



30 March 2022

Regional Memorandum

**CALL FOR APPLICATION TO PILOT ALTERNATIVE
LEARNING SYSTEM SENIOR HIGH SCHOOL (ALS SHS)
PROGRAM**

To : Schools Division Superintendents

1. With reference to DO 13, s. 2019, the Department of Education, Region IV-A CALABARZON through the Curriculum and Learning Management Division (CLMD) calls for application to pilot the implementation of ALS Senior High School Program this School Year 2022-2023. The aim of the call is to fully respond to the Department Order that all ALS learners in the region should have access to complete basic education.
2. This Office announces the list of Schools Division Offices with ALS SHS Program implementation as of SY 2021.

Division	ALS SHS Pilot School	Track Offering
Cavite Province	Tagaytay City NHS	HUMSS, TVL
	Francisco P. Tolentino Integrated High School	HUMSS, STEM
	Tagaytay City Science NHS	HUMSS
	Alfonso Integrated HS	HUMSS, TVL
	Kaytitinga Integrated School	HUMSS
	Lukshin integrated School	HUMSS, TVL
	Anuling Integrated High School	HUMSS
	Pedro Alegre Aure SHS	HUMSS, TVL
Rizal	Bendita NHS	HUMSS, TVL
	Teresa NHS	HUMSS, TVL
	Abuyod NHS	TVL, HUMSS, ABM

3. School Division Offices who want to signify their intent to offer the ALS SHS Program are requested to submit the attached form with attached letter of



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Trunkline: 02-8682-5773/8684-4914/8647-7487

Website: depedcalabarzon.ph

Document Inquiry : <https://r4a-teadoc.com/inquire>

Facebook: DepEd R-4A Calabarzon

intent addressed to the Regional Director signed by Schools Division Superintendent.

4. Immediate dissemination of the Memorandum is desired.


FRANCIS CESAR B. BRINGAS
Regional Director  

ALTERNATIVE LEARNING SYSTEM SENIOR HIGH SCHOOL APPLICATION FORM

PART I: Overview of the School

A. School Information			
Name of School			
School I.D.			
School Address			
Email Address			
Contact Number			
B. Contact Person			
Name	Position	Email	Contact Number
C. School Vision and Mission Statements			

Part II: Program Description

A. Rationale	
B. Brief Description of the program	
C. Target learners	
D. Brief Description of the recruitment process/mapping	
E. Entry Level Assessment	
Orientation	
Assessment and placement	
Counselling Services	
Organization of Learning Groups	
F. Learning Interventions	
a. Curriculum Framework (briefly describe the curriculum framework in terms of:	
1. Preferred track and strand	
2. Competencies	
3. Incorporate the six (6) learning strands of ALS depending on the preferred curriculum structure of the school.	
4. Specification of each competency	
5. Functional content	
b. Learning materials (What are the learning materials to be used by the school)	
c. Delivery system (Briefly discuss learning modalities, class structuring and schedules, teaching loads as well as counselling and learner support system)	

d. Learning assessment and evaluation: Briefly describe the methodologies for assessing learning progress usually with the following methods:	
Portfolio Assessment	
Self-assessment	
Competency based Performance Assessment	
Practicum:	
Proposed by:	Name of School Administrator
Endorsed by:	Name of School Division Superintendent
Approved:	Regional Director