



Republic of the Philippines  
**Department of Education**  
REGION IV-A CALABARZON  
GATE 2, KARANGALAN VILLAGE  
1900 CAINTA, RIZAL



01 March 2022

**Regional Memorandum**

**PARTICIPATION IN THE 2022 1<sup>ST</sup> QUARTER NATIONWIDE SIMULTANEOUS EARTHQUAKE DRILL (NSED) ACTIVITIES**

To **Schools Division Superintendents**  
**All others concerned**

1. In compliance to National Disaster Risk Reduction and Management Council (NDRRMC) Memorandum No. 21, s. of 2022 titled Conduct of CY 2022 Quarterly Nationwide Simultaneous Earthquake Drill (NSED) and the Office of the Undersecretary for Administration (OUA) Memo 00-0222-0171 titled Reiteration of Participation to the 2022 1<sup>st</sup> Quarter NSED Activities, this office through the Education Support Services Division further reiterates the active participation of all concerned on March 7-10, 2022.
2. Online activities focused on the involvement of women, children, youth, students, and senior citizens are highly requested. See attached Annex A: List of Activities, therefore, intensified campaign is expected.
3. For the submission of report the following timeline should be observed.

Office	Link	Timeline
School	<a href="https://bit.ly/LuzonSchools1Q">https://bit.ly/LuzonSchools1Q</a>	5 working days after quarterly NSED
Division	<a href="https://bit.ly/Division1Q">https://bit.ly/Division1Q</a>	5 working days after quarterly NSED
	<a href="mailto:wilbert.ulpindo001@deped.gov.ph">wilbert.ulpindo001@deped.gov.ph</a>	13 working days after quarterly NSED <i>*For consolidated and vetted NSED report</i>
Region	<a href="https://bit.ly/Region1Q">https://bit.ly/Region1Q</a>	5 working days after quarterly NSED
	<a href="mailto:drmo+dp@deped.gov.ph">drmo+dp@deped.gov.ph</a>	16 working days after quarterly NSED <i>*For consolidated and vetted NSED report</i>

**"EXCELLENCE is a CULTURE and QUALITY is a COMMITMENT"**



Trunkline: 02-8682-5773/8684-4914/8647-7487  
Website: [depedcalabarzon.ph](http://depedcalabarzon.ph)  
Document Inquiry : <https://r4a-teadoc.com/inquire>  
Facebook: DepEd R-4A Calabarzon

4. For inquiries, please contact WILBERT C. ULPINDO, Project Development Officer II for Disaster Risk Reduction and Management of the Education Support Services Division through mobile at 0917 854 2321 or through email [wilbert.ulpindo001@deped.gov.ph](mailto:wilbert.ulpindo001@deped.gov.ph).
5. Please refer to the attached annexes for reference.
6. Immediate dissemination of this Memorandum is desired.

  
**FRANCIS CESAR B. BRINGAS**  
Regional Director 

cc:essd/wil

**ANNEX A. LIST OF 2022 1<sup>ST</sup> QUARTER NATIONWIDE SIMULTANEOUS EARTHQUAKE DRILL ACTIVITIES.**

<b>Date and Time</b>	<b>Activity</b>	<b>Link / Registration Link</b>
07 March 2022 9:00 AM	KASALI KAMI: A disaster preparedness Webinar for women, youth and students, and senior citizens.	Register at: <a href="http://bit.ly/NSEDKasaliKamiWebinar">http://bit.ly/NSEDKasaliKamiWebinar</a> or Livestream at DepEd Philippines and Civil Defense PH Facebook page
09 March 2022 9:00 AM – 11:00 AM	BIDA KANG BATA KA: An earthquake preparedness webinar for children	Webinar link: <a href="https://tinyurl.com/1QNSSEDWebinar2022">https://tinyurl.com/1QNSSEDWebinar2022</a> or Livestream at Civil Defense CALABARZON Facebook page
10 March 2022 8:00 AM	Start of 2022 1 <sup>st</sup> Qtr NSED program	Register at: <a href="http://bit.ly/Q1NSED2022">http://bit.ly/Q1NSED2022</a> or Livestream at DepEd Philippines and Civil Defense PH Facebook page (for national level)  See attached letter and indicative program from OCD CALABARZON.
10 March 2022 9:00 AM	1 <sup>st</sup> Quarter Ceremonial Pressing of Button	Register at: <a href="http://bit.ly/Q1NSED2022">http://bit.ly/Q1NSED2022</a> or Livestream at DepEd Philippines and Civil Defense PH Facebook page (for national level)

## Annex B: NSED REPORTING TEMPLATE

**School-Level Report on the 1st Quarter  
National Simultaneous Earthquake Drill (NSED)**

Date Conducted: \_\_\_\_\_

Time Started: \_\_\_\_\_

Time Ended: \_\_\_\_\_

I. Baseline Data			
A	Region		
B	Division		
C	Name of School		
D	School ID		
		Male	Female
E	Number of Learners (excluding IP, Muslim and Learners with Disability)		
F	Number of IP Learners		
G	Number of Muslim Learners		
H	Number of Learners with Disability		
I	Number of Teaching Personnel		
J	Number of Non-Teaching Personnel		
Question		Answer	Remarks
II. PRE-NSED		(Yes/No)	
A	Are Emergency Go Bags available?		
B	Are there updated preparedness, evacuation, and response plans reflective of the COVID-19 situation?		
C	Is there an updated contingency plan reflective of the COVID-19 situation?		
E	Is an early warning system available?		
F	Are emergency and rescue equipment available?		
G	Are first aid kits available?		
H	Is communication equipment available?		
I	Is there sufficient space at home/school to conduct the "Duck, Cover, and Hold?"		
J	Did you conduct coordination/preparatory meetings with LDRRMO/BDRRMCs?		
K	Did you conduct orientation to learners on earthquake preparedness measures and the conduct of the NSED?		
L	Did you conduct orientation to parents on earthquake preparedness measures and the conduct of the NSED?		
M	Did the learners accomplish the Family Earthquake Preparedness Homework?		
N	Did you conduct alternative activities and/or Information, Education and Communication (IEC) Campaign?		
III. ACTUAL NSED			
A	Number of learners (excluding IP, Muslim and Learners with Disability) that participated		
B	Number of IP learners that participated		

C	Number of Muslim learners that participated		
D	Number of Learners with Disability that participated		
E	Number of teaching personnel that participated		
F	Number of non-teaching personnel that participated		
<b>IV. POST-NSED</b>		<b>(Yes/No)</b>	
B	Did you conduct post-activity exercises such as virtual earthquake drills, tabletop, and functional exercises?		
<b>V. ISSUES AND CONCERNS</b>			
<b>Instruction:</b> Please mark check (✓) all issues and concerns experienced in conducting National Simultaneous Earthquake Drill (NSED)			
	Improper practice of Duck, Cover & Hold		
	Non-compliance to minimum health protocols for COVID-19		
	Others (specify):		
1			
2			
3			

Prepared by:

Approved by:

<b>Name</b>		<b>Name</b>
<b>SDRRM Coordinator</b>		<b>School Head/Principal</b>