



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON
GATE 2, KARANGALAN VILLAGE
1900 CAINTA, RIZAL



09 September 2021

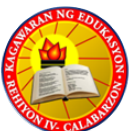
Regional Memorandum

REGIONAL ON/OFFSITE MONITORING OF SCHOOL READINESS AND OPENING OF CLASSES

To **SCHOOLS DIVISION SUPERINTENDENTS**

1. Pursuant to the DepEd Memorandum No. 058, s. 2021, this Office through the Regional Functional Divisions will conduct On/Offsite Monitoring of School Readiness and Opening of Classes from September 13-17, 2021 to validate the Oplan Balik Eskwela (OBE), ensure the readiness of schools and Opening of Classes.
2. This activity aims to ensure that the learners are properly enrolled and address problems, queries, and other concerns commonly encountered by the public at the start of the year, and provide relevant and timely technical assistance to Schools Division Offices and Schools.
3. The following shall be the areas of assignment:

Quezon Cluster	-	Engr. Edenia O. Libranda Chief, Quality Assurance Division
Cavite Cluster	-	Dr. Eduarda M. Zapanta Chief, Education Support Services Division
Laguna Cluster	-	Dr. Luz E. Osmena Chief, Human Resource and Development Division
Rizal Cluster	-	Michael Girard R. Alba Chief, Field Technical Assistance Division
Batangas Cluster	-	Dr. Viernalyn M. Nama Chief, Policy Planning and Research Division
4. The monitors will check on the following:
 - 4.1 Establishment and operation of SDO OBIEAC
 - 4.2 Submission of contact numbers in the Regional Database on Field



"EXCELLENCE is a CULTURE and QUALITY is a COMMITMENT"

Trunkline: 02-8682-5773/8684-4914/8647-7487

Website: depedcalabarzon.ph

Document Inquiry : <https://r4a-teadoc.com/inquire>

Facebook: DepEd R-4A Calabarzon

Operations

- 4.3 Activities to be undertaken/implemented by the school heads during the first week of class
 - 4.4 Gather pertinent issues and concerns to be addressed by the regional Office
 - 4.5 Readiness of Schools per Key Dimensions
5. Expenses relative to the on-site monitoring shall be charged against regional funds.
 6. Strict adherence to the IATF Health Protocols and Office Health Standards must be observed in the conduct of this activity.
 7. For more information or queries, you may contact Mr. Michael Girard R. Alba, Chief Education Supervisor of FTAD at 0917-888-5853.
 8. Immediate dissemination of this Memorandum is highly desired.


FRANCIS CESAR B. BRINGAS
Regional Director


cc:ftad/amea

REGIONAL MONITORING TOOL FOR THE OPENING OF CLASSES FOR SY 2021-2022

A. Profile

Name of School: _____

School ID: _____

Municipality: _____

Name of School Head: _____

SDO: _____

B. School Readiness Data

1. Enrolment

Grade Level	Modular DL (Printed)	Modular DL (Digitized)	Online DL	Blended DL	TV-Based	Radio-Based
Kindergarten						
Grade 1						
Grade 2						
Grade 3						
Grade 4						
Grade 5						
Grade 6						
Grade 7						
Grade 8						
Grade 9						
Grade 10						
Grade 11						
Grade 12						
ALS						
SPED						
ALIVE						
IPED						
Total						

2. No. of Classes organized

Grade Level	Modular DL (Printed)	Modular DL (Digitized)	Online DL	Blended DL	TV-Based	Radio-Based
Kindergarten						
Grade 1						
Grade 2						
Grade 3						
Grade 4						
Grade 5						
Grade 6						
Grade 7						
Grade 8						
Grade 9						
Grade 10						
Grade 11						
Grade 12						
ALS						
SPED						

ALIVE						
IPED						
Total						

3. Checked the corresponding column on the kind of module to be utilized for the first quarter.

KEY STAGE	CO MODULE	PIVOT MODULE	LOCALIZED SDO MODULE	LOCALIZED SCHOOL MODULE	REMARKS
KS1					
KS2					
KS3					
KS4					

4. Status of Self-Learning Module (SLMS) Distribution.

(Indicate the total number and percentage of distribution. Indicate N/A if not applicable)

KEY STAGE	CO MODULE	PIVOT MODULE	LOCALIZED SDO MODULE	LOCALIZED SCHOOL MODULE	REMARKS
KS1					
KS2					
KS3					
KS4					

C. Partnership Established

Name of Partners	Type of Partnership
1	
2	
3	
4	
5	

D. Establishment and operation of School Oplan Balik Eskwela Information Action Center (OBEIAC)

_____ Evident

_____ Not-evident

Reason for no establishment and no operation of School OBEIAC if not evident.

E. Readiness per Key Dimensions

KEY DIMENSIONS	Very Evident	Evident	Partially Evident	Very Evident	Challenges Encountered	Responses to the Challenges Encountered	Ways Forward
1. Safe Operations							
a. Orientation of parents,							

stakeholders and community on the health and safety of their children and family.							
b. Organization of assessment procedures for monitoring mechanisms and health protocols.							
c. Communicate the planned health, safety and resurgence protocols that facilitates safe return to school.							
2. Well-being and Protection							
a. Conducted Mental Health and Psychosocial Services for learners, teachers and non-teaching personnel.							
b. Designated a well-ventilated room for printing, sorting and preparation of SLMs.							
c. Provided masks, face shield, alcohol/sanitize, footbath and other disinfectants to teachers and school staff.							
3. Focus on Learning <i>(ensuring quality of teaching and learning process)</i>							
a. Dissemination of Memorandum with Teachers' Class Program and Schedules.							
b. Preparation of Students Class Program and Learning Plan							
c. Training of Teachers on Learning Modalities, Assessment and							

other teaching-related topics							
Focus on Learning (<i>provision of learning resources</i>)							
a. Completed and prepared SLMs distribution for the 1 st quarter							
b. Conduct walkthrough, contextualization and LAC sessions of curriculum, SLMs and other resource materials.							
c. Completed Student / Learner Kits and ready for distribution.							
4. Reaching the Marginalized							
a. Implement inclusive and equitable education policies to respond to learners' diversity.							
b. Monitor learners needs including the provision of quality learning environments							
5. Education Financing							
a. Allocated Budget/Resources properly.							
b. Observe judicious spending and efficient utilization of fiscal resources.							

F. Activities being undertaken by the school during the first week of classes not mentioned in the above table.

1. _____
2. _____
3. _____
4. _____
5. _____

G. General observation:

1. What are the best practices of schools in terms of the preparation and the opening of the classes?

2. What needs to be improved?

Monitored by:

Conforme:

Date: _____

Date: _____