

Republic of the Philippines

Department of Education REGION IV-A CALABARZON

DEPARTMENT OF EDUCATION
RECORDS SECTION, RESIGNAL OFFICE NO. IV. A.

00855

By. Date:

17 January 2023

Regional Memorandum No.27 s.2023

LIST OF PARTICIPANTS FOR THE REGIONAL TRAINING OF TRAINERS ON ADVANCING BASIC EDUCATION IN THE PHILIPPINES (ABC+) INSTRUCTIONAL LEADERSHIP TRAINING (ILT) UPSCALING PROGRAM

To: Schools Division Superintendents All concerned Personnel

- 1. Relative to the Regional Memorandum 760 s. 2022 dated November 17, 2022, titled Call for Participants for Regional Training of Trainers on Advancing Basic Education in the Philippines (ABC+) Instructional Leadership Training (ILT) Upscaling Program, this office through the Human Resource Development Division National Educators' Academy of the Philippines in the Region (NEAP-R) announces the final list of participants for the said activity on March 20-24, 2023. The venue for the Regional Training of Trainers will be announced through a Regional Advisory.
- 2. All the participants for the said activity are requested to carry out the following tasks:
 - a. answer the online registration form through https://bit.ly/RO4ARTOTABCILT for the confirmation of attendance and enrollment in the Professional Development Information System (PDIS);
 - b. update PDIS profile for tracking purposes;
 - c. prepare in advance relevant data on teaching and learning in the early grades for language, literacy, and numeracy (e.g., Phil-IRI) and existing division/district/school initiatives on the following themes: (1) Literacy Leadership, (2) Contextualized Literacy Approaches, (3) Home Partners Literacy Programs, (4) School Climate, GESI and SEL, (4) Literacy Instructional Materials Development, and (5) Literacy Professional Development. The said data/reports can be used in the formulation of the training output.
 - d. bring laptop and extension cords.



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- 3. In preparation for the conduct of the said activity, all the facilitators who attended the National Training of Trainers last October 24-28, 2022, at NEAP Marikina, are requested to attend the Alignment Meeting on March 1, 2023, at 9:00 in the morning via Google Meet. The google meet link will be sent through an email one week before the meeting.
- 4. The first meal to be served is breakfast on Monday, March 20, 2023, and last meal is lunch with packed PM snacks on March 24, 2023. Expenses relative to board and lodging shall be charged against the downloaded funds from the Central Office while travel expenses shall be charged against local funds subject to the usual accounting and auditing rules and regulations.
- 5. Attached are the final list of participants, the facilitators and program management team, and the training matrix.
- 6. Should there be queries or other concerns, kindly coordinate with Ms. Jonalyn B. Pattalitan through jonalyn.pattalitan@deped.gov.ph.

7. Immediate dissemination of this Memorandum is highly desired.

ATTY. ALBERTO T. ESCOBARTE, CESO II

Regional Director

cc: 06/h10

FINAL LIST OF PARTICIPANTS FOR REGIONAL TRAINING OF TRAINERS

March 20 – 24, 2023 Venue: TBD

NO.	NAME	POSITION	SDO
1.	TORTOZA, MARICEL R.	School Head	
2.	JOYOSA, GILBERT G.	Education Program Supervisor	
3.	CONCIO, EMILY M.	Public Schools Division Supervisor	Antipolo City
4.	CASAUAY, JENNIE G.	Public Schools Division Supervisor	
5.	SAYAGO, MERLITA O.	Education Program Supervisor	
6.	ACUÑA, MICHAEL M.	Education Program Supervisor	
7.	MEDINA, LEONORA M.	Education Program Supervisor	Bacoor City
8.	DE JESUS, JULIETA R.	Education Program Supervisor	
9.	SECO, LEILA M.	Education Program Supervisor	
10.	PEREZ, MARIETA N.	Education Program Supervisor	
11.	ASTILLERO, FE R.	School Head	Batangas
12.	AQUINO, LEA C.	Public Schools Division Supervisor	City
13.	FRANE, MARIFE D.	School Head	
14.	BALBA, MARITES Q.	Education Program Supervisor	
15.	MACARAIG, GINALYN U.	Public Schools Division Supervisor	
16.	MARASIGAN, MARILYN, C.	School Head	Batangas
17.	PASIA, LUCKY MAY L.	School Head	Province
18.	DEVIO JULIETA D.	Public Schools Division Supervisor	Trovince
19.	ULARTE, MIGUEL B.	Education Program Supervisor	1
20.	PALMA, MYRNA G	School Head	
21.	AZUR, RAQUEL L.		1
22.		Education Program Supervisor	Biñan City
	UMEL, VIOLETA M.	Education Program Supervisor	Billali City
23.	ALFONSO, DONNA JANE M.	Education Program Supervisor	
24.	DE CASTRO, EVELYN P.	Education Program Supervisor	
25.	MARQUEZ, JONATHAN H.	Education Program Supervisor	Ì
26.	CERDA, EMMANUEL B.	School Head	0-1
27.	BERNABE, JONATHAN F.	Education Program Supervisor	Cabuyao
28.	GIMUTAO, BELEN G.	Public Schools Division Supervisor	City
29.	VILLANUEVA, BUENA G.	Education Program Supervisor	
30.	BADILLO, ENELYN T.	Education Program Supervisor	
31.	CALATIN, THELMA G.	Public Schools Division Supervisor	
32.	CAMBEL, ROWENA B.	School Head	Calamba
33.	HIZON, ISABELITA R.	Education Program Supervisor	City
34.	SEÑADOZA, ANDREA C.	Education Program Supervisor	
35.	FERNANDEZ, ANNALIZA T.	Education Program Supervisor	
36.	LEE, SHEILA D.	Education Program Supervisor	Cavite City
37.	VILLANUEVA, PILITA A.	Education Program Supervisor	
38.	FRIAS, RODELIA C.	Education Program Supervisor	
39.	GALAY, FLORPINA B.	School Head	
40.	ARANZANZO, ANNA MARIE S.	Education Program Supervisor	
41.	DIGMA, BASILISA R.	School Head	
42.	CONTRERAS JOCELYN M.	Public Schools Division Supervisor	Cavite
43.	AURE HELEN C.	Public Schools Division Supervisor	Province
44.	GARCIA, ELIZABETH P.	Public Schools Division Supervisor	
45.	SAPIDA, MARGARITA A.	School Head	
46.	DURAN, REFUGIA D.	School Head	Dasmariñas
47.	BELANIO, EMILY L.	Public Schools Division Supervisor	City
48.	BAYAN, ELENA P.	School Head	1
49.	ANCIADO, NOEL D.	Education Program Supervisor	1
50.	COLUMNA, MA. GLECITA C.	Education Program Supervisor	
51.	RUE, LYNETTE P.	Education Program Supervisor	
52.	TAHIR, MARIA HEIDI ALAINE V.	Education Program Supervisor	General
53.	MANALO, MA. CHERINA, D.	Public Schools Division Supervisor	Trias City
54.	HERNANDO, JOSENIA S.	Public Schools Division Supervisor	111110 0111
55.		Education Program Supervisor	
56.	PAGTAKHAN, MA. ROSALYN, M. BALETE, ROCHELLE S.	Education Program Supervisor	Imus City

NO.	NAME	POSITION	SDO
57.	SIWA, DANILYN G.	School Head	
58.	LLARENA ZARINA	Education Program Supervisor	
59.	LINGA, MIRZA	Education Program Supervisor	
60.	BANAWA, BANESSA C.	School Head	Laguna
61.	GADAZA, BABYLYN M.	School Head	Province
62.	SUAZO, JANE A.	School Head	
63.	TOGADO, BONIFACIO S.	School Head	
64.	BAUTISTA, MARIA FE C.	Education Program Supervisor	
65.	MEDRANO, MANOLITO T.	Public Schools Division Supervisor	
66.	MORCILLA, MARIFE T.	Education Program Supervisor	Lipa City
67.	PORAL, RAYMUNDO S.	Public Schools Division Supervisor	
68.	CAPERINA, ROWELA M.	Education Program Supervisor	
69.	VALLE, DEXTER M.	Education Program Supervisor	
70.	MALABONGA, LEONORA FE M.	Education Program Supervisor	Lucena City
71.	BARBA, CATHERINE-MARIE P.	School Head	
72.	REAZO, EDEN E.	Public Schools Division Supervisor	
73.	GARCIA, MARIA DYLIN S.	Education Program Supervisor	
74.	PERMEJO MARILYN N.	Public Schools Division Supervisor	
75.	DIASANTA, LILIOSA B.	Public Schools Division Supervisor	
76.	ZARA, JAIME JR. F	Public Schools Division Supervisor	Quezon
77.	JARASA, JOSEPH E.	Education Program Supervisor	Province
78.	ALBA, CELESTINA M.	Education Program Supervisor	
79.	PUREZA ABNER L.	Education Program Supervisor	
80.	FLORES, LINA O.	School Head	
81.	MESA, MELANIE J.	School Head	
82.	MARQUEZ, MELINDA F.	Education Program Supervisor	
83.	CAYABYAB, EMILIA G.	Public Schools Division Supervisor	Rizal
84.	RAMOS, EVANGELINE P.	School Head	Province
85.	BAGANG, MARICEL E.	School Head	
86.	LAGUSTAN, NEDIA E	Education Program Supervisor	
87.	MORESCA, CRISELDA D.	Education Program Supervisor	
88.	CALINGASAN, MA. CRISTINA A.	School Head	San Pablo
89.	IGOT, KRISTEL IRIS E.	School Head	City
90.	SANTOS, MA. BELLA A.	Public Schools Division Supervisor	
91.	OBLIGAR, JOJIEMAR M.	Education Program Supervisor	
92.	CABERTE JR., ERNESTO C.	Education Program Supervisor	San Pedro
93.	VINZON, LAILYN C.	Education Program Supervisor	City
94.	CARPENA, CHERYL C.	School Head	
95.	SALAMAT, SEVERA C.	Education Program Supervisor	
96.	NABOR, CHERRILYN T.	Education Program Supervisor	Sta. Rosa
97.	DE VERA, MARIBEL M.	Education Program Supervisor	City
98.	PEREZ, LILIAN D.	School Head	
99.	GONZALES, WENNIE C.	School Head	
100.	MONTERO, ANALIZA L.	School Head	Sto. Tomas
101.	VERGARA, LISEO V.	School Head	City
102.	CATAPANG, MA. LEILA P.	School Head	
103.	FANO, EVELYN A.	Education Program Supervisor	
104.	PEREZ, GLORY R.	School Head	1
105.	PEREZ, NORA G.	Public Schools Division Supervisor	Tanauan
106.	DE CASTRO, MILANIE V.	Public Schools Division Supervisor	City
107.	BURGOS, VICTORIA B.	Education Program Supervisor	
107.	BABLES, CHRISTIAN J.	Education Program Supervisor	
100.	DADLES, CHRISTIAN J.		
109.	GALLENO, MILDRED Z.	Education Program Supervisor	Tayabas City

FACILITATORS AND PROGRAM MANAGEMENT TEAM

Facilitators

No.	Name	Position	Office
1.	ARANZANZO, ANNA MARIE S.	Education Program Supervisor	Cavite Province
2.	BADULIS, ZOILA I.	Public Schools Division Supervisor	Laguna
3.	BILBES, RHEA DM.	Education Program Supervisor	Biñan City
4.	BUQUIZ, LUCILY J.	Principal I	Sta. Rosa City
5.	CAMBE, EVA MARIE S.	Public Schools Division Supervisor	Laguna
6.	CERVITILLO, XANDRA LEE P.	Public Schools Division Supervisor	Rizal
7.	CONTRERAS, JOCELYN M.	Public Schools Division Supervisor	Cavite Province
8.	CRUZAT, MOVITA O.	Principal	Batangas Province
9.	FANO, EVELYN A.	Education Program Supervisor	Tanauan City
10.	GUTIERREZ, ERICKSON T.	Education Program Supervisor	Batangas Province
11.	LUCOS, IMELDA L	Public Schools Division Supervisor	Sta. Rosa City
12.	MALIBIRAN, GAYLE J.	Principal I	Antipolo City
13.	MALOLES, LAILA R.	Principal II	San Pablo City
14.	MANUAL, RHODA M.	Public Schools Division Supervisor	Laguna
15.	NAVIA, EVELYN P.	Principal III	Laguna
16.	PINGAD, GISELA I.	Public Schools Division Supervisor	Laguna
17.	SERDON, ERLINDA H.	Principal II	Cabuyao City
18.	SUAREZ, RICA A.	Principal IV	Batangas City
19.	SUERTE, ANGELITA U.	Principal I	Laguna
20.	VILLALON, PRESCILLA B.	Principal III	Cavite Province

Program Management Team

No.	Name	Position	Office
1.	ZAPANTA, EDUARDA M.	Chief Education Supervisor	
2.	POBE, BRYAN A.	Education Program Supervisor	
3.	PATTALITAN, JONALYN B.	Education Program Specialist II	
4.	DELA TORRE, GLENDA E.	Education Program Specialist II	RO HRDD-NEAP R
5.	ANTONIO, DIANNE	Education Program Supervisor	
	CATHERINE T.		RO CLMD
6.	NIEM, MARVELINO N.	Education Program Supervisor	
7.	CABRERA, MARLYN A.	Education Program Supervisor	San Pablo City
8.	ESTAREJA, ARNALDO O.	Education Program Supervisor	General Trias City



Republic of the Philippines

REGION IV-A CALABARZON

REGIONAL TRAINING OF TRAINERS OF ABC ILT+ TRAINING MATRIX

March 20-24, 2023

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TIME	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
7:00 am - 8:00	Breakfast, Check-in,			J. C.	
	and Registration				
8:00 am - 8:30 am	Opening Program		MANAGEMEN'	MANAGEMENT OF LEARNING	
8:30 am - 10:00 am	Training Groups:	Training Groups:	Training Groups:	Training Groups:	Training Groups:
	Peter Senge's	Guideline of	Presentation of	 Qualities of an 	 Coaching Cycle
	Characteristics of a	formulating SMART	proposed shared	effective leader	• Coaching Model
	Learning	Goals	vision and SMART	3 essentials	
	Organization		goals	components to a high-	
				quality literacy	
				instructional program	
				 Overview on 	
				Domains of Literacy	
				Balanced	
				Literacy Approach a	
				Framework for	
				Effective	
				 Literacy 	
				instruction	
				 Language 	



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m. Training Groups: Shared Vision Feminders for the afternoon esssion Self-Paced Task: Crafting of Shared Vision Task Shared			PMT Debriefing	PMT D		5:30 p.m - 6:30 p.m.
DAY 1 DAY 2 DAY 3 DAY 4			Evaluation	Program		5:00 p.m 5:15 p.m.
DAY 1 DAY 2 DAY 3 DAY 4		Project Initiative Plan	Project Initiative Plan			
DAY 1 DAY 2 DAY 3 DAY 4		Finalization of draft	Development of	SMART Goals Tasks	Shared Vision Task	
mn. Training Groups: Shared Vision Feminders for the afternoon session Crafting of Shared Vision Self-Paced Task: Vision Vision Part of Vision Vision Vision Part of Vision Vision Part of Vision Vision Part of Vision Vision Vision Part of Vision Vision Part of		Consultation:	Self-paced Work:	Consultation:	Consultation:	3:15 p.m. – 5:00 p.m
DAY 1 DAY 2 DAY 3 DAY 4			AFTERNOON BREAK			3:00 p.m. – 3:15 p.m.
DAY 1 DAY 2 DAY 3 DAY 4	Check-Out	Checklist		SMART Goals	Vision	
DAY 1 DAY 2 DAY 3 DAY 4		Use of Monitoring	Revision of Shared	Development of	Crafting of Shared	
In the afternoon session Capacity to Care Problem-Solving Reminders for the afternoon session Capacity to Care afternoon Capacity and	Closing Program	Workshop:	Self-paced Work:	Workshop:	Self-Paced Task:	1:00 p.m – 3:00 p.m
In the afternoon Session Reminders for Collaborative Problem-Solving Reminders for the afternoon session			LUNCH BREAK			12:00 p.m 1:00 p.m.
Training Groups: Shared Vision Literacy Leadership Reminders for the afternoon session Parining Groups: Session DAY 3 Experience Approach as a strategy for Literacy Development MORNING BREAK Training Groups: Training Groups: Octal Emotional Learning (SEL) Learning (SEL) Content Content Content He afternoon Social Inclusion GESI) He afternoon Session Reminders for Octal Framework for Problem-Solving Reminders for the afternoon session Reminders for the Reminders for the		afternoon session				
Training Groups: Shared Vision Statement on Literacy Leadership Reminders for the afternoon session Training Groups: Shared Vision Statement on Literacy Learning (SEL) Learning (SEL) Content Social Inclusion GESI) He afternoon Session Training Groups: Social Emotional Learning (SEL) Content Content He afternoon Social Inclusion GESI) He afternoon Social Inclusion GESI) Social Inclusion He afternoon Social Inclusion Social Inclusion Social Inclusion He afternoon Session Reminders for Social Inclusion Social Inclusion He afternoon Session Framework for Interacy Interacy Instruction Language Experience Approach as a strategy for Literacy Development Agender Content Social Inclusion Session Inclusion Session		Reminders for the				
Training Groups: Shared Vision Literacy Leadership Reminders for the afternoon session DAY 2 DAY 3 Experience Approach as a strategy for Literacy Development MORNING BREAK Training Groups: Norning Groups: Training Groups: Norning Groups: Training Groups: Project Initiative Plan Content Content Learning (SEL) Gender Equity and Social Inclusion Social Inclusion GESI) Capacity to Care Growth Mindset Collaborative Problem-Solving Reminders for the Experience Approach as a strategy for Literacy Development MORNING BREAK Training Groups: Content Equality and Social Inclusion guidelines for learning materials Framework for literacy instruction Language experience		approach		alternoon session		
Training Groups: Shared Vision Literacy Leadership Reminders for the afternoon session The interacy Session Training Groups: Shared Vision Social Emotional Learning (SEL) Content Learning (SEL) Shared Vision Social Inclusion Social Inclusion Social Inclusion Session Training Groups: Social Emotional Learning (SEL) Social Inclusion Social Inclusion Social Inclusion Session Training Groups: Project Initiative Plan Social Social Inclusion Social Inclusion Session Session Session Session Framework for Iliteracy Instruction Language Language		experience		Kemmders for the		
Training Groups: Shared Vision Statement on Literacy Leadership Reminders for session DAY 3 Experience Approach as a strategy for Literacy Development MORNING BREAK Training Groups: Training Groups: NORNING BREAK Training Groups: Project Initiative Plan Social Emotional Learning (SEL) Content Social Inclusion Reminders for GESI) Capacity to Care Session Capacity to Care Collaborative Problem-Solving Equality and Social Inclusion Session Session Experience Approach as a strategy for Literacy Development Training Groups: Content Social Inclusion Social Inclusion Session Framework for Iiteracy instruction		• Language		J 5 1		
Training Groups: Shared Vision Statement on Literacy Leadership Reminders for the afternoon session Training Groups: Orange Groups: Training Groups: Orange Groups: Training Groups: Orange Groups: Training Groups: Training Groups: Orange Groups: Training Groups: Training Groups: Training Groups: Training Groups: Training Groups: Orender Training Groups: Training Groups: Orender Orender Content Social Inclusion Social Inclusion the afternoon Orender Orender		instruction		Problem-Solving		
Training Groups: Shared Vision Statement on Literacy Leadership Reminders for the afternoon Session Training Groups: OWELL-being OGESI OGESI Content Conte		literacy		Collaborative		
Training Groups: Shared Vision Statement on Literacy Leadership Reminders for Reminders for the afternoon TAXY 2 DAY 3 Experience Approach as a strategy for Literacy Development MORNING BREAK Training Groups: Training Groups: Octal Inclusion Social Inclusion Social Inclusion Social Inclusion Session Total Training Groups: Training Groups: Project Initiative Plan Content Content He afternoon Social Inclusion Social Inclusion Session Experience Approach as a strategy for Literacy Development MORNING BREAK Training Groups: Octal Inclusion Social Inclusion Social Inclusion Session Inclusion I		 Framework for 		Growth Mindset	session	
Training Groups: Shared Vision Statement on Literacy Leadership Reminders for Training Groups: • Well-being • Social Emotional Learning (SEL) • Gender Equity and Social Inclusion Reminders for • Social Inclusion Social Inclusion Reminders for (GESI) • DAY 3 Experience Approach as a strategy for Literacy Development MORNING BREAK Training Groups: Training Groups: Ontent Equality and Social Inclusion Social Inclusion Session Inclusion Inclu		materials		Capacity to Care	the atternoon	
Training Groups: Shared Vision Statement on Leadership Leadership DAY 2 DAY 3 Experience Approach as a strategy for Literacy Development MORNING BREAK Training Groups: Training Groups: Ocial Emotional Learning (SEL) Learning (SEL) Froject Initiative Plan Content		learning	session	(GESI)	Keminders for	
Training Groups: Shared Vision Statement on Literacy Leadership Ogender Equity and DAY 3 Experience Approach as a strategy for Literacy Development MORNING BREAK Training Groups: Training Groups: Ogender Equity and Experience Approach as a strategy for Literacy Development MORNING BREAK Training Groups: Ogender Social Emotional Learning (SEL) Ogender Equity and Reminders for Inclusion		guidelines for	the afternoon	Social Inclusion		
Training Groups: Shared Vision Statement on Literacy Literacy Learning (SEL) DAY 3 Experience Approach as a strategy for Literacy Development MORNING BREAK Training Groups: • Well-being Social Emotional Learning (SEL) Content DAY 3 Experience Approach as a strategy for Literacy Development MORNING BREAK Training Groups: • Gender Equality and Social		Inclusion	Reminders for	 Gender Equity and 	Leadership	
Training Groups: Shared Vision Statement on DAY 2 DAY 3 Experience Approach as a strategy for Literacy Development MORNING BREAK Training Groups: Training Groups: Occupation of the component of the compo	Program Evaluation	Social	8	Learning (SEL)	Literacy	
Training Groups: Shared Vision DAY 2 DAY 3 Experience Approach as a strategy for Literacy Development MORNING BREAK Training Groups: Project Initiative Plan Gender		Equality and	Content	 Social Emotional 	Statement on	
Training Groups: DAY 2 DAY 3 Experience Approach as a strategy for Literacy Development MORNING BREAK Training Groups: Training Groups: Training Groups: Training Groups:	final draft of PIP	Gender	Project Initiative Plan	Well-being	Shared Vision	
DAY 2 DAY 3 Experience Approach as a strategy for Literacy Development MORNING BREAK	Final Consultation for	Training Groups:	Training Groups:	Training Groups:	Training Groups:	10:30 a.m. – 12:00 p.m.
Experience Approach as a strategy for Literacy Development			MORNING BREAK			10:00 a.m. – 10:30 a.m.
DAY 1 DAY 2 DAY 3 Experience Approach as a strategy for		Literacy Development				
DAY 1 DAY 2 DAY 3 Experience Approach		as a strategy for				
DAY 1 DAY 2 DAY 3 DAY 4		Experience Approach				
	DAY 5	DAY 4	DAY 3	DAY 2	DAY 1	HMIT