



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON
GATE 2, KARANGALAN VILLAGE
1900 CAINTA, RIZAL



11 October 2021

Regional Memorandum

**ADDENDUM TO REGIONAL MEMORANDUM NO. 439, S. 2021 ENTITLED: SUBMISSION OF
CONTINUOUS IMPROVEMENT (CI) PROJECT TITLES**

To **Schools Division Superintendents**

1. Relative to Regional Memorandum No. 439, s. 2021 dated September 10, 2021, the **2021 Continuous Improvement (CI) Symposium** will be held virtually (blended) on October 26-27, 2021.
2. Participants to this symposium are the Division CI Focal Person and CI project presenter/s for each category. Other participants include the personnel of the Quality Assurance Division and the Regional CI Coaches/Masters. They are directed to register thru <https://bit.ly/CISymp21> until October 20, 2021. Meeting link will be sent via email. Certificate of Participation will be issued upon complete attendance to and evaluation of the Activity.
3. The official SDO entries are based on the submitted list for oral, poster and video presentation.
 - a. For the oral presentation, each presenter will present their latest CI project. Each presentation lasts for 15 minutes (10-minute presentation and 5-minute question and answer). Oral presentation and slides will be judged and evaluated during the actual presentation.
 - b. For the video presentation, each presenter will present their latest CI project. Each presentation lasts for 12 minutes (7-minute video presentation and 5-minute question and answer). Video presentation will be judged and evaluated during the actual presentation.
 - c. For the poster presentation, poster should be in landscape orientation, saved in PDF format and will be uploaded in the Google Drive to be provided as depository for CI project entries. Poster will be presented followed by a 5-minute question and answer. Poster



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presentation will be judged and evaluated during the actual presentation.

4. As part of the preparation for the activity, this Office directs all Schools Division Offices thru SDO CI Focal Person to upload the CI Project entry for Poster Presentation, Oral Presentation, and Video Presentation to <https://drive.google.com/drive/u/1/folders/1PjYxeTvq0DoMQKbiAD3bIB3CRLJ1g8Rk> on or before October 20, 2021.
5. Enclosed are the (1) List of CI Projects for Oral, Poster and Video Presentation, (2) Guidelines for the Selection of CI Awards, and the (3) Activity Matrix of the said activity for your reference.
6. For immediate dissemination and strict compliance of all concerned.


FRANCIS CESAR B. BRINGAS
Regional Director

qad/ema



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LIST OF CONTINUOUS IMPROVEMENT (CI) PROJECTS FOR VIDEO PRESENTATION

SDO	CI PROJECT TITLE	CLASSIFICATION	SCHOOL
Antipolo	Matimatics 2.0	Quality	Peace Village ES
Bacoor	Project : Oplan: SUPER CARE SI MAM (Student-at-risk Upliftment and Parent-Engaged Reinforcement thru Collective Appropriate and Realistic Effort of Synchronized Instructional Monitoring and Attendance Management	Quality	Eastern Bacoor National High School
Batangas City	Project ATe (Adult Teaching)	Quality	Piit Elementary School
Batangas Province	Project ON TIME: On Tardiness Issues, Its Management and Effacement	Access	Pantalan SHS
Binan City	Project SIPAG MO (Students Inactive Participation Addressed through Guided MONitoring)	Quality	Jacobo Z. Gonzales Memorial National High School
Cabuyao City	PROJECT VOLTES M (Video Output Lessons as Teaching Enhancement Strategy in Mathematics)	Quality	NIUGAN ELEMENTAR SCHOOL
Calamba City	Project ASCEND Adapting Standards to the Changing Environment, Norms and Directions of the Filipino Youth	Access	Camp Vicente Lim Integrated School
Cavite City	Project ARCIS (Academic Report Card Information System)	Quality & Access	Cavite National High School
Cavite Province		Access	San Gabriel II Elementary School

Dasmarinas City	Project REQuEST: Recalibrating for Effective, Quick and Efficient School forms Transfer	Access	Dasmarinas Elementary School
Imus City	Project E-SUBMIT (Encouraging Submission of Students' Outputs)	Teaching and Learning: Students' Outputs	Governor Juanito Reyes Remulla SHS
Gen. Trias City	Teaching On Air	Access / Quality	Governor Luis A. Ferrer Jr. East National High School
Laguna Province	Project MAPA Malikhaing Pagsulat	Quality	Ananias Laico Memorial Elementary School Magdalena District
Lipa City	PROJECT MATHINIK - (Multiple Activities Towards Honing Individual's Numerical Intelligence and Knowledge)	Quality	Inosloban-Marawoy Integrated National High School
Lucena City	Unlad sa Pagbasa at Pang-unawa ay Kaya	Quality	Dalahican National High School
Quezon Province	Project SAM: Sana All Mastered	QUALITY	Pinagpalapalahan ES
Rizal Province	Project USAP TAYO (Understanding School Activities and Projects Towards Achieving and Yielding Outstanding Outputs)	Access, Quality, Governance	Angono ES
San Pablo City	Project E.A.S.E.E. Evaluation and Assessment for Student's Effortless Enrolment	Quality	San Pablo City Integrated High School

Santa Rosa City	Project PCK Pedagogical Content Knowledge in Music	Quality	Santa Rosa Elementary School - Central 3
San Pedro City	Project BLEND - Bridging Learners and Educators to Navigate Digitally	Quality	Pacita Complex National High School
Tanauan City	Project E- SAGIP Enhancing Student Achievement Through Governance of Instructional Program	Governance	Pres. JP Laurel National High School
Tayabas City	PROJECT i-CREATES (Improving Culture of Research Among Teachers)	Governance	Luis Palad Integrated High School

Enclosure 1

LIST OF CONTINUOUS IMPROVEMENT (CI) PROJECTS FOR ORAL PRESENTATION

SDO	CI PROJECT TITLE	CLASSIFICATION	SCHOOL
Antipolo	Project Math2x (Math in Modular Approach Targeting Higher Excellence)	Quality	Mayamot National HS
Bacoor	Project EMOSS (Electronic Monitoring on Students Submission)	Governance	City of Bacoor National High School- San Nicolas
Batangas City	Project MODERNN (Management of Optimized Distribution of Learning Materials and Extensive Retrieval of Learners' Outputs in the New Normal)	Access	Paharang Integrated School
Batangas Province	Project GABAY An Enhancement of Guidance Counseling Program	Governance	Bauan Technical High School
Binan City	Project DRIVE THRU TAYO (Delivering Resources in Vulnerable Environment Thru Teachers and You)	Access	Jacobo Z. Gonzales Memorial National High School
Cabuyao City			
Calamba City	Project: Mobile ML Math Lab Bringing Mathematics Laboratory to Learners Home	Quality	Punta Integrated School
Cavite City	E-TIP FOR ONLINE ONBOARDING	Governance	SDO Cavite City
Cavite Province	Project ITULOY (Initiated Tutorial and Unified Learning Outline to Yield Support for Pupils at Risk)	Access	Rosario Elementary School
Dasmarinas City	Project Protocol: Providing Assistance Towards Effective Pupils Evaluation Project SAGIP: Students At-Risk Guidance Intervention Program in Collaboration with Parents and Guardians	Access	Vicente P. Villanueva Memorial School
Imus City	Project 5Ms - Mastery in Mathematics through Modified Materials and Mobile Remediation for Modular Learners	Quality	Palico Elementary School
Gen. Trias City	Project GENTRINIG - (Gearing Every MDL into New Teaching alternative thru Recorded, Innovative and Nurturing Instructional voice towards Garnering better academic achievement)	Quality	Luis Y. Ferrer Jr. Senior High School
Laguna Province	Project LEAp for ENSCIMA Linga National High School Enhancement and advancement Program for English, Science and Mathematics	Quality	Linga National High School Pila District
Lipa City	PROJECT RIDES - Reengineering to	Governance	SDO - Lipa City

	Ignite Delivery of Exemplary Services		
Lucena City	Project First-Fostering Initiatives in Reading Through School Stakeholders	Quality	West I ES
Quezon Province	Project S²CALE: Stakeholders' Support for Conducive and Alternative Learning Environment	Access	San isidro ES
Rizal Province	Project PReNDS (Practice to Reduce Number of Dropouts of Students)	Access	Baras Pinugay Integrated NHS
San Pablo City	Project IISA v.2.0 Integrated, interdisciplinary and Scheduled Assessments v. 2.0	Access	San Pablo City Science High School
Santa Rosa City	Project COMPRE (Collaborative Reading on Modified Reading Exercises)	Quality	Sinalhan ES
San Pedro City	Project IC - InfoiConnect	Governance	Pacita Complex National High School
Tanauan City	DRIVE (Distribution, Retrieval, Innovations, and Various Enhancements)	Governance	Talaga Central School
Tayabas City	Reading with ERSI (Early Reading Skill Inventory)	Quality	Eugenio Francia Elem School

LIST OF CONTINUOUS IMPROVEMENT (CI) PROJECTS FOR POSTER PRESENTATION

SDO	CI PROJECT TITLE	CLASSIFICATION	SCHOOL
Antipolo	Project DRIP (Dropout Reduction Intensive Program)	Access	San Isidro ES
Bacoor	Project ERE (Early Reading Empowerment)	Quality	Molino Elementary School
Batangas City	Super TEACHERs	Quality	Jose C. Pastor Memorial Elementary School
Batangas Province	Project ANSWER Advancing Numeracy Skills of Students Through Workable and Engaging Remediation	Quality	Dagatan NHS
Binan City	Project PASSA (Pagpapasa Ang Solusyon Sa Araling Panlipunan)	Access	Jacobo Z. Gonzales Memorial National High School
Cabuyao City	Project COUNTS- Capacitating, Optimizing and Upgrading the Numeracy Skills of The Students	Quality	Gulod NHS
Calamba City	Project FOCUS	Quality	Sirang Lupa Elementary School

	Field Observation of Current Underlying Situation on Learners Lagged Behind		
Cavite City	Project QR (Quality Retrieval of Student's Output)	Access & Governance	Sangley Point National High School
Cavite Province	Project EM2: Engaging Learners in Meaningful Project RATED P: Resolusyon at Akmang Teknik o Estratehiya Dulot ng Pandemyaath	Access	Binakayan National High School
Dasmarinas City	Project SAGIP: Students At-Risk Guidance Intervention Program	Access	Francisco E. Barzaga Integrated High School
Imus City	Eskwelahanan: A Learning Space at Home for Struggling Learners	Teaching and Learning: Learning Space of Struggling Learners	Toclong Elementary School
Gen. Trias City	Project MAHAL KA (Mental Awareness thru Holistic Approach for Learners "Kamustahan at Akap")	Governance	Luis Y. Ferrer Jr. West National High School
Laguna Province	Project DARNNA Distribution and Retrieval in the New Normal Adaptation	Access & Governance	Alaminos INHS Alaminos District
Lipa City	TIMES – Techniques in Multiplication are Easy and Simple	Quality	Anangi Elementary School
Lucena City	Learners' Community Pharmacy	Quality	Lucena North 3 ES
Quezon Province	Project RATED P: Resolusyon at Akmang Tekniko Estratehiya Dulot ng Pandemya	Access	Ibabang Yuni ES
Rizal Province	My COACH Project Cellphone-based Online/Onsite Access Control to Health	Access, Governance	Tagumpay NHS
San Pablo City	Project Seamless Systematic and Efficient Admission Management of Learners on Sagip-Aral Program in the New Normal School Set-up	Access	San Vicente Integrated High School
Santa Rosa City	Project READ (Read Everyday to Attain Development)	Quality	Santa Rosa Elementary School - Central 1
San Pedro City	Project SAMA-BASA - SAMA-samang MATutong BumASA	Quality	Rosario Complex ES
Tanauan City	Enhancing Communication for Quality Education (ECQ)	Quality	Cale ES
Tayabas City	PROJECT READY (Retrieval and Delivery of LM's, Your Role will make learning possible)	Access	Luis Palad Integrated High School

GUIDELINES FOR THE SELECTION OF CI AWARDS

A. Rubric in Selecting the Best CI Projects (Oral, Poster and Video Categories)

Indicators	Best 5	Better 3-4	Good 1-2
Background	The background contains very clear qualitative and/or quantitative statement of customers' needs and wants. Also, the SIPOC provides very high level view or picture of the process indicating the project boundaries.	The background contains clear qualitative and/or quantitative statement of customers' needs and wants. Also, the SIPOC provides high level view or picture of the process indicating the project boundaries.	The background shows the statement of customers' needs and wants. Also, the SIPOC provides idea on the process of the project.
Current State	The current state shows a very clear picture of the process map including the direction of the project including the data gathering procedures and the data presentation which are very strategic and systematic.	The current state shows a clear picture of the process map including the direction of the project including the data gathering procedures and the data presentation which are strategic and systematic.	The current state shows a picture of the process map including the data gathering procedures and the data presentation.
Problem Analysis	The problem is very clearly defined in the project showing the deepest underlying cause/s, or problematic symptoms within any process validated through the use of the why-why diagram.	The problem is clearly defined in the project showing the deepest underlying cause/s, or problematic symptoms within any process validated.	The problem is identified in the project showing the underlying cause/s, or problematic symptoms.
Future State	The future state shows proposed and highly doable solutions translated into actions as shown in the highly improved process diagram, and generated through the 4Ws and 1H scheme.	The future state shows proposed and doable solutions translated into actions as shown in the improved process diagram, and generated through the 4Ws and 1H scheme.	The future state shows solutions as shown in the improved process diagram.
Implementation Plan	The implementation plan completely and clearly explains the tasks and timeline, the target outputs, persons responsible, the budget and the resources.	The implementation plan explains the tasks and timeline, the target outputs, persons responsible, the budget and the resources.	The implementation plan shows information in carrying out the process.
Test Results	The tests results show very significant improvement as shown on the contexts of before and after piloting the solution.	The tests results show significant improvement as shown on the contexts of before and after piloting the solution.	The tests results show a difference on the implementation of the project.
Lesson Learned	The project shows reflection on the most significant impact and/or results of the project as manifested in the contexts of results and methods.	The project shows reflection on the significant impact and/or results of the project as manifested in the contexts of results and methods.	The project shows reflection on the impact and/or results of the project.

Reference: <http://depedcdo.com/wp-content/uploads/2015/08/Over-all-CI-ppt-presentation-pdf-1.pdf>

B. Rubric in Selecting the Best Presenter (Oral ,Poster and Video)

Indicators	Best	Better	Good
	5	3-4	1-2
Critical Thinking	Thoughtfully and accurately interprets results, shows in-depth understanding of major ideas	Identifies relevant arguments, justifies results, offers reasons	Usually justifies results and offers reasons
Quality of Information	Covers topic thoroughly, includes details that support the topic	Includes essential information, includes some supporting details	Includes most essential information, details are somewhat sketchy
Organization	Well organized and coherent, topics are in logical sequence, includes clear introduction and conclusions	Organized, some topics are out of logical order, conclusions are generally clear	Some organization, topics jump around, conclusions are unclear
Oral Presentation	Well prepared, speaks clearly, makes eye contact with audience, delivers with ease, invites questions	Engages audience, fluid delivery, uses different approach other than simply reading screen, invites Questions	Clear and understandable, uses limited delivery techniques

Reference: hplengr.engr.wisc.edu/Rubric_Presentation.doc

Enclosure 3**ACTIVITY MATRIX**

Day/Time	Activity	In-Charge
Day 1		
8:30-9:30 am	Opening Program	Dr. Allain B. Alvarez
9:30-12:00 pm	Oral Presentation of CI Projects (15 mins per presentation: 10 mins presentation and 5 mins Q & A)	Technical Working Group Regional CI Masters/Coaches
12:00-1:00 pm	Lunch Break	
1:00 - 4:00 pm	Continuation of Oral Presentation of CI Projects (15 mins per presentation: 10 mins presentation and 5 mins Q & A)	Technical Working Group Regional CI Masters/Coaches
Day 2		
8:30-9:00 am	Management of Learning	Dr. Allain B. Alvarez /TWG
9:00-12:00 pm	Video Presentation of CI Projects (12 mins per presentation: 7 mins presentation and 5 mins Q & A)	Technical Working Group Regional CI Masters/Coaches
12:00-1:00 pm	Lunch Break	
1:00 - 2:00 pm	Continuation of Video Presentation of CI Projects (12 mins per presentation: 7 mins presentation and 5 mins Q & A)	Technical Working Group Regional CI Masters/Coaches
2:00-4:15 pm	Poster Presentation of CI Projects (6 mins per presentation including Q & A)	Technical Working Group Regional CI Masters/Coaches
4:15 - 5:00 pm	Closing Program and Awarding	Dr. Allain B. Alvarez