Regional Memorandum

ORIENTATION ON CULTURAL MAPPING BATCH 2

To: Schools Division Superintendents
Calamba City and Cavite Province

1. In reference with DM-OUCI-2022-00-222, the Department of Education through Bureau of Learning Delivery – Teaching and Learning Division (BLD-TLD) will conduct an “Orientation on Cultural Mapping Batch 2” on July 18-22 and August 1-5, 2022 via zoom application.

2. The webinar aims to:
   a. Orient selected teachers on Cultural Mapping procedures;
   b. Identify the distinct cultural resources of the selected community;
   c. Appreciate the rich local heritage of the community; and
   d. Keep a record of heritage resources for future reference and use of the department.

3. The SDOs of Calamba City and Cavite Province was selected to participate in the aforementioned webinar given that their Division is implementing the Special Program for the Arts. Each SDO is requested to recommend 15 participants, 1 Division Education Program Supervisor and 14 teachers.

4. The participants are advised to register online not later than July 15, 2022 via https://tinyurl.com/OrientationCulMappingBatch2.

5. Please see the following attachments:
   • Annex A (Matrix of Participants)
   • Annex B (Qualification and Terms of Reference of selected participants)

6. The teacher-participants are eligible for service credits depending on the accumulated number of hours rendered in the activity, which will fall under S.Y. 2021-2022 vacation.

7. For questions and clarifications, you may contact JOB S. ZAPE, JR., CLMD Chief and GELSIE M. GARRIDO, MAPEH Regional Coordinator at 09159495090 (02) 8682-2114 loc. 420 and gelsie.garrido@deped.gov.ph.

FRANCIS CESAR B. BRINGAS
Regional Director

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# Annex A

## Matrix of Participants

<table>
<thead>
<tr>
<th>Learning Area</th>
<th>No. Of participants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kinder</td>
<td>1</td>
</tr>
<tr>
<td>Grade 1</td>
<td>MTB</td>
</tr>
<tr>
<td>Grade 1</td>
<td>ESP</td>
</tr>
<tr>
<td>Grade 2</td>
<td>Filipino</td>
</tr>
<tr>
<td>Grade 3</td>
<td>Science</td>
</tr>
<tr>
<td>Grade 4</td>
<td>EPP/TLE – IA</td>
</tr>
<tr>
<td>Grade 4</td>
<td>EPP/TLE – HE</td>
</tr>
<tr>
<td>Grade 5</td>
<td>PE &amp; Health</td>
</tr>
<tr>
<td>Grade 6</td>
<td>Music &amp; Arts</td>
</tr>
<tr>
<td>Grade 7</td>
<td>Araling Panlpinan</td>
</tr>
<tr>
<td>Grade 8</td>
<td>English</td>
</tr>
<tr>
<td>Grade 9</td>
<td>Math</td>
</tr>
<tr>
<td>Grade 10</td>
<td>EPP/TLE – Agri</td>
</tr>
<tr>
<td>Grade 10</td>
<td>EPP/TLE – ICT</td>
</tr>
</tbody>
</table>

Division EPS – 1  
Teacher-participant – 14  
**TOTAL = 15 per SDO**
Annex B

Qualification and Terms of Reference of selected participants

Qualifications:

1. With at least 4 years teaching experience
2. With excellent content knowledge in assigned learning area
3. Must possess interest and talent in the arts and culture enthusiast
4. Can work with minimum supervision
5. Can work collaboratively
6. Can accomplish task on time
7. Willing to render service during vacation
8. In prime physical condition (consider and observed section 2 par. 3, section 3 par. 3, section 4 par. 3 and section 5 par. 3 of the "Omnibus Guidelines on the Implementation of Community Quarantine in Philippines with Amendments as of April, 2021")
9. Has reliable and stable internet connection
10. Willing to learn and be trained

Terms of Reference:

Regional and Division Education Program Supervisors

1. Attend the pre and post orientation meetings
2. Attend the daily sessions of the main orientation
3. Oversee and monitor the completion of tasks of the teacher-participants from the region
4. Check the attendance of the participants of the region
5. Prepare a report for the region in relation to the conduct of the activity
6. Prepare future plans anchored on the conducted activity.

Teacher-participants

1. Attend the pre and post orientation meetings
2. Attend the daily sessions of the main orientation
3. Accomplish task and submit the required outputs for the sessions
4. Report to the Regional and Division Education Program Supervisors about the progress of the activity
5. Collaborate with other team members if necessary.