicing (NC I)	☐ Animation (NC
Production (NC I)	(NC II)	☐ Automotive Servicing (NC II)	_ II)
☐ Agricultural Crops	☐ Barbering (NC II)	☐ Carpentry (NC II)	□ Broadband
Production (NC II)	☐ Bartending (NC II)	☐ Carpentry (NC III)	Installation
☐ Agricultural Crops	☐ Beauty/Nail Care (NC II)	☐ Construction Painting (NC II)	(Fixed Wireless
Production (NC III)	☐ Bread and Pastry Production	☐ Domestic Refrigeration and	Systems) (NC II) Computer
☐ Animal Health Care Management (NC III)	(NC II) □ Caregiving (NC II)	Airconditioning (DOMRAC)	☐ Computer Programming
☐ Animal Production	☐ Commercial Cooking (NC III)	Servicing (NC II)	(.net
(Poultry-Chicken) (NC II)	☐ Cookery (NC II)	Driving (NC II)	Technology) (NC
☐ Animal Production	☐ Dressmaking (NC II)		III)
(Ruminants) (NC II)	☐ Events Management Services		□ Computer
☐ Animal Production (Swine)	(NC III)	Maintenance (NC II)	Programming
(NC II)	☐ Fashion Design (Apparel)	☐ Electric Power Distribution	(Java) (NC III)
☐ Aquaculture (NC II)	(NC III)	Line Construction (NC II)	□ Computer
□ Artificial Insemination	☐ Food and Beverage Services	☐ Electronic Products Assembly	Programming
(Ruminants) (NC II)	(NC II)	and Servicing (NC II)	(Oracle
 Artificial Insemination 	☐ Front Office Services (NC II)	☐ Furniture Making (Finishing)	Database) (NC
(Swine) (NC II)	☐ Hairdressing (NC II)	(NC II)	III)
☐ Fish Capture (NC II)	☐ Hairdressing (NC III)	☐ Instrumentation and Control	□ Computer
☐ Fishing Gear Repair and	☐ Handicraft (Basketry,	Servicing (NC II)	Systems
Maintenance (NC III)	Macrame) (Non-NC)	Gas Metal Arc Welding	Servicing (NC II)
☐ Fish-Products Packaging	☐ Handicraft (Fashion	(GMAW) (NC II)	Contact Center
(NC II)	Accessories, Paper Craft) (Non-NC)	☐ Gas Tungsten Arc Welding	Services (NC II) Illustration (NC
☐ Fish Wharf Operation (NC I)	☐ Handicraft (Needlecraft)	(GTAW) (NC II)	☐ Illustration (NC II)
☐ Food Processing (NC II)	(Non-NC)	☐ Machining (NC I)	☐ Medical
☐ Horticulture (NC III)	☐ Handicraft (Woodcraft,	☐ Machining (NC II)	Transcription
☐ Landscape Installation and	Leathercraft) (Non-NC)	☐ Masonry (NC II)	(NC II)
Maintenance (NC II)	☐ Housekeeping (NC II)	☐ Mechatronics Servicing (NC II)	☐ Technical
□ Organic Agriculture (NC II)	□ Local Guiding Services (NC	☐ Motorcycle/Small Engine	Drafting (NC II)
□ Pest Management (NC II)	II)	Servicing (NC II)	☐ Telecom OSP and
☐ Rice Machinery Operation	☐ Tailoring (NC II)	☐ Plumbing (NC I)	Subscriber Line
(NC II)	☐ Tourism Promotion Services	☐ Plumbing (NC II)	Installation
☐ Rubber Processing (NC II)	(NC II)	☐ Refrigeration and Air-	(Copper
☐ Rubber Production (NC II)	☐ Travel Services (NC II)	Conditioning (Packaged Air-	Cable/POTS and
☐ Slaughtering Operations (NC II)	☐ Wellness Massage (NC II)	Conditioning Unit	DSL) (NC II) □ Telecom OSP
(NCII)		[PACU]/Commercial	Installation
		Refrigeration Equipment	(Fiber Optic
		[CRE]) Servicing (NC III)	Cable) (NC II)
		Shielded Metal Arc Welding (NC I)	cubic) (ive ii)
		☐ Shielded Metal Arc Welding	
		(NC II)	
		☐ Tile Setting (NC II)	
		☐ Transmission Line Installation	
		and Maintenance (NC II)	
□ TVL Maritime			
☐ Basic Conservation			
Others			

SHS TVL Focal Person/ Contact	Name of School	School ID	
Coordinator	SHS TVL Focal Person/	Contact	

To be filled-out by SHS TVL Focal Person/Coordinator using the data from Templates A to D.

Table 1. School	Table 1. School Data Summary					1	7-1- 711	1
Data from Template A (School Enrolment Profile)	nplate A nent Profile)	Data from Template B (Learner Preference Survey)	(School's Internal Assessment)	essment)	Local Development Plans)	pment	Ambisyon Natin 2040/ NTESDP 2018- 2022National	in 2040
i L	distribution of the second of	preferred specializations from	Dans the asked have the	If there are	In this enerializa	tion in the	Is this specialization in	ion in
of enrollees to the	List the specializations starting with the greatest number of enrollees to the least number of enrollees.	the Learner' Preference Survey?	Does the school have the sufficient requirements	If there are lacking	ls this specialization in the local development	ition in the	thealigned with national	ational
		top 5 ranking specializations in	needed to offer these specializations?	requirements, what are these?	plans/priorities?		plans/priorities?	
Strand Sector	or Specialization Total Enrolment	(Check whether Yes or No).	(Check whether Yes or	Write the lacking	(Check whether Yes or No).	Yes or No).	(Check whether Yes or No.)	es or No.
		□ Yes □No	□ Yes □No		□ Yes	□No	□ Yes	□No
					□ Yes	□No	☐ Yes	ONO
			□ Yes □No		☐ Yes	□No	☐ Yes	ONO
			□ Yes □No		☐ Yes	ONO	☐ Yes	ONO
			□ Yes □No		□ Yes	ONO	☐ Yes	ONO
					☐ Yes	□No	☐ Yes	ONO
			□ Yes □No		□ Yes	□No	☐ Yes	ONO
			□ Yes □No		☐ Yes	ONO	☐ Yes	ONO
					□ Yes	□No	☐ Yes	ONO
					☐ Yes	ONO	☐ Yes	ONO
		□ Yes □No	□ Yes □No		☐ Yes	□No	□ Yes	ONO
					☐ Yes	ONO	☐ Yes	ONO
					☐ Yes	□No	☐ Yes	ONO
					☐ Yes	□No	☐ Yes	ONO
		□ Yes □No	□ Yes □No		☐ Yes	ONO	□ Yes	ONO
			□ Yes □No		☐ Yes	ONO	☐ Yes	ONO
		□ Yes □No	□ Yes □No		☐ Yes	ONO	□ Yes	ONO
		□ Yes □No	□ Yes □No		☐ Yes	□No	☐ Yes	ONO
			□ Yes □No		☐ Yes	ONO	☐ Yes	ONO
		□ Yes □No	□ Yes □No		☐ Yes	□No	☐ Yes	ONO
		□ Yes □No	□ Yes □No		☐ Yes	□No	☐ Yes	ONO
		□ Yes □No	□ Yes □No		☐ Yes	ONO	☐ Yes	ONO
			□ Yes □No		☐ Yes	ONO	☐ Yes	ONO
		□ Yes □No	□ Yes □No		☐ Yes	□No	□ Yes	ONO
		□ Yes □No	□ Yes □No		☐ Yes	ONO	☐ Yes	ONO
		□ Yes □No	□ Yes □No		□ Yes	ONO	☐ Yes	ONO
		□ Yes □No	□ Yes □No		☐ Yes	□No	□ Yes	ONO

Data from Template A (School Enrolment Profile)	plate A lent Profile)		Data from Template B (Learner Preference Survey)	Data from Template C (School's Internal Assessment)	ssment)	Data from Template D (Local Development Plans)	Data Check vis-à-vis AmBisyon Natin 2040/ NTESDP 2018-
			Is this specialization among the				2022National Development Plans
List the specializat of enrollees to the	List the specializations starting with the greatest number of enrollees to the least number of enrollees.	est number	the Learner' Preference Survey?	Does the school have the sufficient requirements	If there are lacking	Is this specialization in the local development	Is this specialization in thealigned with national
			Is the specialization among the	needed to offer these	requirements,	plans/priorities?	development
			top 5 ranking specializations in	specializations?	what are these?		plans/priorities?
Strand Sector	r Specialization	Total	Its sualidr	Charle whather Ver or	Write the locking	(Check whether res or No).	(Check whether Vec or N
		Enrolment	(Check whether Yes or No).	No).	requirement.		(Check whether ies of No.)
			□ Yes □No	☐ Yes ☐No		□ Yes □No	□ Yes □No

Based on Table 1, what are the specializations that your school will continue to offer?

Name of School	zations that the Scho	Name of School Name of School	
Sector	Strand	Specialization	Are there any lacking requirements? If yes, justify why the school will still continue to offer the specialization.

Sector Strand Specialization Are there any lacking requirements? If yes, justify why the school will still contin to offer the specialization.	Name of School			
	Sector	Strand	Specialization	Are there any lacking requirements? If yes, justify why the school will still continue to offer the specialization.

Based on your data gathering and analysis, will the school be offering new specializations? List these specializations here.

Strand	Sector	Specialization
_		