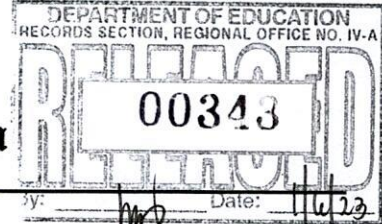




Republic of the Philippines
Department of Education
REGION IV-A CALABARZON



4 January 2023

Regional Memorandum
No.7 s.2023

**SCHEDULE ON THE CONDUCT OF STRATEGIC PROGRESS
MONITORING AND EVALUATION OF THE LEARNING
RECOVERY PLAN (LRP) IMPLEMENTATION**

To **Schools Division Superintendents**

1. Pursuant to Regional Memorandum No. 793, s. 2022, this Office, through the Field Technical Assistance Division, will conduct regional strategic progress and monitoring and evaluation of learning recovery plan (LRP) implementation in the Schools Division Offices (SDOs) and select schools.
2. The activity aims to monitor the extent to which the SDOs and schools are achieving progress towards the desired/established goals and attain actual achievement of goals, benefits, and impact in implementing the learning recovery and continuity plan (LRCP), ensure efficiency and effectiveness in the delivery of the LRCP and provide technical assistance.
3. The schools shall institute measures to increase engaged time on task and ensure compliance during the progress monitoring and evaluation of the select schools. Refer to attached Monitoring and Evaluation Tool for information and guidance of all concerned.
4. Regional Monitoring Officials and schools are expected to comply with **RA 6713, the Code of Conduct, and Ethical Standards for Public Officials and Employees**, especially Section 7d. *"Public officials and employees shall not solicit or accept, directly or indirectly, any gift, gratuity, favor, entertainment, loan, or anything of monetary value from any person in the course of their official duties or in connection with any operation being regulated by, or any transaction which may be affected by the functions of their office."*
5. Travel and other related expenses of the Regional Office Monitoring Officials relative to the conduct of this activity will be charged against the regional funds while that of the Schools Division Office will be charged against their local funds, subject to the usual accounting and auditing rules and regulations.



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FTAD-RM-2023-7



6. For more information or queries, you may contact Field Technical Assistance Division at (02) 8682-2114 local 440.
7. Immediate dissemination and compliance of this Memorandum are highly desired.


ATTY. ALBERTO T. ESCOBARTE, CESO II
Regional Director



cc:ftad/abrencillo

**SCHEDULE AND REGIONAL MONITORING OFFICIALS ON THE CONDUCT OF
STRATEGIC PROGRESS MONITORING AND EVALUATION OF THE LEARNING
RECOVERY PLAN (LRP) IMPLEMENTATION**

SCHOOLS DIVISION OFFICE	DATE	REGIONAL MONITORING OFFICIALS	SCHOOLS DIVISION OFFICE	DATE	REGIONAL MONITORING OFFICIALS
CAVITE PROVINCE	February 9, 2023	Job S. Zape Jr.	BATANGAS PROVINCE	March 2, 2023	Job S. Zape Jr.
CAVITE CITY	February 10, 2023	Virgilio Guevarra	BATANGAS CITY	March 3, 2023	Marvelino Niem
GEN. TRIAS CITY	February 16, 2023		LIPA CITY	March 9, 2023	
DASMARINAS CITY	February 17, 2023		TANAUAN CITY	March 10, 2023	
BACOR CITY	February 23, 2023		SANTO TOMAS	March 17, 2023	
IMUS CITY	February 24, 2023				
LAGUNA PROVINCE	February 9, 2023	Danilo Ilagan	RIZAL PROVINCE	February 9, 2023	Michael Girard R. Alba
CALAMBA CITY	February 10, 2023	Emelia Aytona	ANTIPOLO CITY	February 10, 2023	Andrea Mabel E. Abrencillo Eugenio S. Adrao
STA. ROSA CITY	February 16, 2023		QUEZON PROVINCE	February 15-17, 2023	
SAN PEDRO CITY	February 17, 2023		LUCENA CITY	February 21-22, 2023	
BINAN CITY	February 22, 2023		TAYABAS CITY	February 23-24, 2023	
CABUYAO CITY	February 23, 2023				
SAN PABLO CITY	February 24, 2023				

Terms of Reference of the Monitoring Officials

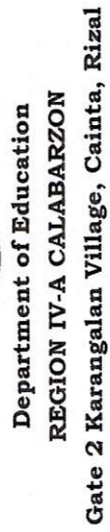
1. Provide clear procedures, guidelines, tools, and structure following a monitoring and evaluation framework appropriate to the context of schools in implementing the LRCP.
2. Monitor and evaluate the school operations to obtain information, particularly on how LRCP is rendered through its programs and projects and on how the school is managed for its continuous improvement.
3. Collect, analyze, interpret, and report information relevant to planning, implementation, evaluation, and adjustment of SDO and school plans, policies, programs, and projects in support of the decision-making of management and key stakeholders to improve the delivery of outputs and sustainability of results.
4. Determine the worth or significance of the outputs and results in terms of efficiency, effectiveness, and sustainability consistent with the SDO and school goals and objectives set indicated in the LRCP.
5. Provide objective information through technical assistance delivery to continuously improve the delivery of SDO and school services for basic education and the school's performance to achieve the desired education outcomes.



Department of Education
REGION IV-A CALABARZON
Gate 2 Karangalan Village, Cainta, Rizal

Narrative Summary	Objectively Verifiable Indicators	Means of Verification	Initial Findings
GOAL			
To respond to learning interruptions as prompt measures to hasten the recovery of learning loss.			
OUTCOMES <i>(Main Objective of PPAs/ Measure)</i>			
Assess learning levels and document learning gaps			
Implement an extension of the calendar			
Expand learning time as necessitated by each context and situation			
Review and evaluate critical programs			
Strengthen the capacity of schools to implement and manage health protocols			
Develop psychosocial health and well-being, so every child is ready to learn.			
Focus on documenting and building a database of OSC & OSY, learners in the situation of disadvantage, and learners' well-being and resilience			
Establish learning support centers.			
Coordinate with Local Government Units in monitoring and implementing local policies the learning centers that are illegally-operating within their jurisdiction			
Expand partnerships to support the provision of community based-learning spaces			

Provide technical support to schools on the preparation of the SIP using the 4 Pillars and Enabling Mechanism strategic framework			
Hire additional support staff in curriculum delivery			
Forge strong alliances to mobilize support for additional resources such as supplementary instructional materials or/and human resources (volunteers/learning support aides) and other needs.			
Develop a mechanism for monitoring curricular program readiness and confidence in the quality of interventions and cohesive progression			
Improve nutritional status of the identified learner- beneficiaries adopt and implement disruptive innovations			
INTERMEDIATE OUTCOME			
OUTPUT			
INPUT / ACTIVITIES			

[illegible]