

Republic of the Philippines  
**Department of Education**  
REGION IV-A CALABARZON

RECORDS FILE

12 October 2022

**Regional Memorandum**  
No. 658 s. 2022

**WORKSHOP ON THE DEVELOPMENT OF CURRICULUM  
MAPS (CMaps) FOR SENIOR HIGH SCHOOL (SHS)  
LEARNING RECOVERY PLAN (LRP)**

To **Schools Division Superintendents**

1. In relation to the crafting and implementation of the Learning Recovery Plan (LRP) for the Senior High School (SHS) program, this Office through the Curriculum and Learning Management Division (CLMD) announces the conduct of **Workshop on the Development of Curriculum Maps (CMaps) for Senior High School (SHS) Learning Recovery Plan (LRP)** on **October 26-28, 2022** at Development Academy of the Philippines (DAP), Bgy. Sungay, Tagaytay City.
2. The ultimate goal of this activity is to develop a framework and curriculum maps for SHS in support of the learning recovery plan. Specifically, participants will be able to:
  - a. identify specific Most Essential Learning Competencies (MELCs) in Core Learning Areas with the urgent need for remediation, intervention, enhancement, and advancement;
  - b. craft specialized curriculum maps and framework operations to address the MELCs that need remediation and intervention; and
  - c. draft a plan of action in implementing the CMaps in support of the learning recovery plan.
3. Enclosure 1 presents the participants in this activity composed of the Division SHS Coordinators and the Education Program Supervisors (EPS) in various learning areas from the schools division office. They shall pre-register online at <https://tinyurl.com/CMAPS-SHS-LRP> on/before **October 20, 2022, at 5 PM**.
4. Enclosure 2 presents the Indicative Program of Activities. The 2 days activity will be held at Bulwagan, Regional Office with 8 members of TWG. Meanwhile, Enclosure 3 indicates the Regional Technical Working Group, followed by the Terms of Reference in Enclosure 4.
5. Pre-work templates are available and downloadable at <https://tinyurl.com/SHS-LRP-FilesFolder>. The same shall be accomplished and uploaded on/before **October 21, 2022, at 5 PM**.
6. Participants are expected to bring their laptop computer, extension cord, pocket Wi-Fi, travel authority and COVID-19 vaccination card.




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7. Participants are advised to take the most economical means of transportation. Participants from the SDO are expected to arrive at the venue on the third day of the activity, **October 26, 2022**, with breakfast as the first meal while the last meal will be pm snack of Day 5, Oct.28, 2022.
8. Participants will receive Certificate of Participation and Appearance upon completion of the duration of the activity and submission of the required outputs.
9. Traveling and other incidental expenses of SDO participants shall be charged to Division MOOE and/or Local Funds, while accommodation of Regional and SDO participants will be charged to Regional Fund, subject to the usual government accounting and auditing rules and regulations.
10. For questions and clarifications, you may contact **EMELIA P. CRESCINI, EUGENE RAY F. SANTOS, VIRGILIO O. GUEVARRA, JR. and MARVELINO M. NIEM**, Education Program Supervisors and **JOB S. ZAPE, JR.**, CLMD Chief Education Supervisor at (02) 647-7487 loc. 420.
11. Immediate dissemination of this Memorandum is desired.

  
**ATTY. ALBERTO T. ESCOBARTE, CESO II**  
Regional Director

clmd/erfs/epc



Enclosure 1 – *List of Participants***Workshop on the Development of Curriculum Maps (CMaps) for Senior High School (SHS) Learning Recovery Plan (LRP)**

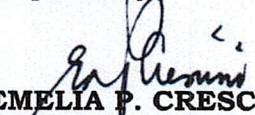
October 24-28, 2022

<b>Group</b>	<b>SDO</b>	<b>Name</b>
<b>Division SHS Coordinators</b>	Antipolo City	1. Darwin D. Bargo
	Bacoor City	2. Julieta R. De Jesus
	Batangas City	3. Herman A. Catapang
	Cabuyao City	4. Nimcy M. Ortiz
	Cavite Province	5. Maribeth C. Rieta
	Dasmarinas City	6. Leylanie V. Adao
	General Trias City	7. Maricel P. Malabanan
	Lucena City	8. Ma. Consolacion V. Teñido
	San Pablo City	9. Albert T. Saul
	Santa Rosa City	10. Maricel S. Saguinsin
	Quezon	11. Juanito Merle
	Calamba City	12. John Carlo A. Paita
<b>Education Program Supervisors – Araling Panlipunan</b>	Bacoor City	13. Nereus V. Malinis
	Cabuyao City	14. Maribeth G. Herrero
	Calamba City	15. Marivic R. Calderon
	Cavite City	16. Ricardo P. Makabenta
	General Trias	17. Yolanda DC Lumanog
	Lipa City	18. Editha M. Malihan
	Rizal	19. August M. Jamora
	San Pedro City	20. Asher H. Pasco
	Santa Rosa City	21. Noel H. Natividad
	Tanauan City	22. Nerrisa A. Austria
<b>Education Program Supervisors – Mathematics</b>	San Pedro City	23. Jojiemar M. Obligar
	General Trias City	24. Lynette P. Rue
	Tanauan City	25. Adelio B. Balbin
	Lucena City	26. Dexter M. Valle
	Rizal	27. Percival F. Halili
	San Pablo City	28. Ma. Filipina M. Drio
	Antipolo City	29. Girlie D. Nombres
	Cavite City	30. Rodelia C. Frias
	Binan City	31. Violeta M. Umel
	Bacoor City	32. Anthony Zeus C. Caringal
<b>Education Program Supervisors – TVL</b>	Cavite Province	33. Romeo E. Endraca
	Laguna Province	34. Christina Talambayan
	Batangas Province	35. Macaria Carina Carandang
	Rizal Province	36. Jeffrey C. Erni
	Quezon	37. Juanito Merle
	Imus	38. Rolando B. Talon Jr.
	Binan	39. Lani A. Alonte
	Lipa City	40. Randy Palestina
	Antipolo	41. Melanie F. Burgonia
	Tayabas	42. Louie Fullado
<b>Education Program</b>	Lipa City	43. Marife T. Morcilla
	Santa Rosa City	44. Cherrilyn T. Nabor



<b>Supervisors – English</b>	Biñan City	45. Raquel Azur
	San Pedro City	46. Lailyn C. Vinzon
<b>Education Program Supervisors – Filipino</b>	Calamba City	47. Lino T. Sanchez
	Lucena City	48. Modesta R. Jaurigue
	Binan City	49. Raquel L. Azur
	Lipa City	50. Fernando Enriquez
<b>Education Program Supervisors – Science</b>	Rizal	51. Robert John D. Dela Cruz
	Tanauan City	52. Dennis B. Masangkay
	Lucena City	53. Roselyn Q. Golfo
	San Pedro City	54. Maria Belynda L. Lallabban
<b>Education Program Supervisors – Edukasyon sa Pagpapakatao</b>	Batangas Province	55. Ma. Leticia Jose C. Basilan
	Tayabas City	56. Joseph Jay U. Aureada
	Binan	57. Rodrigo Rodriguez
	Lucena City	58. Jaime R. Lacerna

Prepared by:

  
**EMELIA P. CRESCINI**

Education Program Supervisor

  
**EUGENE RAY F. SANTOS**

Education Program Supervisor

Noted:

  
**JOE S. ZAPE, Jr.**

Chief Education Supervisor





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Enclosure 2 – *Indicative Program of Activities*

**Workshop on the Development of Curriculum Maps (CMaps) for Senior High School (SHS) Learning Recovery Plan (LRP)**  
October 24-28, 2022

<b>DATE / TIME</b>	<b>Day 1 October 24, 2022 (Bulwagan ng Karangalan-RO)</b>	<b>Day 2 October 25, 2022 (Bulwagan ng Karangalan-RO)</b>	<b>Day 3 October 26, 2022 DAP</b>	<b>Day 4 October 27, 2022 DAP</b>	<b>Day 5 November 28, 2021 DAP</b>
8:00-8:30	<b>Opening Program</b> (RTWG)	Management of Learning	<b>Arrival of Participants</b>	Management of Learning	Management of Learning
8:31-10:00	<b>Review of the Basic Education Learning Continuity Plan (BE- LCP): Significant Extents and Decision Points</b>	<b>The Smaller Picture: Analyzing the Pre- to Post- Pandemic Experiences</b>	<b>Opening Program and Briefing of Participants</b>	<b>Workshop 1: Curriculum Mapping Core Subjects</b>	<b>Editing and Revising Drafts</b>
10:01-10:30	Coffee Break	Coffee Break	Coffee Break	Coffee Break	Coffee Break
10:30-12:00	<i>Contd.</i> <b>Review of the Basic Education Learning Continuity Plan (BE-LCP): Significant Extents and Decision Points</b>	<b>Troubleshooting Quality Control Processes (QCPs)</b>	<b>Session 1: LOOKING BACK: Review of the implementation of SHS from Pre- to Post Pandemic Time</b>	<b>Workshop 2: Curriculum Mapping Applied Subjects</b>	<b>Presentation of Final Draft of CMaps for SHS LRP</b>
12:01-1:00	Coffee Break	Coffee Break	Lunch Break	Lunch Break	Lunch Break



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1:01-2:30	<b>Revisiting the Existing Issuances Re: Post-Pandemic Curriculum Implementation</b>	<i>Contd.</i> <b>Troubleshooting Quality Control Processes (QCPs)</b>	<b>Session 2: CURRENT STATE: Program Operation and Implementation Status, Best Practices, and Concerns in SHS Program</b>  <b>Result of ELAMP and ESAT vis-à-vis School Monitoring</b>	<b>Workshop 3: Curriculum Mapping</b> <i>Specialized Subjects</i>	<b>Synthesis and Agreement</b>
2:31-3:00	Coffee Break	Coffee Break	Coffee Break	Coffee Break	Coffee Break
3:01-5:00	<i>Contd.</i> <b>Revisiting the Existing Issuances Re: Post-Pandemic Curriculum Implementation</b>	<b>Enhancing Quality Control Processes (QCPs)</b>	<b>Session 3: MOVING FORWARD: The SHS Learning Recovery Plan Framework and Quality Control Processes</b>	<b>Presentation of Output and Giving of Feedback</b>	<b>Closing Program and Debriefing of Participants</b>
<b>Minute Taker/s</b>	Emelia P. Crescini	Eliane T. Balaogan	Virgilio O. Guevarra	Dianne Catherine T. Antonio	Emelia P. Crescini
<b>Facilitator/s</b>	Dianne Catherine T. Antonio	Virgilio O. Guevarra, Jr.	Philips T. Monterola	Eugene Ray F. Santos	Elaine T. Balaogan
<b>Outputs</b>	Technical Report on Post Pandemic Curriculum Implementation	Enhanced Quality Control Processes(QCP) for Senior High School(SHS)	Draft of SHS Learning Recovery Plan Framework and Quality Control Processes	Feedback Forms/Outputs on the Draft of SHS Learning Recovery Plan Framework and Quality Control Processes	Finalized Copy of SHS Learning Recovery Plan Framework and Quality Control Processes



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Enclosure 3 – *Regional Technical Working Group*

**Workshop on the Development of Curriculum Maps (CMaps) for Senior High School (SHS) Learning Recovery Plan (LRP)**

October 24-28, 2022

<b>Chairperson</b>	Job S. Zape, Jr.
<b>Vice-Chairpersons</b>	Emelia P. Crescini Eugene Ray F. Santos
<b>Members</b>	Marvelino M. Niem Virgilio O. Guevarra, Jr. Gelsie M. Garrido Dianne Catherine T. Antonio Philips T. Monterola



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Enclosure 4 – **Terms of Reference**

**Terms of Reference**

The CLMD shall be responsible for the entire conduct of the activity from the venue to the logistics needed:

The **Chairpersons and Vice-Chairpersons** shall:

- craft the proposal, memorandum, and RBA;
- coordinate with the workshop venue management and prepare the contract for the event;
- coordinate with the Supplies Officer for the supplies needed;
- conduct meetings with the facilitator;
- lead the review and evaluation of the presentation to be used for the activity;
- oversee the conduct of the activity;
- provide workshop templates, initial points for the refinement of the SLMS, and pointers in the development of LAS; and
- lead the team in the conduct of debriefing sessions.

The **Members** shall:

- prepare the completion report;
- request preparation of contract and supplies;
- prepare the room listing;
- coordinate with the moderator regarding the materials needed for the workshop and the documents that needed to be accomplished daily;
- prepare the documents needed for liquidation;
- prepare and print certificates of recognition, participation, and appearance; and
- submit the needed requirements to respective functional divisions after the conduct of the activity.

The **Facilitators** shall:

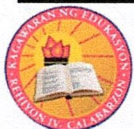
- lead the MOL;
- introduce the guests;
- lead the FGD;
- provide instructions and inputs during the workshop;
- facilitate the collection and presentation of outputs;
- give the synthesis;
- ensure maximum participation of the participants; and
- address all concerns of the day (i.e., health, food restrictions, accommodation, etc.).

The **Minute Takers** shall:

- document agreements, issues, concerns, and important activities, that happened during the workshop.

The **Participants** shall:

- participate actively during the activity;



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- produce the needed outputs/ deliverables relative to the objective of the activity;
- submit all the target outputs on time;
- be responsible and accountable for the outputs to be submitted;
- ensure the quality of the outputs/ deliverables to be submitted relative to the objective of the activity;
- participate in the FGD among the participants in their respective learning areas;
- Revise, edit and finalize the expected outputs; and
- provide directions on the quality of the refined supplementary materials.