



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON
GATE II, KARANGALAN VILLAGE
1900 CAINTA, RIZAL



03January 2022

Regional Memorandum

**REGIONAL SEARCH FOR THE BEST INTEGRATION OF FINANCIAL LITERACY
KEY CONCEPTS IN SCIENCE AND MATHEMATICS THROUGH
SELF – LEARNING MODULES**

To **All Schools Division Superintendents**

1. With reference to DepEd Memorandum No. 083, s.2021, DepEd Region IV-A CALABARZON, through the Curriculum and Learning Management Division (CLMD), announces the acceptance of entries for the **Regional Search for the Best Integration of Financial Literacy Key Concepts in Science and Mathematics through Self-learning Modules**.
2. This activity aims to promote understanding of learners on financial literacy concepts using the SLMs developed by teacher – writers. The integration of financial literacy will enable learners to better understand the importance of life skills such as budgeting, saving, investing, among others, through the connections of learning content and its real-life applications established in the lesson. In addition, the competition intends to foster competence, creativity, collaboration, and flexibility among teachers in developing lessons in Science and Mathematics. Winning entries will also add to the quality assured learning materials of the Region that teachers may use in the future.
3. Each division shall endorse only one (1) official entry for each category. Entries for the elementary level may come from any of the grade level from Grades 4 to 6, while entries for JHS may be from any of the levels from Grade 7 to Grade 10.
4. All entries must be received not later than **January 21, 2022 at 5:00 PM**. Entries received after the deadline will no longer be evaluated. Entries shall be submitted to the link: <https://tinyurl.com/SLMs-Math-Science-FLIKC>.
5. The documents below are enclosed for information and guidance of all concerned.
 - a. Enclosure No. 1 – FLKCSM Competition Mechanics
 - b. Enclosure No. 2 – Certification and Permission for SLM Reproduction
 - c. Enclosure No. 3 – Writer's Declaration of Warranties Form with Declaration
 - d. Enclosure No. 4 – Checklist of Submitted Requirements.



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6. Winners for each category under Regional Level will receive certificate of recognition and will be the official entry of the Region to the National Level. All participants will receive certificate of participation.
7. For clarifications and queries, contact **MARVELINO M. NIEM**, Education Program Supervisor, **EUGENE RAY F. SANTOS**, Education Program Supervisor, and **JOB S. ZAPE, JR.**, CLMD Chief at (02) 8681-7249 local 420.
8. Immediate dissemination of this Memorandum is desired.


FRANCIS CESAR B. BRINGAS
Regional Director

clmd/mmn/MMN



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(Enclosure No. 1 in Reference to the DepEd Memorandum No. 083, s. 2021)

**REGIONAL SEARCH FOR THE BEST INTEGRATION OF FINANCIAL LITERACY KEY
CONCEPTS IN SCIENCE AND MATHEMATICS THROUGH
SELF-LEARNING MODULES**

Competition Mechanics

1. The competition is open to all public and private elementary and junior high school Science and Math teachers. There shall be four (4) categories:
 - a. SLMs in Math for Elementary
 - b. SLMs in Math for Junior High School
 - c. SLMs in Science for Elementary
 - d. SLMs in Science for Junior High School
2. The SLMs must be aligned with the Most Essential Learning Competencies (MELSCs) in Science and Mathematics of the K to 12 Curriculum. The coverage of the lessons will be anywhere from first to fourth quarter of Grade 4 to Grade 6 for elementary and Grade 7 to Grade 10 for the junior high school.
3. The SLMs may also include the financial literacy training videos by BDO Foundation, Inc, which is made available through DepEd Portal.
4. Entries should be written in English being medium of instruction of the learning area.
5. Each division shall endorse only one (1) official entry for each category. Entries for the elementary level may come from any of the grade level from Grades 4 to 6, while entries for JHS may be from any of the levels from Grade 7 to Grade 10.
6. The Division Office must ensure that the entries are compliant with the requirement as identified in the checklist in Enclosure 4.
7. Maximum of two teachers may collaborate on the SLM. Teacher-participants must be teaching Math or Science for at least three (3) years. In addition, teacher-writer for the junior high school level should have a specialization in Science or Math or is graduate of Math/Science – related courses.
8. The writer/s are required to fill out the submission form and upload their entries and other requirement online through this link: <https://tinyurl.com/SLMs-Math-Science-FLIKC>. Among the documentary requirements to be submitted online are as follows:
 - a. Scanned endorsement from the Division Office.
 - b. Notarized Certification (Enclosure 2)
 - c. Writer's Declaration of Warranties Form with Declaration (Enclosure 3)
 - d. Bio-note of the teacher-writer/s



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- e. Checklist of the submitted requirements signed by the learning resource evaluator (LRE) of the division (Enclosure 4)
9. All entries must be received not later than **January 21, 2022 at 5:00 PM**. Entries received after the deadline will no longer be evaluated. Files be saved in PDF version following the filename format:
SLM_Level_LearningArea_Division_LastName,
e.g.SLM_Elementary_Math_Rizal_DelaCruz
10. An entry found to be copied or imitated will mean disqualification from the competition. Intellectual property of the submitted SLMs shall be owned by the proponent/s. Permission will be given to DepEd to allow reproduction of the SLMs, at no cost to DepEd regardless of the number of copies perpetually, for future use by other teachers.
11. There will be a separate set of evaluators/judges for each category. A separate guideline on the process of evaluating/judging the entries shall be issued for the judges. The SLMs will be evaluated based on the agreed set of criteria.

Area	Points
Content	50
Extent of Integration	20
Language	20
Layout and Design	10
Total	100

12. The decision of the Panel of Evaluators / Judges is final and irrevocable.
13. Announcement of winners will be done through virtual awarding ceremony.



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(Enclosure No. 2 in Reference to the DepEd Memorandum No. 083, s. 2021)

CERTIFICATION

KNOWN ALL MEN BY THESE PRESENTS:

That I/We _____ of _____ writer/s in the _____ hereby certify that the submitted SLM is new and original to the best of my/our knowledge. I/We further certify that the DepEd – Regional Office is given permission to reproduce and distribute the SLMs for learning deliver.

IN WITNESS WHEREOF, I/We have hereunto set our hands on this _____ day of _____, 2022 at _____.

Witness

Witness

SUBSCRIBED AND SWORN TO before me this _____ day of _____ 2022, at _____, Philippines, affiant _____, exhibiting his proof of identity as above stated.

Doc. No.: _____

Page No.: _____

Book No.: _____

Series of 2022



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(Enclosure No. 3 in Reference to the DepEd Memorandum No. 083, s. 2021)

Writer's Declaration of Warranties Form with Declaration

1. I, [name of the writer], warrant that all the contents of the SLMs are original. Should there be any third-party content in the SLMs, all necessary permissions, and clearances from the intellectual property right owner/holder have been obtained and all appurtenant obligations have been shouldered by the undersigned, I shall hold DepEd free and harmless from all claims and liabilities on intellectual property rights over the SLMs.
2. I, [name of the writer], acknowledge that I have the prime responsibility to ensure that the submitted SLMs are free from error and plagiarism. I take full responsibility and accountability and holds DepEd free from any claim and liability relative to the presence of any error and plagiarism, including, but not limited to, making the necessary corrections or revisions as may be required.
3. I, [name of the writer], acknowledge authority to DepEd over the evaluation of SLMs. He/she is bound to comply with relevant law, rules, and DepEd regulations. I will abide by the judgement and decision of DepEd which is understood and accepted as final.
4. I, [name of the writer], will not exert any undue influence on the evaluation process, its documents, reports, and decisions or improperly contact any person involved therein.

By signing below, I, [name of the writer], conform and bind to the above declarations and warranties. Should I violate or fail to honor any of the above declarations and warranties, such violation could be a sufficient ground to disqualify the SLM I submitted, without prejudice to other available legal remedies for DepEd.

Name of Declarant/Writer: _____ Designation: _____

Signature of Declarant/Writer: _____ Date: _____



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(Enclosure No. 4 in Reference to the DepEd Memorandum No. 083, s. 2021)

Checklist of Submitted Requirements

Title _____	of _____	the _____	SLM:
Learning Area: _____			
Grade _____	Level: _____	Quarter: _____	

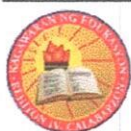
The evaluator shall accomplish this form by checking the submission of the contestants. Put a check mark (/) on the appropriate column.

ITEMS	YES	NO
1. The submitted learning resource contains all the technical specifications of an SLM. (Refer to the technical requirements section on pages 5-8 in DepEd Order No. 1, s. 2021.		
2. The SLM has a maximum of 32 pages.		
3. The medium of instruction used in submitted SLM is the required medium of instruction in the particular grade level and learning area.		
4. No consumable pages are included in the SLM (e.g. SLMs do not direct or allow learners to write, color, or cut on the said material.)		
5. The size of SLM is 8.25" x 10.75".		
6. The format of the SLM follows "portrait orientation".		
7. Link to the BDO learning video/s is included in the SLM if applicable.		
8. Notarized Certification (Enclosure 1) is submitted.		
9. Bionote of the teacher-writer/s is submitted.		
10. Writer's Declaration and Warranties Form (Enclosure 2) is submitted.		
11. Letter of endorsement from the division is submitted		

Evaluated by:

Signature of Evaluator over Printed Name and Designation

Date



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