Regional Memorandum

RETURN OF TEACHER-BROADCASTERS, MEMBERS OF PRODUCTION, REMOTE, FILIPINO SIGN LANGUAGE, AND MUSIC TEAMS TO THEIR OFFICIAL STATIONS

To: Schools Division Superintendents Concerned

1. This is to inform all the concerned Schools Division Offices on the issuance of DepEd Memorandum-HROD-2022-1761, relative to the return of teachers who were detailed at the ICTS-EdTech of DepEd Central Office as DepEd Teacher-Broadcasters, Members of the Production, Remote, Filipino Sign Language, and Music Teams. They should have officially returned to their official stations effective August 15, 2022.

2. In this regard, the concerned Schools Division Offices are requested to submit a report soonest as to whether the said Teacher-Broadcasters have reported to their respective schools, using the following link: [https://bit.ly/TeacherBroadcasters08152022](https://bit.ly/TeacherBroadcasters08152022).

3. For immediate dissemination and compliance.

ATTY. ALBERTO T. ESCOBARTE, CESO II
Regional Director

asd/jsp
MEMORANDUM
DM-HROD-2022-1761

TO : REGIONAL DIRECTORS (I, II, III, NCR, CALABARZON, MIMAROPA, VII, XI, BARMEM)
SCHOOLS DIVISION SUPERINTENDENTS CONCERNED
SCHOOL HEADS CONCERNED
TEACHERS CONCERNED

FROM : ATTY. ANNE RACHEL C. MIGUEL
Director IV
Bureau of Human Resource and Organizational Development

SUBJECT : RETURN OF TEACHER-BROADCASTERS AND MEMBERS OF PRODUCTION, REMOTE, FILIPINO SIGN LANGUAGE, AND MUSIC TEAMS TO THEIR OFFICIAL STATIONS

DATE : 08 August 2022

In reference to the Office of the Undersecretary for Administration (OUA) Memorandum 00-0122-0004 entitled Request Detailed Assignment of Selected Teachers to the Central Office to Form the ICTS-Educational Technology Unit (EdTech) 2022, teachers who were detailed at the ICTS-EdTech of DepEd Central Office as DepEd Teacher-Broadcasters, members of the production, remote, Filipino Sign Language, and Music teams are expected to report back to their original assignments in their respective Schools Division Offices after the expiry of the Special Orders issued to them. In case the issued reassignment orders have not yet expired, they are advised to turn-over pending deliverables to the ICTS-EdTech, if any, and officially return to their official stations effective 15 August 2022.

Should there be concerns or clarifications on the matter, please contact the Bureau of Human Resource and Organizational Development – Personnel Division through the telephone numbers at 8633-9345/8636-6546 or email at bhrod.pd@deped.gov.ph.

For strict and immediate compliance. Thank you.
OUA MEMO 00-0122-0004
MEMORANDUM
03 January 2022

For: Regional Directors (I, II, III, NCR, CALABARZON, MIMAROPA, VII, XI, BARMM)

Schools Division Superintendents (Dagupan City, La Union, Pangasinan I, Urdaneta City, Tuguegarao City, Santiago City, Angeles City, Bataan, Bulacan, City of San Jose del Monte, Nueva Ecija, Caloocan, Las Piñas, Malabon, Mandaluyong, Makati, Marikina, Muntinlupa, Navotas, Pasay, Paranaque, Quezon City, Antipolo City, Batangas Province, Calamba City, Cavite Province, Quezon Province, Oriental Mindoro, Puerto Princesa City, Bohol, Lapu-Lapu City, Digos City, Cotabato City)

Subject: REQUEST DETAILED ASSIGNMENT OF SELECTED TEACHERS TO THE CENTRAL OFFICE TO FORM THE ICTS-EDUCATIONAL TECHNOLOGY UNIT (EDTECH) 2022

In line with the mandate of the Department of Education (DepEd) to formulate, implement, and coordinate policies, plans, programs, and projects in the areas of formal and non-formal basic education including the alternative learning systems, the Office of the Undersecretary for Administration (OUA), through the Information and Communications Technology Service (ICTS) shall continue the services rendered by the Educational Technology Unit (EdTech). This is in accordance with OUA Memorandum 14-0120-0588 dated 15 January 2020. The EdTech Unit will uphold its role to empower, capacitate, and transform public school teachers and learners as required by the global demand of fast-paced development in technology and digital learning.

With consideration to the role of the EdTech Unit, the OUA would like to request the detailed assignment of the listed public school teachers in Annex A to the Central Office for a period of (1) one year starting on 01 February 2022. They will play a vital role in sustaining the cyber development of teachers, learners, and schools in addressing the upgrade of educational technology framework that will be beneficial to the entire DepEd community and the education sector, especially this time of pandemic.
The items, salary, and benefits of teachers with detailed assignment to the DepEd Central Office to form the ICTS-EdTech Unit shall remain with their respective Schools Division Offices. The EdTech Unit will include different members from the remote areas and shall be considered to work virtually and accomplish the needed tasks and submit their output and accomplishments via cloud.

The detailed teachers in the ICTS-EdTech will utilize the Results-based Performance Management System (RPMS) of National DepEd TV Teachers-broadcasters as means of performance rating and indicator relative to the function as detailed personnel at the ICTS. Likewise, to ensure and realize the tasks and services assigned to ICTS-EdTech, the OUA request the respective divisions of the said detailed teachers to commensurate the nature of work as a regular 6-hour actual classroom teaching or a regular load pursuant to RA 4670 or the Magna Carta for Public School Teachers and DepEd Memo 291 s. 2009 or the Guidelines for the Implementation of CSC Resolution No. 080096 on Working Hours of Public School Teachers.

For questions, concerns and clarifications on this subject, kindly contact Mr. Mark Anthony C. Sy, Head of the ICTS-Educational Technology Unit (EdTech), through email at mark.sy002@deped.gov.ph.

For information and strict compliance.

ALAIN DEL B. PASCUA
Undersecretary
### ANNEX A

**List of Teachers for Detailed Assignment to DepEd Central Office**

#### Supervising Educational Technology Specialist

<table>
<thead>
<tr>
<th>No.</th>
<th>Name</th>
<th>Area of Supervision</th>
<th>School</th>
<th>Division</th>
<th>Region</th>
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<tbody>
<tr>
<td>1</td>
<td>Aprellene B. Marquez</td>
<td>Social Media, Partnerships, and Documentation</td>
<td>Quinavite Elementary School</td>
<td>La Union</td>
<td>Region I</td>
</tr>
<tr>
<td>2</td>
<td>Neil Arvin Bautista</td>
<td>Multimedia</td>
<td>Rajal Centro Elementary School</td>
<td>Nueva Ecija</td>
<td>Region III</td>
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<tr>
<td>3</td>
<td>Rowena A. Reyes</td>
<td>Certification and Professional Development</td>
<td>Makati Science High School</td>
<td>Makati</td>
<td>NCR</td>
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<tr>
<td>4</td>
<td>Salvador E. Manansala I</td>
<td>Broadcast Media and Streaming</td>
<td>Amado T. Reyes Elementary School</td>
<td>Mandaluyong</td>
<td>NCR</td>
</tr>
<tr>
<td>5</td>
<td>Sherwin G. Lomeda</td>
<td>Digital Instructional Materials Development</td>
<td>Muntinlupa National High School (Tunasan Annex)</td>
<td>Muntinlupa</td>
<td>NCR</td>
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<tr>
<td>6</td>
<td>Mark Anthony F. Papa</td>
<td>Digital Gateway Development</td>
<td>Indang National High School</td>
<td>Cavite Province</td>
<td>CALABARZON</td>
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#### Senior Educational Technology Specialist

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<tr>
<th>No.</th>
<th>Name</th>
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<th>Region</th>
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<tr>
<td>1</td>
<td>Alvin A. Sy</td>
<td>Animation and Design</td>
<td>Burgos National High School</td>
<td>Pangasinan I</td>
<td>Region I</td>
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<tr>
<td>2</td>
<td>Jann Wilbur C. Gale</td>
<td>DepEd Radio and Podcast</td>
<td>Bolinao Integrated School</td>
<td>Pangasinan I</td>
<td>Region I</td>
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<tr>
<td>3</td>
<td>Glenah A. Taguibo</td>
<td>DepEd PD-LMS</td>
<td>Cagayan National High School-Senior High</td>
<td>Tuguegarao City</td>
<td>Region II</td>
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<td>4</td>
<td>Earl Aaron O. Villanoza</td>
<td>DepEd Regional LMS</td>
<td>Patul National High School</td>
<td>Santiago City</td>
<td>Region II</td>
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<tr>
<td>5</td>
<td>Ma. Remalyne G. Cruz</td>
<td>Web and Mobile Solutions and Software</td>
<td>Northville 15 Integrated School</td>
<td>Angeles City</td>
<td>Region III</td>
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<td>6</td>
<td>Danna Rose C. Javier</td>
<td>Videography</td>
<td>Narvacan II Elementary School</td>
<td>Nueva Ecija</td>
<td>Region III</td>
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<td>7</td>
<td>Adriyel M. Santiago</td>
<td>Graphics and Templates</td>
<td>Cabiao National High School</td>
<td>Nueva Ecija</td>
<td>Region III</td>
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<td>8</td>
<td>Arvin Key N. Barles</td>
<td>Digital Illustrations and Design</td>
<td>Sibug Elementary School</td>
<td>Nueva Ecija</td>
<td>Region III</td>
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<tr>
<td>9</td>
<td>Rainier G. De Jesus</td>
<td>Google Workspace and Science Mobile Applications</td>
<td>Manuel Luis Quezon High School</td>
<td>Caloocan</td>
<td>NCR</td>
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<tr>
<td>10</td>
<td>Ariel A. Delos Santos</td>
<td>Last Mile School, ALS and I Ped ICT Empowerment</td>
<td>Las Piñas City National Science High School</td>
<td>Las Piñas</td>
<td>NCR</td>
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<tr>
<td>11</td>
<td>Robie B. Concerman</td>
<td>Internet of Things and Robotics Technology</td>
<td>Las Piñas National High School</td>
<td>Las Piñas</td>
<td>NCR</td>
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<tr>
<td>12</td>
<td>John Jefferson C. Sevilla</td>
<td>DepEd TV</td>
<td>Las Piñas National High School</td>
<td>Las Piñas</td>
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<tr>
<td>13</td>
<td>Shella Mae W. Pareja</td>
<td>Cyberwellness and Cyber Security</td>
<td>Golden Acres National High School</td>
<td>Las Piñas</td>
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<tr>
<td>14</td>
<td>Maria May N. Sevilla</td>
<td>English Mobile Applications</td>
<td>Kaunlaran High School</td>
<td>Navotas</td>
<td>NCR</td>
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<tr>
<td>15</td>
<td>Mark Anthony F. Jamisal</td>
<td>Microsoft Office 365 and ETULAY</td>
<td>Antipolo City Senior High School</td>
<td>Antipolo City</td>
<td>CALABARZON</td>
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<tr>
<td>16</td>
<td>Sara Jane C. Sarino</td>
<td>Open Educational Resources and DepEd Commons</td>
<td>San Jose National High School</td>
<td>Puerto Princesa City</td>
<td>MIMAROPA</td>
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<tr>
<td>17</td>
<td>Rubilyn C. Pastrano</td>
<td>Game-based Learning and Block-based Programming/ Coding</td>
<td>Science and Technology Education Center - Science and Technology Elementary School</td>
<td>Lapu-Lapu City</td>
<td>Region VII</td>
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<tr>
<td>18</td>
<td>Glenny E. Laping</td>
<td>Game-based Learning and Block-based Programming/ Coding</td>
<td>Punta Engaño High School</td>
<td>Lapu-Lapu City</td>
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<tr>
<td>19</td>
<td>Glenn L. Huraño</td>
<td>Adobe for Education</td>
<td>San Jose National High School - Talibon</td>
<td>Bohol</td>
<td>Region VII</td>
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**Educational Technology Specialist – Media Team**

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<tr>
<td>1</td>
<td>Dennis A. Evangelista</td>
<td>Dagupan City National High School</td>
<td>Dagupan City</td>
<td>Region I</td>
</tr>
<tr>
<td>2</td>
<td>Roderick A. Fajardo</td>
<td>Botao National High School</td>
<td>Pangasinan I</td>
<td>Region I</td>
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<td>3</td>
<td>Faye Marie S. Ilano</td>
<td>San Francisco Elementary School</td>
<td>Nueva Ecija</td>
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<tr>
<td>4</td>
<td>Maria Camille L. Villanueva</td>
<td>Bartolome Sangalang National High School</td>
<td>Nueva Ecija</td>
<td>Region III</td>
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<tr>
<td>5</td>
<td>Lorenz G. Villaflor</td>
<td>Hacienda Elementary School</td>
<td>Nueva Ecija</td>
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<td>6</td>
<td>Diosdado A. Parungao</td>
<td>Concepcion East Elementary School</td>
<td>Nueva Ecija</td>
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<td>7</td>
<td>Karl Gabriel G. Buenafe</td>
<td>Mandaragat – San Miguel Senior High School</td>
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**Educational Technology Specialist – Broadcast Media and Streaming Team**

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<td>Maricon N. Samin</td>
<td>Marangal National High School</td>
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<td>9</td>
<td>Marco Paolo M. Victoriano</td>
<td>Calumpit National High School</td>
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<td>10</td>
<td>Rafael Martinez</td>
<td>Guiguinto National Vocational High School</td>
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<tr>
<td>11</td>
<td>Pamela Amor Villanueva</td>
<td>Bagong Silang High School</td>
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## Educational Technology Specialist – Certification and Professional Development Team

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<tr>
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<td>Virgilio O. Carolino</td>
<td>Bolinao Integrated School</td>
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<td>13</td>
<td>Kathrine Jane Luna - Ople</td>
<td>Lolomboy National High School</td>
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<td>14</td>
<td>Micah Joy L. Mitra</td>
<td>Mangilag Sur Elementary School</td>
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<td>15</td>
<td>Sheila Mae A. Malesido</td>
<td>Sta. Elena High School</td>
<td>Marikina</td>
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<td>16</td>
<td>Bai Sheina Balabararan-Kusain</td>
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<td>Cotabato City</td>
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<tr>
<td>17</td>
<td>Robin Charles O. Ramos</td>
<td>Senior High School in Digos City</td>
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## Educational Technology Specialist – Digital Instructional Materials Development Team

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<td>Rosemarie Abecia</td>
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<td>19</td>
<td>Jachelle P. Donasco</td>
<td>Ismael Mathay Sr. High School</td>
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<td>21</td>
<td>Kevin A. Domingo</td>
<td>Castor Alviar National High School</td>
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<td>22</td>
<td>Carl Kervin M. Sapungan</td>
<td>Naswak Hatubuan Bangon High School</td>
<td>Oriental Mindoro</td>
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## Educational Technology Specialist – Digital Gateway Development Team

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<td>Fidel G. Domingo</td>
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<td>Melbourne Salonga</td>
<td>Limay Senior High School</td>
<td>Bataan</td>
<td>Region III</td>
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<td>25</td>
<td>Paulo F. De Guzman</td>
<td>Pablo Roman National High School – Senior High</td>
<td>Bataan</td>
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<td>26</td>
<td>Florence C. de Veyra</td>
<td>Angeles City Science High School</td>
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<td>27</td>
<td>Romabelle Cheline M. Sawit</td>
<td>Dr. Ramon De Santos National High School</td>
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<td>Angelie C. Mariano</td>
<td>Jose Rizal Elementary School</td>
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<td>29</td>
<td>Rhenz Noriel T. Yee</td>
<td>Sto Niño Elementary School</td>
<td>Parañaque</td>
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## Educational Technology Specialist – Social Media, Partnerships, and Documentation Team

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<td>31</td>
<td>May Antonette G. Magwill</td>
<td>Dampalit Elementary School - I</td>
<td>Malabon</td>
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</table>
ANNEX B

DUTIES AND RESPONSIBILITIES OF DETAILED TEACHERS IN THE ICTS-EDTECH UNIT

The task of the ICTS-EdTech Unit is to promote, design, implement, and solidify the innovation and digitization projects that will support the requirements of the K-12 Curriculum in delivering world class education for all Filipino learners. It targets different components and facets of skills development which will enable the technological advancement and digitization of the infrastructure and infrastructure of DepEd. This is supplemented with empowerment training programs in emerging technology tools and software applications for public school teachers.

The support mechanism through strong leadership aims to improve and continuously provide high level of innovation that deals with learning engagement, upskilling, reskilling, and retooling of teachers’ digital literacy skills. With the different programs, projects, and future thinking of the EdTech Unit, the wisdom of putting up a digital school or classroom will be a reality through expert level of competencies in leading to find solutions in ensuring that education will continue amidst different scenarios such as in times of conflict or war, suspension of classes due to weather and nature disturbances, and the pandemic.

DepEd is committed to improving the quality of education by integrating ICT in classroom instruction. Thus, the major role of the EdTech Unit is to focus on the components of the ICT-Assisted Teaching and Learning with the following strategic goals, objectives, functions, and programs:

**Strategic Goals and Objectives:**

1. Support the vision of DepEd in providing human development projects and capacity-building programs for teachers. These target the teaching-learning process’s soft skills, transferrable skills, and ICT literacy components.

2. Bridge the digital divide in terms of access to quality education by providing ICT platforms, solutions, innovations, and future thinking to support and augment the requirements of all types of learning environments requirements and promote inclusivity in education.

3. Craft and sustain a National Technology Plan to supervise the development and transformation of public schools in using ICT to connect the disconnected in the most effective, efficient, convenient, and cost-friendly projects.

4. Continuously develop and improve existing educational technology solutions to prepare and make Filipino learners and teachers future-ready and globally competitive.
5. Collate and upload Open Educational Resources (OERs) using the DepEd Online platforms such as DepEd Commons and DepEd Learning Management Solutions (DLMS).

6. Gather digital content and identify emerging technologies that will support the teaching-learning process through multimedia, online web tools, streaming, productivity tools, and application-based resources.

7. Conduct training and capacity-building programs on educational technology and redefine teaching practices using ICT to blend in a digital classroom environment (ex. face-to-face, online distance learning, offline distance learning, and bichronous sessions.)

8. Expose, capacitate, and facilitate building a showcase digital school to make the Philippines an EduTourism destination.

9. Provide and assist in developing quality instructional video materials aired on media streams and television to supplement the blended learning program of DepEd through DepEd TV, DepEd Radio, and ETULAY Online Tutorial.

10. Supplement and leverage skills on digital creativity and video development solutions through future technologies in Robotics, the Internet of Things, Drone Manipulation, and Broadcasting Telecommunications.

Functions and Key Deliverables:

1. Provide capacity building programs to transform teaching and learning practices aligned with the responsible, ethical, effective, and inclusive use of ICT.

2. Provide soft skills development and enhancement programs for the effective integration of ICT into teaching and learning practices using emerging and future education solutions and projects of DepEd, including:

   a. DepEd Commons
   b. DepEd Learning Management Solutions (DLMS)
   c. DepEd Professional Development LMS (PD-LMS)
   d. DepEd TV
   e. DepEd Radio
   f. Free Online Tutorial Sessions for Learners and Parents (ETULAY)
   g. Open Educational Resources (OERs)
   h. Productivity Tools (Microsoft Office 365, Google Workspace for Education Fundamentals, Electronic Module Development)
   i. Digital Arts and Design (Adobe Creative Cloud)
3. Deepen the use of ICT to transform learning using the following future education models and tools:
   
   a. AR/VR Education
   b. Game-based Learning
   c. Bot and Internet of Things (IoT)
   d. Robotics and Artificial Intelligence (AI)
   e. Makerspace and 3D Printing Technology
   f. Coding and Programming
   g. Creative Technologies
   h. Mobile Application Development
   i. Multimedia and Broadcast Communication

4. Lead the innovation and research development program focused on new digital platforms, solutions, and tools that will be beneficial to different school environments and types of learners.
   
   a. Inclusive Education (embedding of Filipino Sign Language)
   b. Culture-Based Education
   c. Alternative Learning System
   d. Enhancement of the DepEd Regional Learning Management System
   e. Virtual Robotics Education
   f. Remediation Programs (streaming and webinars)
   g. DepEd TV, DepEd Radio, and DepEd History Channel

Duties and Responsibilities of Detailed Teachers

a. Broadcast Media, Streaming, and Impact Reach Nationwide
   Provide expert levels of competency in broadcasting styles to ensure the swift delivery, creation, development, and quality assurance of video instructional lessons using the DepEd TV, DepEd Radio, and streaming sites to reach learners and teachers, and lessen the digital divide.

b. Training, Certification, and Capacity Building Program
   Enable and monitor the effective utilization of the DepEd Computerization Program (DCP) packages nationwide by conducting empowerment programs in using educational tools, software and OERs. This will change and transform the perspective of traditional practices in teaching to grasp and accept the potentials and wisdom of using emerging technologies, OERs, digital contents, and blended learning tech-materials to support the requirements of the K-12 Curriculum and ensure the delivery of instruction in different scenarios and school set-up (ex. limited face-to-face, online distance learning, blended learning, and bichronous mode of instruction.)

c. Digital Instructional Materials Upgrade and Future Proof
   Sustain the different initiatives and programs to ensure that the digital divide amongst those who have and do not have connections and access will not be a hindrance to attain and get a digital inclusive education by using OERs
and mobile gamified applications for engaging and compelling learning environment.

d. Multimedia Development
Support the creation of animations, banners, informercials, advertisement, and advocacy films to promote a culture-based, gender sensitive, and values-oriented shows to augment and supplement the K-12 competencies.

e. Digital Gateway Solutions
Provide access, fluidity, and opportunity to teaching and non-teaching personnel to enhance and be capacitated in the created Massive Open Online Course (MOOC) which will gauge and determine the ICT literacy level in using technology and other digital solutions.

f. Showcase Digital Schools and Classrooms of the Future
Align existing practices and capacitate the teachers and learners in future education equipment and tools in preparing them to be globally competitive and recognized with the skills-sets and credentials. In addition, the supervision of creating and developing a classroom of the future that will manifest fluency in using ICT in teaching delivery styles, supervisory, and monitoring using technology tools and educational digital solutions.

g. Create Linkages and Partnerships for ICT Projects and Programs
Ensure the realization and development of projects and programs in coordination with stakeholders and DepEd Offices counterparts involving ICT skills enhancement, productivity skills upgrade, sustainable digital fluency, and cyber wellness.

The detailed teachers will perform different functions as related to their proficiency, credentials, mastery, and international certifications linked with the different learning solutions.

1. The Supervising Educational Technology Specialist will ensure the delivery and monitoring of the different EdTech Unit projects concerning the development, progress, budgeting, prioritization, quality assurance, and refinement of the program as suggested by the Head of the EdTech Unit and the Director IV of ICTS.

2. The Senior Educational Technology Specialist will provide and conduct research, trial and testing, project development, and conduct workshops involving the different projects under the office.

The Educational Technology Specialist will support and prepare the needed documentation, materials, data gathering, preparatory work, and draft activities/planning involving the different projects under the office. In addition, the members will be trained to master different technology and emerging tools as deployed in capacitating more teachers in using ICT for instructional support and assistive learning.
ANNEX C

Organizational Structure of ICTS-Educational Technology Unit

ALAIN DEL B. PASCUA  
Undersecretary for Administration

ABRAM Y.C. ABANIL  
Director IV, ICTS

MARK ANTHONY C. SY  
Head, ICTS-EdTech

JOY G. SALAZAR & RAYMOND B. CASAMA  
Senior Technical Assistant III

DIVINA D. DAVID  
Project Development Officer III

Detailed Teachers as EdTech Specialist

Digital Gateway Development Team

Certification, and Professional Development Team

Broadcast Media and Streaming Team

Digital Instructional Materials Development Team

Social Media, Partnerships, and Documentation Team

Multimedia Team

Classroom of the Future Team

TECHNICAL ASSISTANT II

TECHNICAL ASSISTANT I
ANNEX D

Projects and Programs of the EdTech Unit Strands

1. Digital Gateway Development Team

   MARK ANTHONY F. PAPA
   Team Leader
   
   SARA JANE C. SARINO
   Program Lead
   DepEd Commons
   
   GLENAH A. TAGUIBAO
   Program Lead,
   DepEd PD-LMS
   
   EARL AARON O. VILLANOZA
   Program Lead
   DepEd Regional LMS
   
   Fidel G. Domingo
   EdTech Specialist
   
   Florence C. de Veyra
   EdTech Specialist
   
   Paulo F. de Guzman
   EdTech Specialist
   
   Melbourne Salonga
   EdTech Specialist
   
   Romabelle Cheline M. Sawit
   EdTech Specialist
   
   Rhenz Noriel T. Yee
   EdTech Specialist

2. Certification, and Professional Development Team

   ROWENA A. REYES
   Team Leader
   
   RAINIER G. DE JESUS
   Program Lead
   Google Workspace
   
   MARK ANTHONY F. JAMISAL
   Program Lead
   Microsoft for Education
   
   GLENN L. HURANO
   Program Lead
   Adobe for Education
   
   MA. REMALYN G. CRUZ
   Program Lead
   Web and Mobile Solutions
   
   VIRGILIO O. CAROLINO
   MICAH JOY L. MITRA
   EdTech Specialist for
   Google Workspace
   
   RUBILYN C. PASTRANO
   Program Lead
   GBL and Programming
   
   BAI SHEI NA
   BALABARAN-KUSAIN
   ROBIN CHARLES O. RAMOS
   EdTech Specialist for
   Office 365
   
   SHEILA MAE A. MALESIDO
   EdTech Specialist for Adobe
   for Education and Office 365
   
   KATHRINE JANE L. OPLE
   EdTech Specialist for Adobe
   for Education and Google Workspace
   
   GLENNY E. LAPING
   Program Lead
   GBL and Programming
   
   SHELLA MAE W. PAREJA
   Program Lead
   Cyberwellness and Cyber
   Security

3. Multimedia Team

   NEIL ARVIN BAUTISTA
   Team Leader
   
   ALVIN A. SY
   Program Lead
   Animation and Design
   
   DANNA ROSE C. JAVIER
   Program Lead
   Video Editing and
   Videographers
   
   ARVIN KEY BARLES
   Program Lead
   Digital Illustrations and
   Design
   
   DENNIS A. EVANGELISTA
   RODERICK A. FAJARDO
   KARL GABRIEL G. BUENAFE
   EdTech Specialist
   
   FAYE MARIE S. ILANO
   MARIA CAMILLE L. VILLANUEVA
   DIOSDADO A. PARUNGAO
   EdTech Specialist
   
   LORENZ VILLAFLOR
   EdTech Specialist
   
   GLENN L. HURANO
   Program Lead
   Adobe for Education
   
   ADRIEL SANTIAGO
   Program Lead
   Graphics and Templates
4. Broadcast Media and Streaming Team

- **Salvador E. Manansala I**
  Team Leader

  - **John Jefferson C. Sevilla**
    Program Lead
    DepEd TV

  - **Jann Wilbur C. Gale**
    Program Lead
    DepEd Radio and Podcast

  - **Mark Anthony F. Jamisal**
    Program Lead
    ETULAY

  - **Maricon N. Samin**
    DepEd TV National Teacher-Broadcaster

  - **Rafael Martinez**
    DepEd TV National Teacher-Broadcaster

  - **Pamela Amor Villanueva**
    EdTech Specialist

  - **Jester M. Pagkaliwagan**
    EdTech Specialist

  - **May Antonette G. Magwili**
    EdTech Specialist

  - Volunteer ETULAY Tutors

5. Social Media, Partnerships, and Documentation Team

- **Raymond B. Casama**
  Program Lead
  EdTech YouTube Channel

- **Aprelene B. Marquez**
  Team Leader

- **Maria May N. Sevilla**
  Program Lead
  FB EdTech Page and Documentation

- **Jester M. Pagkaliwagan**
  EdTech Specialist

- **Danna Rose C. Javier**
  Program Lead
  Videography

- **Adriyel M. Santiago**
  Program Lead
  Creative Design

- **Dennis A. Evangelista**
  Program Lead
  Educational Design

- **Roderick A. Fajardo**
  Program Lead
  Technology Integration

- **Karl Gabriel G. Buenafe**
  EdTech Specialist

6. Classroom of the Future Team

- **Raymond B. Casama**
  Team Leader

- **Mark Anthony F. Jamisal**
  Program Lead
  Microsoft for Education

- **Rainier G. de Jesus**
  Program Lead
  Google Workspace

- **Glenn L. Hurano**
  Program Lead
  Adobe for Education

- **Robie B. Concerman**
  Program Lead
  Internet of Things and Robotics

- **Ariel A. De Los Santos**
  Program Lead
  ALS and IPed ICT Empowerment

- **Ma. Remalyne G. Cruz**
  Program Lead
  Web and Mobile Solutions

- **Rubilyn C. Pastrano**
  Program Lead
  GBL and Programming

- **Glenny E. Laping**
  Program Lead
  GBL and Programming

- **Shella Mae W. Pareja**
  Program Lead
  Cyberwellness and Cyber Security
ANNEX E

ICTS-EdTech Roadmap and Milestones for 2022

1. Implement a modern workplace and ways of working with new tools, software, applications, and practices.
   a. Reach remote schools nationwide and empower the teaching force with the use of Open Educational Resources.
   b. Capacitate and ensure maximum use of accounts in Google Workspace, Adobe Creative Cloud, and Microsoft Office 365.
   c. Digitized existing quality-assured resources and contextualized materials to support the localization and inclusivity.
   d. Monitor the progress and skills development in ICT and digital tools/software.
   e. Demonstrate the effective utilization of ICT learning tools by developing infomercials and advocacy films.
   f. Ensure the fluency of teachers in telecommunication streaming and live broadcast of multimedia resources.
   g. Enhancement and redefining skills in cyber security.

2. Provide guidance and training to pass an international credential or certification from Google, Microsoft, Adobe, and other credible ICT giants in the industry. The inclusion of local certification under the program of Open Educational Resources as guided by the principles of Creative Commons.

3. Create a Massive Open Online Course (MOOC) to supplement the instruction for bichronous sessions. These resources are gender sensitive, culture-based, and grasps the core values of the Department.

4. Develop world class instructional video resources thru DepEd TV and capacitate the remote teams to produce contextualized versions concerning Key Stage 1.

5. Develop audio/mp3 format resources/Podcasts to reach areas without internet connectivity.


7. Cater and assist in the transformational development of a traditional school to be a showcase school tagged as a digital classroom of the future.

8. Connect the disconnected schools thru frequency technology and provide open-source digital resources.

9. Achieve international recognition from reputable institutions involving innovations in ICT and emerging technologies.

***
7. Digital Instructional Materials Development Team

SHERWIN G. LOMEDA
Team Leader

SARA JANE C. SARINO
Program Lead
Open Educational Resources

RAINIER G. DE JESUS
Program Lead
Science Mobile Apps

MARIA MAY N. SEVILLA
Program Lead
English Mobile Apps

ARIEL A. DELOS SANTOS
Program Lead
ALS and IPed ICT Empowerment

CARL KERVIN M. SAPUNGAN
MARGE JOSEPH SARDO
KEVIN A. DOMINGO
JACHELLE P. DONASCO
ROSEMARIE D. ABECIA
EdTech Specialist

Other learning areas of specialization will be handled by ICTS-EdTech.