

Republic of the Philippines Department of Education

REGION IV-A CALABARZON GATE 2, KARANGALAN VILLAGE 1900 CAINTA, RIZAL



November 8, 2021

Regional Memorandum

ONLINE NATIONAL TRAINING OF TRAINERS ON SCALING UP PRIMALS PLUS

To : Schools Division Superintendents

- In reference to DM-Cl-2021-497, the Bureau of Learning Delivery (BLD) through the Teaching and Learning Division (BLD-TLD) will conduct the National Training of Trainers on Scaling Up PRIMALS Plus. Please see the attached memo for the dates and schedules.
- 2. The objectives of the abovementioned activity are:
 - a) improve the pedagogical knowledge and skills of teachers and educational leaders to address the current context and demands of learning;
 - b) demonstrate effective tools, strategies and techniques in running online training workshops for teachers; and
 - c) guide participants to take informed decisions and accountability in the roll-out of the program through Learning Action Cell (LAC)
- 3. Participants are listed in Enclosure 1. See also the attached Program Matrix in Annexes B and C.
- For questions and clarifications, you may contact PHILIPS T. MONTEROLA, PRIMALS Focal Person at +63 997-2753-281 or (02) 647-7487 loc. 420.
- 5. Immediate and widest dissemination of this Memorandum is desired.

FRANCIS CESAR B BRINGAS

Regional Director

clmd/ptm



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Website: depedcalabarzon.ph

Document Inquiry: https://r4a-teadoc.com/inquire

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Enclosure 1

Annex A

TEMPLATE OF THE LIST OF PARTICIPANTS

Region: IV-A CALABARZON

Date: NOVEMBER 8, 2021

No	Name	Position	Division	School
1	PHILIPS T. MONTEROLA	Regional EPS	CLMD	N/A
2	NIDA C. TAGALAG	Division EPS	CID STAROSA CITY	N/A
3	REYNANTE M. SOFERA	PSDS	CID-BINAN CITY	N/A
4	ELOISA S. TAMAYO	Principal	RIZAL	BARAS NATIONAL HIGH SCHOOL
5	JEFJEF J. DOMINGO	JHS Teacher in English	RIZAL	LAGUNDI-CCL NATIONAL HIGH SCHOOL
6	NORIEL E. REYES	JHS Teacher in Science	SAN PABLO CITY	SAN PABLO CITY SCIENCE INTEGRATED HIGH SCHOOL
7	BENJAMIN M. PLATA JR.	JHS Teacher in Filipino	BATANGAS CITY	NATALIA V. RAMOS INTEGRATED MEM. SCHOOL
8	JANICE P. VENZON	JHS Teacher in Math	TANAUAN CITY	TANAUAN SCHOOL OF FISHERIES
9	ROWELL P. CORCEGA	JHS Teacher in AP	SAN PABLO CITY	SAN VICENTE INTEGRATED HIGH SCHOOL
10	SHERLYN S. MONTIANO	JHS Teacher in TLE	LAGUNA PROVINCE	PACITA COMPLEX NATIONAL HIGH SCHOOL
11	JAMAICA A.NEGRO	JHS Teacher in MAPEH	RIZAL	Francisco F. Fe;lix National High School
12	VENESA BUEN	JHS Teacher in EsP	LAGUNA PROVINCE	Los Baños National High School-Batong Malaki

Prepared by:

Recommending Approval:

PHILIPS T. MONTEROLA

Philipson jelo

Primals Focal Person, CLMD

JOB'S. ZAFE, JR.

Chief, CLMD

Approved by:

FRANCIS CESAR B. BRINGAS

Regional Director

Note: Each region shouldselect 12 participants only based on the positions indicated above. Accomplish then send this list to rosalie.bongon@deped.gov.phnot later than November 4, 2021

Annex B

National Training of Trainers on Scaling Up PRIMALS Plus

LIST OF CHIEF TRAINERS

No ·	Region	Name	Position	Division
1	II	Jay J. Gallegos	Education Program Supervisor (EPS)	Isabela
2		Macrino A. Raymundo	EPS	Nueva Vizcaya
3	III	Rosalyn E. Filio	Master Teacher	San Jose Del Monte City
4	IV-A	Angelo D. Uy	Principal	Biñan City
5	IV-B	Noida DG. Castro	EPS	Calapan City
6	V	Shiela C. Bulawan	EPS	CLMD
7		Cheryl G. Pavericio	Master Teacher	Legazpi City
8		Kristina N. Nieves	Master Teacher	Ligao City
9	NCR	Noelito T. Reyes	Master Teacher	Valenzuela City
10		Jossa Margaret A. Francisco	Master Teacher	Marikina City
11	VI	Jessica P. Gela	EPS	Bacolod City
12		Daryl D. Ariola	Master Teacher	
13	IX	Rodolf John T. Rodriguez	EPS	CLMD
14	XI	Tito M. Endrina	EPS	Digos City
15		Gervasio R. Salinas Jr.	EPS	
16	XII	Prima A. Roullo	CID Chief	Koronadal City
17	CARAG A	Kevin Hope Z. Salvaña	Regional Science Coordinator	CLMD

Note: All identified chief trainers attended the **National Orientation of Chief Trainers for Scaling Up PRIMALS Plus** as per DepEd OUCI Memorandum **DM-CI-2021-0215** issued on June 8, 2021 and **Series of Workshops on the Development of LAC Resource Package** as per DepEd OUCI Memorandum **DM-CI-2021-00-245** issued on June 25, 2021.

INDICATIVE PROGRAM OF ACTIVITIES

November 8-12, 2021 via Zoom

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10:10 AM -	10:00 AM - 10:10 AM	8:30 A	8:00 AM - 8:30 AM	
X	X	AM - 10:00	A - 8:	Time
	10	. 10	30 A	
11:40	:10		3	
Session 2: Designing Meaningful Learning Experiences to Help Students Reach	Health Break	Session 1: Animating, Not Just Facilitating, Learning Experiences	Opening Program	Day 1 (Monday) November 8, 2021
Session 5: Fostering Developmentally Appropriate Strategies to Attain	Health Break	Session 4: Integrating Differentiated Instruction in Inclusive Classrooms	Management of Learning	Day 2 (Tuesday) November 9, 2021
Session 8: Using Instructional Design Models for ICT Integration	Health Break	Session 7: Designing Synchronous and Asynchronous Learning Sessions	Management of Learning	Day 3 (Wednesday) November 10, 2021
Session 11: Integrating Metacognitive Skills in Formative	Health Break	Session 10:Checking for Understanding through Formative Assessment	Management of Learning	Day 4 (Thursday) November 11, 2021
Presentation of Roll Out/ LAC Plan (10:15 AM - 11:15 AM)	Health Break	Session 13: Planning for Roll Out/LAC	Management of Learning	Day 5 (Friday) November 12, 2021

	Mastery	Learning Standards		Assessment Tasks	<u>)</u>
					(11:15 AM - 12:00
11:40 AM - 12:00 PM	Q & A Session	Q & A Session	Q & A Session	Q & A Session	
12:00 PM - 1:00 PM			LUNCH BREAK		
1:00 PM - 1:15 PM	Management of	Management of	Management of	Management of	
	Learning	Learning	Learning	Learning	
1:15 PM - 2:45 PM	Session 3: Managing Intervention/Remediat ion Strategies for Distance Learning	Session 6:Establishing Learner Agency to Instill Choice and Autonomy	Session 9: Aligning Teaching Strategies with MELCs to Develop 21st Century Skills	Session 12:Creating Metacognitive Tasks in the Self-Learning Modules	
2:45 PM - 3:00 PM	Q & A Session	Q & A Session	Q & A Session	Q & A Session	

Each training session will use a combination of the following methods:

- Lecture-demo of key concepts,
- Group activities and independent work where participants will apply knowledge/competencies acquired, and Asynchronous submission of outputs and giving of feedback via Google Classroom.