



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON
GATE 2, KARANGALAN VILLAGE
1900 CAINTA, RIZAL



05 October 2021

Regional Memorandum

SCHOOL-BASED MANAGEMENT LEVEL III VIRTUAL VALIDATION PROPER

To **ASSISTANT REGIONAL DIRECTOR
SCHOOLS DIVISION SUPERINTENDENTS
FUNCTIONAL DIVISION CHIEFS
ALL OTHER CONCERNED**

1. Pursuant to D.O 83, s. 2012, the School Based Management (SBM) underscores the empowerment of key stakeholders in school communities to enable them to actively participate in the continuous improvement of schools towards the attainment of higher pupil / student learning outcomes.
2. An assessment and validation is conducted by the Regional Office and to determine the depth of its SBM Practice alongside the principles of ACCEs. It is conducted by the SDO to determine the profile of its schools, which needs assistance, and which needs recognition for the good practices for benchmarking by other schools.
3. As DepEd Region IV-A CALABARZON quest to quality education recognized the need to deepen its SBM practice and strengthen stakeholders' initiatives and engagements.
4. Relative to this, through the Field Technical Assistance Division will conduct School-Based Management (SBM) Level III Virtual Validation on October 18 to November 22, 2021, to validate the SBM Management Level III of Practice of qualified schools at the regional level. The matrix of schedule of validation is attached herewith.



"EXCELLENCE is a CULTURE and QUALITY is a COMMITMENT"

Trunkline: 02-8682-5773/8684-4914/8647-7487
Website: depedcalabarzon.ph
Document Inquiry : <https://r4a-teadoc.com/inquire>
Facebook: DepEd R-4A Calabarzon

5. The Schools Division Office is requested to prepare the following relative to the conduct of the activity:
 - a. The SDO will create classroom/s depending on the number of Schools to be validated.
 - b. Send Google Classroom email invites to the Regional Validators
 - c. For each classroom, 5 google folders must be created. 4 google folders must be created which are intended for the 4 principles and 1 folder for the Preliminary documents. Generate Meeting link for the validation proper.
 - d. Ensure the completeness of documents uploaded by schools
 - e. Include RO Validators and SDO Personnel as teachers (Please see the attached RO Validators)

6. The Qualified Schools to undergo SBM Level III Virtual Validation must prepare the following:

For Document Analysis, Observation Discussion (DOD)

- a. Upload pertinent / select documents related to the principles and indicators in the 5 google folders (folders for the 4 principles and 1 folder for other documents) respectively uploaded in the created classroom by the SDO. (Please see the attached MOVs)
- b. Prepare short Opening Program, 10-15-minute presentation on the SBM Accomplishment (presenting the 4 principles)

c. I. Short Program c/o School

- a. Prayer
- b. National Anthem/Nationalistic Song
- c. CALABARZON March

II. Pecha-Kucha/ Video Presentation (10-15 Minutes)

- a. DOD Orientation
- b. Discussion/Presentation of the Docs/MOVs
 1. Principle 1
 2. Principle 2
 3. Principle 3
 4. Principle 4

III. Validation Proper c/o RO Validators

- a. Question and Answer
- b. SH/Principal to answer, SBM Team to assist the SHs/Principal on the documents.

IV. Exit Conference

V. Announcement of SBM Level of Practice by the Team Leader

VI. Closing Program

- d. Upload pdf documents to the Google Folder (Validation Documents) such as:
 1. Application Form
 2. Certificate of Undertakings attested by the SDO
 3. SIP, AIP and Accomplishment Report (Accomplishment report template must be strictly followed)

Accomplishment Report Format

- I. Introduction
- II. Highlights of Accomplishments
- III. Overall Accomplishment of Programs and Projects
- IV. Educational Outcomes/Results
- V. Outstanding Accomplishments
 1. best practices, value-added contributions, innovations and other activities
 2. winnings and awards received
 3. Include the accomplishments done under the new normal.
 - a. Narrative on Adjustments Made in the Basic Education Learning Continuity Plan (BE-LCP).
 - b. Narrative on coping strategies/change of work processes in accordance with health and safety protocols.
- VI. Financial Performance
- VII. Relevant Photos

4. Endorsement from the SDO

5. Online D-O-D process will follow standards based on the existing policies and guidelines

For the Online Assessment of Learning Outcomes

- a. Submit list of students who have the capacity to undergo online assessment with corresponding contact details and email address to the Regional Office through SDO considering the internet connectivity and gadgets to be submitted on October 18, 2021 at fta.calabarzon@deped.gov.ph;
 - b. Ensuring readiness on the platforms to be used such as Zoom and Google Forms;
 - c. Request for the parents' consent relative to the participation of their children; and,
 - d. The participants are from Grade 6, Grade 10 and Grade 12
7. The list of documents per principles to be uploaded in the SDO created classrooms and folders are attached herewith.
 8. The participants in this activity are the Regional Validators, School Heads of the qualified schools for regional validation, school personnel in-charge to assist the school heads in providing documents and select stakeholders.
 9. Expenses relative to the conduct of this activity will be charged against Regional Funds while for the SDOs will be charged against their local funds, subject to the usual accounting and auditing rules and regulations.

10. For more information or queries, you may contact Mr. Michael Girard R. Alba, Chief Education Supervisor of FTAD at 09178885853.
11. Immediate dissemination of this Memorandum is highly desired.


FRANCIS CESAR B. BRINGAS
Regional Director 

cc:ftad/adrao

SCHEDULE OF SBM LEVEL III RO VIRTUAL VALIDATION

DIVISION	NAME OF SCHOOL	SCHOOL ID	Date	Validators
Cavite Province	Amaya Elementary School	108155	October 22, 2021	Team 5 Luz E. Osmeña luz.osemena@deped.gov.ph
	Tagaytay City Science National High School	301215		Rey M. Valenzuela rey.valenzuela@deped.gov.ph
	Tanza National Trade School	301219		Virginia O. Bagacay virginia.bagacay@deped.gov.ph Eugene Rey Santos eugeneray.santos@deped.gov.ph Eugenio S. Adrao eugenio.adrao@deped.gov.ph Andrea Mabel E. Abrencillo andrea.abrencillo@deped.gov.ph
Bacoor City	SHS in Progressive	342599	November 8, 2021	Team 6 Edenia O. Libranda edenia.libranda@deped.gov.ph Ma. Joan Paula Dino majoanpaula.dino@deped.gov.ph Buenalyn M. Manuel buenalyn.manuel01@deped.gov.ph Eugenio S. Adrao eugenio.adrao@deped.gov.ph
General Trias City	Governor Ferrer Memorial National High School-Main	301194	November 5, 2021	Team 5 Luz E. Osmeña luz.osemena@deped.gov.ph
	Luis Y. Ferrer Jr. West National High School	307822		Rey M. Valenzuela rey.valenzuela@deped.gov.ph Virginia O. Bagacay virginia.bagacay@deped.gov.ph Eugene Rey Santos eugeneray.santos@deped.gov.ph Eugenio S. Adrao eugenio.adrao@deped.gov.ph Andrea Mabel E. Abrencillo andrea.abrencillo@deped.gov.ph
Imus City	Imus Pilot Elementary School	107974	October 25, 2021	Team 6 Edenia O. Libranda edenia.libranda@deped.gov.ph
	Malagasang 2 Elementary School	107987		

	Gen. Emilio Aguinaldo National High School	301190		Ma. Joan Paula Dino majoanpaula.dino@deped.gov.ph
	Imus National High School	301196	November 8, 2021	Buenalyn M. Manuel buenalyn.manuel01@deped.gov.ph Eugenio S. Adrao eugenio.adrao@deped.gov.ph
Laguna	Balian INHS	301226	October 21, 2021	Team 4 Eduarda M. Zapanta eduarda.zapanta@deped.gov.ph
	Matala-tala ES	108286		
	Famy NIHS	301240		
	Sahur-Ulan	108292	November 4, 2021	Leonardo C. Cargullo leo.cargullo@deped.gov.ph Jocelyn Buclog jocelyn.buclog@deped.gov.ph
	Sta. Cruz Central ES	108446		
	T.C.Dator MES (Pulong Dayap ES)	108268		
	Dayap National Integrated High School (Calauan Annex)	307927	November 15, 2021	Maria Susana M. Oliveros maria.olivers004@deped.gov.ph Michael Girard R. Alba michael.alba@deped.gov.ph
	Plaridel Integrated NHS	301258		
	Nagcarlan SHS	342347		
	Liliw Senior High School	304846	November 22, 2021	Laarni A. Evaristo laarni.evaristo@deped.gov.ph
	Bitin Integrated National High School	301231		
	Nicolas L. Galvez Memorial Integrated National High School	301262		
	Masapang Integrated National High School	301250	November 24, 2021	
	San Pedro Relocation Center National High School - Landayan Annex	307914		
	Siniloan Integrated National High School	301273		
	San Buenaventura Integrated National High School - Annex	307935	November 26, 2021	
	GFTSAIINHS	301274		
	Barangay Longos SHS	342343		
	Cavinti Integrated National High School	307911	December 2, 2021	
	San Buenaventura Integrated National High School - Main	301263		
	Lumban SHS	302159		
	Magdalena Integrated NHS	307937	December 3, 2021	
	Sta. Catalina Integrated NHS	301268		
	Laguna Senior HS	342346		
	Sta. Catalina NHS Ext. (Bakia-Botocan)	307922	December 10, 2021	
	Los Baños-Bambang Senior HS Stand Alone	342350		

	Los Baños SHS	342349		
Binan City	Binan Integrated National High School	301230	October 18, 2021	Team 1 Michael Girard R. Alba michael.alba@deped.gov.ph Angelina Mendiola angelina.mendiola@deped.gov.ph Donna L. Lago donna.lago@deped.gov.ph Allain B. Alvarez allain.alvarez@deped.gov.ph
	Southville 5A Integrated National High School	307934		
	St. Francis Integrated National High School	307931		
Cabuyao City	Marinig South Elementary School	108245	October 28, 2021	Team 1 Michael Girard R. Alba michael.alba@deped.gov.ph Angelina Mendiola angelina.mendiola@deped.gov.ph Donna L. Lago donna.lago@deped.gov.ph Allain B. Alvarez allain.alvarez@deped.gov.ph
	Mamatid Elementary School	108244		
	Cabuyao Central School	108239	November 11, 2021	
	Bigaa Integrated National High School	301229		
	Pulo National High School	301259		
Calamba City	Calamba Elementary School	109829	October 20, 2021	Team 3 Viernalyn M. Nama viernalyn.nama@deped.gov.ph Eugenio S. Adrao eugenio.adrao@deped.gov.ph Andrea Mabel E. Abrencillo andrea.abrencillo@deped.gov.ph Nancy Z. Dizon nancy.dizon@deped.gov.ph Elino S. Garcia elino.garcia@deped.gov.ph
	Camp Vicente Lim Integrated School	301516		
	E.Barretto Sr. National High School	301518		
	Integrated School Of Lawa	308701	November 3, 2021	
	Jose Rizal Memorial School	109817		
	Palo Alto Elementary School	109856		
	Punta Integrated School	301525	November 12, 2021	
	Majada In Integrated School	301522		
	Canlubang Integrated School	301517		
		Calamba Integrated School	301515	
San Pablo City	Col. Lauro D. Dizon Memorial Integrated High School	301505	December 6, 2021	Team 4 Eduarda M. Zapanta eduarda.zapanta@deped.gov.ph Leonardo C. Cargullo leo.cargullo@deped.gov.ph
	Fernando A. Quisumbing Elementary School	109794		
	Guadalupe Elementary School	109750		

	Paaralang Pag-ibig at Pag-asa Integrated School	500151	December 7, 2021	Jocelyn Buclig jocelyn.buclig@deped.gov.ph
	Prudencia D. Fule Memorial National High School	308606	December 8, 2021	Maria Susana M. Oliveros maria.olivers004@deped.gov.ph
	San Cristobal Integrated High School	301503		Michael Girard R. Alba michael.alba@deped.gov.ph
	San Gregorio Elementary School	109797		Laarni A. Evaristo laarni.evaristo@deped.gov.ph
	San Jose Elementary School	109764	December 9, 2021	
	San Miguel Elementary School	109755		
	San Vicente Integrated High School	308601		
	Santisimo Rosario Integrated High School	301509		
	Sta. Filomena Integrated School	500152		
SANTA ROSA CITY	Santa Rosa Elementary School CENTRAL 3	108482	November 18, 2021	Team 1 Michael Girard R. Alba michael.alba@deped.gov.ph
	LABAS SENIOR HIGH SCHOOL	342596		Angelina Mendiola angelina.mendiola@deped.gov.ph
	Sto Domingo Integrated High School	301272		Donna L. Lago donna.lago@deped.gov.ph Allain B. Alvarez allain.alvarez@deped.gov.ph
Batangas Province	Balayan East Central School	107225	October 26, 2021	Team 7 Ann Geralyn T. Pelias ann.pelias@deped.gov.ph
	Lanatan-Munting Tubig Elementary School	107239	November 9, 2021	Michael Girard R. Alba michael.alba@deped.gov.ph
	Sucol Elementary School	163507		
	Sampaga Elementary School	107247		
	Fermin La Rosa National High School	301100	November 16, 2021	Ariel M. Azuelo ariel.azuelo@deped.gov.ph
	Ilat National High School	301103		
	Santa Anastacia San Rafael NHS	301146		
	Baclaran Elementary School	107224	November 23, 2021	Adrian Bullo adrian.bullo@deped.gov.ph
	Lucban National High School	107240		
	Lemery Pilot Central School	107409	November 23, 2021	

	Sto. Tomas South Central School	107709		
	San Pedro National High School	301143		
	Balayan National High School	301072	November 25	
	Payapa Elementary School	107418		
Batangas City	Banaba West Integrated School	301471	November 29, 2021	<p>Team 7</p> <p>Ann Geralyn T. Pelias ann.pelias@deped.gov.ph</p> <p>Michael Girard R. Alba michael.alba@deped.gov.ph</p> <p>Ariel M. Azuelo ariel.azuelo@deped.gov.ph</p> <p>Adrian Bullo adrian.bullo@deped.gov.ph</p>
	Balete Integrated School			
		301470		
LIPA CITY	LIPA CITY SCIENCE INTEGRATED NATIONAL HIGH SCHOOL	301492	November 19, 2021	<p>Team 3</p> <p>Viernalyn M. Nama viernalyn.nama@deped.gov.ph</p> <p>Eugenio S. Adrao eugenio.adrao@deped.gov.ph</p> <p>Andrea Mabel E. Abrencillo andrea.abrencillo@deped.gov.ph</p> <p>Nancy Z. Dizon nancy.dizon@deped.gov.ph</p> <p>Elin S. Garcia elino.garcia@deped.gov.ph</p>
Rizal	Catmon Elementary School	109465	October 19, 2021	<p>Team 2</p> <p>Job S. Zape Jr. job.zape@deped.gov.ph</p> <p>Syрил Zenarosa syрил.zenarosa@deped.gov.ph</p>
	Pantay National Integrated School	308123		
	Angono National High School	301417		
	Sto. Niño Integrated School	501146	October 29, 2021	<p>Elaine Balaogan elaine.balaogan@deped.gov.ph</p> <p>Andrea Mabel E. Abrencillo andrea.abrencillo@deped.gov.ph</p>
Antipolo City	Antipolo City SHS	342175		<p>Team 2</p> <p>Job S. Zape Jr. job.zape@deped.gov.ph</p> <p>Syрил Zenarosa syрил.zenarosa@deped.gov.ph</p> <p>Elaine Balaogan</p>

				elaine.balaogan@deped.gov.ph Andrea Mabel E. Abrencillo andrea.abrencillo@deped.gov.ph
QUEZON	Paaralang Sekundarya ng Heneral Nakar- Main Campus	301361	October 27, 2021	Team 8 Marites L. Gloria marites.gloria@deped.gov.ph Babeth C. Cruz babeth.cruz@deped.gov.ph Nimfa Bermendi nimfa.bermendi@deped.gov.ph Lea M. Villalobos lea.villalobos@deped.gov.ph Eugenio S. Adrao eugenio.adrao@deped.gov.ph
	Alabat Island National High School	301284		
	Lutucan Integrated National High School	301349		
Lucena City	Lucena City National High School (Mayao Parada Extension)	308505	November 10, 2021	Team 8 Marites L. Gloria marites.gloria@deped.gov.ph Babeth C. Cruz babeth.cruz@deped.gov.ph Nimfa Bermendi nimfa.bermendi@deped.gov.ph Lea M. Villalobos lea.villalobos@deped.gov.ph Eugenio S. Adrao eugenio.adrao@deped.gov.ph
	Gulang- Gulang National High School			
	Lucena Dalahican National High School	308501		
Tayabas City	Luis Palad Integrated High School	301347	November 17, 2021	Team 8 Marites L. Gloria marites.gloria@deped.gov.ph Babeth C. Cruz babeth.cruz@deped.gov.ph Nimfa Bermendi nimfa.bermendi@deped.gov.ph Lea M. Villalobos lea.villalobos@deped.gov.ph Eugenio S. Adrao eugenio.adrao@deped.gov.ph

List of Means of Verification (Documents to be uploaded in the Google Classroom)

List of Means of Verification (Documents to be uploaded in the Google Classroom)

Principle 1	Principle 2	Principle 3	Principle 4
<ul style="list-style-type: none"> • Approved SIP / AIP (WFP) / APP • Report of AIP review: 100% accomplished with identified value added outputs • Identified best practices on transparency and accountability were shared to other school, Certification of sharing of best practices • Minutes of the meeting (discussing the feedbacks / results and proposed solutions) Progress monitoring report on the implemented solutions/ intervention, Documented processes of feedback and monitoring mechanism, Certification of sharing of best practices on feedback and monitoring mechanism • Strategic Plan for Professional Development/ Learning and Development Package <p>Notes: Other or unique practices</p>	<ul style="list-style-type: none"> • Assessment Tool/Feedback of pupils, teachers and parents • Accomplishment Report • Records of Continuous and shared practices in the community to improve teaching and learning activities • List of Intervention and innovations implemented/ benchmarked • Parents involvement in the production of innovative needs based learning resources • Awards and Recognition system • Continuously Improved teaching Learning Support System through collaboration • School-based M&E (Quality of the Materials) • Documented partnership activities on improving teaching learning support system • School-based M&E (Results) • Evidences of networking with stakeholders • Learning materials are shared/used 	<ul style="list-style-type: none"> • Memorandum of Agreement, Accomplishment Report on the PPA's conducted/implemented, Attendance of the stakeholders, during the implementation, simple budget, communication between the school and the stakeholders, project proposals, minutes of the meetings, summary of effectiveness on the PPA's with testimonies from stakeholders, • Award systems to recognize stakeholders, show first the school led initiative (memo from the SH), include in the memo guidelines for the search including the criteria, processes involve in the search before the awarding (with TWG with term of reference) • State of the School Address (SOSA), School programs, school report card, Letter from stakeholders asking to conduct for review of PPAs of school, SIP/AIP Review, letter of invitation, copy ng memo, posted in 	<ul style="list-style-type: none"> • Completion / Accomplishment Report of PPAs Resource Allocation and Mobilization Plan • Committee on resource management team with TOR (conformed with RA 9184). Updated data-base resource information system (procurement documents) Schedule of Procurement that will ensure timely acquisition and efficient delivery of goods and services. • Schedule of disbursements vs actual disbursements Validated/approved disbursements Documented evidence of reporting of disbursements to stakeholders as regards to disbursement/liquidation (Received copy/thru SOSA) • Accomplished annual monitoring of all inventory of assets of school. Reviewing and reporting of AIP, SMEA - PPAs, SRC Reports Financial Report (MOOE,

will be presented by school	<p>and implemented by the different grade levels/other schools and community</p> <ul style="list-style-type: none"> • Conduct of innovation and action research • Innovative assessment system on differentiated strategies is sustained and continuously enhanced • Record of involvement of parents in the development of school policies and procedures • Report of Guidance Office Advocacy on child protection (exclude the confidential report) • Feedback from internal and external stakeholders • Action Research • Continuous monitoring and evaluation report • Stakeholder's quarterly feedback • Review of advocacy awareness program 	<p>the bulletin board, or in the FB page of the different schools, commitment of stakeholders thru virtual platform thru assembly via zoom or google</p> <ul style="list-style-type: none"> • Progress monitoring report of the different PPAs, (target vs accomplishment), process review, mechanism and tool, devise monitoring tool, feedback mechanism or tool, (the end user will evaluate the PPAs such as teacher, parents or learners) • Progress Monitoring report on the implemented solutions / interventions in addressing the gaps, TA Plans and Coaching Plans, TA reports 	<p>IGP, Canteen, Fund Utilization) Communication to stakeholders (SOSA, SRC, Bulletin/Transparency board)</p> <ul style="list-style-type: none"> • Updated DepEd Partnership Database System (DPDS) Brigada Eskwela Report/ Adopt a School Program/School-initiated programs (SY 2019-2020) MOA/ MOU with partners, 1 signed document (used template) Deed of donations, 1 signed DOD (used template) List of generated resources
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SBM LEVEL III PRACTICE VALIDATION APPLICATION FORM

GENERAL INSTRUCTIONS

To avoid delay of your application, please be advised that all documents required for submission must be arranged in the order as listed in the Checklist of Documentary Requirements and compiled in 4A size paper and folder. Otherwise, your application shall not be accepted. Upload this as PDF file to your Google Classroom.

SUMMARY PROFILE BASED ON CRITERIA FOR ACCREDITATION

CRITERIA	COMPLIANCE		REMARKS
	Complied with	Not complied with	
Holds a level II status for two consecutive years and has obtained a level III self-assessment rating in the current year			
Has a certification from the SDS that school is eligible to apply for accreditation			
School conducted a meeting with the stakeholders to inform them of the intent to apply for accreditation			
Has submitted an application letter for the accreditation			

DOCUMENTARY REQUIREMENTS (Upload this to the Google Folder)

(Based on DepEd Order No. 20 s. 2013 entitled The Philippine Accreditation System for Basic Education (PASBE) Supplemental Guidelines to DepEd Order No. 83 s. 2012)

To apply for accreditation, the school shall submit the following documents:

- ☐ Application letter addressed to Regional Director
- ☐ Endorsement letter from the Schools Division Office for accreditation
- ☐ SBM Certification of Level III Practice for three consecutive years
- ☐ Executive summary of the self-assessment report indicating a rating of Level III School Report Card
- ☐ School Improvement Plan / Annual Implementation Plan
- ☐ Copy of Surveillance Certificate Compliance

The eligibility of the school for application shall be certified by the Schools Division Superintendent. Candidate status is granted once the DepEd Regional Office through Field Technical Assistance Division (FTAD) has accepted the application for accreditation.

Instruction: Please fill up the form completely. The application will not be processed unless all the necessary details are provided.

A. SCHOOL PROFILE

School ID	
School Name	
Division	
District	
General Curricular Offerings	<input type="checkbox"/> Elementary Secondary: <input type="checkbox"/> Stand Alone <input type="checkbox"/> Integrated
Curriculum Offering Classification	<input type="checkbox"/> K - Grade 6 <input type="checkbox"/> Grade 7 - 10 <input type="checkbox"/> K - Grade 12 <input type="checkbox"/> Grade 7 - 12 <input type="checkbox"/> Grade 11 - 12
Curricular Subclassification Offerings	<input type="checkbox"/> Regular <input type="checkbox"/> Regular with special <input type="checkbox"/> Special
School Type	<input type="checkbox"/> With annexes <input type="checkbox"/> Without annexes
School Address (Street, Barangay, Municipality/City, Province, Zip code)	
Brief Background of the School	

B. CONTACT INFORMATION

School Head (First Name, MI, Last Name)	
Position	
Email Address (DepEd email)	
Contact Number	

SBM VALIDATION RESULT FORM

A. SCHOOL PROFILE

School ID	
School Name	
Division	
District	
General Curricular Offerings	<input type="checkbox"/> Elementary Secondary: <input type="checkbox"/> Stand Alone <input type="checkbox"/> Integrated
Curriculum Offering Classification	<input type="checkbox"/> K - Grade 6 <input type="checkbox"/> Grade 7 - 10 <input type="checkbox"/> K - Grade 12 <input type="checkbox"/> Grade 7 - 12 <input type="checkbox"/> Grade 11 - 12
Curricular Subclassification Offerings	<input type="checkbox"/> Regular <input type="checkbox"/> Regular with special <input type="checkbox"/> Special
School Type	<input type="checkbox"/> With annexes <input type="checkbox"/> Without annexes
School Address <i>(Street, Barangay, Municipality/City, Province, Zip code)</i>	
Brief Background of the School	

B. CONTACT INFORMATION

School Head <i>(First Name, MI, Last Name)</i>	
Position	
Email Address <i>(DepEd email)</i>	
Contact Number	

C. Performance Improvement (60%)

INDICATOR	RESULT
Enrolment	

Drop - out Rate	
Promotion Rate	
Achievement Rate	
FINAL RATING	

D. DOD Validation (40%)

Principle	RESULT
Leadership and Governance	
Curriculum and Instruction	
Accountability and Continuous Improvement	
Management of Resources	
FINAL RATING	

E. Summary of Rating

Areas	Weight	Computation	Results
Performance Improvement			
SBM Assessment Score (DOD)			
Total			
**Interpretation			

****Legend:**

Level	Interval Scores
Level I - Developing	0.50 - 1.49
Level II - Maturing	1.50 - 2.49
Level III - Advanced	2.50 - 3.00

Accomplished by:

 School Head/TIC/OIC